



## Kindergarten-2<sup>nd</sup> Grade RLA Schedule

**DRAFT**

Materials	Whole Group Direct Instruction (60 minutes daily)		
<b>Reading Readiness (Kinder)</b> <b>Language Enrichment (1<sup>st</sup> &amp; 2<sup>nd</sup>)</b> <b>Scientific Spelling (1<sup>st</sup> &amp; 2<sup>nd</sup>)</b>	40 minutes	Word Recognition	<b>Phonological Awareness</b> <b>Phonics/Spelling</b> <b>High-Frequency Words</b>
SAVVAS	20 minutes	Language Comprehension	Genre and Theme, Shared Reading, Vocabulary, Close Read, Compare Texts
Materials	Targeted Small Group Instruction (30 minutes daily)		
<b>iREADY</b> <b>mClass (Kinder)</b> <b>TPRI/TJL 1<sup>st</sup> &amp; 2<sup>nd</sup></b> <b>Progress Monitoring</b>	30 minutes <b>Small Groups based on Progress Monitoring data from iREADY Reports or PM through mClass/TPRI/TJL????</b>	<b>TEACHER LED: Decodable Readers, Fluency practice, EB Targeted Support, Conferencing, Intervention Activities with Strategy Groups</b> <b>INDEPENDENT/COLLABORATIVE: Fluency Practice, Literacy Activities, Partner Read, Independent Reading SAVVAS Book Club, Literacy Activities/Small Group Guide (Centers),</b>	
Materials	Writing Instruction (30 minutes daily)		
<b>Multisensory Grammar (1 &amp; 2<sup>nd</sup>)</b>	5 minutes direct instruction	Handwriting	
	5 minutes independent		
	10-20 minutes	<b>Spelling, Language &amp; Conventions, Revising &amp; Editing, Textual Evidence (SCR), Multisensory Grammar (1 &amp; 2<sup>nd</sup>)</b>	
		<b>Skills Modeling/Mini Lessons</b>	
		<b>Steps to Writing (Modeled, Shared, Guided, Independent) Textual Evidence (SCR)</b>	