



Student/Parent Handbook

2025 -2026

Building Excellence and Motivation

BEAM Elementary School

103 Miry Brook Road Danbury, CT 06810

203-205-0000

Staff Directory

<u>Title</u>	<u>Name</u>	<u>Email Address</u>	<u>Ext.</u>
Principal	Jennifer McCormick	mccormick@edadvance.org	1300
Administrative Assistant	Brook Morrell	morrell@edadvance.org	1289
BCBA	Felicia Palmer	palmerf@edadvance.org	
School Psychologist	Carole Nielsen	nielsen@edadvance.org	

Dear Parent/Guardian:

As you are aware, you have a child enrolled in school at BEAM Elementary School in Danbury, Connecticut. As per state mandate, we are required to provide you access to our Student and Parent Handbook. You can receive a copy of our handbook by:

1. Emailing BEAM Elementary School at morrell@edadvance.org, or
2. Calling (203) 205-0000, or
3. Visiting our website: <https://www.edadvance.org/special-education-program-locations>

BEAM Elementary School appreciates and encourages your involvement in your child's education. If you have any questions regarding the handbook or your student's educational experience, please feel free to contact me by calling (203) 205-0000 or email: mccormick@edadvance.org.

Sincerely,

Jennifer McCormick

Jennifer McCormick
Principal, BEAM Elementary School

BEAM Elementary School, in collaboration with school districts, is committed to providing K-6 students high quality programming through specially-designed instruction and related services. The program provides personalized learning tailored to meet each student's unique academic, social/emotional, and behavioral needs.

General Information

School Hours

School hours are from 8:15 am to 2:15 pm. Students are expected to remain in transportation vehicles until staff open school doors and students are accompanied into the building by staff. Students arriving after 8:25 am must be signed in by a parent in the main office, and parents who wish to pick up their child early must sign the student out in the main office.

Office/Staff Hours

Staff is available from 7:30 am to 3:00 pm and may be reached by calling 203-205-2000. Voicemail is available after hours and prior to school opening.

Visitor Sign In Process

All visitors are to report to the main entrance and ring the bell for the secretary. The secretary will then ask for the visitor's name and reason for visit. Once confirmed, visitors will be 'buzzed in' and are to report to the reception area. Visitors will be required to show photo identification, sign in, and display a visitor badge in order to proceed with their visit.

School Calendar

Included with this Handbook is our current [School Year Calendar](#). Parents/Guardians are asked to keep this calendar accessible throughout the school year, so they are aware of upcoming early dismissals, holidays and vacations.

Planned Early Dismissals

As depicted in the school calendar, there are early dismissal days (twice most months on Thursdays) for staff professional development. Students will dismiss to home at 12:15 pm.

School Ceremonies and Observances

The school recognizes the value of certain ceremonies and observances in promoting patriotism and good citizenship among the students. Therefore, activities in school commemorating national holidays such as Memorial Day, Thanksgiving and President's Day are encouraged. Regarding the variety of religious beliefs, all are urged to be conscious of and respect the sensitivities of others.

Activities related to a religious holiday or theme will be planned to ensure that the activity is not devotional and that students of all faiths can join in without feeling that they are betraying their own

beliefs. Embracing and practicing activities that emphasize multiculturalism is encouraged throughout the school year.

Inclement Weather

In the event of an emergency closing due to weather or other unforeseen events, parents will be notified by telephone and email. In the event of inclement weather, the school will follow Danbury Public Schools cancellation, delays, and early dismissals. Should schools in your home district/town close due to weather, then the student will not be transported to school that day, and the absence will be excused.

Attendance

Connecticut state law requires parents and persons having control of children between the ages of 5 and 18 must ensure that such children attend school regularly unless the parent or person having control of such child is able to show that the child is elsewhere receiving equivalent instruction in the studies taught in the public schools.

All students are expected to attend school daily; it is essential to success! In the event of an absence, the parent/guardian should notify the school by 8:45 am. School personnel will call home if no message has been received by this time.

