

Seventh Grade Honors English

Mrs. Tyree

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Please contact me with any questions or concerns.

Curriculum

❖ McGraw-Hill StudySync

Our “21st-century online textbook” (PVUSD adopted ELA curriculum for grades 7-12) for reading, writing, grammar, and vocabulary.
The Thematic Units for 7th Grade:
Unit 1: Conflicts and Crashes
Unit 2: Highs and Lows
Unit 3: Chasing the Impossible
Unit 4: Moment of Truth

Reading

❖ Independent Reading

In addition to class novels, each quarter students will select their own titles for independent reading practice that relates and connects to the thematic unit. Books chosen will require parental approval.

❖ Focusing on critical thinking, students will read and analyze the listed novels from the PVUSD board-approved literature list.

Class Novel Studies may include the following:

- *The Call of the Wild*
- *The Hobbit*
- *Jurassic Park*
- *Out of the Dust*
- *The Giver*
- *Refugee*

We will also read many short stories and informational texts.

Writing

❖ Writing Focus:

- Quarter 1: Narrative
- Quarter 2: Literary Analysis
- Quarter 3: Argument
- Quarter 4: Expository/Informative

Relay a personal experience
Analyze and support a claim relating to literature
Support a claim
Share research

Vocabulary and Grammar

❖ *Word Within the Word* (First semester)

Greek & Latin stem study

❖ *Vocabulary Workshop* (Second semester)

Advanced vocabulary: synonyms, antonyms, usage

❖ Four-Level Grammar Analysis
❖ No Red Ink

Students use logical thinking to analyze sentence structure as it relates to language and grammar: parts of speech, phrases, clauses, and types of sentences.

Supplies

- (1) 80-100 page notebook, college ruled
- Planner or electronic calendar
- Organization system (folder or binder)
- Tape or glue sticks for the notebook
- Blue or black pen; and a grading pen
- Highlighters
- Headphones/earphones with cords (airpods not allowed)
- Optional: Small post-its, index cards, colored pencils, markers, scissors, etc

Wishlist for classroom use

- Boxes of tissue
- Tape/glue sticks
- Highlighters (yellow, green, pink, blue)

Please have supplies by Monday, August 7.

Classroom Expectations

Students will be expected to...

Demonstrate the following **P.R.I.D.E.** qualities:

Positive - strive to see the best in yourself and others

Respect - treat others the way you want to be treated

Integrity - do the right thing, even when no one is watching

Determination - take the steps you need to succeed

Empathy - appreciate the differences of others and respond with kindness

- School policy states that cell phones are to be OFF and stored in BACKPACKS during class. Airpods are NOT allowed on campus.

**Grading Policy**

Weighted Grading

40%	Classwork/Homework
60%	Assessments/Projects

Save all returned assignments; see Mrs. Tyree for any mistakes in Infinite Campus.

Grading Scale

A	100%-89.5%
B	89%-79.5%
C	79%-69.5%
D	69%-59.5%
F	Below 59.5%

Homework and Assignment Policy

All assignments and due dates will be posted on the Weekly Agenda and in Google Classroom. The majority of assignments will be accessed online: through StudySync or Google Classroom.

Late Work

Classwork and homework are due as assigned. Late assignments will be accepted; however, there will be a 30% deduction of points. (Mid-term and end of the quarter are considered final due dates--late assignments will not earn credit after final due dates.)

Students will be given time to make up work due to *excused* absences. The due date for long-term projects will not be *automatically* extended.

Students are responsible for correctly notifying Mrs. Tyree when an assignment is turned in after *the due date*.

Academic Integrity

A student who chooses to plagiarize any source, copy another's work, give his/her work to someone else to copy, or use unauthorized sources when testing violates the Honor Code.

Any student caught cheating will receive a zero on the assignment (comment of "cheated" in Infinite Campus), and will be referred for administrative discipline.

Teacher Expectations**Mrs. Tyree will...**

- ☐ Treat students fairly and respectfully.
- ☐ Post grades in a timely manner.
- ☐ Respond to parent and student emails within 24 hours.
- ☐ Provide clear instructions and examples for students.
- ☐ Post and update assignments and due dates in Google Classroom.
- ☐ Be available during lunch or before school for tutoring and assistance at least three days during the week.

Teacher Signature: _____ *Mrs. Tyree* _____

Student Expectations**Each student should...**

- ☐ Be on time, prepared, respectful, and follow given directions.
- ☐ Take responsibility for obtaining and turning in work after any absence.
- ☐ Check email daily, and Infinite Campus frequently.
- ☐ Complete all assignments to the best of your ability.
- ☐ Write assignments and due dates in a planner or electronic calendar.
- ☐ Utilize technology appropriately, effectively, and safely
- ☐ Advocate for yourself.

Parent Expectations**Parents should...**

- ☐ Hold your child accountable for IR reading, studying, and assignment completion.
- ☐ Check Infinite Campus weekly; address questions to your child first and Mrs. Tyree second.
- ☐ Help your child learn to advocate for him/herself.

Please sign and return this form by Monday, August 7, 2023.

I have read and understand the class syllabus and expectations for 7th grade Honors English.

Student Name: _____ Signature: _____

Parent Name: _____ Signature: _____

Date: _____

Parents' **preferred** form of contact:

_____ email address _____

or

_____ phone number _____

Students: Please be sure to read, sign, and turn in the **Technology Contract** by Monday, August 7, 2023

Blended Learning Technology Contract

Honors English utilizes **Blended Learning**. This means that in addition to classroom instruction from the teacher, you will also use technology to gain knowledge and share your ideas. Blended Learning allows for increased engagement and student ownership of pacing and location. Because we will be using Chromebooks almost daily, it is important that you understand and agree to the criteria below.

Respectful & Responsible Use of Technology Contract

Responsible

- I will use only my Chromebook, and I will use it carefully and respectfully to avoid damage. If I notice that my device is damaged, I will notify the teacher immediately.
- I will log in to my own PVLearners account when I use my Chromebook.
- I will stay on task and keep all other tabs closed when I am working on a specific task or taking a test.
- I will use my own words and do all of my own work. I will avoid plagiarism and give credit to any sources I use. The use of AI tools to write essays, complete learning tasks, or answer test questions is prohibited. Words and ideas generated by AI tools will constitute plagiarism or academic dishonesty.
- Academic dishonesty is defined as any form of unethical or dishonest behavior in an academic setting. Some examples include: asking AI tools to complete writing tasks, taking ideas or words directly from a source and claiming them as your own, and asking AI tools to complete homework or test questions.
- I understand that using technology is a privilege that may be revoked if I am irresponsible.
- I will charge my Chromebook daily, so it is ready to use in class.

Respectful

- **School policy states that phones are to be OFF and stored in BACKPACKS during class.**
- I will not use my Chromebook (or cell phone) to play games, surf, use social media, text, or use applications other than those designated for a specific educational purpose by the teacher.
- I will only use my device when it is an appropriate time (not when the teacher is talking or giving directions). I will not let it distract me from learning.
- I will be kind and constructive when making comments on another person's essay, blog, project, etc.
- I will treat others the way that I wish to be treated when using technology.
- I will be a responsible online citizen and be courteous and kind to others.

Safe

- I will tell my teacher if I come across any information that makes me feel uncomfortable or if someone treats me disrespectfully online.
- I will not share or publish my last name, address, telephone number, or other identifying information online.
- I understand that everything I do online leaves a digital footprint that does not go away.

Student printed name: _____

Student signature: _____

Date: _____