

The Leader In Me: 7 Habits/Employability Standards Crosswalk

1. Be Proactive

a.

K-2.WE.2 Understand what it means to have independence and take basic instruction. <i>*SEL 2C</i> <i>*ASCA B-LS 4.</i>	3-5.WE.3 Apply understanding of independence to complete tasks. <i>*SEL 2C</i> <i>*ASCA B-LS 4.</i>
	3-5.WE.4 Complete tasks or activities with prompting and guidance from adult educators. <i>*SEL 2C</i> <i>*ASCA B-LS 4.</i>

b.

K-2.WE.3 Understand what it means to persevere. <i>*SEL 7A</i> <i>*ASCA B-SMS 5.</i>	3-5.WE.5 Demonstrate perseverance to complete tasks and activities. <i>*SEL 7A</i> <i>*ASCA B-SMS 5.</i> <i>*MATH – PS.1</i> <i>*SCI – SEPS.3</i>
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c.

2. Begin with the End in Mind

a.

K-2.LS.6 Explain the importance of personal characteristics (e.g., dependability, promptness, getting along with others) to getting and keeping jobs.	3-5.LS.6 Identify various ways occupations can be classified and explain the difference between paid and unpaid.
K-2.LS.7 Identify jobs present in the local community.	3-5.LS.7 Describe non-traditional occupations.
K-2.LS.8 Describe the work of family members and school personnel.	

b.

K-2.LS.9 Identify simple strategies used in making choices. <i>*SEL 6B</i>	3-5.LS.8 Develop criteria for making decisions and predict results of choices to find the best solution. <i>*SEL 6B</i> <i>*MATH – PS.1</i> <i>*SCI – SEPS.3</i>
K-2.LS.10 Demonstrate basic steps in making a decision. <i>*SEL 6B</i>	3-5.LS.9 Understand how decision-making is related to career planning.

K-2.LS.11 Understand the concept of setting and achieving goals. *SEL 6A	3-5.LS.10 Identify a short-term goal and develop a plan of action. *SEL 6A *ASCA B-LS 7.
K-2.LS.12 Consider advantages and disadvantages of each alternative when deciding. *SEL 6B	

c.

3. Put First things First

a.

K-2.WE.4 Begin to understand and develop a relationship with time and organization.	3-5.WE.6 Begin to take steps to organize and prioritize tasks.
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b.

4. Think Win-Win

a.

K-2.WE.1 Recognize and understand the components of self-discipline. *SEL 3A	3-5.WE.1 Apply understanding of positive self-motivated behaviors and understand necessary steps to avoid conflict. *SEL 4C
	3-5.WE.2 Use constructive strategies to resolve conflict. *SEL 4C

b.

5. Seek first to understand, then be understood

a.

K-2.M.1 Begin to learn how to receive feedback from educators and use it for personal growth. *SEL 7C	3-5.M.1 Begin to ask questions when receiving feedback. *SEL 7C
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b.

K-2.M.2 U Understand mistakes as a normal part of the learning process. *SEL 7B *SCI – SEPS.3	3-5.M.2 Begin to discuss with peers about feedback received. *SEL 7C
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c.

K-2.WE.5 Begin to develop an understanding of what it means to be adaptable. *SEL 1B *ASCA B-SMS 10.	3-5.WE.7 Begin to understand coping strategies to deal with expected and unexpected change. *SEL 1B *ASCA B-SMS 10.
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d.

K-2.LS.14 Listen to and follow classroom procedures. *SEL 3C *MATH – PS.6 *ELA – SL.4.3	3-5.LS.12 Complete activities and assignments by following directions closely. *SEL 2C *MATH – PS.6 *ELA – SL.4.3
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e.

K-2.LS.15 Utilize imagination and identify patterns. *SEL 6A *ASCA B-LS 2.	3-5.LS.13 Utilize effective questioning and brainstorming techniques. *SEL 6A *MATH – PS.1
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f.

6. Synergize

a.

K-2.WE.6 Understand and begin to demonstrate the concept of integrity. *ASCA B-SS 5.	3-5.WE.8 Consider consequences of actions on the well- being of self and others. *ASCA B-SS 4.
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b.

K-2.LS.1 Share ideas in writing. *SEL 4A *ASCA B-SS 1. *ELA W.1	3-5.LS.1 Communicate using different types of writing. *SEL 4A *ASCA B-SS 1. *ELA W.1
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c.

K-2.LS.2 Use speaking skills in different settings. *SEL 4A *ASCA B-SS 1. *ELA SL.1	3-5.LS.2 Communicate with others by applying a variety of speaking skills. *SEL 4A *ASCA B-SS 1. *SCI – SEPS.8 *ELA SL.1
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d.

K-2.LS.3 Use technology to communicate with others. *SEL 4A *ASCA B-SS 1. *ASCA B-LS 5. *MATH – PS.5 *SCI – SEPS.8 *ELA W.4	3-5.LS.3 Communicate with others using a variety of technology. *SEL 4A *ASCA B-SS 1. *ASCA B-LS 5. *MATH – PS.5 *SCI – SEPS.8 *ELA W.4
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e.

K-2.LS.13 Participate in class discussions and activities. *SEL 2C	3-5.LS.11 Complete assignments, projects, and activities with some redirection from teachers, mentors, or supervisors. *SEL 2C
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f.

K-2.SE.1 Begin to demonstrate understanding of classroom guidelines/rules, and the consequences when they are not followed. *SEL 3C	3-5.SE.1 Demonstrate an understanding of the impact of choices/actions. *SEL 3C
K-2.SE.2 Begin to take responsibility for classroom roles and role as a learner. *SEL 3C *ASCA B-SMS 1.	

g.

K-2.SE.3 Become aware of socially acceptable behavior with the support of adult educators. *SEL 5A	3-5.SE.2 Continue to try to understand how the other students might think, feel, and/or respond. *SEL 5A
K-2.SE.4 Begin exploring both the similarities and differences between self and others. *SEL 5A	

h.

K-2.SE.5 Respond appropriately to greetings and begin to learn how nonverbal communication expresses how others feel and what others might be thinking. *SEL 4A	3-5.SE.3 Engage in cooperative game play. *SEL 4B
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i.

7. Sharpen the Saw

a.

K-2.WE.7 Begin to develop an understanding of why attendance, dependability, and promptness are important at school.	3-5.WE.9 Display a variety of skills needed for school, personal, and professional situations.
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b.

K-2.LS.4 Identify personal interests and preferences. *SEL 2B	3-5.LS.4 Relate personal interests, abilities, and leisure time activities to possible occupational choices without stereotyping. *SEL 2B
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c.

K-2.LS.5 Demonstrate an awareness of what it means to work.	3-5.LS.5 Develop an understanding that all work has dignity.
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d.

K-2.M.3

Recognize and demonstrate an understanding of self-confidence in attempting new skills.

**SEL 2C*

K-2.M.4

Develop confidence, with the support of adult educators, when participating in the learning environment.

**SEL 2C*

3-5.M.3

Apply and demonstrate self-confidence in a variety of settings.

**SEL 2C*