

2024-2025 Semester 1 Daily Assignment Calendar

Periods 1, 5, 7 and 2 in *Room 308*

Office in *Room 514*

Class Day: You have a full period (not always 75 minutes).

Flex Day: You have something to complete correctly in class/get checked before the end of the period.

Discussion Day: You need to sign up for a time slot and show up prepared in order to participate.

Office Hours: You are working independently this period.

Session	Red Date	White Date	Topic in Class	Content Covered and How to Turn It In
1	8/14	8/15	Intro / Theological Biography	<p>Class Prep:</p> <ul style="list-style-type: none"> + None <p>Agenda:</p> <ul style="list-style-type: none"> + Introduce teacher, students, class + Explain expectations for Theological Biography
2	8/16	8/19	Hebrew Meditation Literature	<p>Class Prep:</p> <ul style="list-style-type: none"> + Complete Theological Biography + Enroll in EdPuzzle using appropriate class code found on BrightSpace + BRING HEADPHONES to class. <p>Agenda:</p> <ul style="list-style-type: none"> + Listen to Revelation 21 + Complete EdPuzzle on Hebrew Meditation Literature <ul style="list-style-type: none"> + Bring Headphones to watch in class. + Submit questions from the Edpuzzle + Discuss and complete <i>Hebrew Meditation Literature</i> Handout <p>+ Suggested Memory Verse: MQ 1</p>

3	8/20	8/21	Divine Nature of the Word	<p>Work to Complete:</p> <ul style="list-style-type: none"> + Complete <i>Divine Nature of the Word</i> Handout + Reread Revelation 21. “What are you hearing?” “What questions do you have?” <p>Agenda:</p> <ul style="list-style-type: none"> + You must come during assigned discussion time. <ul style="list-style-type: none"> + Must have <i>Divine Nature of the Word</i> Handout completed in order to participate. + Be prepared with questions. + <i>Suggested Memory Verse: MQ 2</i> <ul style="list-style-type: none"> + <i>No Time to Say Memory on Discussion Days</i>
4	8/22	8/26	Human Nature of Scripture: Meaning And Semantic Range	<p>Class Prep:</p> <ul style="list-style-type: none"> + None <p>Agenda:</p> <ul style="list-style-type: none"> + Discuss Two Natures of Scripture + Review Circles of Context + Semantic Range Lesson and Activity + “What does that word mean in this context?” <ul style="list-style-type: none"> + Words “Translated” to English + <i>Suggested Memory Verse: MQ 3</i>

5	8/27	8/28	Interpreting Scripture: Circles of Context (Immediate)	<p>Work to Complete:</p> <ul style="list-style-type: none"> + Complete Initial Circles of Context on Matthew 18:20 <ul style="list-style-type: none"> + Watch Video Explanation on BrightSpace for verification. + Add corrections to your study WITH A DIFFERENT COLOR. + Check worksheet at the beginning of the next class period. <p>Why Come to Class:</p> <ul style="list-style-type: none"> + You need help on context study. + You need a quiet space to work on context study + You want to crush some MQs. <p>+ <i>Suggested Memory Verse: MQ 4</i></p>
6	8/29	8/30	Interpreting Scripture: Circles of Context (Book)	<p>Class Prep:</p> <ul style="list-style-type: none"> + Complete Context Study on Matthew 18:20 and self-correct using video explanation. <p>Agenda:</p> <ul style="list-style-type: none"> + Review Circles of Context + Discuss immediate and book context studies. + Complete <i>Circles of Context: Book</i> on Jonah 1:3. <ul style="list-style-type: none"> + <i>Once Jonah study is approved by teacher, you are dismissed.</i> <p>+ <i>Suggested Memory Verse: MQ 5</i> + MQ 1-5 due next period</p>
7				

	9/3	9/4	Hebrew Meditation Practice	Flex Work Prep: + None AGENDA: + Complete John 6 Practice Context Study + You must be approved by the teacher to turn it in. + <i>An approved context study will earn a 9 out of 10, unless you choose to attempt a perfect score and discuss with the teacher.</i> + All memory must be up to date. + Suggested Memory Verse: MQ 6 + MQ 1-5 DUE TODAY
8	9/5	9/6	Exam #1	Class Prep: + Prepare yourself as needed for a context study on a new passage. Agenda: + Exam will be an essay utilizing contract grading. I will introduce and explain the contract and answer any questions as needed. + Write essay/context study on a new passage. + Once study is completed and approved by teacher, you are dismissed. + Memory Break for the Exam + Remember that MQ 6-10 will be due by 9/18
9	9/9	9/10		

