ELK ISLAND CATHOLIC SCHOOLS
Seeing Christ in Everyone

TEMPLATE - MAKE A COPY

CRC Roles and Responsibilities
Evidence Through Reflection

Name:
School:
Date:

Indicator	
Provide a responsive, engaging and welcoming environment for ALL students.	**Evidence of Impact:** **Areas of Growth:**
Possesses and applies appropriate, in-depth curriculum knowledge with an emphasis on literacy and numeracy (reading, writing and math intervention strategies).	**Evidence of Impact:** **Areas of Growth:**
Supports Universal Design for Learning, having accommodations available for ALL learners.	**Evidence of Impact:** **Areas of Growth:**
Through coaching, modeling and demonstration, provides support to classroom teachers in differentiated instruction, supporting positive behavior, and the use of appropriate technology for learning.	**Evidence of Impact:** **Areas of Growth:**
Assists in determining the most appropriate strategies, accommodations and/or programs for specific students using the Collaborative Response to Intervention model.	**Evidence of Impact:** **Areas of Growth:**
Provides direction around assessment for and of learning for students with diverse learning needs, at the Universal, Targeted and Individual/Intensive level.	**Evidence of Impact:** **Areas of Growth:**
Provides instruction to ensure team members understand and utilize the various dashboards within PowerSchool (e.g., Accommodations, Collaborative Response, Referral, Support Plans, ESL, Medical, Attendance, Literacy, and Standardized Tests dashboards).	**Evidence of Impact:** **Areas of Growth:**

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Alongside the school admin team, coordinates and co-leads the Collaborative Response meetings to meet the needs of all students in the classroom.	**Evidence of Impact:** **Areas of Growth:**
Assists the leadership team in supporting classroom teachers with the development and monitoring of Support Plans.	**Evidence of Impact:** **Areas of Growth:**
Assists the leadership team in reviewing essential information in support plans (e.g., assessed level of performance, strengths and identified areas of need, appropriate strategies and interventions for area of needs, relevant medical information, classroom modifications and/or accommodations, assessment adaptations, modifications and/or accommodations, interim reviews, transition plans and final reviews).	**Evidence of Impact:** **Areas of Growth:**
Initiates and coordinates referrals to the EICS Inclusive Learning Services Consultants, School Psychologists, and outside agencies (e.g., Glenrose, External Psychologists, Alberta Health Services for OT, SLP, etc.).	**Evidence of Impact:** **Areas of Growth:**
Supports the leadership team in ensuring that district and provincial regulations and policies related to the delivery of programming for all students, including those with identified needs, are met.	**Evidence of Impact:** **Areas of Growth:**
Works with parents and outside agencies to obtain information relevant to the student's education (i.e. medical information, developmental progress, assessment reports),	**Evidence of Impact:** **Areas of Growth:**
Supports the leadership team in coordinating the involvement of personnel with individual students (e.g., Educational Assistants, consultants and therapists, etc.)	**Evidence of Impact:** **Areas of Growth:**
Coordinates and participates in psycho-educational debriefing sessions	**Evidence of Impact:** **Areas of Growth:**

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CRC Reflection: