

# United States History Back-to-School Night 2025

Instructor: Jennifer Truman  
Contact: email: [jtruman@bhuhd.k12.ca.us](mailto:jtruman@bhuhd.k12.ca.us)  
Students: [jtruman@bhuhd.net](mailto:jtruman@bhuhd.net)  
Phone: 209-736-2507 ext. 1034

Class Website: [Website for USH](#)

**If you are not able to join us in-person for Back-To-School Night, this is an outline of what I will be covering.**

- ❖ The State of California requires every student, regardless of where they attend school, to successfully pass a US History Survey Course.
- ❖ My curriculum is aligned with the California State Frameworks and Standards which can be found at: [ELA & Literacy in Social Science](#) [History Social Science Content Standards](#)
- ❖ Course Syllabus: [Course Description and Expectations](#)
- ❖ Textbook: ***HMH American History Reconstruction to the Present*** copyright 2019  
Your student checked out a textbook on the second day of school. This book is expected to be returned prior to the last day of school. A [PDF of the textbook](#) can be found on the class website.
- ❖ All assignments will be posed on Google Classroom: [USH Google Classroom](#)  
Class code: h45hcbmb  
**I AM NOT COLLECTING OR GRADING IN GOOGLE CLASSROOM THIS YEAR.**

## ❖ Regular Weekly/Bi-Weekly Assignments

- All book assignments can be found here: [2025-26 Assignment Calendar](#) You will find that assignments are typically due on Mondays, Thursday (for Odd Classes) or Fridays (for Even Classes)
- Students will have Terms/Vocabulary assignments where they are required to write out the definitions: [Fall Terms Word Bank](#) [Spring Terms Word Bank](#) [Sample of Terms Notebook](#) Students then will have a 26 item quiz on these terms.
- **Students are allowed to use their notes on the quizzes and tests, as long as they are handwritten. But, not on the Final.**
- Every Friday students will have an [AllSides Worksheet](#) assignment due. This assignment meets the California Standard of Current Events and Media Literacy.
- In class activities are theme based, for example we just completed the Civil War and Reconstruction. Students will work through “follow-along” and/or independent study worksheets which are also found on the class website: [Projects and Activities](#). A comprehensive final will be administered at the end of each term. The final is a 130 item exam based on the terms your student has been quizzed on throughout the semester.

- **ALL ASSIGNMENTS, unless otherwise directed, ARE TO BE SUBMITTED HANDWRITTEN.** *This is unfortunately due to the amount of copy & pasting I witnessed last year.*

❖ **Make-Up    Late Work    Retakes**

- Make-Up Work: If students miss assignments due to being absent they are allowed to make up assignments for full credit. Missed assignments should be made-up within two days of that singular absence. If your student needs more time due to an extended absence, please have your student work out a plan with me.
- Late Work: Students are encouraged to complete and submit work even if it is late. That assignment will lose 5 points per each class meeting it is late (classes generally meet 3 times a week).
- Retakes: I highly encourage students to retake quizzes for a higher grade. They must do this within one week, or by other arrangement, from the original quiz date.

- ❖ **IT IS REQUESTED THAT STUDENTS USE POND TIME TO DEAL WITH INDIVIDUAL MAKE-UP, RETAKES, ETC.** Students WILL NOT be given class time. I am also available before school and after school by appointment.

- ❖ **Extra Credit**: I encourage students to take advantage of my [Extra Credit Opportunity](#)

- ❖ **Grades**: Because there are typically three graded assignments a week -- I try to update Infinite Campus on a regular/weekly basis. **Be sure to check often!** I recommend checking your students' US History grade on Sundays.