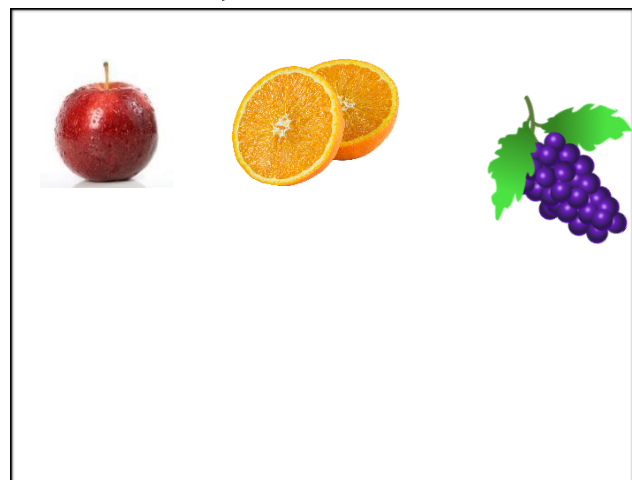


Name: \_\_\_\_\_

Date: \_\_\_\_\_

**WHAT TO KNOW!****Brainstorming, Webbing, Drawing**

**Brainstorming** makes you list down topics, ideas, and things that you like to write about. You can write or draw ideas that come to mind about a topic. The more ideas you have, the better your choices will be when you decide to choose what to write about.

*Using words**Using drawings***For examples:****Things we do at home**

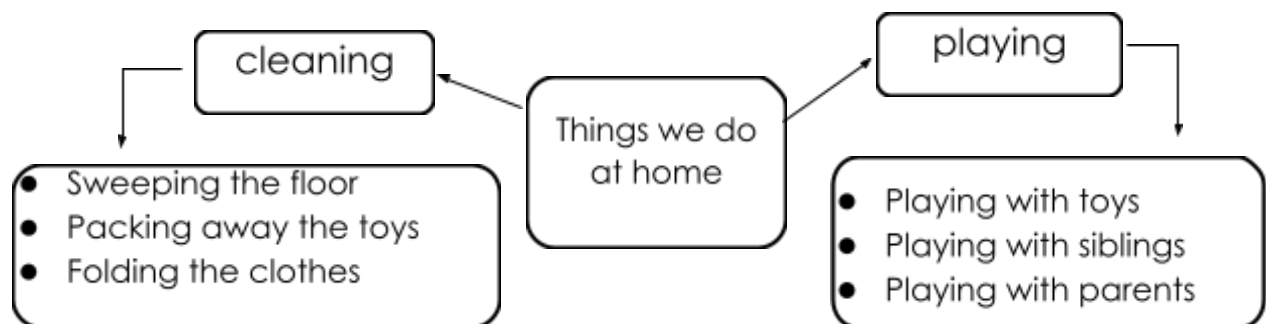
- eating
- playing
- cleaning
- sleeping
- studying

**Fruits I like to eat**

**Webbing** is another way to help you make connections with the ideas you have. It can help you understand what the big ideas are and the little details that support them by using lines and arrows. This can help you organize your thoughts so your writing will be very clear. You may use words, phrases, or sentences to help you develop your ideas.

The example below looks like a spider web because of the connections made by the arrows. Sometimes, it can be called a bubble map.

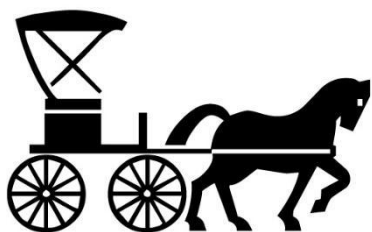
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**Drawing** is used also to help you show what your ideas are so you can express things better. With just a drawing or a picture, you can associate feelings or show details that you can write about in your sentences.

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## Past



People use horse for travel.  
It can be very slow and scary.

## Present



People use a car now for travel.  
It is much faster so I like it better.



## STARTER

**Directions:** Write down what you think is the topic of the list of words, phrases, or drawings in the following brainstorming samples.

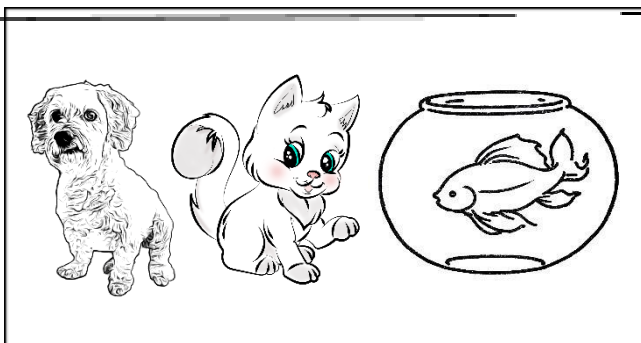
1.