		Creation/Biblical Themes Intro	<p>Work to Complete (Entrance Tickets:)</p> <ul style="list-style-type: none"> + ANE Creation Accounts EdPuzzle (due 30 min before class) + Genesis 1-2 and Cud Chewing 101: Hebrew Meditation Literature Handout. <p>Discussion Agenda:</p> <ul style="list-style-type: none"> + You must come during assigned discussion time. <ul style="list-style-type: none"> + Entrance Tickets: <ul style="list-style-type: none"> + ANE Creation Accounts EdPuzzle (due 30 min before class) + Genesis 1-2 Cud Chewing 101: Hebrew Meditation Literature handout + Discuss ANE Creation accounts and ANE Diagram + How does this context change how you read Genesis and the OT? <ul style="list-style-type: none"> + What is unique about Yahweh and His relationship with humanity as compared to the rest of the ANE world's view of god(s)? + Introduce Biblical Themes as we discuss Genesis 1-2. <ul style="list-style-type: none"> + Get Biblical Themes Packet. + Suggested Memory Verse: MQ 7 <ul style="list-style-type: none"> + No Time to Say Memory on Discussion Days
10	9/11	9/12	<p>Temple / Heaven + Earth</p> <p>Class Prep:(due 30 min before class)</p> <ul style="list-style-type: none"> + Complete Temple EdPuzzle + Complete Heaven and Earth EdPuzzle <ul style="list-style-type: none"> + <i>We encourage you to take notes in Biblical Themes Packet.</i> <p>Agenda:</p> <ul style="list-style-type: none"> + Complete Temple Page in Biblical Themes Packet + Discuss how Temple Theme is triggered and how it unites the whole story of the Bible + FLEXIT: Temple (From Eden to Jesus to Eden 2.0)

				<ul style="list-style-type: none"> + <i>Optional to do in class or as homework before next class:</i> <ul style="list-style-type: none"> + Complete Sabbath EdPuzzle + Suggested Memory Verse: MQ 8 <i>*Please utilize Learning Support on Wednesdays if you have a number of verses to make up.</i>
11	9/13	9/16	Sabbath	<p>Class Prep: (due 30 min before class)</p> <ul style="list-style-type: none"> + Complete Sabbath EdPuzzle <ul style="list-style-type: none"> + <i>We encourage you to take notes in Biblical Themes Packet.</i> <p>Agenda:</p> <ul style="list-style-type: none"> + Complete Sabbath Page in Biblical Themes Packet. + Discuss how Sabbath Theme is triggered and how it unites the whole story of the Bible. + Before you leave, you need to grab the Genesis Meditation Log to use throughout the remainder of this unit. + Suggested Memory Verse: MQ 9
12	9/17	9/18	<p>Image of God</p> <p>Young Available for Memory and Questions</p>	<p>Work to Complete:</p> <ul style="list-style-type: none"> + Complete Image of God EdPuzzle + Complete the Image of God page in Biblical Themes Packet. + Read Genesis 1-2 (Genesis Meditation Log) and take note of how the themes of Temple, Sabbath, and Image of God show up in the reading by looking for words/phrases/images. <p>Why Come to Class:</p> <ul style="list-style-type: none"> + You need help on comprehending the EdPuzzle. + You need a quiet space to work on EdPuzzle, packet, and/or meditation log. + You want to crush some MQs. + You want to sign up for your time slot next class period.

				+ Suggested Memory Verse: MQ 10
13	9/19	9/23	Tree of Life	<p>Class Prep: (due 30 min before class)</p> <ul style="list-style-type: none"> + Complete Tree of Life EdPuzzle. + Read Genesis 3 (Meditation Log) + Identify any questions you have about the theme. <ul style="list-style-type: none"> + Be prepared to explain what Biblical Themes are and the details of the 4 studied thus far. + Complete the Tree of Life page in Biblical Themes packet if needed to ensure comprehension. <p>Agenda:</p> <ul style="list-style-type: none"> + You must come during assigned discussion time. <ul style="list-style-type: none"> + Must have <i>Tree of Life</i> EdPuzzle and Genesis 3 Meditation Log Sheet completed in order to participate. + Be prepared with questions. + Discuss Biblical Theme of Tree of Life. <ul style="list-style-type: none"> + Share reflections from Genesis 3 meditation log. + Read Genesis 4. (Meditation Log) <ul style="list-style-type: none"> + What do the trees reveal about the daily lives of humanity? <p>+ No Memory on Discussion Days</p>
14	9/24	9/25	Exile	<p>Class Prep: (due 30 min before class)</p> <ul style="list-style-type: none"> + Complete Exile EdPuzzle. + Identify any questions you have about the theme. <p>Agenda:</p> <ul style="list-style-type: none"> + Complete Exile Page in Biblical Themes Packet + Discuss how Exile Theme is triggered and how it unites the whole story of the Bible

