



ORAL EXAMINATION PROCESSES – SIMULATED ORAL EXAM 1

6TH GRADE

ASPECTS TO BE EVALUATED / THE RUBRIC

STUDENT(S) NAME(S)	PRONUNCIA. (The overall pronunciation is mainly acceptable and natural, although there are mistakes)			FLUENCY (The delivery is fluent and with no unnecessary pauses)			SPEECH CLARITY (The speech act is easily detectable and clear all throughout)			VOLUME OF VOICE (The students speak with an appropriate volume of voice to make the speech understandable)			RELEVANCE (The information is relevant and coherent)		
	M	BM	NM	M	BM	NM	M	BM	NM	M	BM	NM	M	BM	NM
	BODY LANGUAGE (The students support their presentation by using their body, gestures and visual contact)			INTERACTION (Students interact with each other by following the pre-established roles with no big issues)			SUPPORTING MATERIAL (The group use materials to support what they are saying in the acting process)			TIME LIMIT (The students present the speech in the assigned time, meeting what is requested)			RESPONSIBIL. (The group meets the assigned task, presents in the date and works as a team to finish the challenge)		
	M	BM	NM	M	BM	NM	M	BM	NM	M	BM	NM	M	BM	NM
M – MET (2 scores) BM – BARELY MET (1 scores) NM – NOT MET (0 scores)										SCORING					
										GRADE					

VERSION 1 – 4 STUDENTS

Mia: Hi, guys! Today we're talking about our houses. Where do you live?

Tom: I live in a small house near the park. It has three bedrooms and a big kitchen.

Lucas: That sounds nice! My house has two floors. My room is upstairs, next to my sister's room.

Emma: Wow! My house only has one floor, but I have a garden with flowers and a small pool.

Mia: Cool! My favorite place at home is the living room. I love watching TV there with my family.

Tom: I like my bedroom best. I play video games there every weekend.

Lucas: My favorite room is the kitchen. My dad cooks delicious food!

Emma: If I could change something, I'd add a big music room to my house.

Mia: Great idea! My dream house would have a game room and a balcony.

Tom: Mine would have a swimming pool and a movie room!

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Lucas: Let's draw our dream houses one day!

All: Yes! That would be fun!

VERSION 2 – 3 STUDENTS

Mia: Hey! Let's talk about our houses. Where do you live?

Tom: I live near the park. My house has three bedrooms and a big kitchen.

Emma: That's nice! My house is smaller, but it has a garden and a pool.

Mia: Wow! My house is big, and my favorite room is the living room. I watch TV there every night.

Tom: My favorite room is my bedroom because I play video games there.

Emma: I love my kitchen. My mom bakes cakes every Sunday!

Mia: Yum! My dream house would have a movie room.

Tom: And mine would have a swimming pool inside!

Emma: That would be awesome!

VERSION 3 – 1 STUDENT + THE TEACHER

Teacher: Hi, Emma! Today we're talking about our homes. Can you describe your house?

Emma: Sure, teacher! I live in a small house with my family. It has one floor and a big garden.

Teacher: That sounds lovely. What's your favorite room?

Emma: My favorite room is the living room. I watch TV there with my parents.

Teacher: Nice! Do you have your own bedroom?

Emma: Yes, I do. It's pink and white. I have a small desk and a lot of books.

Teacher: Very good! What would your dream house look like?

Emma: My dream house would have a big pool and a music room!

Teacher: That's a great dream, Emma. Keep imagining big!

Emma: Thanks, teacher! Home is really a sweet place!