

VTHT 1191 – Special Topics in Veterinarian Assistant/Animal Health Technician Syllabus
AUSTIN COMMUNITY COLLEGE
Semester: Spring 2023 Synonym:58615

PROGRAM: Veterinary Technology

COURSE NAME: Special Topics in Veterinarian Assistant/Animal Health Technician (VTNE Review)

COURSE TIME/LOCATION: Elgin Rm 2127 Thursday 8am-8:50am

FACULTY NAME: Kate Peterson, LVT

EMAIL: katie.peterson@austincc.edu

OFFICE HOURS/LOCATION: [By Appointment](#)

WEBSITE: <http://www.austincc.edu/health/vtht>

COURSE DESCRIPTION: This course is designed to review and reinforce the students' knowledge and understanding of veterinary technology, help to prepare the students for the Veterinary Technician National Exam and state LVTE exam, and improve exam-taking skills and techniques. This course is taken in the last semester of the veterinary technology program at Austin Community College.

- Credit Hours: 1
- Classroom Contact Hours per week: 1

Transferability of workforce courses varies. Students interested in transferring courses to another college should speak with their Area of Study (AoS) advisor, Department Chair, and/or Program Director.

COURSE PREREQUISITES: Successful completion of all VTHT courses except VTHT 2439 and 2425 is required. These courses must be taken concurrently with VTHT 1191.

COURSE RATIONALE: This is a course for students in the Veterinary Technology program at Austin Community College. All material covered in VTHT program is offered in review and practice test format.

COURSE OBJECTIVES: Upon completion of the course the student will be able to:

1. Categorize facts from previous classes into VTNE exam domains
2. Identify material relevant to the VTNE and be able to describe or define the use or purpose of the material in question.
3. Be able to justify choice of answer on a multiple-choice question/exam.

COURSE STUDENT LEARNING OUTCOMES:

This course is designed to review those subjects on the VTNE in the proportion in which they are weighted on the exam. This course will review the nine domains of the VTNE. The student will complete mock board exams and preparatory quizzes. The mock exams are graded but may be scaled. They should be used by the student for self-evaluation and study guidance. There is no guarantee that the student will pass the LVT credentialing exams after completion of this course.

PROGRAM STUDENT LEARNING OUTCOMES:

These learning outcomes are listed in the Veterinary Technology Student Handbook.

SCANS Competencies

In 1990, the U.S. Department of Labor established the Secretary's Commission on Achieving Necessary Skills (SCANS) to examine the demands of the workplace and whether our nation's students are capable of meeting those demands. The Commission determined that today's jobs generally require competencies in the following areas:

Resources: Identifies, organizes, plans and allocates resources

Interpersonal: Works with others

Information: Acquires and uses information

Systems: Understands complex interrelationships

Technology: Works with a variety of technologies

The Texas Higher Education Coordinating Board requires that all degree plans in institutions of higher education incorporate these competencies and identify to the student how these competencies are achieved in course objectives.

VTHT 1191 COMPETENCE	EXAMPLE OF LEVEL
Resources	Identifies resources used in course and allocates time for studying.
Interpersonal	Shares experiences and knowledge with classmates, works as a member of a team for any assigned activities.
Information	Identifies purpose or problem in a question and works toward a solution.
Systems	Identifies patterns and irrelevant material in question.
Technology	Uses printed and electronic sources of information to prepare for exams.
Basic Skills	Reads assigned pages and materials.
Thinking Skills	Identifies and prepares for tests, quizzes by identifying study methods most effective for individual.
Personal Qualities	Works as a team member for any assigned activities. Asserts self and networks with classmates and on-line resources to obtain information on current topics.

TEXTBOOKS:

Required: Review Questions and Answers for Veterinary Technicians, 6th edition; Thomas Colville, Mosby/Elsevier with online access to quizzes through Evolve/Elsevier.

Recommended: Mosby's Comprehensive Review for Veterinary Technicians, 5th edition; Monica Tighe, Marg Brown, Mosby/Elsevier

INSTRUCTIONAL METHODOLOGY: Lecture

TECHNOLOGY SUPPORT SERVICES: Austin Community College provides free, secure drive-up WiFi to students and employees in the parking lots of all campus locations. WiFi can be accessed seven days a week, 7 am to 11 pm. Additional details are available at <https://www.austincc.edu/sts>.

Students who do not have the necessary technology to complete their ACC courses can request to borrow devices from Student Technology Services. Available devices include iPads, webcams, headsets, calculators, etc. Students must be registered for a credit course, Adult Education, or Continuing Education course to be eligible. For more information, including how to request a device, visit <http://www.austincc.edu/sts>.

Student Technology Services offers phone, live-chat, and email-based technical support for students and can provide support on topics such as password resets, accessing or using Blackboard, access to technology, etc. To view hours of operation and ways to request support, visit <http://www.austincc.edu/sts>.

