

Title of Lesson: Community Climate Action - Adobe Spark Language Skills and Strategies in focus: Pronunciation, Speaking, Listening		
Age & Level: B2 & C1		
Length of Lesson: 90 Minutes		
Materials Needed: <ul style="list-style-type: none">- Adobe Spark Rubric (Appendix A)- Adobe Spark Video Example (Appendix B)- Adobe Spark videos for each group- Vocab list and definitions (Appendix C)		
Learning Objectives (3-5)	1. SWBAT Lead an in-class discussion about climate action	
	2. SWBAT Expand upon a conversation in a Q&A forum	
	3. SWBAT Create and add ideas to classmate’s videos and dialogue	
	4. SWBAT Ask relevant questions regarding classmate’s videos	
	5. SWBAT Explain a new concept or idea they learned throughout the class	
PROCEDURES:		
Warm-Up <u>Time:</u> 5 minutes	Steps & Teacher Directions: <ul style="list-style-type: none">• The teacher will be in charge of playing the Adobe Spark video for each group<ul style="list-style-type: none">○ Make sure that all videos are submitted and, if possible, buffer ahead of time• Take the first five minutes of class to reiterate the format for the student-led presentations<ul style="list-style-type: none">○ Each group will start by showing their video○ Next, the groups will give a brief presentation about their video and research findings○ Presentations will conclude with a discussion question and optional Q&A	LO #s targeted 2,3,5
Presentation <u>Time:</u> 10 minutes per group	Activity: <ul style="list-style-type: none">• Presentation Time	LO #s targeted 1,2,3,4,5

	<ul style="list-style-type: none"> ○ Students present a video they made collaboratively in Adobe Spark and then give a 3-5 minute presentation on their topic. ○ Students will follow the presentation with a discussion question as well as open the floor to the class for Q&A <p>Steps & Teacher Directions:</p> <ul style="list-style-type: none"> ● Each group will begin by presenting their Adobe Spark video. (Grading Rubric for teacher: Appendix A) 	
<p>Wrap-Up Time: 5 Minutes</p>	<p>Steps & Teacher Directions:</p> <ul style="list-style-type: none"> ● Last questions, comments, and concerns. 	<p>LO #s targeted</p> <p>2</p>
Sources	<p>Pronunciation Rubric - https://www.colorado.edu/center/iec/sites/default/files/attached-files/iec_eslcredit_speaking-pronunciationrubric.pdf </p>	

APPENDICES:

Appendix A: [Adobe Spark Grading Rubric](#)

Appendix B: [Adobe Spark Example Video](#)

List of vocabulary and definitions

Weather: The condition of the air, or atmosphere, on different parts of the planet

Climate: the general weather patterns for a given region

Environment: the surroundings and conditions an animal or plant lives in

Temperature: a way of measuring the quantity of how warm or cold it is

Rainfall: the amount of rain fallen within a certain period of time

Ecosystem: a community of organisms that coexist and interact with each other within their environment

Adaptation: Characteristic that helps an organism live in its environment

Climate Change: Long term changes in a region's weather patterns

Model: a representation of information

Atmosphere: all of the gases on our planet

Adaptations: Characteristics that help living things fit into their environment

Food Chain: The order in which organisms, or living things, depend on each other for food

Energy: Energy is how things change and move and the ability to do work

Scientist: Scientists are people who discover new things and research how things work.