Excused Absence from School

The first nine absences in a school year will be excused when a parent provides in writing within 10 school days approving the absence. For the tenth and further absences to be considered excused, the absence must be due to an acceptable reason. Acceptable reasons include:

- student illness (verified by a licensed medical professional)
- observance of a religious holiday
- death in the family or other emergency beyond the control of the student's family
- mandated court appearances (additional documentation required)
- lack of transportation usually provided by the school district;
- extraordinary educational opportunities (pre-approved by the principal);
- visit with parent/guardian who is an active-duty member of the Armed Forces (as required by state law, some restrictions apply)

Mental Health Wellness Absences

Any student enrolled in grades Kindergarten to Twelve, inclusive, are permitted to take **two** mental health wellness days during the school year, during which day such student shall not be required to attend school. No student shall take mental health wellness days during consecutive school days. Mental Health Wellness absences will be excused when parent or guardian permission is documented, regardless of the number of absences a student has accrued in the school year.

Unexcused Absence from School

Any absence that does not meet the criteria for an excused absence or a disciplinary absence (out-of-school suspension or expulsion).

Truancy

Truancy is defined as 4 unexcused absences from school in any one month or 10 unexcused absences from school in any school year. When a student is identified as a truant, BEAM Elementary School, in conjunction with the home school district, will hold a meeting with the Parent/Guardian to review the student's attendance and next steps.

Health and Medical

Immunizations

Connecticut law mandates that all students be protected by adequate immunization against diphtheria, pertussis, tetanus, poliomyelitis, measles, mumps, rubella, Hemophilus influenzae type B, hepatitis B, varicella and any other vaccine required by the schedule for active immunization adopted pursuant to state law. [Required immunizations for Connecticut students for 2025-2026 School Year](#)

Students who have not been immunized will not be admitted to school except in cases where the parent/guardian has provided a certificate from a physician stating that such immunization is medically contradicted. Homeless children are entitled to immediate enrollment even if the documentation of immunization is not immediately available.

Required Screenings

All students enrolled within EdAdvance schools who are in the specific grades identified below will be screened by **November 24, 2025**.

If you do not want your child to be screened, please notify your child's school in writing, or contact the school principal for assistance in documenting your decision.

- Vision screen - All students in grades Kindergarten, One, Three, Four and Five
- Hearing screen - All students in grades Kindergarten, One, Three, Four and Five
- Scoliosis (curvature of the spine) **screen:** *** if no documentation in school record that a postural screen was performed by the child's outside healthcare provider in the same school year as the mandated screening is required
 - Female students in grades Five and Seven
 - Male students in grade Eight or Nine

Medications

Connecticut state law requires a written order by an authorized prescriber and the written authorization of the student's parent or guardian for school personnel to administer any medicinal preparation including over-the-counter, prescription and controlled drugs. This includes inhalers, epi-pens, and medications such as Tylenol or ibuprofen. Students are not allowed to carry or have medication in their possession unless the student self-administers the medication in accordance with a medication administration plan developed by school personnel in conjunction with the student's parents and prescriber. All medications, except those approved for self-administration, must be hand-delivered to the school nurse or other qualified personnel trained in medication administration by the parent or other responsible adult. All medications will be administered by the school nurse, or in the absence of such nurse, other qualified personnel.

Emergency Administration of Epinephrine/Opioid Antagonist without Written Authorization

EdAdvance schools will maintain (1) epinephrine in cartridge injectors for the purpose of emergency first aid to students who experience allergic reactions and do not have a prior written authorization of a parent or guardian or a prior written order and (2) opioid antagonists for the purpose of emergency first aid to students who experience an opioid-related drug overdose, and do not have a prior written authorization of a parent or guardian or a prior written order of a qualified medical professional for the administration of such opioid antagonist. In accordance with all required laws regarding storage, administration, training and record keeping, a school nurse or, in the absence of a school nurse, a qualified school employee will be on the grounds of the school during regular school hours. A parent or guardian of a student may submit a request, in writing, to the school nurse and specify that (1) epinephrine and/or (2) opioid antagonist shall not be administered in an emergency to said student.