GRADING SYSTEM: The Veterinary Technology courses use the following scale for determination of final grades:

A = 92-100%

B = 83-91%

C = 75-82%

D = 60-74%

F = below 60

A grade of 75% or above is required for passing any subject area.

Grade of D is allowed for ACC records but will disqualify student for progression through the program. Due to the nature of the program, you would not be able to retake the class until the following academic year – according to procedures in the student handbook.

METHOD OF EVALUATION:

60 % on assignments

20% on discussion board activities

20 % on Exams – Practice VTNE

Late Assignment Policy: Assignments are expected to be turned in on time. Late assignments will receive a 50% deduction if received within 24 hours of the due date. Assignments submitted more than 24 hours beyond the due date will not be accepted and receive a zero grade. Assignments can be submitted via Blackboard or e-mailed to the instructor. For any other circumstances, the student needs to contact the instructor.

Exam Policy: You are expected to take all exams when scheduled. The only exam for this course is the final exam. It is a mock VTNE exam provided by an outside testing partner. The exam is given on campus at the designated time listed below in the course schedule. Due to the nature of this exam, makeup will not be permitted.

COURSE POLICIES:

Attendance/Class Participation: Regular and timely class participation in discussions and completion of work is expected of all students. All students are expected to be in class on time.

For each time a student is late or has an unexcused absence:

- 10pts will be deducted from the overall assignment grade

Absences: If a class is missed, it is considered either excused or unexcused by the instructor. An absence will be determined by the following criteria.

Excused absences refer to unavoidable circumstances that prevent a student from attending class/lab on time that could not have been previously prevented by the student. Examples include illness, medical emergency, death in the family. For an absence to be considered excused, the instructor must be notified by the start time of the class

Unexcused absences refer to circumstances that prevent a student from attending class/lab on time that could have previously been prevented by the student. Examples include vacation, oversleeping, work.

Only 2 excused absences will be permitted each semester. All absences thereafter will be reported as unexcused and will result in a loss of credit for the lecture or lab.

If attendance or compliance with other course policies is unsatisfactory, the instructor may withdraw students from the class.

Withdrawal Policy

It is the responsibility of each student to ensure that his or her name is removed from the roll should he or she decides to withdraw from the class. The instructor does, however, reserve the right to drop a student should he or she feel it is necessary. If a student decides to withdraw, he or she should also verify that the withdrawal is submitted before the Final Withdrawal Date. **April 24, 2023 is the final withdrawal date.** The student is also strongly encouraged to retain their copy of the withdrawal form for their records.

Students are responsible for understanding the impact that withdrawal from a course may have on their financial aid, veterans' benefits, and international student status. Per state law, students enrolling for the first time in Fall 2007 or later at any public Texas college or university may not withdraw (receive a W) from more than six courses during their undergraduate college education. Some exemptions for good cause could allow a student to withdraw from a course without having it count toward this limit. Students are strongly encouraged to meet with an advisor when making decisions about course selection, course loads, and course withdrawals."

Incompletes

Due to the cohort nature of this program, a grade of incomplete cannot be issued.

See Blackboard for College Policies and Student Support Services

Course Outline / Calendar - Please note that schedule changes may occur during the semester. Any changes will be announced in class and posted as a Blackboard Announcement.

Date	Topic Area/Objective	Assignments	ACTIVITIES
Week 1	Introduction to Class	Online or in book each week	
Week 2	Anatomy & Physiology Medical Terminology	125 questions 75 questions	Online Discussion Board
Week 3	Hospital Management Medical Calculations	75 questions 75 questions	Online Discussion Board
Week 4	Pharmacology	125 questions	Online Discussion Board
Week 5	Surgical Nursing	125 questions	Online Discussion Board
Week 6	Dentistry	100 questions	Online Discussion Board
Week 7	Laboratory Procedures	150 questions	Online Discussion Board
Week 8	Animal Nursing	150 questions	Online Discussion Board
	No Class Spring Break!		
Week 9	Diagnostic Imaging	100 questions	Online Discussion Board
Week 10	Emergency & Critical Care	100 questions	Online Discussion Board
Week 11	Anesthesia and Pain Management	100 questions	Online Discussion Board
Week 12	Exotic Animals	75 questions	Online Discussion Board
Week 13	Review Topic of Choice (weakest area)	100 questions	Online Discussion Board
Week 14	Review Topic of Choice (weakest area)	100 questions	Online Discussion Board
Week 15	Final	Tuesday, May 2nd@ 9am	Practice VTNE - Vet Tech Prep
Week 16	No Class		

Schedule subject to change.

VTHT 1191 – VTNE Review

By signing below, I declare that I have received a copy of the course syllabus for VTHT 1191 VTNE Review and have had a chance to review it and understand the contents of the syllabus. This is for the semester inclusive of the date below.

Student Signature

Date

Printed Name