



ENERGIZING YOUNG VOTERS TURNING STUDENTS INTO CITIZENS: CLASSROOM EXPERIENCES

NJ CIVICS STANDARDS AND EYV MODULE MATCH-UP

Energizing Young Voters offers a menu of interactive, in-school, or virtual lessons, delivered either by League-trained facilitators, a classroom teacher, or trained students that motivate and equip students and young adults to vote and take action. Two suites, *Fighting for the Vote* and *Fighting for Change*, are subdivided into individual modules.

Fighting for the Vote

MODULE 1: THE SUFFRAGE TIMELINE (WHAT'S IT WORTH?)

Immerses students in the sacrifices made to gain the vote— from the start of the nation through the ongoing fight against voter suppression. They join a human suffrage timeline as the avatars they are assigned fight for and gain the vote.

MODULE 2: THE TRUTH ABOUT TURNOUT (WHO'S GOT THE POWER?)

Engages students in an analysis of turnout data focusing on their own age group and ethnicity. They role-play to challenge typical excuses for not voting.

MODULE 3: VOTE BY DESIGN (HOW DO I CHOOSE?)

Guides students through a nonpartisan, issue-agnostic process for selecting candidates whose values and priorities support their own.

MODULE 4: HOW TO VOTE: RULES OF THE ROAD

Equips students to tackle barriers to registering and voting.

Voting Simulation: In-person experience from registration to reading a sample ballot, to signing in at the polls, to learning when and how to ask for a provisional ballot, and finally, to vote.

STUDENT VOTING ADVOCATE TOOLKIT - Teaches students how to register remotely and vote by mail correctly and encourages them to assist family and community members to do the same.

Fighting for Change

MODULE 1: WHAT'S YOUR ISSUE? HOW DO I DETERMINE ISSUES IMPORTANT TO ME?

Students learn that leadership is important, but that leadership is a group process and needs engaged supporters – the fourth branch of government – them. They explore the qualities of an effective leader via discussion of current issues.

MODULE 2: I AM (INFORM, ACT, MONITOR) HOW DO I EFFECT CHANGE?

Students identify an issue of importance to them and how the issue evidences itself. Bringing attention to their position, and knowing their rights when doing so, students draft policy and advocate for it.

MODULE 3: ACROSS THE DIVIDE (HOW DO I ACTIVELY LISTEN? HOW DO I SPEAK TO BE HEARD?)

Students learn to speak so others can 'hear' them and listen to understand the beliefs of others. Skills practice helps students learn to express their concerns with conviction and civility.

NJ Civics Standards and EYV Module MatchUp (end of 8th grade)

Disciplinary Concept	Standards by end of 8th grade - Core Idea	EYV matched module FFV - Fighting for the Vote FFC - Fighting for Change
Civic & Political Institutions	*Political and civic institutions impact all aspects of people's lives	FFV: Module# 1. Suffrage timeline FFC: Module# 1. What's Your Issue? 2. I AM the Change
	*Governments have different structures which impact development (expansion) and civic participation	FFC: Module# 2. I AM the Change
Participation & Deliberation	*Civic participation and deliberation are the responsibility of every member of society.	FFV: Module# 3. Vote by Design FFC: Module# 1. What's Your Issue 2. I AM the Change 3. Across the Divide -Active listening and intentional speaking STUDENT ADVOCATE TOOLKIT (active engagement)
	*Members of society have the obligation to become informed of the facts regarding	FFV: Module# 3. Vote by Design

	public issues and to engage in honest, mutually respectful discourse to advance public policy solutions.	FFC: Module# 2. I AM the Change 3. Across the Divide -Active listening and intentional speaking STUDENT ADVOCATE TOOLKIT (current information)
Democratic Principles	*The United States system of government is designed to realize the ideals of liberty, democracy, limited government, equality under the law and of opportunity, justice, and property rights.	Overarching theme
Processes & Rules	*In a democratic government, there are multiple processes by which individuals can influence the creation of rules, laws, and public policy.	FFC: Module# 1. What's Your Issue? 2. I AM the Change STUDENT ADVOCATE TOOLKIT
Human & Civil Rights	*Human and civil rights include political, social, economic, and cultural rights.	FFV: Module# 1. Suffrage Timeline 4. The Voting Experience FFC: Module# 1. What's Your Issue? 2. I AM the Change STUDENT ADVOCATE TOOLKIT
	*Social and political systems have	FFV: Module#