Home and School Partnership

Student success happens when school and families work closely together through communication and a common set of expectations. A collaborative partnership is critical to student success and contributes significantly to their educational and personal growth.

Parent/Guardian Responsibilities

- Sign all documents requiring a parent/guardian signature
- Ensure that all contact information (phone numbers, mailing address and email address) is always up-to-date with your child's school
- Ask questions about what was learned in school each day
- Require regular school attendance
- Attend and participate in your child's PPT meetings
- Make sure your child comes to school adequately nourished and rested

Student Responsibilities

- School personnel are responsible for all students' safety and well-being from the time they arrive until they depart from the school grounds. To meet this responsibly, we have policies in place to maintain a safe and positive school climate. Students are expected to follow and cooperate with these policies while under the supervision of school personnel.

Students are expected to:

- Attend school daily
- Participate in the schoolwide social/emotional support system
- Follow all school rules and not disrupt the learning environment
- Respect the physical boundaries of each other and school personnel
- Communicate with others using respectful language

Staff Responsibilities

- Guide the students' educational experience and fosters personal and academic growth
- Set high standards for students by providing a challenging curriculum
- Maintain an atmosphere that contributes to positive student behavior
- Communicate regularly with parents/guardians regarding a student's progress
- Provide positive support for the academic, social, and emotional growth of all students

School Climate

EdAdvance School Climate Policy

For the school year commencing July 1, 2025, and each school year thereafter, each local and regional board of education shall adopt and implement the Connecticut School Climate Policy.

Connecticut School Climate Standards

1. EdAdvance has a shared vision and plan for promoting and sustaining a positive school climate that focuses on prevention, identification, and response to all challenging behavior.
2. EdAdvance schools adopt policies that promote:
 - a. a sound school environment that develops and sustains academic, social, emotional, ethical, civic, and intellectual skills; and
 - b. a restorative school environment focused on overcoming barriers to teaching and learning by building and supporting meaningful school-wide relationships, and intentionally re-engaging any disengaged students, educators, and families of students in the school community.
3. BEAM Elementary School practices are identified, prioritized, and supported to:
 - a. promote learning and the positive academic, social, emotional, ethical, and civic development of students.
 - b. enhance engagement in teaching, learning, and school-wide activities.
 - c. address barriers to teaching and learning; and
 - d. develop and sustain a restorative infrastructure that builds capacity, accountability, and sustainability.
4. BEAM Elementary School is an environment where everyone is safe, welcomed, supported, and included in all school-based activities.
5. The school community creates a restorative system that cultivates a sense of belonging through norms and activities that promote social and civic responsibility, and a dedication to cultural responsiveness, diversity, equity, and inclusion.

School Climate Coordinator shall be responsible for (1) providing district-level leadership and support for the implementation of the school climate improvement plan for each school (2) collaborating with the school climate specialist.

EdAdvance School Climate Coordinator

Annette Miserez-Dillon

(860) 567-0863 Ext. 1040

adillon@edadvance.org

School Climate Specialist shall be a designated lead for school-based implementation, and training of the school improvement plan. The school climate specialist will establish a School Climate Committee.

BEAM Elementary School Climate Specialist

Jennifer McCormick

(203) 205-0000

mccormick@edadvance.org

School Improvement Plan shall align with the Connecticut school climate standards and include protocols and supports to enhance classroom safety and address challenging behavior. The school improvement plan will utilize student specific data and the results of the school climate survey.

School Climate Survey shall be administered at least once every two years to students, school employees and families of students.

Challenging Behavior and Bullying

In state statute, the Connecticut General Assembly introduced a new term, challenging behavior, and revised the definition of bullying, indicated below. Please note, there is not a separate form to request a bullying investigation. Bullying may be verified during a challenging behavior investigation.