			<p>+ <i>Optional to do in class or as homework before next class:</i></p> <ul style="list-style-type: none"> + Complete Water of Life EdPuzzle + Anyone with a late grade for any EdPuzzle must stay to finish. <p>FLEXIT: Show Completed Med Log for Genesis 1-4 (pp 1-2)</p> <p>+ Suggested Memory Verse: MQ 11</p> <p>+ MQ 6-10 DUE TODAY</p>
15	9/26	9/30	<p>Water of Life</p> <p>Class Prep: (due 30 min before class)</p> <ul style="list-style-type: none"> + Complete Water of Life EdPuzzle. + Identify any questions you have about the theme. <p>Agenda:</p> <ul style="list-style-type: none"> + Complete Water of Life Page in Biblical Themes Packet + Read Genesis 6-9 (portions). (Meditation Log) <p>+ <i>Optional to do in class or as homework before next class:</i></p> <ul style="list-style-type: none"> + Complete Day of Yahweh EdPuzzle <p>+ Suggested Memory Verse: MQ 12</p>
16	10/1	10/2	<p>Day of Yahweh</p> <p>Class Prep: (due 30 min before class)</p> <ul style="list-style-type: none"> + Complete Day of Yahweh EdPuzzle + Identify any questions you have about the theme. <p>Agenda:</p> <ul style="list-style-type: none"> + Complete Day of Yahweh Page in Biblical Themes Packet + Read Genesis 11. (Meditation Log) + Identify and define all 7 Biblical Themes studied so far. + How do these Biblical Themes interact with one another? <p>Meditation Log for Genesis 1-11 (pages 1-4a) due next class.</p>

				<ul style="list-style-type: none"> + <i>If finished today</i>, turn it in before you leave. + <i>If not finished today</i>, you MUST come to office hours next class. <p>+ Suggested Memory Verse: MQ 13</p>
17	10/3	10/4	<p>Genesis Overview</p> <p>Available for Memory and Questions</p>	<p>Work to Complete:</p> <ul style="list-style-type: none"> + Watch Genesis Overview Part 1 and Part 2 (2 EdPuzzles) + Take notes on the notes sheet found on BrightSpace or in our classroom if you want. <p>Why Come to Class:</p> <ul style="list-style-type: none"> + You need to turn in your Genesis Meditation Log for chapters 1-11 (pages 1-4a). + You need help on comprehending the EdPuzzles. + You need a quiet space to work on EdPuzzles. + You want to crush some MQs. <p>+ Suggested Memory Verse: MQ 14</p> <p>+ MQ 11-15 DUE NEXT PERIOD</p>
18	10/7	10/8	<p>Semester Final Assessment Introduction</p>	<p>Class Prep:</p> <ul style="list-style-type: none"> + Identify any questions you have about the Genesis Overview. <p>Agenda:</p> <ul style="list-style-type: none"> + Introduce Semester Final Assessment Packet and expectations. + Students select both their group and their chosen theme of study. + Work on Pages 1-2 of Semester Final Assessment Packet. <p>+ Suggested Memory Verse: MQ 15</p> <p>+ MQ 11-15 DUE TODAY</p>

19	10/9	10/10	Covenant First Generation: Abraham	<p>Class Prep:</p> <ul style="list-style-type: none"> + Entrance Ticket: Read Genesis 12, 15 (Meditation Log) + Identify any questions you have about the 7 themes and how they appear in a story. + Prepare any questions. <p>Agenda:</p> <ul style="list-style-type: none"> + You must come during assigned discussion time. <ul style="list-style-type: none"> + ENTRANCE TICKET: Genesis 12 and 15 Med. log completed AND with you. + Be prepared with questions. + Discuss Abraham's story. <ul style="list-style-type: none"> + How does the covenant with Abraham reinforce the Biblical Themes and Yahweh's interaction with humanity? <p>+ Suggested Memory Verse: MQ 16 + No Memory on Discussion Days</p>
20	10/14	10/15	Covenant First and Second Generation: Hagar/Ishmael and Abraham/Isaac	<p>Class Prep:</p> <ul style="list-style-type: none"> + None <p>Agenda:</p> <ul style="list-style-type: none"> + Read Genesis 16, 21:8-21, 22:1-19 (Meditation Log) + Discuss the significance of Hagar's story. <ul style="list-style-type: none"> + How does her story reinforce the Biblical Themes and Yahweh's interaction with humanity? + FLEXIT TICKET: <ul style="list-style-type: none"> + Genesis 25 completed in Med Log + <i>Optional to do in class or as homework before next class:</i> <ul style="list-style-type: none"> + Read Genesis 25, 27, 28, 32 (Meditation Log) + Think about when you actually have time to read before signing up for discussion time slot. <p>+ Suggested Memory Verse: MQ 17</p>

