Spanish 3

Syllabus - 2026 - 2027

Jennifer Peters

peterjen@masd.k12.wi.us **ext: 25243**

Available:

Prep:

Course Description:

In Spanish 3, students will be able to:



- converse with their peers, asking and answering questions in Spanish
- answer a writing prompt in Spanish with 3+ organized paragraphs across multiple timeframes
- understand the main idea and key details of a non-fiction passage in Spanish
- understand the main idea of a short Spanish conversation/dialogue
- discuss cultural similarities and differences as related to the unit themes

Course Outline:

Quarter 1	Quarter 2	Quarter 3	Quarter 4
★ Themes: schools around the world, hobbies, cinema, movies ★ Grammar: all present tense, inverse verbs, dobles, ser vs. estar	★ Themes: holidays and traditions in Spanish-speaking countries ★ Grammar: re-telling events from the past, prepositions of time	★ Themes: relationships, friendships, Mexican soap opera ★ Grammar: preterit perfect, por + para, pronouns	★ Themes: cooking, recipes, traditional dishes from various countries ★ Grammar: singular and plural commands

Primary Resources:

- Google Classroom
- Spanish Binder - We do NOT have a textbook in this class. Students build their own textbooks with the handouts given.

Grade Breakdown:

Semester Grade	Practice	Formative	Summative
80%	10%	20%	70%
20%	**Semester Exam**		

Grading Scale:

Grade	Percent	Grade	Percent	Grade	Percent
A+	97-100	B	83-86	C-	70-72
A	93-96	B-	80-82	D+	67-69
A-	90-92	C+	77-79	D	63-66
B+	87-89	C	73-76	D-	60-62
F Below 60					

Late Work/Missing Work Policy:

Mukwonago Area Schools believes that feedback is an integral component to student success in teaching and learning. Mukwonago High School expects that all students will turn in work by the intended due date to receive full credit and necessary feedback. Students will have the opportunity to turn in practice and formative assessments up to 2 school days late to receive partial credit.

- **Full Credit**: Students *might* receive full credit if the practice or formative assessment is turned in on the due date.
- **Partial Credit**: Students will receive partial credit if the practice or formative assessment is turned in up to two school days after the due date. Up to 50% credit earned.
- **Zero Credit**: practice or formative assessment can be turned in past the two days to remain eligible for reassessment; however, no credit will be given.
- There will be **no extra credit** opportunities provided.

Assessment Policy: Assessments are used to measure student learning of essential learning standards within a unit of instruction.

Missed Assessments: Students should be ready to make up assessments *on the day they return unless a different date is mutually agreed upon* between the student and teacher. (PER STUDENT HANDBOOK)

Cumulative Assessments (Ex. Projects, Essays, Presentations, Semester Exams): These end of unit assessments are final products of learning in which students have had several opportunities to make adjustments based on feedback. Retakes are not provided for these types of end of unit assessments. ***Not eligible for retake**

Summative Assessments (Ex. Test): This end of unit assessment uses various types of questions that students have studied but not previously seen. ***Eligible for retake**

Students are eligible to reassess if the following criteria are met:

- Practice and formative assignments for the unit have been completed and turned in prior to the summative assessment
- Student meets with their teacher to schedule a reassessment., go though corrections from original assessment and provides proof of extra practice to prepare for retest (2-3 different activities)
- Student demonstrates relearning within 2 weeks of receiving the original assessment.
- The reassessment grade will replace the original summative grade, regardless if the new grade is lower than the original assessment.

***World Language Note:**

1) Quarterly proficiency assessments (Speaking/reading/writing/listening) fall under cumulative assessments

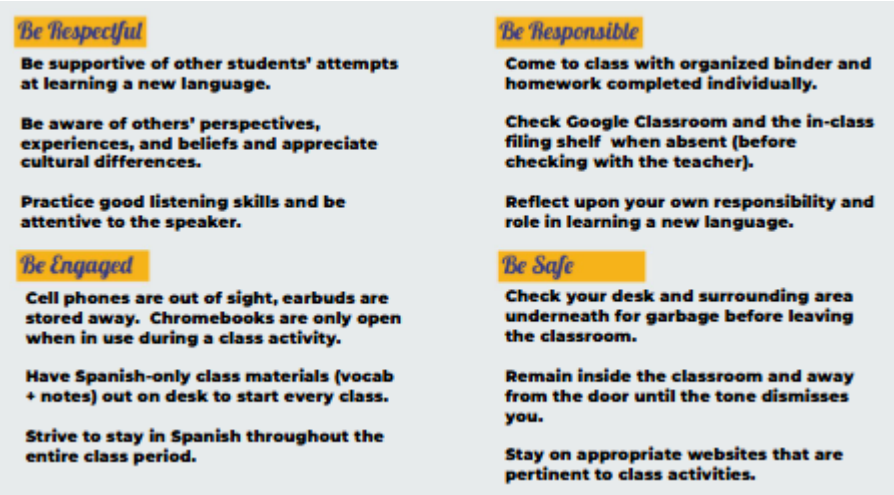
2) Always begin the retake process by grabbing a retake sheet and following the steps carefully

