

TEACHER INITIATED

1

Readiness Assessment

- Teacher Profile Personal Assessment
- Blended Learning Planning Framework

Teacher

Coach



2

Initial Observation

- Coach observes classroom in action to analyze the current reality.

3



Personalized PD

- Books
- Videos
- Websites

SPRING 2018

PHASE I

PRINCIPAL INITIATED

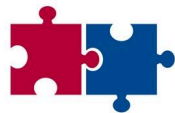
1

Readiness Assessment

- Teacher Profile Checklist
- Administrator Blended Learning Planning Framework
- Campus Implementation Plan

DL Director

Principal



2

Blended Learning PD

- Present overview to faculty
- Administrator personalized PD to deepen understanding

3

Select Pilot Teachers



4

Initial Observations

- Coach observes classrooms in action to analyze the current reality.



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PHASE I

TEACHER/COACH

1

Start Simply

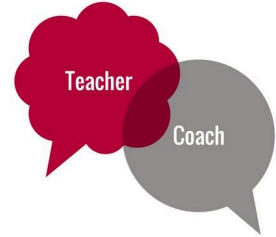
- 1 Subject
- Teach/practice- new routines, procedures, independent learning skills.
- Establish positive reinforcement system for desired behaviors

“ Innovative Learning Support Plan ”

2

Support Consistently

- Regular planning
- Observations
- Feedback loop
- Video analysis
- Data analysis



3

Reflect, Assess, Share, Iterate

- Ongoing formative assessment, flexible groups, targeted instruction
- Assess processes and make adjustments
- Scheduled reflection,



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PHASE 2

PRINCIPAL

1

Start Simply

- Direct focus on identified goals
- Review research and literature
- Visit exemplar schools
- Connect with experts

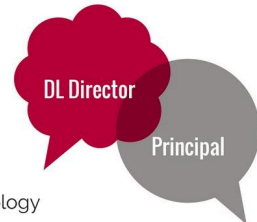


“ Innovative Learning Support Plan ”

2

Support Consistently

- Regular observations
- Question & give feedback
- Share with peers
- Allocate funds for PD and technology



3

Reflect, Assess, Share, Iterate

- Analyze and reflect on data
- Collect feedback from stakeholders
- Share successes with community
- Promote risktaking
- Expect iteration based on data



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PHASE 2