



UNIVERSITAS SEBELAS MARET
FACULTY OF TEACHER TRAINING AND EDUCATION
BACHELOR OF BIOLOGY EDUCATION STUDY PROGRAM

Building D 3rd Floor FTTE UNS Jl Ir. Sutami No. 36 A Ketingan Surakarta 57126 Indonesia

E-mail: biologi@fkip.uns.ac.id; Website: <https://biologi.fkip.uns.ac.id/en/>

Teaching Practicum at School

Undergraduate Programme in Biology Education

Module Handbook

Module Name	School Internship (Mengajar di Satuan Pendidikan)																																																																	
Module level	Undergraduate Programme																																																																	
Course Code	02013122002																																																																	
Abbreviation, if applicable	-																																																																	
Courses included in the module, if applicable	-																																																																	
Semester/Term	7 th / Fourth Year																																																																	
Module coordinator (s)	Dr. Sri Widoretno, M.Si.																																																																	
Lecturer (s)	Team teaching																																																																	
Language	Bahasa Indonesia (Indonesian Language)																																																																	
Classification within the curriculum	Compulsory/ Elective																																																																	
Teaching format/class hours per week during semester	Field study: 15 hours/ week																																																																	
Workload	<table><tr><td>Type</td><td colspan="2">CSU</td><td colspan="7">Field Study</td></tr><tr><td>F</td><td colspan="2">4</td><td colspan="7">181.3 h (6 ECTS)</td></tr></table>											Type	CSU		Field Study							F	4		181.3 h (6 ECTS)																																									
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Credit Points:	4 CSU (6 ECTS)																																																																	
Requirements	-																																																																	
Learning goals/competencies	CLO1 : Identifying and analyzing problems in schools (PLO7)																																																																	
	CLO2 : Develop a problem-solving-based learning plan (PLO7)																																																																	
	CLO3 : Carry out learning and evaluation (PLO9; PLO 10)																																																																	
	CLO4: Prepare reports and presentations of teaching practice results (PLO8)																																																																	
	<table><tr><td>CLO/ PLO</td><td>PL O1</td><td>PL O2</td><td>P L O 3</td><td>P L O 4</td><td>P L O 5</td><td>P L O 6</td><td>P L O 7</td><td>P L O 8</td><td>P L O 9</td><td>P L O 10</td></tr><tr><td>CLO1</td><td></td><td></td><td></td><td></td><td></td><td></td><td>*</td><td></td><td></td><td></td></tr><tr><td>CLO2</td><td></td><td></td><td></td><td></td><td></td><td></td><td>*</td><td></td><td></td><td></td></tr><tr><td>CLO3</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>*</td><td>*</td></tr><tr><td>CLO4</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>*</td><td></td><td></td></tr></table>											CLO/ PLO	PL O1	PL O2	P L O 3	P L O 4	P L O 5	P L O 6	P L O 7	P L O 8	P L O 9	P L O 10	CLO1							*				CLO2							*				CLO3									*	*	CLO4								*		
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Content	In this program, students are given the opportunity to explore the role of a teacher; planning, organizing, teaching, evaluating the student’s achievement, reflecting the classroom, and giving the feedback or action to improve the class or solve the problems; conduct student mentoring; and learn about the school management.																								
Attribute Soft skills	- Have a good professional attitude as prospective educators. - Perform a managerial skill - Communication skills - Collaborative work with role model teachers and the students - Problem solving skills																								
Study/exam achievements:	<table><tr><th>Assessed Elements</th><th>Weight</th><th>Score</th><th>S x W</th></tr><tr><td>Ability to create project outcomes (UK1)</td><td>30</td><td></td><td></td></tr><tr><td>Ability to make report (UK2)</td><td>30</td><td></td><td></td></tr><tr><td>Implamantation: Ability to carry out tasks and Attitude (Dicipline, responsibility, cooperation) and (logbook) (UK3)</td><td>30</td><td></td><td></td></tr><tr><td>Participation at initial meeting to plan activities (UK4)</td><td>10</td><td></td><td></td></tr><tr><td>Total</td><td>100</td><td></td><td></td></tr></table>	Assessed Elements	Weight	Score	S x W	Ability to create project outcomes (UK1)	30			Ability to make report (UK2)	30			Implamantation: Ability to carry out tasks and Attitude (Dicipline, responsibility, cooperation) and (logbook) (UK3)	30			Participation at initial meeting to plan activities (UK4)	10			Total	100		
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EXAM

MBKM RECOGNITION COURSE ASSESSMENT

Student Name :
NIM :
MBKM Activity :
Recognition Course :
Lecturer :

No	Assessed Elements	Weight	Score	S X W
1	Ability to create project outcomes (UK1)	30		
2	Ability to make report (UK2)	30		
3	Implementation: Ability to carry out tasks and attitude (Discipline, responsibility, cooperation) and (logbook) (UK3)	30		
4	Participation at initial meeting to plan activities (UK4)	10		
	Total	100		

Test scores = $(S \times W)/100 = (X)/100 = \dots\dots\dots$