

Please add your submissions to this document on the corresponding tab- by month. E.g. for the September Newsletter add your submission to that tab.

Please submit by the submission deadline by adding submission to the attached document.

We welcome:

- Announcements or updates
- Classroom photos and highlights
- Shout-outs for colleagues!

Thank you for helping us share and celebrate the amazing work happening across ECE

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Emergency Card (LIC 700) Updates

Hi Infant/Toddler & Preschool Teachers,

If a family requests an update to their [Emergency Card \(LIC 700\)](#), the updated information must also be entered into CareConnect.

To have the Enrollment Office update the information in CareConnect, please follow these steps:

1. Family updates the current emergency card.
2. If there is no more space on the current card, complete a second emergency card. You received extra copies at the beginning of the school year, or you can print the attached form.
3. Once the updates are complete, take a photo or scan the updated form and send it to your Family Navigator.
4. The Family Navigator will update CareConnect and place the photo/scan to the Enrollment Office so it can be added to the child's physical file.

We must have documentation of the requested updates in the child's physical file for auditing purposes, so please make sure a copy of the updated form is sent to your Family Navigator.







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PK/TK Family Nights

Encourage your families to join the ECE department for our monthly parent meetings via zoom on the second Thursday of each month from 6PM to 7PM. The next meeting is September 10. Look for the zoom link on Parent Square

Shout outs to Ms. Ty and Ms. Simmons at Highland CDC for making their center so welcoming to families!

A big welcome to Dr. Tuwe Mehn for coming back to Early Learning. She is teaching TK at Sankofa!

Shout-out to the Fruitvale TK Hub Team for building such a strong, collaborative teaching community and a welcoming family community! ❤️

Here are some pictures from their first Parent Night on August 13. Thank you for creating a warm and supportive space for families and for working together as a team!

Ms. Hardy's classroom:





Ms. S (Soltero)'s classroom:



Ms. Smith's Classroom





Ms. S's class at MPA Primary
Family Engagement Event: Muffins with Mom



Getting to Know Our Youngest Learners through the Ages & Stages Questionnaires

As we welcome and get to know our youngest preschool learners, developmental screening is an important way to partner with families to better understand each child's strengths and identify where additional support may be helpful.

Each school year, preschool families complete ASQ and ASQ:SE screenings to help us understand their child's development. The ASQ looks at five key areas: Communication, Gross Motor, Fine Motor, Problem Solving, and Personal-Social. The ASQ:SE focuses on social-emotional development, including how children learn, build relationships, manage emotions, and participate in the classroom.

Parents and caregivers know their children in ways that we may not see at school. Their observations help us recognize strengths, celebrate developmental milestones, identify possible concerns early, and better understand how to support each child.

Questionnaires are family-friendly, take approximately 15-20 minutes, and can be completed on a phone, tablet, or computer.

Help Us Connect Families to Screening

If a preschool family hasn't yet completed their child's screening, please encourage them to do so and share the appropriate language link below. Links are also shared with families at enrollment and via email.

[English](#) | [Spanish](#) | [Arabic](#) | [Vietnamese](#) | [Chinese](#)

Note: English and Spanish include both ASQ and ASQ:SE.

Arabic, Vietnamese, and Chinese are currently available for just ASQ only.

Accessing Completed ASQs

To view completed ASQs for children in your classroom, log in to [ASQonline.com](https://www.asqonline.com) using your classroom's unique login and password.

Need your login information resent? Email Zach at zach.gilbert@ousd.org.

Keep in Mind

ASQ is a screening tool, not a test or diagnosis. It provides a snapshot of development, helping us recognize strengths and identify when additional support may be helpful, all while strengthening the partnership between home and school.

Children with an IEP do not need to be offered an ASQ, since their developmental needs have already been assessed and identified. Families may still complete one if requested.

Together with families, we can use what we learn through ASQ to better know, understand, and support our youngest learners.

Free Inclusion Webinar Series! Register Now!

The California Department of Social Services (CDSS), in collaboration with WestEd, is happy to announce a series of free webinars coming soon through the CDSS funded Beginning Together project. Beginning Together will be offering five webinars during fiscal year 2026-27 designed to support inclusive practices for center-based programs, family child care homes, Head Start/Early Head Start, preschool programs, and family friend or neighbor caregivers. Direct service providers, administrators, special educators, trainers, coaches, and others who support inclusion are all encouraged to attend. Each webinar will be held on Tuesday evenings from 5:00 to 7:00 p.m., in English with Spanish interpretation.

Following each webinar, participants will be invited to a ninety-minute virtual small group session called “*Collaborative Conversations: Follow-up to Inclusion Webinars and Support on Inclusion*”. These sessions are designed to facilitate conversations with others in similar roles to discuss specific areas of interest or concern in relation to supporting inclusion and will be facilitated by a Beginning Together trainer who can provide technical assistance, additional information, and resources.

Webinar Series:

These three workshops build on one another and work best when taken as a series. The three sessions elaborate on the book and the accompanying video series, *Inclusion Works! Creating Child Care Programs that Promote Belonging for Children with Disabilities*.

September 15, 2026: Inclusion Works! Part 1: Universal Design & Belonging

Participants will:

- Reflect on defining features and examples of inclusive practices.
- Understand Universal Design and Universal Design for Learning in early childhood settings.

November 3, 2026: Inclusion Works! Part 2: Collaboration & Adaptation

Participants will:

- Examine the referral and eligibility process for early intervention and special education.
- Discover various methods of collaboration with specialists, family members, and others.

January 21, 2027: Inclusion Works! Part 3: Modifications & Accommodations

Participants will:

- Examine resources to support child care providers in implementing inclusive practice.
- View, read and reflect on examples of each common type of research-based modification and adaptation.
- Create an action plan for implementing modifications and adaptations in their settings.

The following two webinars can be attended either as part of the above series or as standalone sessions.

March 2, 2027: Communicating with Families when Concerns Arise

Participants will:

- Learn about tools and resources that help identify reasons for concern.
- Recognize how the initial identification of developmental or behavioral concerns can have an emotional effect on families and educators.
- Explore a responsive framework for sharing concerns with family members and how to make referrals when needed.

April 13, 2027: Supporting Children with Behavior Adults Find Challenging

Participants will:

- Examine how children communicate through behavior and how adults interpret that behavior.
- Consider ways to support children's resilience, development, and well-being and explore strategies to support behavior, allowing both children and educators to have more positive experiences in the early learning setting.

Visit [Inclusion Webinar Series](#) to learn more and [register](#) today!

Email beginningtogether@wested.org with any questions.

