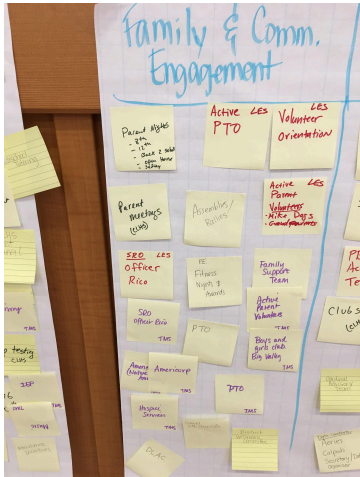



CA MTSS Resource Inventory

Resource	Intention	Task	Assignment (Outcome of task)	Questions
Personnel	Increase thinking about all human resources that may be accessed, regardless of current role and responsibilities.	List, by position, all personnel working in the building (e.g., Teacher Algebra 1: Ms. Hardey).	 <p>Lakeport Elementary School Aaron Carter, Principal Sunny Shiner, Assistant Principal* Krystal Patrick, Counselor* Deni Dillsaver - School Secretary Sarah Frace - Attendance Secretary Jodi Mansell - Instructional Coach 25 teachers 1 SDC Teacher 1 RSP Teacher 1 TK Teacher 5 Kindergarten Teachers 2 Kinder Para's 5 First Grade Teachers 5 Second Grade Teachers 5 Third Grade Teachers</p>	<p>What other Human Resources do we have?</p> <p>What areas have staff been trained in?</p> <p>What areas do staff want additional training in?</p> <p>What community resources can we access to help increase staff fidelity to school/intervention programs and support?</p> <p>What certification or trainings have our staff attended that would open opportunities for students?</p> <p>What training do we need to better understand the Master Scheduling and Aeries Reports? *data, scheduling, reports</p> <p>How are we getting feedback from community/parents in an organized way to increase engagement and support?</p> <p>Decisions and Equity around Americorp workers?</p>

			<div>1 ELD Teacher</div> <div>1 Title I Teacher</div> <div>1 Americorp</div> <div>3 Title I Para's</div> <div>1 Intervention Para</div> <div>3 Special Ed Para's</div> <div><u>Terrace Middle School</u></div> <div>Scott Johnson, Principal</div> <div>Jen Montgomery, Assistant Principal</div> <div>Michele Himenes, Counselor*</div> <div>Tresa Thorley- Instructional Coach</div> <div>30 teachers</div> <div>SDC Teachers</div> <div>RSP Teachers</div> <div>.5 Library Clerk</div> <div>1 Americorp Assistant</div> <div>2 Secretaries</div> <div>8 Paraeducators</div> <div>5 Custodians</div> <div>5 Campus Sups</div> <div>1 LVN</div> <div><u>Clear Lake High School</u></div> <div>Jill Falconer, Principal</div> <div>Jennifer Scheel, Asst. Pri</div> <div>Jodie Maize Counselor*</div> <div>Jessica O'Donnell, Counselor</div> <div>Jessica O'Donnell Counselor</div> <div>Elisa Prather, Instructional Coach*</div> <div>24 Content Specific Teachers</div> <div>2 SPED Paras</div>	
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			<div>1 Intervention Para</div> <div>1 vacant SPED Para</div> <div>2 Secretaries</div> <div>1 Daytime Custodian</div> <div>1 Night time Custodian</div> <div>1 Campus Supervisor</div> <div>2 vacant Campus Supervisor</div> <div><u>Alternative Education</u></div> <div>Nicole Wells, Principal</div> <div>4 Teachers</div> <div>1 paraeducator</div> <div>1 secretary</div> <div><u>Student Services Dept.</u></div> <div>Nicole Wells, Director</div> <div>1-Secretary</div> <div>2-School psychs</div> <div>2-SLPs</div> <div>1-OT</div> <div>1-School Nurse</div> <div>1-LVN</div> <div>1-Student Family Advocate</div> <div><u>District</u></div> <div>Superintendent</div> <div>Superintendent Secretary</div> <div>Chief Business Manager</div> <div>Payroll Specialist</div> <div>Fiscal Services Assistant</div> <div>Trish Pangle, PBIS Coach*</div> <div>Native American District</div> <div>Wide Americorp Worker ?</div> <div>----</div> <div>Districtwide:</div> <div>Maintenance, Operations and</div> <div>Transportation staff</div>	
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			<p>Food Services staff SRO Data Coordinator/Organizer Community Liaison</p> 	
Facilities	List all rooms and spaces available in the building.	Consider all of the space available to the school (e.g., Rm 351—small room next to cafeteria in basement)	<p>Lakeport Elementary School Terrace Middle School Library Cafeteria + Full Kitchen/Gym/Stage MAC: stageMusic Rooms/ Clear Lake High School Cafeteria with Full Kitchen Lakeport Alternative School Lakeport Community Day School Natural Continuation High School District Office Pre-school Bus Barn</p>	<p>Do we enough classrooms?</p> <p>How can the TMS cafeteria be used?</p> <p>Who is overseeing the TMS garden? HS greenhouse? And how are they being used?</p> <p>Is there a committee vs. M.O.T. to take on spaces for “Greening Initiatives” or spaces for outdoor curriculum?</p> <p>Will space be shared among staff?/sites?</p> <p>Who utilizes the Reset room? Is it the Admin who send students or teachers as well?</p>
Curriculum & Interventions	Identify all available instructional resources and materials used for both for academic, behavior, and	List the curricular material available for core curriculum interventions and supports for academics	<p>District Level</p> <ul style="list-style-type: none"> • Social/Emotional Counseling, 504's, SST's • Food Services, 	Are all teachers using Google Classroom? (only 1 teacher at LES?)

