

**Authors:** Brad Morgan, Jim Rader, & Jason Reiersen

**ELO 1:** Students will explore and develop an understanding of human history from prehistory through 1492, including the origins of human societies, the development of agriculture and civilizations, cultural and technological innovations, and patterns of migration and interaction. They will analyze how geography, resources, and belief systems shaped societies across different regions of the world, and examine the encounters, exchanges, and transformations leading up to 1492.

**Standard(s) ELO is based upon:** 7.4.4.18.1, 7.4.4.2, & 8.17.4.4.18.3

Learning Targets
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1. I can define the following vocabulary: L1) Archeology, Artifact, Strait, Migration, Nomad, Maize, Carbon Dating, Culture L2) Civilization, Theocracy, Hieroglyphics, Terrace, Machu Picchu L3) Irrigate, Federation, Adobe, Pueblo.
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2. I know what Beringia is and how it formed.
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3. I know what crop turned Nomads into farmers.
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4. I know what animals were hunted for food by early hunters.
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5. I know which developments allowed early civilizations to form communities.
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6. I know who the earliest known Central American society was.
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7. I know the advancements that the Inca, Maya, and Aztecs made.
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8. I understand the major beliefs of the Inca, Maya, and Aztecs.
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9. I know what the capital of the Aztec civilization was.
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10. I know which ancient American Civilization was the largest.
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11. I know what changed the lives for Native Americans forever, which occurred in the 1500s.
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12. I know which cultures built mounds and where they were located.
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13. I know which culture dug irrigation canals.

14. I know how the Hohokam acquire shells.

15. I know what the people of the Northwest Coast used for food and clothing.

16. I know which culture used teepees for housing.