

AT-RISK STUDENTS

The district will identify "at risk" students in the following manner:

1. By teacher, counselor, parent, and/or administrative referral;
2. By performance on district assessments;.
3. By unsatisfactory performance on routine classroom work;
4. Through self-referral; and/or
5. Through outside agencies, i.e., law enforcement, or department of family services etc.

As part of the school district's program for at-risk students, the School District shall:

- a. Coordinate efforts in its various programs to maximize their effectiveness in preventing academic failure and for accessing the most appropriate program services for each student who exhibits academic and/or behavior challenges that place the child at risk, including the following:
 - i. An at-risk committee which shall consist of the student's classroom teacher, a school counselor, and the school principal with other staff/interventionists knowledgeable of at-risk programs and strategies to address the needs of the individual student;
 - ii. Communication with parents/guardians of the at-risk student to the extent practical;
 - iii. Documentation of the proceedings and communications with parents and teachers to the extent required by the program under consideration;
 - iv. Progress monitoring of the interventions for which the student is being considered, prior to making referrals for services outside the regular classroom. Identification of students with a disability will occur separately.
- b. Comply with rules for programs that address the needs of students with disabilities;
- c. Implement the following strategies for students who consistently fail to meet or who exceed standards including:
 - i. Expeditionary referral of students to interventions;
 - ii. Oversight of efforts to increase access of students to intervention and enrichment instruction in addition to that routinely provided in the regular classroom.
- d. Establish such methods as determined appropriate by the Superintendent or his/her designee by which the School District shall monitor student learning results, based on student performance standards, for those groups who receive program services.
- e. Establish such procedures as determined by the Superintendent or his/her designee necessary to determine whether a program shall continue.
- f. For students in a court-ordered out-of-district placement, a staff member/school counselor is designated to monitor the progress of the student and provide assistance as deemed necessary to benefit the student.

WDE Regulations Chapter 6