

Descriptive Outlining

Instructions: Read the article, [“How to Make the Asylum System”](#)

1. Outlining: Divide the text into different sections according to their function or purpose.
SAYS Paraphrase or summarize what is being said.
DOES Effect or Function of what was said.
2. Draw a line after where you think the introduction ends and another line where you think the conclusion begins.
3. Explain what the writer is doing in each section.

Sentence starters for DOES

- *Challenges the idea that...*
- *Elaborates on an extended example ...*
- *Creates a ____ tone.*
- *Shifts to a series of examples emphasizing...*
- *Summarizes a central idea of ...*
- *Turns from ____ to ____*
- *Offers clarification and support for ...*
- *Identifies the problem of ____ and discusses ____*
- *Makes a closing argument about...*

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MAIN ARGUMENT			

Instructions:

1. Outlining: Divide the text into different sections according to their function or purpose.
2. Draw a line after where you think the introduction ends and another line where you think the conclusion begins.
3. Describing: Chunk the text by grouping sections together according to **rhetorical purpose**. These are paragraphs that go together saying basically the same thing.
4. Explain what the writer is doing in each section.

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