CAOTFC
California Occupational Therapy Fieldwork Council

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EXAMPLE SITE-SPECIFIC WEEKLY FIELDWORK OBJECTIVES: **Pediatric Setting-CCS**

Weekly Goals/Expectations for OT Students

WEEK ONE
(Days 1-3)

A. Introduction to fieldwork supervisor
B. Receive hospital/facility tour
C. Review notebook of student information with education coordinator
D. Receive orientation of facility and overview of clinical services
E. Begin to review policy and procedure manuals
F. Participate in structured clinical observation

(Days 4-5)

A. Begin review of assigned readings and video viewing (SI, Child Develop., D.I.R.)
B. Receive first patient from supervisor's caseload – or assigned two client's for Tx planning
C. End of week review with fieldwork educator
D. Write 1 soap not, do chart review

WEEK TWO

A. Ongoing treatment planning, treatment, and reevaluation of patient
B. Schedule orientations to physical therapy, speech-language pathology, therapeutic recreation, rehabilitation engineering, vocational rehabilitation, social services, psychology, and nursing (or other co-professionals)
C. Schedule observations as possible of: therapeutic feeding evaluation and treatment, home visit, school visit, patient conferences, family conferences, treatment groups, and review client evaluations (written) and task analysis (written)
D. Begin writing up 2-3 SOAP notes
E. At the end of week: Add 2 clients from fieldwork educator's case load
F. Weekly review with fieldwork educator
G. Review of assessments

WEEK THREE

A. Attend IEP, or Medical conference-if available
B. Continue with observations (see week two)
C. Discussion of student project- focusing on how it will benefit the unit
D. Review Assessment tools that will be used for Evaluations

E. Student researches and schedules field visits to partnering agencies
F. At the end of week: Add 2 more clients from fieldwork educator's case load – All tx planning, interventions and documentation to be reviewed by fieldwork educator
G. Weekly review with fieldwork educator

WEEK FOUR

A. Continue to receive patient assignments up to approximately half a full caseload with continue review of tx plan, intervention, and documentation by fieldwork educator
B. Continue scheduled observations
C. Present on 1 client at a medical conference to medical team
D. Weekly review with fieldwork educator and assessments
E. Assist with evaluation process (also DME)
F. Begin documentation of evaluation assessments without assist with brace/sprint fabrication

WEEK FIVE

A. Complete one home assessment form
B. Complete one home program and review with client and/or caregiver
C. Present detailed outline of project to fieldwork educator
D. Video tape one client treatment for student and fieldwork educator to review
E. Student completes mid term self assessment
F. Weekly review with fieldwork educator
G. Expected that documentation should need little or no corrections from fieldwork educator
H. Complete eval/assessment with supervision

WEEK SIX

A. Schedule project presentation to staff
B. Mid-term evaluation with fieldwork educator using AOTA Fieldwork Performance Evaluation
C. Continue patient assignments as in week five
D. All observations of other services to be completed by end of this week.
E. Present on all caseload clients at medical conferences
F. Collaborate/co treat with PT or other professions. Collaborate with OTA or aide

WEEK SEVEN

A. Continue all patient assignments as per week six
B. Continue with evals and treatment with increasing independence
C. Attend IEP for all clients
D. Weekly review with fieldwork educator

WEEK EIGHT

A. Assume full caseload, if not already assumed.
B. Informal evaluation with emphasis on areas identified at mid-term

C. Complete eval and do treatment with supervision and documentation

WEEKS NINE THROUGH ELEVEN

A. Final project presentation
B. At week 10 – begin to discuss with clients and families that internship is ending soon and student will be leaving site

WEEK TWELVE

A. Final evaluation by fieldwork educator
B. Self-evaluation
C. Evaluation of fieldwork center and fieldwork educator
D. Termination of patient relationships taking into account individual differences among patients
E. Complete details related to patient assignment to other therapists, progress notes, evaluation and discharge summaries, returning all borrowed and facility issued materials

WEEKLY OBJECTIVES OF SUPERVISORY SESSIONS

Weekly objectives of supervisory sessions include, but are not limited to:

1. Review treatment plans including evaluation of effectiveness of previous week's plans;
2. Discuss major issues of the week;
3. Review stress analysis;
4. Establish weekly learning objectives for the student and supervisor;
5. Review weekly goals of the affiliation as stated in the manual to be sure that additional assignments such as observations of other services, project, and tx involvement are being met in a timely manner.
6. Review the student's performance in additional projects such as group/class and special project;
7. Review documentation issues