One- Minute Essay - Teacher Observation Checklist

Student Name:	Date:
Prompt/Question:	
Content Understa	anding:
Response demor	nstrates a clear understanding of the concept or topic.
Key ideas and de	tails are accurately represented.
Relevant example	es or evidence are provided (if applicable).
Written Expression	on:
Response is clear	r, focused, and organized.
Subject-specific v	vocabulary is used correctly.
Spelling and gran	nmar are accurate.
Depth of Thinking	g:
Response shows	evidence of higher-order thinking skills (analysis, evaluation, etc.).
Connections are	made to prior knowledge or real-world applications.
Creative or insigh	ntful ideas are present.
Completion:	
Response is com	plete and addresses all parts of the prompt.
Length requirem	ent is met (if applicable).
Additional Comments:	

This checklist allows teachers to evaluate various aspects of students' responses, including content understanding, written expression, depth of thinking, and completion. Teachers can check off the relevant criteria or provide additional comments and feedback. The checklist can be customized to align with specific learning objectives or subject areas.