

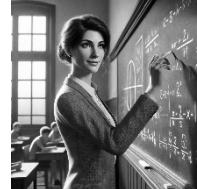
SUMMATIVE TEST 2

ENGLISH 4

NAME: _____ DATE: _____
SECTION: _____ TEACHER: _____

A. Multiple Choice

Directions: Read each question carefully and choose the letter of the best answer. Write your answer on the blank before the number.



___ 6. What is the main **purpose** of a **visual text**?

- a. To entertain the viewers
- b. To communicate a message without words
- c. To make people confused
- d. To create random images

___ 7. Which of the following shows an **informal tone**?

- a. "Good morning, Sir! I hope you are doing well."
- b. "Hey! What's up? How's your day?"
- c. "I am writing to apply for the position."
- d. "Dear Principal, I have a request regarding my grades."

___ 8. What mood is created when a story describes **dark clouds and heavy rain**?

- a. Joyful
- b. Sad and gloomy
- c. Exciting
- d. Funny

___ 9. If a speaker sounds **angry** and uses sharp words, what tone is being used?

- a. Friendly
- b. Sad
- c. Harsh and serious
- d. Playful

___ 10. Which of the following **phrases** expresses a **cheerful tone**?

- a. "I can't believe this is happening! I'm so disappointed."
- b. "Hooray! We are finally going on a field trip!"
- c. "I don't know what to do anymore."
- d. "This is the worst day of my life."

B. Identification (With Choices)

Directions: Fill in the blanks with the correct answer. Choose from the words inside the box.

Mood	tone	three-dimensional	proportion	informal
	formal	zigzag	warm colors	realistic

11. The _____ of a text refers to the emotions the reader feels when reading it.

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12. The _____ is the attitude of the speaker or writer toward the subject.
13. A _____ object has height, width, and depth.
14. A **drawing of a flying car** is an example of a _____ image.
15. **Letters to teachers or principals** should use a _____ tone.
16. A casual chat with a friend should have an _____ tone.
17. The correct size and balance of objects in an artwork is called _____.
18. A line that looks like a **series of peaks and valleys** is called a _____ line.
19. Colors like red, orange, and yellow are considered _____ colors.
20. A **photo of a farmer harvesting rice** is an example of a _____ image.

Answer Key

1. b
2. b
3. b
4. b
5. c
6. b
7. b
8. b
9. c
10. b
11. Mood
12. Tone
13. Three-dimensional
14. Make-believe
15. Formal
16. Informal
17. Proportion
18. Zigzag
19. Warm colors
20. Realistic

TABLE OF SPECIFICATIONS

Learning Competencies	No. of Days	Percent age	No. of Items	Item Placement Under Each Cognitive Domains					
				Remembering	Understanding	Applying	Analyzing	Evaluating	Creating
1. Identify visual elements using space (three-dimensional, four-dimensional, and proportional). (EN4VR-IV-1) 2. Derive meaning based on the visual elements. (EN4VR-IV-2) A. Interpret lines, shapes, and colors used to convey meaning; B. Interpret images/ideas that are explicitly used to influence viewers (symbolism); C. Identify the purpose of the visual text. 3. Identify real or make-believe, fact or non-fact images. (EN4VR-IV-3)	5	50%	10	1 2 3 4 5	16 17 18 19 20	11 12 13 14 15	6 7 8 9 10		

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4. Create a visual text drawn from the visual elements learned. (EN4VR-IV-4)									
1: Use tone and mood appropriately for one's purpose, context, and target audience: informal.	5	50%	10						
TOTAL	10	100%	20						