- “Challenging behavior” means behavior that negatively impacts school climate or interferes, or is at risk of interfering, with the learning or safety of a student or the safety of a school employee.
- “Bullying” means unwanted and aggressive behavior among children in grades kindergarten to twelve, inclusive, that involves a real or perceived power imbalance.

If you believe that your child or you, as a student, has experienced challenging behavior or bullying, please complete and return the [Challenging Behavior \(Bullying\) Reporting Form](#).

Non-Discrimination and Unlawful Harassment Policies

Notice of Non-Discrimination

The Agency does not discriminate on the basis of race, color, national origin, ancestry, sex, disability, age, religion, sexual orientation, gender identity or expression, genetic information or any other basis prohibited by law in any of its programs, activities and employment practices.

Any student who feels he/she has been denied an equal opportunity to participate in or benefit from the activities, programs or courses of study offered by the school district in violation of this policy should immediately bring his or her complaint to the attention of a Counselor, Building Principal or the Director of Special Education.

Prohibition of Unlawful Harassment

Harassment is a form of discrimination. It is the policy of the administration to maintain a working and learning environment that is free from all forms of unlawful harassment based upon a student's race, color, national origin, ancestry, sex, disability, religion, sexual orientation, gender identity or expression, genetic information or any other basis prohibited by law.

Students are also prohibited from harassing teachers, administrators or other school personnel on the basis of race, color, national origin, ancestry, sex, age, disability, religion, sexual orientation, gender identity or expression, genetic information, veteran status, marital status, ancestry, genetic information or any other basis prohibited by law.

Definition of Unlawful Harassment

Unlawful harassment means unwelcome and offensive conduct that has the purpose or effect of unreasonably interfering with a student's performance and/or learning opportunities or that is sufficiently severe, pervasive or persistent so as to create an intimidating, hostile or offensive educational environment. All forms of harassment are prohibited whether verbal, written, visual or physical and regardless of the medium through which it occurs.

Definition of Sexual Harassment

Unwelcome conduct of a sexual nature including physical sexual acts perpetrated against a person's will or where a person is incapable of giving consent, sexual advances, requests for sexual favors and other inappropriate verbal, non-verbal or physical conduct of a sexual nature constitute sexual harassment when:

- Submission to such conduct is made either explicitly or implicitly a term or condition of a student's education
- Submission to or rejection of such conduct by a student is used as a basis for educational decisions affecting that student's education
- Such conduct has the purpose or effect of substantially interfering with a student's educational performance, and/or is sufficiently severe, pervasive or persistent that it creates an intimidating, hostile or offensive educational environment

A harasser may be a student, school employee, or any other person involved in or present for school sponsored events or programs. All members of the school community are responsible for helping to assure that sexual, racial and other unlawful harassment is avoided. Any student who feels that he/she has been harassed should immediately report it to any of the following: Social Worker, Building Principal, and/or Director of Special Education. Any person who has observed or otherwise become aware of conduct prohibited by this policy should bring the matter to the immediate attention of the building principal.

Complaints of Discrimination and/or Unlawful Harassment

For complaints of discrimination with regard to disability, please contact the Program Director or Human Resources.

All complaints will be promptly investigated in as confidential a manner as practical and appropriate corrective action will be taken when warranted. Any employee, student, volunteer or other individual under the control of the school system who is determined after an investigation to have engaged in harassment in violation of this policy will be subject to discipline, including possible dismissal or expulsion.

EdAdvance Title IX Coordinator

Aisha Alam

(860) 567-0863 ext. 1311

alam@edadvance.org

Reporting Child Abuse and Neglect

Every school employee is considered a Mandated Reporter. School employees are required to report any suspicion of abuse or neglect and are not permitted to conduct an investigation to determine the accuracy of alleged abuse or neglect. To learn more about DCF Child Abuse and/or Neglect processes, please visit:

portal.ct.gov/dcf/supports-for-children-and-families/child-abuse-and-neglect?language=en_US.

