TEACHER INITIATED

1 Readiness Assessment

- Teacher Profile Personal Assessment
- Blended Learning Planning Framework





2 Initial Observation

- Coach observes classroom in action to analyze the current reality.

3



Personalized PD

- Books
- Videos
- Websites

SPRING 2018 PHASE I

PRINCIPAL INITIATED

1 Readiness Assessment

- Teacher Profile Checklist
- Administrator Blended Learning Planning Framework
- Campus Implementation Plan





2 Blended Learning PD

- Present overview to faculty
- Administrator personalized PD to deepen understanding

3 Select Pilot Teachers



4 Initial Observations

- Coach observes classrooms in action to analyze the current reality.



SPRING 2018 PHASE I

TEACHER/COACH

1 Start Simply

- 1 Subject
- Teach/practice- new routines, procedures, independent learning skills.
- Establish positive reinforcement system for desired behaviors

"Innovative Learning Support Plan"

2 Support Consistently

- Regular planning
- Observations
- Feedback loop
- Video analysis
- Data analysis



3 Reflect, Assess, Share, Iterate

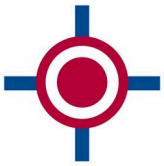
- Ongoing formative assessment, flexible groups, targeted instruction
- Assess processes and make adjustments
- Scheduled reflection,



PRINCIPAL

1 Start Simply

- Direct focus on identified goals
- Review research and literature
- Visit exemplar schools
- Connect with experts



"Innovative Learning Support Plan"

2 Support Consistently

- Regular observations
- Question & give feedback
- Share with peers
- Allocate funds for PD and technology



3 Reflect, Assess, Share, Iterate

- Analyze and reflect on data
- Collect feedback from stakeholders
- Share successes with community
- Promote risktaking
- Expect iteration based on data

