

Completers Survey Results and Analysis

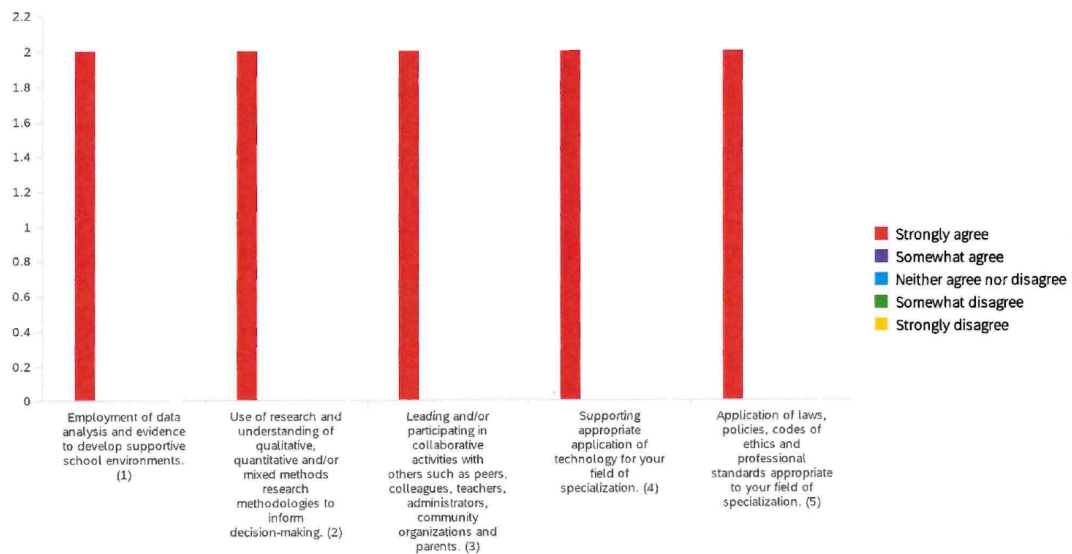
Assessment Description: This survey is administered to all program completers by the AAO. The survey was designed in 2019 and administered in the Spring of 2020 and again in Spring 2021. There are two cycles of data collection. It is important to note that both cycles of data were collected during the global pandemic in a time when teachers were experiencing significant challenges in maintaining PK12 education.

Results

Cycle 1 - 19-20 : Five (5) responses from completers of the Educational Leadership program were received. It is important to note that data is collected for other graduate completers outside of the principal and superintendent certification. Every effort has been made to include data for only the principal and superintendent certification program.

Q13 - Content Knowledge, Pedagogical Knowledge and Professional Standards How

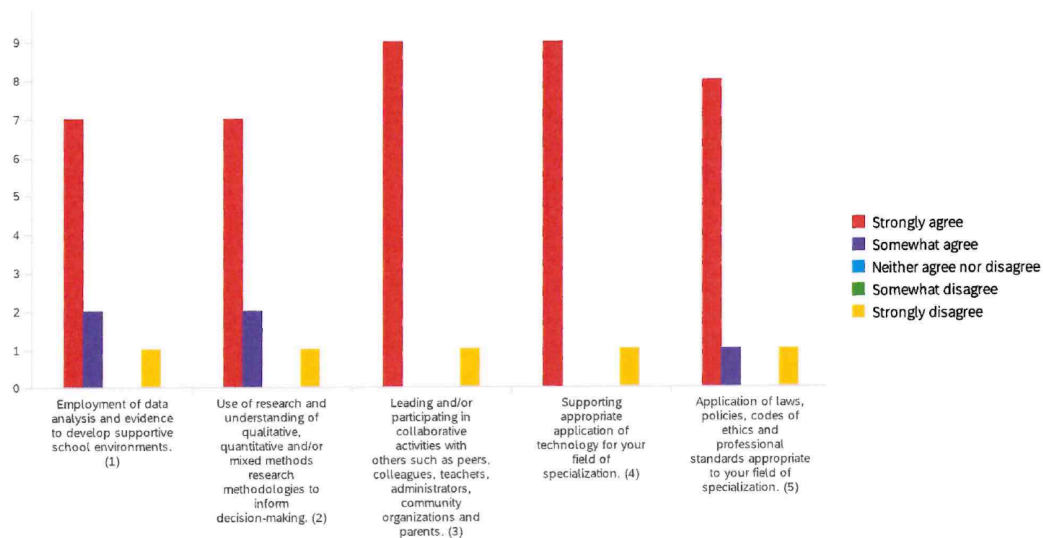
satisfied are you with the preparation you received in:



Cycle 2: 20-21: Nine (9) responses from completers of the Educational Leadership program were received. It is important to note that data is collected for other graduate completers outside of the principal and superintendent certification. Every effort has been made to include data for only the principal and superintendent certification program; however, there is one response from a completer of the Reading Specialist program responding in the negative to each question. This information was collected using Qualtrics. At the time of this report, the Educational Leadership Program faculty were unable to remove this completer's response to show only those from the principal certification or superintendent level certification. The program faculty will continue to work with the AAO to further disaggregate the data.

Q13 - Content Knowledge, Pedagogical Knowledge and Professional Standards How

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Analysis

To ensure validity, the EPP revised the completers and the employers' surveys to align the content entirely with the InTASC Standards. In addition, Field Experience Stakeholders were invited to read the surveys and provide feedback to ensure that the language was clear. For internal consistency, a pilot test with four cycles of surveys was run {R5.2.4 Reliability Test} for Initial and Advanced Completers' and Initial and Advanced Employers'. The Cronbach Alpha coefficient was high (.95 combined). Therefore, the EPP infers that the survey questions are consistent, and the data are reliable. This said, when the actual surveys were applied, the respondent's participation was low. As a result, the EPP cannot generalize respondents' satisfaction. Alumni and employers' participation in surveys has been an issue for quite a while. However, during the pandemic, the lack of participation was more evident. AAO sent out an

invitation to participate to all alumni found in the EPP's database. The Institutional Assessment and Research Office helped the EPP clean up the database. The EPP decided to include all to allow for participation from across preparation programs. Although the Educational Leadership Program had over 30 graduates during the time the survey was issued. There were responses from less than 10% of the potential participants. The EPP will continue to identify non-monetary ways to increase respondents' participation. The surveys are created and hosted in Qualtrics.

This data is encouraging. 100% of the respondents in both cycles of data agree that the Educational Leadership program prepared them for their work as leaders. Two participants expressed that they felt somewhat prepared to use data and research to develop a supportive school environment. The Educational Leadership Program faculty have reviewed this data and discussed how to increase responses to the survey in order to establish satisfaction trends for program improvement.

When results are available, the AAO creates a report, which is shared at the TEC meeting. After discussion at TEC, results are shared with internal stakeholders via department meetings. External stakeholders receive and analyze results at the Field Experience Stakeholders meeting.