

Foothill
CHRISTIAN ACADEMY

Parent-Student Handbook

2026 – 2027

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Congratulations on your decision to pursue this hybrid educational model designed to facilitate academic excellence and Christian worldview development. Thank you for choosing Foothill Christian Academy to provide education for your child. It is a privilege to work with you to prepare your child for success. Our prayer is that each student in our school will passionately follow Christ and be equipped to apply the Scriptures to all of life. Many schools talk about working with parents to educate their children, but few accomplish a true partnership like we have at FCA.

This handbook is designed to provide families with additional details about Foothill Christian Academy to support student enrollment, clear communication, and overall program excellence. Please keep a copy of this document throughout the year to refer to for common questions and reminders and note that this handbook should be used in concert with required forms and materials otherwise provided.

Philosophy

We are a ministry of Foothill Bible Church in Upland, CA, under the direct oversight of the Board of Elders. Our doctrine is the same as the church and is clearly articulated in the FBC Doctrinal Statement (See Appendix), which is a companion document to this handbook having the same authority as everything in this document.

Our Mission and Vision

Mission Statement
Foothill Christian Academy partners with Christian parents to provide their children with a robust education grounded in a biblical worldview, all for the Glory of God.

Vision Statement
Our vision is to prepare every student to boldly, joyfully, and humbly fulfill their calling—equipped with truth and rooted in Christ—for the Glory of God.

A Christian Philosophy of Education

As a Christian school, FCA applies a distinctively biblical philosophy of education. The biblical worldview is intentionally integrated into all areas of school life. We believe five elements of this philosophy that are especially important for parents to understand: the truth, the worldview, the school, the teacher, and the outcome.

The Truth
The starting place for FCA's philosophy is truth, which is objective and knowable. The world today denies and rejects the truth, and thus like ancient Israel, people "abhor him who speaks truth" (Amos 5:10). Instead, we must look to the Bible as the ultimate source of truth, for Jesus declared that it was only in him and God's word where truth is found (Jn. 14:6; 17:17).

The Bible is foundational for any discussion of philosophy since it is the statement from the eternal, sovereign God. Mankind writes many words, but those have no ultimate authority. God's words, in contrast, carry the full authority of the Lord of the universe. God chose to reveal himself to mankind throughout history to selected people who wrote down what he wanted to communicate. From this inscripturated revelation, men and women, boys and girls are instructed by God on how to live rightly in his world. Therefore, the Christian needs to take care to properly interpret the Bible so that he or she does not distort the Bible's meaning.

Students need to be taught that God's truth undergirds every realm of knowledge. Mathematics demonstrates the principles that underlie the universe, through Science God showcases the details of His creation, through History we can discover how God's ultimate plan has unfolded and English instructs us how to richly share His truths to a dying world. As God's truth is taught in each academic discipline, students begin to develop a Christian worldview.

The Worldview

A worldview is the fabric of beliefs, values, and truths that shape how an individual views the world around them. A Christian worldview then is ascertained from the Word of God and deals with questions such as who God is, how mankind began, what accounts for the nature of mankind, how man can be restored to fellowship with God, and what is the purpose of man. To some extent, answers to these questions are found in the doctrinal statement of FBC. To these ultimate questions people have proposed many answers, but none provide satisfying or comprehensive answers like the Bible.

The Bible sets the stage for these answers in Genesis 1:1, saying "In the beginning God...," establishing his role as Creator, Master Planner, and Overseer of the entire creation. Man's beginning and subsequent fall into sin explain why he has a sin nature and disobeys God's explicit commands throughout history. Since Adam, all people choose evil instead of God's righteousness and fall under God's condemnation. Man is able to fulfill his ultimate purpose of glorifying God only as he trusts in him who provides a Savior and redeems his people. Only through the gospel of Jesus Christ are people reconciled to their Creator and made whole again.

