Landing Page: Grades 4/7 Enslavement and Resistance in NYS (Rochester)

Teaching Tip: Learning for Justice Teaching Hard History

This case study is anchored in the NYS Social Studies Framework, the NYS Culturally Responsive Framework, and the Learning for Justice Teaching Hard History Framework for Teaching American Slavery It may be beneficial to read through this guide prior to teaching the case study.

Preparation: To Review and to do Before

Consider sending a letter to parents beforehand about the unit. Here is an Español version of this unit. Here is a PDF version of the entire unit.

Case Study 1: Africa

Guiding Question: What do we know about Africa and how has our opinion changed from the beginning of the lesson to the end of the lesson?

Learning Target: I can analyze artifacts to identify the diversity, rich histories and traditions that Africa has always had.

Teacher Resources	Share with Students
Day 1 Case Study Slide Deck for Day 1	Partner activity handout Exit Ticket

Case Study 2: Gallery Walk

Guiding Question: How did Black people and their allies resist the horrible conditions of enslavement?

Learning Target: I can participate in a gallery walk to understand enslavement in New York and how people resisted it.

Teacher Resources	Share with Students
Day 2 Case Study Slide Deck for Day 2 (**Gates version**)	Gallery Walk Images (for printing) Gallery Walk Jamboard

Case Study 3: Source Analysis

Guiding Question: How did Black people and their allies resist the horrible conditions of enslavement?



Learning Target: I can analyze primary sources to learn how Black people resisted the horrible conditions of enslavement.

Teacher Resources	Share with Students
Day 3 Case Study Slide Deck for Day 3	**Austin Steward Superhero role handouts:** Credible Hulk, Mister E, Captain Context, Main Idea Master/Connector **Sojourner Truth Superhero role handouts:** Credible Hulk, Mister E, Captain Context, Main Idea Master/Connector (print all common sources at once) Gr. 7 Common Source Original Text Austin Steward

Case Study 4: Jigsaw Source Sets Analysis

Guiding Question: How did Black people and their allies resist the horrible conditions of enslavement?



Learning Target: I can investigate how Black people and their allies resisted the horrible conditions of enslavement.

Teacher Resources	Share with Students
Day 4 Case Study Slide Deck for Day 4	Print all jigsaws at once Jigsaw #1 Underground Railroad, Jigsaw #2 Thomas James, Jigsaw #3 Advertisements for Freedom Seekers, Jigsaw #4 Abolition in NYS

Case Study 5: Restorative Circle

Guiding Question: What does it feel like to discuss hard history?

Learning Target: I can participate in a community circle to discuss our learning on enslavement and how we feel.

Teacher Resources	Share with Students
Day 5 Case Study Slide Deck for Day 5	Exit Ticket

Our work is supervised by a community led Advisory Board:

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