Materials/Supplies needed:

- ☐ Charged device
- ☐ Pencil / Pen / Highlighter
- ☐ Spanish ONLY Binder
- ☐ Dry Erase Markers
- ☐ Kleenex- Please bring 1 box to donate to the classroom



Expectations & Classroom Conduct:



IF you are absent:

- Check Google Classroom before you arrive at Spanish class.
- Check the filing shelf by the classroom door for any missed handouts.
- If still confused/ unsure, please wait to ask questions until after I have started the entire class on the daily warm-up.

Tardiness will be tracked in Infinite Campus (IC), and the following steps will be taken for each occurrence:

1st Tardy: Verbal warning
2nd Tardy: 10-minute detention with the teacher (must be served within 2 days) and parent contact; administration will be notified through Educlimber.
3rd Tardy: Teacher will submit an IC office referral. Administration will meet with the student, assign an after-school detention, and contact the parent.
4th +: The teacher will submit an office referral in Infinite Campus (IC), and administration will determine appropriate consequences at their discretion.

Academic Honesty:

The Mukwonago Area School District emphasizes the importance of academic honesty and integrity as essential to education. Students are expected to complete and represent their work truthfully and are held accountable for academic misconduct, including cheating, plagiarism, and misuse of artificial intelligence. Teachers review the academic honesty policy at the start of each course. Consequences for dishonesty vary by offense: the ***first offense*** results in a zero on the assessment, parent contact, administrative review, and permanent ineligibility for National Honor Society; the ***second offense*** leads to another zero, a parent meeting with administration, and ineligibility for valedictorian or salutatorian honors; a ***third offense*** results in withdrawal from the course with a failing grade or audit status, and loss of honors pass privileges.

All Mukwonago policies & procedures will be followed and enforced in this class as outlined in more detail in the Mukwonago High School Student and Parent Handbook.

World Language Online Translator Policy:

Students are provided with extensive vocabulary lists, notes, and resources in class that can be used to complete their assignments.
Use of online dictionaries (such as WordReference.com) may be used occasionally to look up an individual word in order to enhance a student's vocabulary, but online translators are unnecessary and actually hinder language acquisition.
As a world language department, we have decided on the following policy to ensure that our students are using the correct resources.

If online translator use is suspected: (on homework, project, assessment, etc.)

First offense:

1. *Student will be asked to redo the translated portion of the assignment.*
2. *Student will not receive higher than a C on that assignment.*
3. *Student's parent/guardian will receive notification.*

Second offense:

1. *Student will receive an office referral.*
2. *Student will receive a zero for that assignment*
3. *Student's parent/guardian will receive notification.*

Tips for Success:

Use of Spanish in class

Goal: Speaking Spanish **75% of the class or more**. This means every interaction with your classmates, teacher, friends, etc. from bell to bell.
Grade: You will be assessed on your use of Spanish in class on a bi-weekly basis.
Getting there: Here is what Sra. does to help her stay in Spanish for 90% of the class, and what she recommends you do too!

- Keep current vocabulary lists and grammar notes out at all times for easy reference
- **Full sentences are not always necessary**, use enough words to get your point across
- Use hand gestures, facial expressions, actions
- Use cognates (words in Spanish that look/sound similar to the English equivalent)
- Turn your brain into a "Spanish only" mode when stepping through the classroom doorway
- Be patient and accept that you will make mistakes - everybody does!
- Use your resources - there are tons of phrases, words, and cues posted all around the classroom!



FINAL NOTE:
Cell Phones have been banned by the Mukwonago Area School District School Board and are not allowed in my classroom. In addition, smart watches such as Apple watches, and Airpods/ earbuds are not allowed in my Spanish classroom!

Students are expected to keep cell phones in their backpacks the entire hour.
Students are required to bring chromebooks and chargers daily!