The Christian worldview offers dramatic implications for education. The secular goals of education are focused on the earthly objectives of transferring knowledge and equipping students with skills for worldly success. The goals of a Christian education, however, are to develop students who joyfully live under the lordship of Christ embrace these as well as understanding God and his Word. The Christian teacher must proactively plan the Bible into lessons so that he or she teaches students that God is involved in every area of life.

The School

The source of education is also important for a Christian philosophy of education. There are many types of schools, but from a biblical perspective, parents are responsible for their children's education. After telling Israel to love the Lord their God with all their heart and their soul and might, God told parents to teach these principles "diligently to your children, and ... talk

of them when you sit in your house, and when you walk by the way, and when you lie down, and when you rise." (Deut. 6:7) This command should not be taken in a narrow sense, but more broadly to teach a biblical worldview regarding all knowledge. Parents can fulfill this responsibility by teaching their own children, such as with homeschooling, or they can delegate it to others by having their children in a school. In either case, the parent is responsible for the educational progress of their children and for ensuring that they know God's perspective on the world. Foothill Christian Academy recognizes the parent's responsibility and yet appreciates the skills of trained teachers for the benefit of Christian households.

The Teachers

Teachers are the final element of Christian philosophy that directly affects the education of students. Christian teachers who serve in secular schools offer an illustration of the difference between a Christian philosophy and a secular philosophy. They might have a robust Christian perspective, but they may teach a secular curriculum in a setting that restricts the expression of their worldview. They do not have the opportunity to express their convictions that are necessarily part of a Christian worldview. Teaching in a Christian school provides the perfect opportunity for teachers to express their biblical worldview and at the same time minister to young people. There are few things more satisfying for believers than to be able to use their spiritual gift to edify believers and the Christian school provides that opportunity for teachers. They not only serve students, but they use their skill of teaching to serve parents who may not have this ability.

The Outcome

In a Christian philosophy of education, the goal is not simply to fill students' minds with a certain set of information. It is not to produce clones which all look and think the same. The goal of Christian education is to disciple students to fear the Lord, think biblically, and live obediently for Christ's glory. The whole person must be nurtured, mind, body, and soul. Because each student is an image-bearer of God, teachers endeavor to see each student mature mentally, spiritually, and practically.

Summary

Proverbs 1:7 states, "The fear of the LORD is the beginning of knowledge; fools despise wisdom and instruction." True education in God's world begins with fearing the Lord. Only as Christians submit their minds to him and delight their hearts in him are they able to truly gain wisdom for living. Therefore, Foothill Christian Academy approaches the educational process from start to finish with a distinctively Christian perspective grounded in Scripture and directed to the glory of God.

Spiritual Focus

FCA is a Christian school with a Christian mission and Doctrinal Statement. As a result of this philosophy, all students are expected to participate in chapel, Bible classes, and prayer. It is incompatible with our mission to allow promotion of any religious ideas or activities in conflict with our philosophy, mission statement, or Doctrinal Statement; though teaching on other religions is part of the curriculum. The Bible is the center of our curriculum and subject matter.

Children learn Bible stories and their application, Christian character building, and Scripture memorization.

The teachers work both individually and collaboratively to ensure that their curriculum includes the spiritual truths that relate to every class they teach. FCA works to take advantage of every opportunity to teach the Bible and to teach it accurately. The teachers work both individually and collaboratively to ensure that their curriculum includes the spiritual truths that relate to every class they teach, taking every opportunity to teach the Bible and to teach it accurately.

FCA holds chapel services each week. The purpose of chapel is to provide an opportunity for the students to worship God and to grow spiritually. The chapel provides a variety of activities directed toward worship through singing and teaching God's Word.

Because the students spend so much time at school, they have the opportunity to interact with the godly teachers on a daily basis. Teachers are selected for their desire to impact students both formally in class and informally through relationships on teams, clubs, and leadership groups, etc.

