



Academic and Extracurricular Committee AGENDA

February 4, 2019

Agenda Items Deliberation

Non-Agenda Items Deliberation

1. 2019-20 School Calendar
 - a. Need for more Professional Learning Time
 - b. 2-3 Act 80 Days requested to add to the 2019-2020 school year
 - i. Focus: SEL and Literacy
 - c. Still meet the legal mandates - 990 hours for secondary and 900 for elementary
 - d. Review draft calendar and make changes

2. Washington, D.C. Trip
 - a. Indiana Area Senior High School Portfolio Club and French III students to travel to Washington DC. This trip will include visiting the National Museum of Art, The Freer/Sackler Museum and the National Portrait Gallery.
 - b. 50 students will be attending. These students are senior art and French students, some of which will be attending college for an art degree.
 - c. Friday, April 26th, 2019. We intend on leaving early in the morning and return the evening of the same day.
 - d. Chaperones are Arlene Miller, Beth Porter and James Dykun. I am requesting a substitute for each of us to attend.
 - e. Estimated cost at this time is \$1900.00 for the bus, which the Portfolio club and French students along with some of the funds made from various fundraisers, will cover.

3. Strengths Training - Train the Trainer
 - a. Krista Sevajian from Jr. High would become District trainer
 - b. \$4,620.00 - train the trainer.

4. PCCD Grants - Part B
 - a. SSSC is not in a position to prioritize funding to components of an application. Thus, we are requesting that each school entity request funding for only those items that they believe are most needed so that these significant, but limited, resources can address as many locally identified priorities as possible.
 - b. Received \$318M in request for School Safety: Part B – Competitive Application funding, while only \$40M remains available for distribution. **“Applications approved for funding will be approved in their entirety and generally the SSSC will not consider funding a portion of an application. Given that the SSSC will only be able to fund approximately 13% of the original funds requested, we are strongly recommending that final grant revisions focus on the most critical locally identified safety priorities.”**
 - c. Below is the timeline for Part B: Competitive Applications:
 - i. Feb. 4 – All Part B: Competitive Grant Applications will be returned to school entities for revision or modification.
 - ii. Feb. 25 – The Part B: Competitive Application revision period closes and the scoring process begins.
 - iii. April 30 – PCCD Staff will present the recommended applications to the SSSC for consideration. Upon approval, PCCD staff will begin unofficial award notifications to applicants.
 - iv. May 1 – Official Part B: Competitive Application project start date. However, this start date is with an understanding from entities that not all applications will have gone through final review and approval from all parties (i.e., PCCD, Comptroller, and in some cases, the Attorney General).
5. Start/end times at secondary level
 - a. Update, follow up from the last meeting.
6. 10th Period at IHS
 - a. [PA Code requirement](#) for courses
7. Academic: Advantages and Disadvantages of various grade configurations for the District.
 - a. Beginning the process, will be ready in future meetings. Proposed schedule
 - b. Teaming at the Jr. High
 - c. Staffing Concerns
 - d. Strengths and weaknesses of moving the 5th grade to the Junior High

Program Updates - Principals

Elementary

Literacy

- The elementary administration team has reached out to literacy “experts” from IUP, Pattan, and IU28 to look closer at our data, student needs, and to explore options to address our deficiencies.
- Based on our building data, we need to strengthen our core instruction in the area of phonemic awareness and phonics and address the Tier 1 instructional strategies. What we are currently using is not working as indicated by our data at the K-3 levels, which in turn affects grades 4 and 5.

SEL

Mike Vuckovich and Kelly Urbani presented Social Emotional Learning at the In-Service ‘Unconference Day’ on Monday, January 21. Here is what was shared with staff who were present:

Year 1 ~ 2018-19

- Create awareness / conceptual understanding about SEL for staff, administration, and community
- Begin building a framework for PBIS at remaining elementary schools (EP, HM, IKE)
- Build a vision for what SEL programming looks like at IASD

Year 2 ~ 2019-20

- Ben Franklin – train staff and implement SEL programming at a Tier 1 level (PATHS)
- Begin to develop options for Tier 2 services at Ben Franklin Elementary
- Remaining Elementary Schools – Implement PBIS
- Build a framework for PBIS at the Jr. High

Year 3 ~ 2020-21

- Implement PBIS at Jr. High
- Remaining elementary schools – train staff and implement SEL programming at a Tier 1 level (PATHS)
- Fidelity checks on all elementary schools regarding PBIS

Jr. High

- Personalized Learning: Why PL? How PL? What PL?
 - Summit Learning
- Scheduling:
 - 6th Grade: Flexible Scheduling; Staffing
 - 8th Grade ELA: double block 6 - 8.
 - World Languages
- Staffing
 - Replace & reapportion all JH positions vacated via retirement.

Sr. High

- Career/College Readiness - definition
- Career Readiness Curriculum and Programming Proposal
- Career Readiness - February 12 meeting with Mary Saloni, Assistant Director of Tri-County WIB
- Profile of a Graduate
 - IU28, Purchase Line partnership
 - Tasked to Sr. High Admin to lead a comprehensive team of residents, educators, parents and other valued stakeholders.
 - Develop a collective vision that articulate's Indiana's aspirations for our students.
 - Locally developed, but globally positioned.
 - Provides strategic direction for the redesign of our educational experiences for students.
 - Aligned with career and college readiness work.
 - What are the 4-6 big ideas, skills, attitudes, and competencies we want our students to graduate with? Aligns with Chapter 339 regulations.
 - [Resource Hub](#)
 - College Ready - [Redefining Ready Site](#)