

Iowa ASCD Curriculum Leadership Academy - April 11 and 12, 2012

Iowa ASCD Curriculum Leadership Academy

Be sure to access "the green" below as they are connecting you with documents you can download.

You can "back channel" ideas and comments at #curracad during the conference. Great way for all of us to learn during the conference!

April 11 Agenda

8:00 – 8:45 Registration and Continental Breakfast, Lobby Hilton Garden Inn, Urbandale

8:45 – 9:00 Welcome and Academy Purpose, Leslie Moore, President Iowa ASCD (Ballrooms 1, 2, and 3)

Curriculum Academy Strand: Managing the Technical Aspects of Change

Focus Question: How will systems change as we strive to close the achievement gap and restore Iowa's prominence in education?

9:00 – 10:30 Keynote

"Iowa's Response to Intervention: Ensuring That Every Child Succeed in the Iowa Core" Ballrooms 1, 2, and 3

Connie Maxson, Chief of the Bureau of Teaching & Learning Services, Iowa Department of Education

Presiding: Lou Howell, Executive Director Iowa ASCD

Implementing RtI as a state will require state-led and supported training on understanding the Iowa Core standards, using data to understand the effectiveness of local instructional practices, and evidence-based practices to supplement universal instruction, provide targeted interventions that will impact learning, and for some students, provide intensive instruction designed to get all students to the performance level needed to engage grade-level content and be successful on grade-level achievement standards.

10:45 – 12:00 Breakout Sessions

"Response to Intervention: Iowa's Implementation Plan" Ballrooms 1 and 2

Amy Williamson and Kimberly Jackson, Consultants, Iowa Department of Education

Presiding: Marcia Tweeten, Secretary of Iowa ASCD; Curriculum Coordinator, Central Springs Community School District; Special Projects Manager, Forest City Community School District

Myth or Reality? This session will provide the details that districts need to start to build the framework for increased student learning. Timelines, definitions, belief statements, and expectations will be shared.

"RtI Applies to Gifted Too: Interventions at the 'Tip of the Triangle'" Garden Room

Mary Schmidt, Gifted Education Consultant/Region 3 PLLC Heartland Area Education Agency 11, Iowa ASCD Member and Co-Author of Special Edition of The Source - Serving the Gifted

Presiding: Lou Howell, Iowa ASCD Executive Director

When many schools implement the RtI framework, the first - and sometimes the only - focus of attention is on students who are at risk for failure. Perhaps we forget that gifted students are at risk for failure as well: failure to meet their potential. If we're truly concerned with appropriate curriculum and instruction and high-level outcomes for ALL students, our RtI discussions, data analysis, and intervention planning **must** include those students significantly discrepant beyond grade level. This session will provide best practices and resources for advanced and gifted students in the RtI framework.

- [Wiki for Gifted and RTI by Mary Schmidt](#)

"Implementing RtI: Lynneville-Sully Elementary's Journey" Ballroom 3

Teri Bowlin, Principal Lynneville-Sully Elementary; Lisa Foster, 5th Grade Teacher and Internal Coach

Presiding: Eric Neesen, Iowa ASCD Board Member, Consultant, School Psychology/Dispute Resolution/ SEAP, Iowa Department of Education

What does it take to successfully implement and sustain RtI? How can long-term systemic success be ensured? Learn from a school district in its sixth year on the journey toward proving quality instruction for all students.

- *PowerPoint for Lynneville-Sully Elementary*
- *Elementary Schedule for 2011-2012 for Lynneville-Sully*

- Group Intervention Plan of Lynneville-Sully
- IDM Reading Inventory of Lynneville-Sully
- Integrity Checklist #1 of Lynneville-Sully
- [Integrity Checklist #2 of Lynneville -Sully](#)
- Standards Treatment Options in Lynneville-Sully
- [Student Data Records for Lynneville-Sully](#)

12:00 – 1:00 Enjoy a buffet lunch and spend time networking with friends and colleagues. Buffet lines are in the lobby and seating is in Ballrooms 1, 2, and 3.

