

Middle-Level GT Portfolio Information – SAVE THIS SHEET

This year, your academic GT goal will be to assemble a digital portfolio highlighting your accomplishments from any/all subjects. These should be *samples of your best school work that have a “wow!” factor that you’re really proud of*. You can put as many items in as you want, but at the end of the year you will need to select 6–8 to carry over to next year.

These portfolios are a school document and will be visible by your teachers and your family. Please keep that in mind as you assemble your work this year.

Here are the specifics of this SMART goal:

New habit-focused ALP goal for ML portfolio project:

Specific	I will periodically update and maintain a digital portfolio of my exemplar products and examples of my advanced learning throughout the year.
Motivated by values	I am the type of learner who values learning; understands that learning happens everywhere, all the time; and holds myself to high standards of quality.
Adaptive	I will consider doing the following small things repeatedly to help me become the person who I want to be: ● use Google Calendar (or a paper planner/calendar) to keep track of important assignments every day ● put a recurring event on my calendar/planner to remind me to look at my digital portfolio every three weeks ● each time I complete a quality product that I want to include in the portfolio, I will immediately open the portfolio and upload it ● each time I upload a product, I will immediately write or record my reflection and include it
Realistic	Of the habits listed above, the one(s) that I will focus on and can realistically manage is:
Time-framed	By the end of the year, I will have at least 6 of my best quality products and examples of advanced learning with reflections throughout the year displayed neatly in my digital portfolio.

Steps for Success:

1. Be sure you can access the Google Site that Mrs. Fransen created for you. All sites are named with your first initial, last name, and the letters GT. You have editing rights but she is the “owner” as long as you remain at Aspen Creek.

2. If you are unfamiliar with Google Sites, take some time to look around. Basically they are a blank canvas that you can decorate, design, and use to upload everything from documents to artwork to videos and more.

3. Upload something fabulous! When you do work that has a “wow” factor, upload it to your site. You can take a picture of something if it’s not already electronic, or you can video yourself showing it off. Before you upload, ask yourself:

- Did I go above and beyond expectations on this work?
- Does this work show individual thinking or thinking “outside the box”?
- Is it memorable or emotional or something I will be proud of for years to come?
- Is it unusual or unique enough that it should be shared outside the classroom?

If you can answer yes to two or more of these, upload it! If you’re not sure, upload it anyway – you can always get rid of it later!

4. REFLECT! Somewhere near your work sample, you need to reflect on it. Write two or more sentences answering any of these questions:

Why did you select this work sample for your portfolio?

Why does this represent something you want to show off to others?

Why is this work different from everyone else’s?

What is special about this work?

What did you learn about yourself from doing this work?

What are you most proud of with this work?

What would you add or change if you did this again?

5. Share! At the end of the year I will meet with you to go over what’s in your portfolio and we will decide if any changes are needed. You will be adding to these from year to year!

Questions? EMail me at jodie.fransen@bvsd.org