Warmup Questions

These questions will be used as a warmup question to start each day. They will be used as a type of online discussion throughout the unit.

Day 1: What do you know about World War 1? List anything at all, even if it might not be correct.

Day 2: The four causes of World War 1 were Militarism, Alliances, Nationalism, and Imperialism. Pick two and describe what you know about them.

Day 3: What actions usually lead to the start of global conflicts? State two actions that could happen that could lead to a war. Make sure to explain how they would lead to the conflict.

Day 4: Do you think the assassination of Gavrilo Princip should have led to the start of World War 1.

Day 5: Explain why you did not pick the other three causes of the war as being the most influential to the start of WW1?

Day 6: After hearing from opposing sides, which cause of the war had the biggest impact on the start of this conflict and why?

Day 7: Go back to yesterday's post and respond to two people that disagreed with you.

Day 8: Which country is responsible for this war? You may pick your own if you want but make sure to describe why your feel that way.

Day 9: Go back to yesterday's post and respond to two people that disagreed with you.

Day 10: What do you think the turning point in the war was?

Day 11: Read and respond to two peoples posts from yesterday and describe what you think the turning point is based on information from the unit.

Rubric on the next page

Warmup/Discussion Rubric

	1	2	3	4
Warmup Questions	Makes contributions which suggest a lack of preparation and are typically off hand or uninformed Missing in class discussions OR may be off topic	Makes contributions which are not typically grounded in the classroom activities/lessons Little evidence of thought is reflected in warmup answers	Makes contributions which are usually informed by the classroom activities/lessons Posts are thoughtful and clearly answer all aspects of the question.	Makes posts which are thought provoking and informed by the classroom activities/lessons Posts clearly answer the questions and bring in outside information / experiences.
Discussion Questions	Is not engaged in the discussion questions and is missing replies to classmates. Does not make replies to others posts which stimulate dialogue or illicit responses.	Engaged in the discussion but is reluctant and does not offer substantive replies. Makes the required replies but does not incorporate what other people say into responses.	Engaged in the discussion, but does not monopolize, while offering quality replies. Makes the required replies incorporating what other students have mentioned into responses.	Engaged in the discussion, but does not monopolize, while offering quality replies. Replies to more than the required number of students: refers to peers ideas and invites participation for further discussion
Voice	Postings do not reflect an awareness of the audience and it is difficult to identify the author's voice. Postings do not reflect the author's personality and word choice does not bring the topic to life.	Postings are written in a style that does not fully consider the audience, and the author's voice is hard to identify. Postings reflect almost no personality and little attempt is made at word choice.	Postings are written in a style that is appropriate for the audience and an attempt is made at voice. Postings reflect a bit of the author's personality through word choice and style.	Postings are written in a style that is appealing and appropriate and consistent voice is used throughout. Postings reflect the author's unique style through expressive word choice that brings the topic to life.