

Planned Pupil Premium, LAC and Adopted Pupil Spending 2019-20

Date of review of PP progress and achievement: July 2019

Date of most recent review of spending: September 2019

Date of most recent review of PP strategy and planned spending: September 2019

Context	Financial year 19-20
Number of pupils on roll	123
Number of pupils eligible for FSM over the last six years – Ever 6 (up to Y 11 only)	21
Number of pupils whose parents are employed currently in the armed services.	0
Total amount of Pupil Premium FSM	29
Total amount of LAC pupils	4
Total amount of adopted pupils	2
Total Number of Pupil Premium	50
Total funding of Pupil Premium + LAC + Adopted	£48,545
Carry Forward from 2017-18	£22,473
Allocated 2018-19	£71,018

Barriers to future attainment (for pupils eligible for PP + LAC funding)
In-school barriers Risk of some class sizes becoming too large for PP pupils to receive an adequate level of support Some pupils need additional equipment and educational resources to access learning Some pupils need additional rewards and resources linked to key motivators to increase engagement
External barriers Parents may not be able to afford uniform and appropriate equipment to support self-esteem, confidence and learning Parents may not be able to afford travel costs to access college and work experience placements A pupil's story/background or current situation may be impacting on their mental health, well-being and attendance Parents may not be able to pay for trips, visits and experiences Parents may not be able to provide a healthy balanced diet before school, during school time or for other trips and activities Changes to the accreditation process suggest that pupils may not be able to achieve previously achievable levels of accreditation. Pupils need alternative, high quality, educational experiences and opportunities in order to ensure they are prepared for and have the appropriate skills necessary for the world of work.

Support funded activities	Evidence/rationale for this choice and the desired Outcomes	Target students or groups	Cost	Monitoring and review date
Funding additional teacher time to support smaller class groups and 1:1 intervention for curriculum access and accelerated learning opportunities in the core subjects.	To improve pupil attainment in core subjects Data analysis from academic year 2018-19 identifies a number of LAC pupils to be targeted in English, through the new timetabled intervention programme, due to falling more than 10% below their flightpath. In Maths LAC pupils will also be target particularly in the two key areas of statistics and performance in standardised testing. In Science our aim is also to reduce the percentage of PP pupils who make below expected progress.	KS3 & 4 - core subjects	26,873	TW with Core Subject leads
Continue to offer Progress and attainment support Provision of uniform, kit, equipment and resources to enhance learning and inclusion.	Pupils have the physical resources required, to support curriculum access and impact positively on progress.	46 pupils	600	TW with all Subject Leads
Work Related Learning and access to college courses/work	Pupils have equal opportunities to engage in extended learning opportunities.	KS4	12,774	TW with AC and Y11 Tutors and CD

experience placements (fees and travel costs). To support meaningful work experience placements in the area that is going to benefit the pupil most. Regular work experience placements and/or contribution towards 1 week placements.	Whilst we saw some improvements regarding outcomes for Y11 last academic year, evidence from accreditation and destinations 2018-19 suggests a need to continue to extend the range of opportunities available. This will increase and enhance chances of appropriate Post 16 placement and future employment for all pupils. The increasingly complex needs of the current KS4 cohort means we need to provide a more extensive and highly supported employability offer.			
Therapeutic interventions • Drama therapy • Counselling • Learning Space	Improved emotional resilience and maturation Improved mental health Improved attendance in lessons and academic progression. Increasing levels of SEMH as evidenced in EHCPs.	KS3 & 4	16,000	TW with EDi
Experiences and Pastoral support • Access to off-site trips and activities • Holiday clubs • School residential • Riding • Swimming • Football	Pupils will have access to all school activities and trips. The positive impact of access to a broad and balanced curriculum offer and range of experiences linked to Social skills and preparing for adulthood and increased levels of independence.	KS3 & 4	9,000	TW and all organisers of trips, visits and activities

Food • Breakfast club • Lunchtime or evening meal for trips or late or overnight stays at school • Cookery money	To meet pupils' basic needs and be ready for learning.	KS3 & 4	1000	TW
1:1 support for identified pupils on a highly individualised basis and or access to the Key Motivators Programme.	Increased access to learning. Increased attendance and engagement. Social skills development. LAC levels of engagement were higher than other PP and Non-PP in all core subjects. Pupil Premium pupils' levels of engagement in Maths and Science academic year 2018-19 was higher than Non-PP however this was not the case for English. The Key Motivators programme has been successful in raising the engagement levels of target pupils therefore reducing the number across the school with only fleeting engagement to only 2 pupils. The Key Motivators Programme should now target PP pupils as a priority.	KS3 & 4	4,221	TW & AC
Attendance	To provide support and incentives for improved attendance. Attendance data 2018-19 shows LAC attendance to be high (all pupils with 96%+ attendance). PP pupils generally however have lower attendance. Our aim is to significantly improve the attendance of PP pupils so that at least 70% have attendance above 90%.	Targeted pupils and those joining us from school refuser backgrounds in previous settings.	500	TW

Proposed total spending

£71,018