	social emotional learning instruction	and behavior (e.g., core reading curriculum: Wonder series)	<ul style="list-style-type: none"> • Data Coordinator: Aeries, Calpads, Student • Inclusive Practices • Academic Awards • Restorative Practices, • Trauma Informed Training for Staff • ILC • CPI Training • Student/Family Advocacy, • LPD Resource Officer • Google Classroom <p><u>LAS</u></p> <ul style="list-style-type: none"> • • <p><u>LES</u></p> <ul style="list-style-type: none"> • Active PBIS Team • PBIS Handbooks • Agenda-homework folders • Student Mascot • Checkin/Checkout,, • Small Group Counseling • AmeriCorp Members • No unified curriculum for Math, ELA or science in grades <p><u>TMS</u></p> <ul style="list-style-type: none"> • Clubs <ul style="list-style-type: none"> • PBIS Handbooks • Detention • AmeriCorp Members • No unified curriculum for science <p><u>CLHS</u></p> <ul style="list-style-type: none"> • Academic Counseling • AP Classes • CC Pathways • Clubs • Saturday School CLHS), • “Top 40 Student of the Month,” • Cardinal Advisory Team • Detention,, (TMS & LES), • No unified curriculum for Math, ELA or science • AVID 	<p>Can we adopt a research-based social/emotional curriculum for each site?</p> <p>How are Math courses aligned between TMS and CLHS?</p> <p>Who is looking at vertical alignment between ELA., Math and Science curriculum and standards?</p> <p>How are we using interim assessments for ELA, Science and Math?</p> <p>What Benchmark assessments are being used by LES, TMS, CLHS to measure student progress? How will we continue to monitor and maintain student progress and success based on assessments?</p> <p>What curriculum is being used and do grade levels use same company?</p> <p>Do grade level teachers use same pacing when teaching subject matter?</p>
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Time Allocations & Requirements	<p>Identify specified time requirements for core instruction and time currently allocated for providing additional interventions and supports.</p>	<p>List the current schedule for delivery of content (e.g., 120 minute daily intervention block)</p>	<p><u>Collaboration Monday</u></p> <ul style="list-style-type: none"> • LAS = 0 • LES = 55 min • TMS = 90 min • CLHS = 55 min <p><u>CLHS (Tues - Fri)</u></p> <ul style="list-style-type: none"> • 53 minutes/period, 7 periods/day • Advisory - 35 min/wk <p><u>PE minutes:</u></p> <ul style="list-style-type: none"> • HS -400min/2weeks • 1-6 - 200min/2weeks <p><u>TMS (Tues - Fri)</u></p> <ul style="list-style-type: none"> • Upper <ul style="list-style-type: none"> ◦ ELA ◦ Math ◦ Other ◦ 55 min periods / 6 periods • Lower <ul style="list-style-type: none"> ◦ 55 min periods <p><u>TMS Weekly Hours</u> Student Study Teams / 504's 8+ Small group counseling, Peer Counseling and Cross-Tutor 10 Hours</p> <p><u>LES (Daily Minutes):</u></p> <ul style="list-style-type: none"> • 120 Minutes of Reading Intervention • 120 Minutes of Math Intervention • Checkin/Checkout M-F 45 daily • 240 Minutes of Restorative Practices: by Assistant Principal <p><u>LES (Weekly Hours):</u></p> <ul style="list-style-type: none"> • Student Study Teams 	<p>How will schedules/Master Schedule be developed to ensure all populations are represented by</p> <p>SST/504/IEP/Intervention plan? *Who will do this?Admin or Leadership Team? *What is the timeline for this process? (further training in Aeries/ SMS may be needed for staff)</p> <p>Will there be time given to articulate standards and curriculum for the CLHS Math? ELA?