Sexual and Gender Issues

There are some topics that require special attention in schools because they are influenced by the wider culture. One of these is our commitment to obeying the Word of God in regard to sex and gender. Throughout this section, "members of the school community" includes but is not limited to staff, teachers, coaches, students, parents, volunteers, visitors, and families. As demonstrated by the school's sincerely held belief in the Word of God and commitment to the Statement of Faith, FCA is a religious institution and outreach ministry of Foothill Bible Church of Upland, providing an education in a distinctly Christian environment by believing that its biblical role is to partner with parents, educate students for life, and impact students for eternity, in order for students to be Christlike in accordance with God's Word. On those occasions in which the atmosphere or conduct within a particular home is counter to or in opposition to the biblical lifestyle the school teaches and sincerely holds to, the school reserves the right, within its sole discretion, to refuse admission of an applicant or to discontinue enrollment of a student. Practicing such conduct includes but is not necessarily limited to, living in, condoning, or supporting sexual immorality, homosexuality, rejecting or changing one's God-given sex, gender, sexual identity, or promoting such practices; or being unable to support the sincerely held religious beliefs and moral principles of the school (Leviticus 20:13a, Romans 1:27, Matthew 19:4-6).

Furthermore, as stated in Section "Man" of the Doctrinal Statement, we sincerely believe that God immutably bestows upon each person a sex (including gender and sexual identity) biologically of either male or female only to reflect His image, and students must identify with, dress as, and use only those facilities associated with their God-given biological sex. Notwithstanding any other policy, school restrooms, locker rooms, and showers designated for one biological sex shall only be used by members of that biological sex. In any other school facilities or settings where members of the school community may be undressing or undressed

in the presence of others of the opposite sex (e.g., changing costumes during events like school theatrical productions), the school shall provide separate, private areas designated for use by members of the school based on their God-given biological sex.

We recognize there may be instances where members of the school community experience disparity between their God-given sex and their feelings about their sex (including gender and sexual identity). We encourage such members of the school community who are struggling with their gender or sexual identity to seek help from appropriate Christian advisors such as their parents, teachers, pastors, and/or other biblical counselors who might best assist them in clarifying and defining their gender or sexual identity in accordance with God's Word.

We will at all times interact with members of the school community according to their God-given sex. A member of the school community who wishes to express a sex (including gender and sexual identity) other than his or her sex is understood to be rejecting the biblical truth and the image of God within that person. Biblical Christianity requires the body of Christ to compassionately dwell in the truth of God's Word and assist those we love in doing the same (Ephesians 4:15). A member of the school who openly or privately and unrepentantly rejects their God-given sex, either at or away from school, is rejecting the image of God within that person—behavior that dishonors the Holy Trinity and the Word of God. Such behavior constitutes a person's failure to adhere to his/her commitment to abide by the biblical behavioral standards established by FCA, according to the Word of God, and is cause for terminating his/her privilege of membership in the school community.

To abide by God's Word, preserve the function and integrity of FCA, and to provide a biblical role model to members of the school community and the community-at-large, it is imperative that all members of the school community (e.g., students, parents, teachers, and staff) agree to and abide by the school's sincerely held religious beliefs on these issues. As such, students (and their parents in support of those students) must: 1) identify with one's God-given biological sex (including gender and sexual identity); 2) dress in conformance with one's biological sex; and 3) use the restrooms, locker rooms, and changing facilities in conformance with one's biological sex.

Homeschool Hybrid

FCA is a homeschool hybrid, which means parents are responsible for their child's education, yet this is accomplished through a partnership with an education professional. The teacher plans the curriculum and gives the assignments, then the parent works with their children to complete their work, checks it for correctness, and ensures that they understand the material.

A homeschool hybrid gives families the best of a private school and a homeschool. Students will receive quality instruction by vetted instructors as well have significant time on campus with their peers. A homeschool hybrid is much more affordable for families yet provides the benefits of a private school. Students will have the majority of their schooling at home under the supervision of their parents, making it homeschool and freeing it from government oversight. Parents who are concerned about providing the best education for their children and want to homeschool can

rest knowing their children will be taught well. Likewise, those who want to homeschool yet provide their children classroom experiences and opportunities for social interaction can have firm assurance their child is getting quality instruction and discipleship.