1:00 – 2:15 Keynote

"World Class Schools for Iowa" Ballrooms 1, 2, and 3

Jason Glass, Director of Iowa Department of Education, Iowa ASCD Member

Presiding: Kevin Vidergar, Iowa ASCD Board Member, Director of School Improvement, North Polk Community Schools

Iowa once stood as one of the highest performing school systems in the United States, if not the world. Dr. Jason Glass, Director of the Iowa Department of Education, will discuss a vision for how Iowa might reclaim its place among the world's highest performing systems through improved educator effectiveness, systems alignment, and innovation. The presentation will include interactive components so be prepared to participate!

- [Prezi of Jason Glass](#)

2:30 – 3:45 Breakout Sessions

"Iowa's Blueprint, the Iowa Core, NCLB, and RTI: 'Discovering the Relationship'" Ballrooms 1 and 2

Isaiah McGee, Mary Delagardelle, Consultants, Iowa Department of Education

Presiding: Sue Wood, Iowa ASCD Board Member, Director of Curriculum, Instruction, and Assessment, Fort Dodge Community Schools

With increasing accountability demands, teachers are expected to “do” more in their classroom. How the Governor’s Blueprint, the Iowa Core, the ESEA waiver, and RtI mesh to meet those demands is the topic of this session.

- [RtI and the Governor's Blueprint](#)

"Are You Using the Right 'Drivers' to Assure Success of RTI in Your Schools?" Garden Room

Lou Howell, Executive Director Iowa ASCD

Presiding: Jason Ellingson, Iowa ASCD President-Elect, Superintendent/Curriculum Director, Collins-Maxwell

Join us in learning what research and best practices say it takes to assure your students and system are aligned for success. We will explore the research of Michael Fullan ("Choosing the Wrong Drivers for School Reform," "Learning Is the Work") as well as the international work shared in the McKinsey Report, "How the World's Best-Performing School Systems Come Out on Top." We will also look at Chenoweth and Theokas's research shared in *Getting It Done: Leading Academic Success in Unexpected Schools*. And, of course, we will check the alignment of the Governor's recommendations for World-Class Schools with this research. (Note: Participants will have a tool to check what's driving their work.)

- **PowerPoint of "Are You Using the Right "Drivers" to Assure Success of RTI in Your Schools?"**
- [What, So What, Now What?](#) (Lou Howell)
- [Choosing the Wrong Drivers for Whole System Reform](#) (Michael Fullan)
- [Are You Using the Right Drivers?](#) (Lou Howell, Iowa ASCD)
- [Learning Is Our Work](#) (Michael Fullan)
- [The McKinsey Report: "How the World's Most Improved School Systems Keep Getting It Done"](#) (2010)
- **Resource: Getting It Done - Leading Academic Success in Unexpected Schools by Karin Chenoweth and Christina Theokas (Education Trust) (2011)**
- [One Unshakable Vision - World-Class Schools for Iowa](#)
- [Table for Comparison of One Unshakable Vision with the Right Drivers](#) (Lou Howell)

"East Sac County Elementary, One Approach to an Effective RTI System" **Ballroom 2**

Mike Fischer, Principal; Becky Halbur, Guidance Counselor; Mary Ann Peters, At Risk Teacher;

Cindy Wuebker, 3rd Grade Teacher; East Sac County Community School District

Presiding: Leslie Moore, President Iowa ASCD Consultant, Prairie Lakes AEA

This presentation will focus on the role and responsibilities of the elementary administrator, guidance counselor, and data collection coordinator in a Response to Intervention (RTI) process. Learn about the academic and behavior universal screeners used for all students in kindergarten through fourth grade. Learn how the RTI team responds to data to make informed instructional and systems changes. Watch video clips of an RTI meeting.

- [PowerPoint of East Sac](#)

April 12 Agenda

8:00 – 8:30 Continental Breakfast and Registration: Enjoy coffee, juice, and pastries as you network with colleagues.

Curriculum Academy Strand: Curriculum Leadership

Focus Question: What are the aspects of leadership we must consider to ensure that all students have access to a guaranteed and viable curriculum?