</p> <p>Do we have guiding core principles or vision statement on how to prioritize Time Allocations for programmatic needs?</p> <p>Training for Master Scheduling</p>
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			8+ <ul style="list-style-type: none"> • Small Group Counseling: 10 hours <p><u>Natural Continuation High School: (Daily Minutes)</u></p> <ul style="list-style-type: none"> • Students on IEPs-30 minutes daily <p><u>Community Day School: (Daily Minutes)</u></p> <ul style="list-style-type: none"> • Students on IEPs-30 minutes daily • Intervention curriculum-30 minutes daily 	
Additional Resources	Identify any supplementary resources available to support MTSS implementation.	List the additional resources available to meet student need across tiers (e.g., Boys & Girls Club's Homework Club)	District Dashboard Teams looking at discipline, attendance, ELA, and Math	Who will be in charge of bringing the multiple groups together to share and analyze data? How is our reaching out and including the Native American population helped?
Schoolwide Data	Provide a general overview of the percentage of students who need additional support	Indicate schoolwide need as determined by data (e.g., 38% of students who may need additional reading instruction)	<ul style="list-style-type: none"> •The MTSS Consortium will assist each site in the development of systems for the use of universal screeners. •Develop a timeline for selecting screeners, using them, identifying students, and assigning interventions, reassessment and review of data and implement additional interventions as needed. •Sites will collect and review data for delivering tier supports for students. Sites will define the criteria for qualifying in the different tiers and identify resources used in each tier. 	<ul style="list-style-type: none"> • <u>How do we choose common universal screeners?</u> <ul style="list-style-type: none"> ○ <u>SBAC is not an example of “Universal”</u> • How are we using data to capture if our programs are working? For example, Advisory, Sensory Room • Why do we decide to make choices at our site and how to get data

			<ul style="list-style-type: none">•Site Admin will calendar meetings. <p>AVID Data (HS)</p> <p>LEEF Rotary</p> <p>SARC - SPSA -</p>	<p>around those decisions and then in turn finding assessments for programs?</p> <ul style="list-style-type: none">• How do we clean up data in Aeries so we are having accurate readings of data? <p>Who will be in charge of bringing the multiple groups together to share and analyze data?</p>
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