Governance

Foothill Christian Academy is a hybrid educational provider (PSP) founded in 2023 by Foothill Bible Church, Upland, CA, and is under the ultimate authority of Foothill Bible Church and its elders. Additional information is available online at www.foothillchristianacademy.com.

Non-Discrimination and Anti-Harassment Policy

Foothill Christian Academy admits students of any race, nationality, sex, or ethnic background and does not discriminate on the basis of race, sex, nationality, or ethnic origin in admission, policies, education, or programs. FCA is committed to maintaining an educational environment free from harassment.

Policy on HSLDA Membership

Foothill Christian Academy strongly encourages enrolled families to become members of the Homeschool Legal Defense Association (HSLDA) and to maintain annual membership for the duration of their time at Foothill Christian Academy. To register for membership, check the status of your membership, renew your membership, and/or review the benefits of HSLDA membership please visit www.hslda.org.

Operations

School Hours

Students are on campus 2 ½ days a week for a total of 14 hours and they work at home for another 16 hours under the supervision of their parents. On campus days are Tuesday and Wednesday, 9am to 2:30pm, and Thursday from 9am to 12pm. This schedule has been designed to provide concentrated teaching while on campus while at the same time giving flexibility for families. The office is open when school is in session.

Students may enter the gym at 8:45am, but parents must supervise their children before school opens. Likewise, students should be picked up no later than 2:45pm. After 2:45pm students will be escorted to the front office to wait for pick-up. Only those identified by the parent in FACTS SIS as approved to pick up children will be allowed to pick them up.

Students arriving after 9:30am or leaving before 2:30pm will be marked absent on official school records for the portion of the day they are absent, calculated to the closest hour.

In the event of a school closure, parents will be notified through a message on the school website and/or by a personal message such as by email or text.

Communication with teachers during the school day should be handled through the school office, not directly with the teacher. Because they are teaching and supervising students, direct contact with teachers should happen outside of school hours. The teachers will communicate to families their preferred method of communicating with them.

The school stores information in a secure database by FACTS SIS. Parents may access the database to view and edit their personal information at any time, and likewise, view their child's grades. This will require them to login at Parentsweb using the school code and establishing their own login credentials.

Enrollment Policies

Admission to FCA is contingent upon the procedures established by the administration. Returning students will be automatically re-enrolled before new students for the following fall term, provided the student is not on probation and tuition and fees are current. By enrolling at FCA, parents agree to abide by the school's statement of faith and policies.

Once a class has filled, additional enrolled students will be placed in a wait pool. Once an opening occurs a student will be considered for placement and the family notified. New families will be allowed to enroll for Kindergarten and higher after currently enrolled students have had the opportunity.

Right to Terminate and Refuse Service

Foothill Christian Academy reserves the right to terminate or refuse service by not enrolling a student, expelling a student, unenrolling, or not allowing a student to re-enroll at the sole discretion of the administration.

Withdrawal Policy

If it becomes necessary to withdraw a student during the school year, a withdrawal notification form indicating payment arrangements must be signed by the parent or guardian. The date on this form becomes the official date of withdrawal. A $150 withdrawal fee will be charged if a student withdraws after July 1, but before the sixth day of the first quarter. In addition, students who withdraw after the first week of any quarter will be charged tuition for the entire semester, unless prior arrangements have been made with the administration. All tuition, fees, and other financial obligations must be paid in full and school property returned before official transcripts will be released.

Financial Policies

Families are expected to be current with tuition and fees. Tuition payment plans are according to the completed online financial agreement with FACTS Tuition.