8:30 – 10:00 Keynote

"Who, Me?": Increasing Leader Efficacy in Times of Great Change" Ballrooms 1, 2, and 3

Troyce Fisher, Director of Cohesive Leadership Systems, School Administrators of Iowa

Presiding: Lou Howell, Executive Director, Iowa ASCD

Troyce will take participants through a protocol designed to help us examine "blind spots" that may be impeding our ability to bring about the changes we so want via RtI and other processes. Adapted from work by Kegan, City, *et al*, the session will surface helpful insights for leaders committed to improving schools and their own effectiveness, as well as providing suggestions for how to overcome our "immunities to change."

- **Who Me? Increasing Leader Efficacy in Times of Great Change**

10:15 – 11:30 Break Out Sessions

"Leadership for RTI: Ideas to Consider" Ballrooms 1 and 2

Dave Tilly, Tina Ross, Consultants, Iowa Department of Education

Presiding: Amy Wichman, Iowa ASCD Board Member, Director of Innovation & Instruction, Central Community Schools

Effective implementation of Response to Intervention (RtI) in schools is primarily a leadership challenge. RtI is primarily a framework for delivering Really Terrific Instruction to each and every student. As leaders, the way we organize for improvement, the ways we engage and support our staff, the leadership choices we make are all related to successful implementation. Fortunately, much has been learned about leading RtI implementation in recent years. This presentation will provide an overview of leading RtI implementation at the school level. Lessons learned from the RtI literature and from the school of hard knocks will be provided with honesty, humility and a healthy dose of humor.

"Fierce Conversations: Seven Principles to Assist in Implementation of RtI" Garden Room

Susan Pecinovsky, Associate Superintendent for Student Achievement, Marshalltown Community School District

Presiding: Jason Ellingson, Iowa ASCD President-Elect, Superintendent/Curriculum Director, Collins-Maxwell

As you think about institutionalizing RTI in your district, what are the conversations you need to be having to accomplish this very important work? What barriers exist for the students we serve as a result of failed conversations? If the conversation is the relationship, it is time to give our attention to the Seven Principles of Fierce Conversations. These principles have the capacity to change the successful outcomes for our students, one conversation at a time.

- [PowerPoint for Presentation by Dr. Susan Pecinovsky](#)
- [Fundamentals of Fierce Conversations](#)

"Little by Little: Instructional Coaching through RTI" Ballroom 3

Amy Russell, Professional Development Facilitator; Kathleen Ziegler, Instructional Coach; Cedar Rapids Community School District

Presiding: Julie Grotewold, Iowa ASCD Board Member, Regional Administrator, Grant Wood AEA

Learn how one district uses instructional coaching strategies and language to engage colleagues in differentiated professional development that supports professional practice, purposeful instruction, and improved student success for all. Working within Professional Learning Committee frameworks, coaches work one-on-one, in collaborative teams, with school leadership, and with district administrators. Coaches connect with teachers and paraprofessionals in ways that celebrate and validate their work but also stretch them professionally. Learn the challenges and successes along the way as we improve student learning through instructional coaching.

- [PowerPoint for "Little by Little"](#)
- [Differentiated Instructional Coaching Support: A Snapshot](#)
- Priority Student Learning Expectations - Planning Document
- [Student Learning and Collaboration Structures](#)
- [Note-taking Guide for "Little by Little"](#)

11:30 – 12:30 Enjoy a buffet lunch and spend time networking with friends. Buffet lines are in the lobby; please be seated in Ballrooms 1, 2, and 3. Graduates of the Academy will be recognized along with a Special Awards ceremony.

<i>Curriculum Academy Strand: Monitoring Student Learning</i>
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Focus Question: How might professional learning communities be used to monitor data and influence instruction?

12:45 – 2:00 Keynote

"Student Learning Shapes the Landscape" Ballrooms 1, 2, and 3

Mary Ellen Maske, Executive Administrator, PK-8; Becky Martin, Professional Development Facilitator; Cedar Rapids Community School District

Presiding: Julie Grotewold, Iowa ASCD Board Member, Regional Administrator, Grantwood AEA

Professional Learning Communities use process and protocol to analyze student work. In this overview, we describe a system that uses student formative data to inform the teacher in order to target instruction, design lessons, focus the RTI process, maximize time, and engage students in learning.

