

### Lesson Plan cum Monitoring Tool (PRTs/HMs/TGTs/VPs)

#### [A] Planning Format

Class/Section...III..... Subject ...EVS..... Chapter...Web of life..... No. of periods..... Date of Commencement..... Expected date of completion..... Actual date of Completion.....

Gist Of The lesson	Targeted learning outcomes (TLO)	Teaching learning activity Planned	Questions on TLOs, HOTS & correlation with other subjects	Content life skills to be developed	Suggested activities to inculcate life skills	Strategies to evaluate life skills
Need of domestic and wild animals.  Interdependence in nature.  Need to protect nature  Habits and habitat of living things.	Learn about the various types of food the animals eat.  Learn about the dependence of organisms on each other.  Classify the animals based on their feeding habits.  Learn about needs of the organisms.	Show visuals of animals based on their feeding habits and their habitat.  Collect pictures of herbivores, carnivores, omnivores and scavengers and paste them in scrapbook.  Teacher will show different	In how many categories can we divide the animals based on their feeding habits? List the categories and give examples.  Write all those things which you feel are needed for you to live.  Write differences between food web and food chain	<u>Observation and recording:</u>  Observe the food habits of animals.  Observe the interdependence of things in environment.  <u>Identification and Classification:</u>  Identifies the diversity and interdependence of things in nature.	Draw a food web  Collect pictures of herbivores, carnivores, omnivores, Scavengers and paste them in notebooks.  Survey of the animals feed available in the Market '  Forming a web with wool and relating each child forming the	<u>Group activity:</u> Draw a web of things you need to live.  Paste pictures of web of life.  <u>Individual activity:</u> Collect pictures of plant eating and flesh eating animals and paste them in scrapbook.  Discussion related to food web.

	<p>Learn about food chain and food web.</p> <p>To learn about the importance of things and their interdependence in nature.</p> <p>Need to protect nature.</p> <p>.</p>	<p>pictures of animals based on their feeding habits.</p> <p>Showing the visuals of food chain and food web.</p> <p>Forming a web with wool and representing a thing necessary for life on earth.</p> <p>Identify animals on the basis of their feeding habits from the flash cards.</p> <p>Students will observe the food habits of the birds and</p>		<p>Differentiate animals on the basis of food they eat.</p> <p><u>Discovery of facts:</u> Learn about the need to protect nature.</p> <p>Learn about food web of animals.</p>	<p>web with one another.</p> <p>Representing a thing necessary for life on earth.</p>	
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**Name and signature of the teacher**

**Date:**