

# Morton 709 Standards Driven Classrooms

## *4th Grade Social Studies Standards*



### **Curriculum & Materials Used**

Illinois Studies Weekly newspaper

### **Inquiry Skills**

#### **Standards**

SS.IS.1.3-5: Develop essential questions and explain the importance of the questions to self and others.

SS.IS.2.3-5: Create supporting questions to help answer essential questions in an inquiry.

SS.IS.3.3-5: Determine sources representing multiple points of view that will assist in answering essential questions.

SS.IS.4.3-5.: Gather relevant information and distinguish among fact and opinion to determine credibility of multiple sources.

SS.IS.5.3-5: Develop claims using evidence from multiple sources to answer essential questions.

SS.IS.6.3-5: Construct and critique arguments and explanations using reasoning, examples, and details from multiple sources.

SS.IS.7.3-5: Identify a range of local problems and some ways in which people are trying to address these problems.

SS.IS.8.3-5: Use listening, consensus building, and voting procedures to decide on and take action in their classroom and school.

### **Civic and Political Institutions**

#### **Standards**

SS.CV.1.4: Distinguish the responsibilities and powers of government officials at the local, state, and national levels

SS.CV.2.4: Explain how a democracy relies on people's responsible participation, and draw implications for how individuals should participate.

SS.CV.3.4: Identify core civic virtues (such as honesty, mutual respect, cooperation, and attentiveness to multiple perspectives) and democratic principles (such as equality, freedom, liberty, and respect for individual rights) that guide our state and nation.

SS.CV.4.4: Explain how rules and laws change society and how people change rules and laws in Illinois.

### **Geography Standards**

#### **Standards**

SS.G.1.4: Construct and interpret maps of Illinois and the United States using various media.

SS.G.2.4: Analyze how the cultural and environmental characteristics of places in Illinois change over time.

SS.G.3.4: Describe some of the current movements of goods, people, jobs, or information to, from, or within Illinois, and explain reasons for the movements

## **Economics and Financial Literacy**

### **Standards**

SS.EC.1.4: Explain how profits reward and influence sellers.

SS.EC. 2.4: Describe how goods and services are produced using human, natural, and capital resources (e.g. tools and machines).

SS.EC.FL.3.4: Analyze how spending choices are influenced by price as well as many other factors (e.g. advertising, peer pressure, options)

SS.EC.FL. 4.4: Explain that income can be saved, spent on good and services, or used to pay taxes.

## **History**

### **Standards**

SS.H.1.4: Explain connections among historical contexts and why individuals and groups differed in their perspectives during the same historical period.

SS.H.2.4: Using artifacts and primary sources, investigate how individuals contributed to and the founding and development of Illinois.

SS.H.3.4: Explain probable causes and effects of events and developments in Illinois history.