2:15 – 3:30 Break Out Sessions

"Using Data to Implement RTI" Ballroom 1

Michelle Hosp, Colleen Anderson, Consultants, Iowa Department of Education

Presiding: Sue Wood, Iowa ASCD Board Member, Director of Curriculum, Instruction, and Assessment, Fort Dodge Community School District

This session will provide an overview of the different types of assessment/data used within an RtI system. The focus will be on identifying universal screening and progress monitoring assessments in the area of reading. Critical features of each type of assessment will be reviewed along with what questions these types of assessments assist in answering.

- [PowerPoint of Presentation by Hosp and Anderson](#)

"Creating Student Success through the Data Team Process" Ballroom 2

Kathryn Schladweiler, Executive Director of Leadership and Learning; TJ Jumper, Principal; Mike Penca, Principal; Mason City Community School District; All Members of Iowa ASCD

Presiding: Jason Ellingson, Iowa ASCD President-Elect, Superintendent/Curriculum Director, Collins-Maxwell

In Mason City, Professional Learning Communities are the “what” of school improvement and the implementation of the Data Team Process is the “how” that has created the conditions in which all teachers in a building assume responsibility for the learning of all students. Data team members share a common learning goal, routinely analyze student data based on common

formative assessments, and collectively engage in shared inquiry into best practice. In this session you will learn about the what and why of the data team process as well as the commitments this district has made in order to achieve full implementation of the Data Team Process.

- [Powerpoint for Mason City](#)

"Got Data, Now What?!" Ballroom 3

Kevin Vidergar, Iowa ASCD Board Director, Director of Leadership and Learning, North Polk Community School District

Presiding: Amy Wichman, Iowa ASCD Board Member, Director of Innovation & Instruction, Central Community School District

Given the increased attention on using data efficiently and effectively for improving learning, there are several areas that may cause confusion. This session will address several of these, including 1) how to tell when a change is statistically significant, 2) understanding and interpreting standard scores from the Iowa Assessment, 3) converting standard scores from the old ITBS to the new Iowa Assessments, and 4) tools for asking effective questions to get to root causes in data analysis. We'll also explore ways to coach PLCs as they monitor and evaluate attempts to improve learning.

- [Got Data - Now What PowerPoint Handout](#)
- [Got Data - Now What Agenda and Tools](#)
- [Interpreting Results from the Iowa Assessments - Standard Scores](#)
- [Expected Student Growth on Iowa Assessments](#)
- [Interpreting National Performance Using Iowa Assessments](#)

"Creating a Presence: Advocacy for Education in Iowa" Garden Room

Lou Howell, Iowa ASCD Executive Director; Pam Vogel, Iowa ASCD Board Member, Susan Pecinovsky, Iowa ASCD Board Member

Presiding: Lou Howell, Executive Director of Iowa ASCD

As educators, we routinely dialogue about the role of education at the state level and its impact on the local education agencies. It is time to move from dialogue to conversation, from apathy to action. This session will focus on concrete strategies that create a presence and a voice for educators in Iowa.

- [Powerpoint on Advocacy](#)
- [Iowa ASCD Legislative Agenda - 2012](#)
- [Iowa ASCD Advocacy Planning Sheet](#)
- [Iowa ASCD Rubric for Advocacy](#)

Thank you for participating in the 11th annual Iowa ASCD Curriculum Leadership Academy. To continue conversations about RtI and extend your learning, please join us for a Twitter Talk on April 18 at 3:30 P.M. We will use the hashtag #iaascd. We look forward to your ideas, your experiences, and your questions!

- Twitter Talk led by Director Amy Wichman
 - o April 18, 3:30 P.M. Use the Twitter hashtag #iaascd

And thanks for completing the 5-question evaluation. [Click here](#) to take survey and thank you for letting us be part of your learning.

Links on this page were updated on August 21, 2021.