

Elective Standards & Power Standards

Power standards are standards that have been chosen as a primary focus in a specific class/content area based on 3 criteria:

- Endurance
 - When the standard represents learning that goes beyond one course or grade level and is representative of a concept or skill that is important in life, it has endurance.
- Leverage
 - When the standard represents learning that is applied both within the content area and in other content areas, it has leverage.
- Readiness
 - When the standard represents learning that is essential for success in a new unit, course of study or grade level, it has readiness.

Art

Art State Standards

Power Standards

- A.A.Cr.7.m: Investigate:** Investigate and expand knowledge of studio skills, techniques, materials, tools, and elements and principles of art and design.
- A.A.Cr.9.m: Make:** Engage in experimentation with the expressive qualities of media, tools, and techniques with refined craftsmanship.
- A.A.Pr.8.m: Communicate:** Communicate the contextual meaning of artwork in written and verbal statements.
- A.A.Cr.8.m: Plan:** Generate original solutions through exploration and practice.

Business Education

Business & IT State Standards

Power Standards

6th Gr. Bus.

- BIT.IT1: Students will use an appropriate digital tool to meet personal and business needs.
- BIT.BC3: Students will use current technology to enhance the effectiveness of communication.
- BIT.PF1: Students will apply reliable information and systematic decision-making when buying goods and services.
- BIT.PR1: Students will assess customer needs and develop an appropriate software or application solution.

7 & 8 Intro to Bus/Mark

- BIT.EC1: Students will evaluate how resources are allocated in society.
- BIT.BC2: Students will apply basic social communication in both personal and professional settings.
- BIT.EN1: Students will recognize that entrepreneurs possess unique characteristics and evaluate the degree to which one possesses those characteristics.
- BIT.MK1: Students will analyze the elements of the marketing mix, the interrelationships and how they affect sales and business processes.
- BIT.PF1: Students will apply reliable information and systematic decision-making when buying goods and services.

Media

Media State Standards

Power Standards

- Students cultivate and manage their digital identity and reputation and are aware of the permanence of their actions in the digital world.
- Students demonstrate an understanding of and respect for the rights and obligations of using and sharing intellectual property.
- Students publish and present content that customizes the message and medium for their intended audience.
- Students create original works or responsibly repurpose or remix digital resources into new creations.

Family & Consumer Science Education

FACS State Standards

Power Standards

6th Grade FACS:

- FPS1.b:** Demonstrate food safety and sanitation procedures
- FPS1.c:** Demonstrate industry standards in selecting, using and maintaining food production and food service equipment.
- FPS1.e:** Demonstrate professional food preparation methods and techniques for all menu categories to produce a variety of food products that meet customer needs.
- IR1.d:** Evaluate effective conflict prevention and management techniques.
- CCLC1.a:** Analyze strategies to manage multiple roles and responsibilities (ie, individual, family, career, community and global)

Family, Foods & Friends:

- FPS1.b:** Demonstrate food safety and sanitation procedures
- FPS1.c:** Demonstrate industry standards in selecting, using and maintaining food production and food service equipment.
- FPS1.e.14.m:** Apply measurement skills in a class recipe.
- IR1.b:** Analyze personal needs and characteristics and their effects on interpersonal relationships.
- IR1.e:** Demonstrate teamwork and leadership skills in the family, workplace and community.

Game of Life:

- IR1.a:** Analyze functions and expectations of various types of relationships.
- FPS1.a:** Analyze career paths within the food production and food service industries.
- CFR1.a:** Demonstrate management of individual and family resources such as food, clothing, shelter, health care, recreation, transportation, time and human capital
- FPS1.g:** Demonstrate the concept of internal and external customer service.
- FPS1.c:** Demonstrate industry standards in selecting, using and maintaining food production and food service equipment.
- FPS1.e.14.m:** Apply measurement skills in a class recipe.

Music

Music State Standards

Power Standards

- CONNECT: Students will relate prior knowledge and personal experience with music to cultural and historical context. (1st/3rd Quarter Emphasis/Full Year Power Standard)
 - Explain how music relates to self, others, and the world using grade-appropriate music vocabulary.
- RESPOND: Students will critically interpret intent and meaning in order to evaluate artistic work. (1st/3rd Quarter Emphasis/Full Year Power Standard)
 - Reflect upon and critique performances using grade-appropriate music vocabulary
- CREATE: Students will generate, develop, and refine artistic work. (2nd/4th Quarter Emphasis/Full Year Power Standard)
 - Compose short pieces using standard and/or alternative notation and technology within specified guidelines, demonstrating the use of the elements of music.
- PERFORM: Students will analyze, develop, and convey meaning through the presentation of artistic work. (2nd/4th Quarter Emphasis/Full Year Power Standard)
 - Illustrate how the setting and elements of music contribute to understanding the context of the music.

Physical Education

Phy. Ed. State Standards

Power Standards

- Standard 5: The student will recognize the value of physical activity for health, enjoyment, challenge, self-expression, and social interaction
- Standard 3: The student will demonstrate the knowledge and skills to achieve a health-enhancing level of physical activity and fitness

Health

Health Ed. State Standards

Power Standards

- Students will comprehend and apply concepts related to health promotion and disease prevention.
- Students will demonstrate and apply strategies to access valid sources of health information.
- Students will demonstrate the ability to use goal-setting skills to enhance health.

Technology Education

Tech. Ed. State Standards

Power Standards

- BB1:** Students will analyze the core concepts of technology
 - Learning Priority:** BB1.b: Analyze and use tools and materials.

- ❑ Students use the target language and cultural knowledge to present information, concepts, and ideas on topics of relevance to their lives and broader communities to inform, explain, persuade, and narrate for diverse audiences within and beyond the learning environment.
- ❑ Students present information on both very familiar, and everyday topics using a variety of practiced or memorized words, phrases, and simple sentences through spoken, written, or signed language.