	protected and denied human rights (to varying degrees) throughout time	1. Suffrage Timeline 2. The Truth About Turnout
	*Fundamental rights are derived from the inherent worth of each individual and include civil, political, social, economic, and cultural rights.	FFV: Module# 1. Suffrage Timeline 3. Vote by Design STUDENT ADVOCATE TOOLKIT
Civic Mindedness	*The well-being of a democracy depends upon informed and effective participation of individuals committed to civility, compromise, and toleration of diversity.	FFV: Module# 2. The Truth About Turnout 3. Vote by Design 4. Voting Experience FFC: Module# 1. What's Your Issue? 2. Inform, Act and Monitor 3. Across the Divide -Active listening and intentional speaking STUDENT ADVOCATE TOOLKIT

NJ Civics Standards and EYV Module MatchUp (end of 12th grade)

Disciplinary Concept	Standards by end of 12th grade	EYV matched module FFV- Fighting for the Vote FFC - Fighting for Change
Civic & Political Institutions	*Civic and political institutions address social and political problems at the local, state,	FFC: Module# 1. What's Your Issue?

	tribal , national and international level.	2. Inform, Act and Monitor 3.Across the Divide -Active listening and intentional speaking
	*Constitutions, laws, treaties and international agreements seek to maintain order at the national,regional and international levels of governance.	Overarching theme
	*Constitutions establish a system of government that has powers, responsibilities and limits that can change over time	FFV: Module# 1. Suffrage Timeline
Participation & Deliberation	*Civic participation and deliberation are essential characteristics of [productive citizenship] individuals who support democracy and its principles.	FFV: Module# 2.The Truth About Turnout 3.Vote by Design 4.The Voting Experience FFC: Module# 1.What's Your Issue? 2. Inform, Act and Monitor 3.Across the divide, active listening and intentional speaking. STUDENT ADVOCATE TOOLKIT
	*Civic deliberation requires civic dispositions, attentiveness to multiple perspectives, and understanding diverse perspectives.	FFV: Module# 2.The Truth About Turnout FFC: Module# 3.Across the Divide -Active listening and intentional speaking

		STUDENT ADVOCATE TOOLKIT
Democratic Principles	*Democratic principles concerning universal human rights, concepts of equality, and the commitment to human freedom are commonly expressed in fundamental documents, values, laws and practices.	FFV: Module# 1.Suffrage Timeline
	*Social and political systems throughout time have promoted and denied civic virtues and democratic principles	FFV: Module# 1.Suffrage Timeline
	*Personal interests and perspectives impact the application of civic virtues, democratic principles, constitutional rights and universal human rights	FFV: Module# 1.Suffrage Timeline 2.The Truth About Turnout 3.Vote by Design FFC: Module# 1.What is your issue? 3. Across the Divide -Active listening and intentional speaking
Processes & Rules	*Historical, contemporary, and emerging processes, rules, laws and policies are modified as societies change in an effort to promote the common good and to strive to protect (citizens) human rights.	FFV: Module# 1.Suffrage Timeline 2.The Truth About Turnout 4.The Voting Experience STUDENT ADVOCATE TOOLKIT
Human & Civil Rights	*Human and civil rights support the worth and dignity of each individual	FFV: Module# 1.Suffrage Timeline
	*Human rights serve as a foundation for	FFV: Module#

	democratic beliefs and practices	1.Suffrage Timeline FFC: Module# 3.Across the Divide -Active listening and intentional speaking
	*Governments around the world support universal human rights to varying degrees	FFV: Module# 1.Suffrage Timeline FFC: Module# 1.What's Your Issue? (only addressing the United States)
Civic Mindedness	*An understanding of the role of an individual as a member of a state, the rights and responsibilities of citizens, how civic values are determined and practiced, and examples of how civic identity and values are in one place are different in other places, is essential.	FFV: Module# 2.The Truth About Turnout 3. Vote by Design 4. The Voting Experience FFC: Module# 1.What's Your Issue? 2.I AM the Change 3.Across the Divide- Active listening and intentional speaking STUDENT ADVOCATE TOOLKIT

Check this out and look at social studies practices - Every practice that is stated as a civics practice, is connected to one or more of the Energizing Young Voters lesson/modules.