21	10/16	10/17	Covenant Third Generation: Jacob	<p>Class Prep: + Read Genesis 25, 27, 28, 32 (Meditation Log)</p> <p>Agenda: + You must come during assigned discussion time. + ENTRANCE TICKET: Genesis 25, 27, 28 and 32 Med Log completed AND with you. + Be prepared with questions. + Discuss the significance of Jacob's story. + Discuss how the Biblical Themes have appeared in the reading of Genesis so far.</p> <p>+ <i>Optional to do before next class if you're worried about time:</i> + Read Genesis 37, 45 and 50 (Meditation Log)</p> <p>+ Suggested Memory Verse: MQ 18</p>
22	10/18	10/21	Covenant Fourth Generation: Joseph	<p>Class Prep: + Genesis Med Log complete through Genesis 32.</p> <p>FlexIt Agenda: + You must complete the following work with Young or Salzberg in order to be excused from class today. It must be completed by the end of the period at the latest. + Read Genesis 37, 45, and 50 (Meditation Log). + Complete <u>at least</u> 2 memory verses from 16-20.</p> <p><i>Your Genesis Meditation Log will be turned in next class period to be graded.</i> <i>Please ensure that it meets the expectations for your entries of Genesis 12-50.</i></p> <p>+ Suggested Memory Verse: MQ 19</p>
23	10/22	10/23	Biblical Themes in Genesis	Work to Complete:

			<ul style="list-style-type: none"> + Review your Biblical Theme, whether through the BibleProject video, notes packet, and/or reading through stories in Genesis. + Go through Meditation Log to add in any missing Biblical Themes icons (Meditation Log) + You will turn in your Med Log today in class, so make sure it is fully complete. <p>Agenda:</p> <ul style="list-style-type: none"> + Complete the Final Assessment Packet for page 3 using stories from Genesis 12-50 (lives of Abraham, Isaac, Jacob, and Joseph/Bros). + You should leave class confident in your ability to identify, describe, and explain the significance of your assigned Biblical Theme as utilized in Genesis. <p>Genesis Meditation Log due today.</p> <ul style="list-style-type: none"> + <i>If turned in today on time, your meditation log will be returned to you to use on the Unit Exam.</i> <p>+ Suggested Memory Verse: MQ 20</p> <ul style="list-style-type: none"> + <i>You should utilize learning support for memory verses if you are far behind.</i>
24	10/24	10/25	<p>Final Assessment Discussion #1</p> <p>Work to Complete:</p> <ul style="list-style-type: none"> + Be prepared to discuss your Biblical Theme with comprehension of its origin, appearance and significance in Genesis. + Review the story of Genesis using BibleProject Videos or rereading as necessary. <p>Agenda:</p> <ul style="list-style-type: none"> + You must come during assigned discussion time. + Be prepared to discuss your theme without assistance from teachers.

				<ul style="list-style-type: none"> + Your timeslot is assigned by the teacher because it is based on your Biblical Theme. You may not come to any other time because it will not pertain to you. + Semester Final Assessment Packet: <ul style="list-style-type: none"> + Teacher will evaluate your comprehension of your Biblical Theme and its appearance and significance in Genesis. + You will get to use your completed Final Assessment Packet for pages 1-3 during the discussion. <p>Expectation for Next Class Period:</p> <ul style="list-style-type: none"> + Contracted Essay based on the Biblical Themes in Genesis using a text you have not yet studied/read in class. <ul style="list-style-type: none"> + If you want more help practicing the skills learned, complete the exam test prep handout. + Your Meditation Log will be returned to you before the test to use.
25	10/28	10/29	Exam #2	<p>Class Prep:</p> <ul style="list-style-type: none"> + Prepare yourself as needed for an essay on the Biblical Themes at work in Genesis. <p>Agenda:</p> <ul style="list-style-type: none"> + Exam will be an essay utilizing contract grading. We will introduce and explain the contract and answer any questions. + Write essay. <ul style="list-style-type: none"> + <i>Once essay is completed, you are dismissed.</i> <p>+ <i>Remember that MQ 16-20 will be due by 10/30-31</i></p>
26	10/30	10/31	Exodus	<p>Work to Complete:</p> <ul style="list-style-type: none"> + Watch Exodus Overview Part 1 EdPuzzle + Read Exodus 1-4. (Meditation Log) + MQ 16-20 due today.

