

Unit 8 Course Materials

Please complete the required materials before our class meetings.

Required Readings and Materials

- [Chapter 10: Who Gets Well? Health as a Social Problem](#)
- [Chapter 11: Who Gets High? Social Problems Associated with Drug Use](#)

In Class Videos

- [Reproductive Justice \[Video\]](#) (Viewing time: 1:52 minutes)
- [What is the Drug War \[Video\]](#) In this 3:49-minute video, narrated by Jay-Z, we learn about the history and impact of the War on Drugs. How has the War on Drugs impacted your community?
- Video: [The Opioid Crisis and Deaths of Despair](#) (Viewing time: 3:47) Economists Anne Case and Sir Angus Deaton explain their research on the opioid crisis and deaths of despair.
- Video: [A Small Town Plague](#) (Viewing time: 9:52) This video describes community partnerships that support reducing harmful drug use in communities. How do these approaches leverage existing interdependence, individual agency, and collective action to reduce harm?

Optional Readings and Materials

- Video: [Demonstrators say it's worth braving coronavirus to protest George Floyd's killing](#) (Viewing time: 2:30)
- Video: [Transformation: The Alchemy of Harm Reduction](#) (Viewing time: first 9 minutes): Please watch at least the first 9 minutes of this hour-long video. It

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describes an innovative harm reduction program in New York. As you watch, please consider how this approach changes the conversation around harmful drug use. Also, how can syringe exchange be a starting place for creating social transformation?

- Video: [Coronavirus and Addiction Recovery](#) (Viewing time 5:32) How are communities and individuals dealing with both issues at the same time? Please watch this short video.
- Video: [Why US Presidents Can't Win the War on Drugs](#) (Viewing time: 15:49)
Trigger warning: video of illegal drugs, firearm use, and emergency vehicle lights (no sirens or gunfire audio)
- Video: [Historical Trauma in Native American Populations](#) [Viewing time: 31:04]