Student Conduct

Students are responsible for conducting themselves properly in a responsible manner. BEAM Elementary School has authority over students during the regular school day. Student responsibilities for achieving a positive learning environment in school or at school-related activities include:

1. Attending school regularly and punctually
2. Being prepared for each school day with appropriate materials and assignments
3. Showing respect toward self, staff and peers
4. Behaving in a responsible and respectful manner
5. Adhering to school rules, including all safety policies, and rules pertaining to the use of technology
6. Cooperating with staff investigations to ensure a safe and productive learning environment for all students

Students who violate these rules will participate in restorative practice and may be subject to disciplinary action and shall be referred, when necessary, to school administration.

Clothing

Students are expected to wear clothing that fits appropriately and maintains modesty. Attire should not reveal undergarments, the chest area, midsection, or buttocks. Students should not wear any article of clothing or jewelry which could interfere or be disruptive to the learning process; be unsafe to the student; makes reference to or represent gang-related colors, symbols or regalia; has drug, tobacco or alcohol references; or has offensive or obscene words, phrases or sayings. Students cannot wear coats or outerwear within the school building during the day. Students are encouraged to leave a sweatshirt or extra change of clothes that the school will store and make available if wanted.

Backpacks are permitted however all students are expected to dock their backpack and belongings in a designated and secure area outside of the classroom at arrival. Students can have access to their belongings with staff supervision and permission during the school day, otherwise they will collect their backpack and belongings during the dismissal process.

Vaping/Smoking

Students shall not smoke or use tobacco products, including vaping paraphernalia, on school property or at any school-related or school-sanctioned activity. Any student found in violation of this policy will be subject to disciplinary action.

Substance Abuse Policy

The school administration is authorized to provide discipline to students for:

- Using, possessing, distributing, purchasing, or selling tobacco materials or electronic cigarettes
- Using, possessing, distributing, purchasing, or selling alcoholic beverages
- Using, possessing, distributing, purchasing, or selling any illegal drugs or controlled substances.

Students who are under the influence of any prohibited substance are not permitted to attend school and will be requested to be picked up from school. The student's school district will be immediately notified and will participate in conversations regarding discipline and placement.

Cell Phones and Other Electronic Devices

Cell phones and other electronic devices may not be used during the school day without prior permission from school staff. Inappropriate or unauthorized use of personal cell phones or other electronic devices by a student during the school day may result in loss of device until dismissal and/or progressive disciplinary sanctions. Students are responsible for securing their personal possessions and the school assumes no responsibility.

Use of the Internet

Students are expected to remain within the boundaries of permitted educational websites. Internet activity is closely monitored and regularly checked by the technology department. No student should have any expectation of privacy in terms of Internet usage. EdAdvance does restrict access to certain sites that it deems are not necessary for business or educational purposes.

Students found to have vandalized, maliciously attempted to harm or destroy agency equipment, services or data will lose the privilege of internet and device use. Examples of these violations include but are not limited to: tampering with computer hardware and software, knowingly uploading or creating viruses, vandalizing or modifying data without permission or attempting to gain access to restricted or unauthorized network resources or other users' accounts.

Remaining in the Building

Students are expected to remain in the building at all times unless escorted by a staff member. If a student should leave the property, police and parents will be notified immediately. A parent meeting may be requested to review the incident and discuss next steps.

Property Damage Policy

In the event that a student mishandles school property or damages the physical environment, the following procedure will apply:

1. A full incident report will be generated.
2. The parent(s)/guardian(s) of the student will be contacted and made aware of the incident.
3. A meeting will then be held between the school administrator, parent(s)/guardian(s), and the student to discuss the incident
4. Within that meeting appropriate disciplinary action will be discussed as will any appropriate monetary restitution that may be required from the student.
5. If a pattern develops wherein a given student continues to violate this policy a Placement and Planning Team meeting will be arranged to assess the appropriateness of the placement and discuss alternatives if appropriate
6. If it is determined that the student is required to pay for any damages, arrangements will be made with the parent(s)/guardian(s) to do so.