				Why Come to Class: <ul style="list-style-type: none"> + You need a quiet space for reading. + You need a quiet space to work on EdPuzzles. + You want to crush some MQs. + Suggested Memory Verse: MQ 21 + MQ 16-20 DUE TODAY
27	11/4	11/5	Exodus	Class Prep: <ul style="list-style-type: none"> + Watch Exodus Overview Part 1 EdPuzzle + Read Exodus 1-4. (Meditation Log) Agenda: <ul style="list-style-type: none"> + Discuss plagues and their significance + Watch <i>Prince of Egypt</i> <ul style="list-style-type: none"> + Complete page 3 of chart in Meditation Log + When finished, say memory verses. + Suggested Memory Verse: MQ 22
28	11/6	11/7	Exodus	Work to Complete: <ul style="list-style-type: none"> + Read Exodus 19-20, 24. (Meditation Log) + Watch Justice EdPuzzle Agenda: <ul style="list-style-type: none"> + You must come during assigned discussion time. <ul style="list-style-type: none"> + ENTRANCE TICKET: Exodus 1-24 (pages 1-5) in Med Log completed AND with you. + Small group discussions on Exodus 19-20, 24 and the Mosaic Covenant in light of the ANE world. + Come prepared with questions and observations from the reading. + Suggested Memory Verse: MQ 23

29	11/8	11/12	Exodus	<p>Class Prep: + Read Exodus 32-34 (page 6 of Meditation Log)</p> <p>Class Agenda: + Discuss Yahweh's character + Work on page 7 of Meditation Log + FLEXIT: + Read Exodus 40 (Meditation Log) + Must have pages 1-7 complete + 3 Memory Verses completed for 21-25</p> <p>APPA Participants have to finish work at a different pace. See teachers today for your separate calendar.</p> <p>+ <i>Suggested Memory Verse: MQ 24</i></p>
30	11/13	11/14	Exodus/Leviticus	<p>Class Prep: + Watch Exodus Overview Part 2 EdPuzzle</p> <p>Agenda: + Work on Final Assessment Packet (Page 4 and 6a)</p> <p>***APPA Participants have to finish work at a different pace. Use this separate calendar.</p> <p>+ <i>Suggested Memory Verse: MQ 25</i></p>
31	11/15	11/18	Leviticus	<p>APPA Participants, use this calendar. Today is NOT OFFICE HOURS FOR YOU.</p> <p>Work to Complete: + Watch Holiness EdPuzzle. + Watch Leviticus Overview EdPuzzle + Read Leviticus 8 and 9. (Meditation Log)</p> <p>Why Come to Class: + You need a quiet space for reading.</p>

				<ul style="list-style-type: none"> + You need a quiet space to work on EdPuzzles. + You want to crush some MQs. <p>MQ 21-25 are due by the end of class today.</p> <p>+ Suggested Memory Verse: MQ 26</p>
32	11/19	11/20	Leviticus	<p>APPA Participants, use this calendar.</p> <p>Class Prep:</p> <ul style="list-style-type: none"> + Watch Holiness EdPuzzle. + Watch Leviticus Overview EdPuzzle + Read Leviticus 8 and 9. (Meditation Log) <p>Agenda:</p> <ul style="list-style-type: none"> + Discuss Holiness and connection between Exodus and Leviticus + Discuss what the Tabernacle Teaches (Layout/Priesthood/Sacrifices) + <i>Optional to do before next class if you're worried about time:</i> <ul style="list-style-type: none"> + Read Leviticus 16 (Meditation Log) <p>+ We gave you MQ 27 for free!</p>
33	11/21	11/22	Leviticus	<p>APPA Participants, use this calendar.</p> <p>Class Prep:</p> <ul style="list-style-type: none"> + Go through Meditation Log to add in any missing Biblical Themes icons <p>Class Agenda:</p> <ul style="list-style-type: none"> + Read Leviticus 16 (Meditation Log) + Discuss Day of Atonement as a group. + Work on Final Assessment Packet (Page 5 and 6b) <ul style="list-style-type: none"> + Next class period will be the second final assessment discussion based on pages 4-6.

