



# Ampark Neighborhood School

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## ***AmPark Academic Policy Parent Guide 2021-2022 School Year***

*This academic policy guide is intended to provide additional information around the revised grading policies based on the NYCDOE guidelines for Blended Learning.*

**Grade Reporting:** As an elementary school, AmPark’s courses run for annualized terms. This means that each subject that earns a grade runs for the length of the school year. Grades are communicated to students and families by teachers at the end of each of the three marking periods through STARS report cards. The STARS report card is the preferred format citywide and allows for accessible score reporting as students matriculate to middle school. Report card grades are reflective only of student achievement at a given point in time and mastery of the standards at a given time in the school year.

The marking period dates from the 2021-2022 school year are as follows:

	Beginning	End	Report Cards Due	Available to parents in NYC Schools Account
Marking Period 1	9/13/2021	12/3/2021	12/6/21	12/13/21
Marking Period 2	12/6/2020	3/16/021	3/16/22	3/21/21
Marking Period 3 (Copy to final grades)	3/16/2022	6/24/2022	6/24/22	7/1/21

### **Scoring**

For the 2021 - 2022 school year report card grades will be communicated through the following scale:

- 1 - Not meeting grade level standards
- 2 - Approaching grade level standards
- 3 - Meeting grade level standards
- 4 - Exceeding grade level standards

Not included in subject grades are attendance and homework completion. Grades are awarded based on demonstrated mastery toward grade level standards. Mastery can be demonstrated on informal and formal assessments, performance based pieces such as writing on-demands or final pieces, running records, iReady assessments, completed school assignments, classroom participation, etc.

- **English Language Arts:**

- In reading, students are primarily assessed on decoding, fluency, and comprehension using The Teachers College Reading and Writing Project (TCRWP) running records and/or RAZKids running records throughout the school year. These assessments are performance based tasks where students read from leveled texts of increasing complexity and answer comprehension questions of both a literal and inferential nature. iReady results, Acadience screener results, teacher observations, and work products are also used to calculate grades.
- In writing, students are largely assessed using standards-aligned TCRWP writing rubrics and the writing progression using post-units on demand. iReady assessment results, completed work samples, and teacher observations are also utilized to determine progress toward grade level standards.
- ELA Report card grades are based on performance at the point in time in which the report cards are shared. Final ELA marks are cumulative.

- **Mathematics:**

- Each grade level mathematics course contains a number of units that cover different topics. Students are assessed on both their conceptual mastery as well as their work as mathematicians. Students may have varied mathematical strengths as different skills are required for geometry and proportions, for example.
- iReady, online platforms, teacher observations, and work products are also utilized in conjunction with Eureka module assessments to determine progress toward mastery.
- Final math scores represent an average of the three marking periods. Report card grades can result from the average of quizzes, performance series results, end of unit assessments, and baseline/endline scores.

- **Science/Social Studies/Cluster Subjects:** Content specialist teachers utilize work products and observations. Final marks are based on the average of the three marking periods.

- **Academic and Personal Behaviors/Social and Emotional Learning:** Grades are determined by observed student work habits and teacher observations.