Emergency Response Drills

Lockdown drills, fire alarm drills and evacuation drills are important safety precautions that are practiced at regular intervals throughout the school year. The purpose of these drills is for students and staff to practice safety procedures in order to limit confusion and build cooperation should unforeseen emergencies occur during the school day.

Out of School Suspensions

BEAM Elementary School complies with Connecticut State Department of Education rules regarding the use of out of school suspension for students in grades Kindergarten through 2 and Grades 3 through 5. For more information, please visit:

portal.ct.gov/-/media/SDE/Discipline/Suspension_Family_Guide.pdf

Pesticide Management

Please contact EdAdvance Director of Facilities for specific information about concerns with Pesticide Management.

Timothy Noel, Director of Facilities

(860) 567 - 0863 Ext. 1149

noel@edadvance.org

Wellness

Student wellness, including good nutrition and physical activity, is promoted through the educational program, school activities, and our meal program.

Social/Emotional/Behavioral Support System

All students at BEAM Elementary School benefit from both group and individual levels of social/emotional/ behavioral (S/E/B) support. The leveled support systems are sequential and progressively less restrictive in nature with an aim toward measuring how effectively students are progressing towards mastery of IEP goals. Primary aspects of student support include:

- Proactive Behavioral Classroom Interventions & Daily Progress Assessment: The purposes of the proactive interventions and response to intervention are making positive choices, developing problem solving skills, and providing students with consistent feedback based on predetermined school expectations.
- Individual and/or small group counseling and social skill instruction to promote desirable school behavior and readiness for learning, with intent to promote generalization into the home setting.
- All students will receive both individualized and flexible counseling by a comprehensive therapeutic treatment team. Students are offered the opportunity to participate in additional groups throughout the school year to address their individualized social-emotional needs.

- All staff are certified to perform emergency physical management and/or seclusion in accordance with Physical and Psychological Management Training (PMT).

Use of Seclusion and/or Restraints

In the event that a student demonstrates behaviors causing imminent risk of danger to oneself or others, verbal de-escalation will be used to try and halt the escalation of risk behaviors. However, should the verbal de-escalation techniques not work, and the student continues to display unsafe behaviors, school administration and/or clinical staff may authorize the use of seclusion and/or restraint in order to prevent injury to the student or others.

Restraint

"Physical Restraint" means any mechanical or personal restriction that immobilizes or reduces the free movement of a person's arms, legs or head, including, but not limited to, carrying or forcibly moving a person from one location to another. No school employee shall use a physical restraint on a student except as an emergency intervention to prevent immediate or imminent injury to the student or to others, provided the restraint is not used for discipline or convenience and is not used as a substitute for a less restrictive alternative.

Seclusion

"Seclusion" means the involuntary confinement of a person in a room, from which the student is physically prevented from leaving. No school employee shall place a student in seclusion except as an emergency intervention to prevent immediate or imminent injury to the student or to others, provided the seclusion is not used for discipline or convenience and is not used as a substitute for a less restrictive alternative.

In the event a student's behavior remains escalated to the point that he/she is not responding positively to our emergency procedures, Emergency Medical Services and/or EMPS may be called to provide needed support. The Parent/Guardian will be informed immediately should such service be required.

Any use of restraint or seclusion is documented and maintained in our records, as required by the Connecticut State Department of Education. For more information, please review [Guidance Related to Recent Legislation Regarding Restraint and Seclusion in Schools](#).

