



St Martha's Catholic Primary School

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Year 4 Curriculum Note Term 1, 2024

Dear Parents and Carers,
Welcome to Term 1. This curriculum note will give you an overview of what will be covered this term in Year 4.

Stationary:

- A small pencil case (large pencil cases may be sent home as they can be distracting)
- Coloured pencils
- Glue stick
- Sharpener
- Highlighter/s
- Small scissors
- Ruler
- Lead pencils *** We ask that students not use pacers at school.



Additional items

- Attachable keyboard for devices
- Paint Smock
- Headphones
- Library bag (or form of cloth bag)

All items must be clearly labelled.

Days to remember:

Music

4 Gold: Wednesday

4 Blue: Wednesday

Library

4 Gold will borrow on a Monday

4 Blue will borrow on a Monday

Sport

Got Game sport lessons will be on a Tuesday for both classes.

Homework

Homework will be handed out and emailed fortnightly on a Monday and will be due on Thursday the following fortnight.

Mandarin Lesson

Both classes will have their Mandarin lesson on Thursday afternoon.

Amadeus Music Program

Both classes will have their tutorial and ensemble lesson on a Friday.

Religious Education

In Religious Education students will be studying the following units of work:

4.1 Living the Law of Love

This unit explores the 'law of love'. It begins by recalling with students the purpose of rules in groups and communities. It then examines the Ten Commandments, focussing on their purpose and principles for living in relationship with God and each other. This forms the basis for introducing and exploring

Jesus' 'new commandment' with reference back to the Commandments. The unit leads to a deeper understanding of how the Commandments and Jesus' 'new commandment' guide us in living in relationship with God and others.

4.2 Lent: A time to Make Choices

This unit focuses on the Liturgical Season of Lent as a time to reflect on how we live our lives. It teaches about the sacrament of Penance.

English

Reading

This term the students will be engaging in a variety of reading opportunities through guided and reciprocal reading sessions.

Students will be working on comprehension strategies to improve literal and inferential comprehension.

Writing

This term in writing lessons students will build a deeper understanding of poetry; how it works, how it makes us feel and how to write it. Through experiences with various poetic forms, students will learn to appreciate, enjoy and use the English language and poetic techniques and develop a sense of its power to evoke feelings, explain, describe, persuade or tell a story. Students will experience and investigate the poet's language tools and apply them to their own compositions of a variety of poetic forms. Students will explore various texts and develop their vocabulary.

Handwriting

Students will begin to develop their skills in cursive writing, and will use this style in written book work.

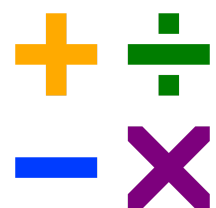
Speaking & Listening

Speaking and listening experiences will take place each day, throughout all Key Learning Areas, in a variety of ways: class discussions, presentations and listening carefully while others are speaking.

Mathematics

In Term 1, Year 4 will be exploring the following:

- Data
- Two-dimensional spatial structure (2D Shapes and Area)
- Additive relations
- Non-spatial measure (Mass)
- Geometric measure (Length)
- Multiplicative relations



History

This term we will be looking at the unit 'Community and Remembrance'. This topic provides a study of identity and diversity in both a local and a broader context. Moving from the heritage of their local area, students explore the historical features and diversity of their community. They examine local, state and national symbols and emblems of significance, celebrations and commemorations, both locally and in other places around the world.

Science and Technology

The Physical World strand explores the physical characteristics of objects and how this affects their movement. Light, sound and heat are identified as forms of energy that may be transferred and transformed, and explore the difference between contact and non-contact forces. Students develop

knowledge and understanding of forces, energy and the properties of materials and their behaviour on the performance of designed engineering solutions. They investigate how electrical energy can control movement in products and systems and learn how engineered products, services and environments can be designed and produced sustainably. This term's focus is: heat, light and electrical energy.

Creative Arts

Visual Arts

This term students will be looking at how their stance and emotions can speak a thousand words through portraiture. The students will be learning about line, tone and texture in order to recreate their own portraits, both traditional and abstract, through a variety of different mediums.

Music

In Term 1, Year Four will study the unit: Music of Another Culture- Mairi's Wedding. This unit will introduce students to Music of another culture - Scotland. Students will participate in integrated learning experiences of listening, organising sound, and performing as well as dance activities.

Through the study of this unit, students are encouraged to engage in the making of music with an increased understanding of the musical concepts **Duration, Pitch, Structure and Dynamics**, using terms and symbols appropriate to describe and represent their musical ideas and notational systems beyond and including graphic notation. Students will explore ways of reading, performing and inventing combinations of sounds and silences using graphic notation. They will compose an accompaniment on drums and create a structure to perform a new arrangement of Mairi's wedding. Students will also experiment and improvise dance steps to organise sequences of 16 beats within a verse/chorus structure.

Each week Music/Drama is taught for 1 hour by Mrs Wood. The students will also play in an ensemble for 1 hour through the Amadeus music program. They will also attend 30 minutes of small group tuition on an instrument with a specialist music teacher.

Personal Development and Health

Students are provided with opportunities to apply knowledge, understanding and skills to take action to enhance their own and others' health, safety, wellbeing and participation in physical activity. They explore a range of social situations to develop understanding of health, safety, wellbeing and physical activity concepts. Students explore the benefits and importance of regular physical activity in maintaining health and fitness. They are provided with opportunities to design strategies that promote their own and others' health and safety and help to increase levels of physical activity at home and at school.

Physical Education

Sport- Got Game lessons will occur on a Tuesday with a focus on athletic skills in preparation for our athletics carnival next term. Sport uniform is to be worn on a Tuesday.

Swimming- The swimming program will commence in Week 3 and will continue until the end of Week 4. The children will not have a fitness lesson this term due to the Swimming Program.

Homework

Students are expected to complete homework on a fortnightly basis. They are not required to print the grid, however **MUST** place all work under clear headings in their homework book. Students are asked to

complete all compulsory tasks and return their books for marking each Thursday fortnight, in order to give children an opportunity to attend extra curricular activities.

Homework will be sent out both digitally and via a printed homework grid. For students who do not have access to a digital device (iPad, Computer), a printed homework grid will be issued.

It is also expected that all students read for at least 15- 20 minutes every night, in addition to their written homework, to continue to practise their fluency, expression and comprehension skills.

BYOD

It is imperative that all ipads are charged at home and brought to school the following day. The students are aware of the policies regarding the safe use of the Internet at school. Please continue to have discussions with your children around this topic and keep an eye on their usage at home at all times. Passwords are not to be given to any other student or changed without our knowledge under any circumstances.

We are looking forward to a year of growth and learning in year 4. We anticipate a successful term working in partnership with you. If you have any concerns please do not hesitate to contact the office to make an appointment.

Kind regards,

Year 4 Teachers

4B- Mrs Danielle Lambropoulos

4G- Ms Madlin Saidi