

## Warmup Questions

These questions will be used as a warmup question to start each day. They will be used as a type of online discussion throughout the unit.

Day 1: What do you know about World War 1? List anything at all, even if it might not be correct.

Day 2: The four causes of World War 1 were Militarism, Alliances, Nationalism, and Imperialism. Pick two and describe what you know about them.

Day 3: What actions usually lead to the start of global conflicts? State two actions that could happen that could lead to a war. Make sure to explain how they would lead to the conflict.

Day 4: Do you think the assassination of Gavrilo Princip should have led to the start of World War 1.

Day 5: Explain why you did not pick the other three causes of the war as being the most influential to the start of WW1?

Day 6: After hearing from opposing sides, which cause of the war had the biggest impact on the start of this conflict and why?

Day 7: Go back to yesterday's post and respond to two people that disagreed with you.

Day 8: Which country is responsible for this war? You may pick your own if you want but make sure to describe why you feel that way.

Day 9: Go back to yesterday's post and respond to two people that disagreed with you.

Day 10: What do you think the turning point in the war was?

Day 11: Read and respond to two peoples posts from yesterday and describe what you think the turning point is based on information from the unit.

**Rubric on the next page**

Warmup/Discussion Rubric

	1	2	3	4
Warmup Questions	<p>Makes contributions which suggest a lack of preparation and are typically off hand or uninformed</p> <p>Missing in class discussions OR may be off topic</p>	<p>Makes contributions which are not typically grounded in the classroom activities/lessons</p> <p>Little evidence of thought is reflected in warmup answers</p>	<p>Makes contributions which are usually informed by the classroom activities/lessons</p> <p>Posts are thoughtful and clearly answer all aspects of the question.</p>	<p>Makes posts which are thought provoking and informed by the classroom activities/lessons</p> <p>Posts clearly answer the questions and bring in outside information / experiences.</p>
Discussion Questions	<p>Is not engaged in the discussion questions and is missing replies to classmates.</p> <p>Does not make replies to others posts which stimulate dialogue or illicit responses.</p>	<p>Engaged in the discussion but is reluctant and does not offer substantive replies.</p> <p>Makes the required replies but does not incorporate what other people say into responses.</p>	<p>Engaged in the discussion, but does not monopolize, while offering quality replies.</p> <p>Makes the required replies incorporating what other students have mentioned into responses.</p>	<p>Engaged in the discussion, but does not monopolize, while offering quality replies.</p> <p>Replies to more than the required number of students: refers to peers ideas and invites participation for further discussion</p>
Voice	<p>Postings do not reflect an awareness of the audience and it is difficult to identify the author's voice.</p> <p>Postings do not reflect the author's personality and word choice does not bring the topic to life.</p>	<p>Postings are written in a style that does not fully consider the audience, and the author's voice is hard to identify.</p> <p>Postings reflect almost no personality and little attempt is made at word choice.</p>	<p>Postings are written in a style that is appropriate for the audience and an attempt is made at voice.</p> <p>Postings reflect a bit of the author's personality through word choice and style.</p>	<p>Postings are written in a style that is appealing and appropriate and consistent voice is used throughout.</p> <p>Postings reflect the author's unique style through expressive word choice that brings the topic to life.</p>