			<ul style="list-style-type: none"> + Turn in completed med log in order to leave. + <i>Suggested Memory Verse: MQ 28</i>
THANKSGIVING BREAK			
34	12/2	12/3	<p>Work to Complete:</p> <ul style="list-style-type: none"> + Be prepared to discuss your Biblical Theme with comprehension of its origin, appearance and significance in Exodus and Leviticus. + Review the story of Exodus and Leviticus using BibleProject Videos or rereading as necessary. <p>Agenda:</p> <ul style="list-style-type: none"> + You must come during assigned discussion time. <ul style="list-style-type: none"> + Be prepared to discuss your theme without assistance from teachers. + Your timeslot is assigned by the teacher because it is based on your Biblical Theme. You may not come to any other time because it will not pertain to you. + Semester Final Assessment Packet: <ul style="list-style-type: none"> + Teacher will evaluate your comprehension of your Biblical Theme and its appearance and significance in Exodus and Leviticus. + You will get to use your completed Final Assessment Packet for pages 4-6 during the discussion. <p>Final Assessment Discussion #2</p>
35	12/4	12/5	<p>Work to Complete:</p> <p>+ FINISH ALL MEMORY VERSES TO EARN OFFICE HOURS!</p> <ul style="list-style-type: none"> + Complete Numbers Overview EdPuzzle DUE 30 MINUTES BEFORE CLASS STARTS NEXT PERIOD.

				<p>+ Finish Numbers: Seven Rebellions worksheet by the start of your discussion time</p> <p>Why Come to Class:</p> <ul style="list-style-type: none"> + IF YOU HAVE MISSING MEMORY, you are required to attend. + You need help on comprehending the stories in Numbers. + You need a quiet space to work on the worksheet. + You need to grab the Numbers Worksheet + You want to sign up for your discussion time slot. + You want to crush some MQs. <p>+ <i>Suggested Memory Verse: MQ 29</i></p> <p>+ <i>All MQs are due next week.</i></p>
36	12/6	12/9	Numbers	<p>Class Prep:</p> <ul style="list-style-type: none"> + Complete Numbers Overview EdPuzzle + Complete Numbers: Seven Rebellions Worksheet. <p>AGENDA:</p> <ul style="list-style-type: none"> + You must come during assigned discussion time. <ul style="list-style-type: none"> + ENTRANCE TICKET: Numbers Worksheet on Seven Revellions + Come prepared with questions and observations from the reading. + This discussion will count as your meditation log. <p>+ <i>Suggested Memory Verse: MQ 30</i></p>
37	12/10	12/11	Finish Final Assessment	<p>Class Prep:</p> <ul style="list-style-type: none"> + Decide on a Numbers story that includes your Biblical Theme (you can prepare for the final packet by thinking through how it plays out) <p>Agenda:</p>

			<ul style="list-style-type: none"> + All missing work turned in + Work on Semester 1 Final Assessment Packet (Pages 7 and 8). + FLEXIT: You may not leave until all work for the semester is turned in. <ul style="list-style-type: none"> + Semester Final Packet + Memory Verses + Missing EdPuzzle Notes <p><i>MQ 26-30 are due by the end of class today. After today, you will not be able to make up any of these verses and they will remain a zero in the gradebook.</i></p>
12/12	12/13	Final Assessment Discussion #3	<p>Work to Complete:</p> <ul style="list-style-type: none"> + Be prepared to discuss your Biblical Theme with comprehension of its origin, appearance and significance in Numbers (and the rest of the Torah). + Review the story of Numbers using BibleProject Videos or rereading as necessary. <p>Agenda:</p> <ul style="list-style-type: none"> + You must come during assigned discussion time. <ul style="list-style-type: none"> + Be prepared to discuss your theme without assistance from teachers. + Your timeslot is assigned by the teacher because it is based on your Biblical Theme. You may not come to any other time because it will not pertain to you. + Semester Final Assessment Packet: <ul style="list-style-type: none"> + Teacher will evaluate your comprehension of your Biblical Theme and its appearance and significance in Numbers and the Torah overall. + You will get to use your completed Final Assessment Packet during the discussion.

38	12/16 12/17	12/18 12/19	Final Exams	Agenda: + You have already completed your final through the discussions.
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