

DeKalb County Schools

Power Standards

4th Grade ELA

This document outlines the board-approved Power Standards for DeKalb County Schools, selected in alignment with the Alabama State Department of Education's state accountability guidelines

****Disclaimer:** The Power Standards presented here have been identified as key areas of focus for DeKalb County Schools. For a comprehensive list of all standards taught in alignment with the Alabama Course of Study, please refer to the following link:

[Alabama Course of Study: ELA](#)

4th Grade English Language Arts						
Content Priorities COS	Phonics	Fluency	Vocabulary	Comprehension	Handwriting/ Writing	Content Priorities COS
State Identified Critical Standards	1, 2, 4	5	10	15a, 15b, 15c, 16a, 16b, 16c, 19a, 19b, 20a, 20b, 20c, 20d, 21a, 21b, 21c, 23a, 23b	28, 34, 35, 36, 37, 38a, 38b, 38c, 38d, 38e, 38f, 39a, 39b, 39c, 42	State Identified Critical Standards
ACAP Blueprint Alignment	1, 2, 3, 4		9, 10, 11	15-27	4, 11, 35-40	ACAP Blueprint Alignment

****Heavily Assessed on ACAP**

DeKalb County Schools 4th Grade ELA Power Standards	
Measurement Topic: Interpret General Academic and Domain-Specific Words and Phrases Standard: ELA 4.9	
Proficient 	The student can: • Explain how figurative language contributes to the meaning of text, including similes, metaphors, alliteration, personification, hyperbole, and idioms. • Interpret context clues to determine the meanings of unfamiliar spoken or written words. • Use the relationships between synonyms, antonyms, and homographs to increase understanding of word meanings.
Emerging Skills	The student can: • Identify types of figurative language • Use context clues to determine the meanings of unfamiliar spoken or written words • Identify relationships between synonyms, antonyms, and homographs **With support**

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DeKalb County Schools 4th Grade ELA Power Standards	
Measurement Topic: Read and Comprehend Informational Text Standard: ELA 4.14, 4.22, 4.23, 4.24	
Proficient 	The student can: • Describe the structures within a text (including description, compare and contrast, sequence, problem and solution, and cause and effect) • Explain how an author uses reasons and evidence to support particular points and claims • Cite evidence from a text to support a central/main idea
Emerging Skills	The student can: • Identify structures within a text (including description, compare/contrast, sequence, problem/solution, cause and effect) • Determine the central/main idea of a text

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Measurement Topic: Compose Complete Sentences Standard: 4.38	
Proficient 	The student can: • Compose complete sentences with correct subject-verb agreement • Compose complete sentences with correct punctuation ◦ Use commas, apostrophes, and quotation marks correctly • Compose complete sentences with correct usage ◦ Use prepositional phrases and conjunctions ◦ Correct sentence fragments and run-on sentences
Emerging Skills	The student can: • Recognize sentence fragments and run-on sentences • Spell grade-appropriate words correctly, consulting references as needed

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Measurement Topic: Write Clear and Coherent Responses to Texts Standard: 4.35, 4.36, 4.37	
Proficient 	The student can: • Write narratives using a logical plot, transitional words/phrases, sensory details, dialogue, and providing a sense of closure • Write informative text about a topic using sources, academic vocabulary, and including an introduction, facts/details, and a conclusion • Write an argument to persuade the reader using an introduction, logical reasoning supported by evidence, and linking words to connect their argument to evidence
Emerging Skills	The student can: • Write in response to a prompt or text using complete sentences.

DeKalb County Schools 4th Grade ELA Power Standards	
Measurement Topic: Read Fluently Standard: 4.6	
Proficient 	The student can: • Read grade-level text orally with accuracy, automaticity, and expression to support comprehension
Emerging Skills	The student can: • Read grade-level text orally with accuracy and at a rate that is progressing toward grade-level expectations • Apply phonics and word analysis skills: ◦ Use the correct syllable type(s) to decode unfamiliar multisyllabic words ◦ Apply knowledge of roots, prefixes, and suffixes to decode multisyllabic words

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Measurement Topic: Read and Comprehend Literary Text
Standard:

Proficient



The student can:

- Analyze theme:
 - Compare and contrast the treatment of similar themes in stories, myths, and traditional literature from different cultures
 - Determine and state an explicit or implied theme or life lesson from a myth, story, or other traditional literature
- Analyze story elements:
 - Explain attitudes and influences of multiple characters and explain how the main character changes throughout the story, using explicit details from the text
 - Make an inference about a character's behavior, the setting, and/or specific events, using explicit details from the story
- Analyze point of view:
 - Explain the difference between first and third person narration, including omniscient and third person limited

Emerging Skills

The student can:

- Identify the theme or life lesson from a myth, story, or other traditional literature
- Describe story elements:
 - Describe characters' feelings, behaviors, and dialogue in a text
 - Describe the setting and events in a text
 - Identify first or third person point of view

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Measurement Topic: Writing - Composition

Proficient



The student can:

- Write a personal or fictional narrative using a logical sequence of events, including details, and providing a sense of closure
- Expand sentences using frequent conjunctions (because, but, so, and)
- Write informative or explanatory texts, introducing the topic, providing facts and relevant details to develop points, and providing a conclusion. (standard 2.41)
- Write an opinion piece about a topic or text with details to support the opinion, using transitional words and providing a sense of closure. (Standard 2.42)

Emerging Skills

The student can:

- Generate simple sentences on a given topic
- Compose simple sentences that include a subject and predicate
- Gather and collect research to answer questions
- Demonstrate basic understanding of standard English conventions in writing

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