

SUMMATIVE TEST 3
SCIENCE 4- week 5&6
TABLE OF SPECIFICATION

COMPETENCIES/OBJECTIVES	No. of Days Spent	Weight	No. of Items	COGNITIVE PROCESS DIMENSION					
				R	U	AP	AN	E	C
				EASY		AVERAGE		DIFFICULT	
				ITEM PLACEMENT					
The learners make a list or draw up a table with examples of animals and plants in a particular habitat, such as a garden, rice field, seashore, and mangrove swamp.	2	28%	7	1,2,3,4,5			20		25
• To explain the importance of studying animals and plants in specific habitats.	1	4%	1		6				
• To explore more on terrestrial habitats, specifically gardens and rice fields, describing their unique characteristics and ecological significance	2	20%	5	7	10	12,13,18			
• To explore more on aquatic habitats, specifically the seashore and mangrove swamp, describing their unique characteristics and ecological significance.	1	24%	6		8	11	16	14,17,21	
• Describe the different stages in life cycle of butterfly.	1	8%	2		9		24		
• Describe the different stages in life cycle of frog	1	8%	2			15	19		
• Describe the different stages in life cycle of chicken	1	4%	1					22	
• Describe the different stages in life cycle of human.	1	4%	1	23					
TOTAL	10	100%	25						