- Red
- Blue
- Yellow

- singing a song
- dancing to the music
- reciting a poem

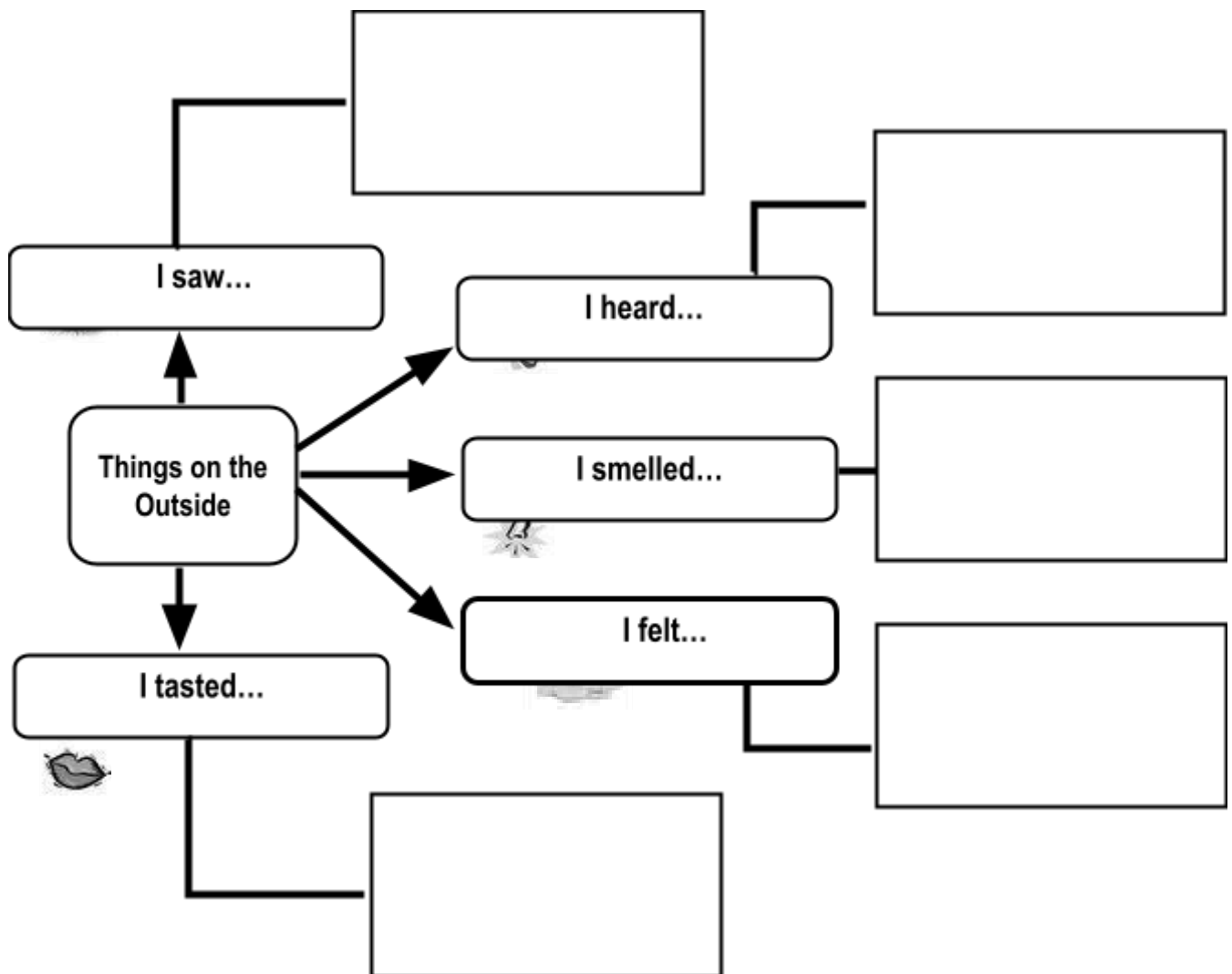
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3.



## TAKE OFF

**Directions:** Complete the webbing below on details that are needed. Use words for the first web and drawings for the second web. Write at least three answers in the correct box.



Things on the Inside

What I thought, felt, hoped for, and imagined...



**Directions:** Use drawings to show your ideas about the things that you can do in the past, present, and future. Write something about each of your drawing on the lines. Page 5 of 5

past	present	future
When I was a baby,	Now I can	When I grow up, I
_____	_____	_____
_____	_____	_____
_____	_____	_____

**References:**

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Timeline. Pinterest.com. Accessed Nov. 17, 2020 from <https://www.pinterest.co.uk/pin/248331366926640879/>

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### Brainstorming, Webbing, Drawing

<p><b>Starter: Possible Answers</b></p> <ul style="list-style-type: none"><li>• Primary colors / Colors I like</li><li>• Things we do in school / Things I look to do</li><li>• My pets / Animals I love</li></ul>	<p><b>Fly High: Possible Answers</b></p> <p>Past: When I was a baby, I can crawl.</p> <p>Present: Now I can read a book.</p> <p>Future: When I grow up, I will teach children.</p>
<p><b>Take Off:</b></p> <p>• Things on the Outside Possible Answers</p> <ul style="list-style-type: none"><li>• I saw tall trees, beautiful flowers, many people.</li><li>• I heard birds sing, cars honk, dogs bark.</li><li>• I smelled fresh plants, sweet scent, bad odor.</li><li>• I felt soft cloth, smooth car mirror, wet leaves.</li><li>• I tasted delicious food, sour candy, yummy snacks.</li><li>• Things on the Inside Possible Drawings</li><li>• smiley face, crying heart, new toys, lots of books</li></ul>	