Notifications

School records and confidentiality

Copies of the Agency's policy are available at the school counseling office. Consistent with the Family Educational Rights and Privacy Act (FERPA), the student records policy affords parents of students and students over 18 years of age ("eligible students") certain rights with respect to education records. They are:

1. The right to inspect and review the student's education records. Parents of minor or dependent children and eligible students are entitled to review educational records upon request made to the school principal.
2. The right to request the amendment of the student's education records when the parent or eligible student believes such records are inaccurate, misleading or otherwise in violation of the student's privacy rights. A request for an amendment to educational records should be made in writing to the school principal and identify the record(s) at issue and the reason for the request.
3. The right to consent to disclosure of personally identifiable information contained in the student's education records except to the extent that the law authorizes disclosure without consent. For example, written consent prior to disclosure is not required in the following circumstances:
 - a. To other school officials within the Agency who have legitimate educational interest. A school official is a person employed by the Agency or a contracting school district as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the Board of Directors; a person or company with whom the school district has contracted to perform a special task (such as an attorney, auditor, bus contractor, medical or educational consultant or therapist); or a person serving on a Board committee, or as a hearing officer in discipline cases, or assisting another school official in performing his or her tasks. A school official has the ability to review an education record in order to fulfill his or her professional responsibility.
 - b. Upon request to officials of another school district in which a student seeks or intends to enroll.

- c. To comply with a judicial order or lawfully issued subpoena, provided that the school makes a reasonable effort to notify the parent or eligible student of the order or subpoena prior to compliance therewith.
 - d. To parties in a health or safety emergency.
4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by school officials to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202-5920

Reference: Notice of Intent to Release Directory Information without Prior Consent

Notification of Rights Under ("PPRA") The Protection of Pupil Rights Amendment

The Protection of Pupil Rights Amendment (PPRA), 20 U.S.C. § 1232h, affords parents and eligible students (i.e. students over 18 or emancipated minors) certain rights with respect to the administration of student surveys, the collection and use of personal information, and the administration of certain physical exams. These rights include:

- The right of a parent to inspect, upon request, a survey created by a third party before the survey is administered or distributed by a school to a student;
- The right of a parent to inspect, upon request, any survey concerning one or more of the following confidential topics: a. Political affiliations or beliefs of the student or the student's parent; b. Mental or psychological problems of the student or the student's family; c. Sex behavior or attitudes; d. Illegal, anti-social, self-incriminating, or demeaning behavior; e. Critical appraisals of other individuals with whom respondents have close family relationships; f. Legally recognized privileged relationships, such as those with lawyers, doctors, physicians, or ministers religious practices; g. Affiliations, or beliefs of the student or the student's parent; or h. Income, other than as required by law to determine eligibility for certain programs or for receiving financial assistance under such programs;
- The right of a parent to inspect, upon request, any instructional material used as a part of the educational curriculum;

- The right of a parent to inspect, upon request, any instrument used in the collection of personal information from students gathered for the purpose of marketing, selling or otherwise providing that information to others for that purpose. Personal information means individually identifiable information including, a student or parent's first and last name, a home or other physical address; a telephone number or a social security number;
- The right of a parent to be notified of the specific or approximate dates of the following activities, as well as the right of a parent or eligible student to opt-out of participation in these activities: a. Activities involving the collection, disclosure, or use of personal information collected from students for the purpose of marketing or selling that information (or otherwise providing that information to others for that purpose); b. The administration of any survey containing confidential topics (see #2, above, a-h); or c. Any non-emergency, invasive physical examination or screening that is required as a condition of attendance, administered by the school and unnecessary to protect the immediate health and safety of a student. Such examinations do not include a hearing, vision, or scoliosis screening or other examination permitted or required by State law. Parents and eligible students may not opt-out of activities relating to the collection, disclosure, and/or use of personal information collected from students for the exclusive purpose of developing, evaluating, or providing education products or services for, or to students or educational institutions, such as the following: a. College or other post- secondary education recruitment, or military recruitment; b. Book clubs, magazines, and programs providing access to low-cost literary products; c. Curriculum and instructional materials used by elementary and secondary schools; d. Tests and assessments used by elementary and secondary schools to provide cognitive, evaluative, diagnostic, clinical, aptitude, or achievement information about students; e. The sale by students of products or services to raise funds for school-related or education-related activities; f. Student recognition programs.

Parents and/or eligible students who believe their rights have been violated under the PPRA may contact: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, D.C. 20202-4605, Reference: 20 U.S.C. § 1232h