Monthly payments are due by the 25th of each month, depending on the payment plan selected when completing the FACTS agreement. There is a 10-day grace period and if payments are not received at the end of the grace period a $20 late fee will be charged. This makes it

imperative that families make their payments early to ensure FACTS receives it in time. If late fees are owed, they must be paid each month to keep the account current. FACTS Tuition is not a collection company. They process the tuition payments and manage the accounts on behalf of Foothill Christian Academy, but there is no link between them and any collection company that would affect anyone's credit.

If there are questions regarding an account please contact the FCA bookkeeper. The key to avoiding problems is paying the school bill in full and on time each month to FACTS Tuition. If a family's account for tuition and fees becomes two full months past due, the family may be asked to withdraw the child(ren) from school until the account is made current. Likewise, the family's account must be current (including but not limited to tuition, fees, books, or other relative items) at the end of each quarter before report cards can be released.

Insurance

The parents' own policy will take precedence over any of the school's insurance policies when settling claims.

Birthdays/Class Parties

Each child's teacher will inform families of their classroom procedures for celebrating birthdays. Since our classes are small, parents should be careful to discover any student allergies (contact FCA front desk and teacher) before planning and bringing food for parties. If there is to be a party outside of school hours, invitations should also be distributed outside of school unless the entire class is invited to attend.

Holidays

Holidays are celebrated with a strong emphasis on Christ and spiritual principles. Due to the occultist emphasis, Halloween is not recognized. During Christmas, the birth of Christ and His gift of salvation is the focal point. Santa Claus images are not displayed or generally addressed. Occasionally, a child will ask a teacher, or there may be a discussion among students whether Santa or the Easter Bunny are real. The teacher may guide the children back to the emphasis on Christ and refer the child to talk to the parents.

Labeling

Personal items such as clothing, lunch boxes and school supplies, etc., should be labeled so they can easily be returned should they get lost. The school is not responsible for lost and found items. When the number of items builds up, families will be given the opportunity to claim misplaced personal items. Those not claimed will be donated to a secondhand store.

Emergency Drills

Classes regularly practice drills to be better prepared in case of fire, earthquake, or lockdown. The staff is educated and trained concerning the proper procedures during a disaster, including first aid and CPR. Should there be an actual emergency requiring extreme caution, parents are asked to refrain from coming to the school to pick up their children until asked to do so. In the

event of an emergency requiring extreme caution, the school will provide frequent updates and instructions to parents to ensure they are informed, reassured of their child's safety, and aware that authorities are fully addressing the situation.

Attendance

Expectations

In order to ensure meaningful academic progress, students are expected to regularly attend on-campus instructional days as well as complete at-home assignments on time. Attendance will also be taken during on-campus instructional days. Excessive excused or unexcused absences as determined by the principal may result in release from Foothill Christian Academy. Home-day attendance will be certified by the family when requested by the school.

The academic year is 36 instructional weeks, with excellent attendance considered to be fewer than three (3) on-campus absences in a school year. With the hybrid model, absence from on-campus classes lead to adverse educational outcomes. If absences become excessive (greater than twelve (12) in a year), the Principal or Director will contact parents to discuss the situation. In cases of excessive absences, FCA has an Addendum for Extended Absences and Transition to Full Home School Status. The reason for the absences and the length of the designated period will be discussed collaboratively with the Principal, classroom teacher, and the student's family. The details of the addendum will be reviewed and applied if the situation warrants it.

Travel-related absences during the school year are strongly discouraged. However, if travel is necessary, please contact the FCA front office and your child's classroom teacher at least two weeks in advance to discuss the possibility of an Independent Study Packet. These packets are intended for rare circumstances and are not guaranteed.

Reporting

FCA recommends families to keep a daily attendance log for at home attendance for Home Instruction days. As a Homeschool Hybrid program FCA keeps record of the on campus educational days. The home instruction days are verified by the families.

To maintain accurate attendance records, teachers will take daily attendance in FACTS. The front office holds the official attendance records, including absences and check-ins or check-outs. If your student will be absent, please notify the front office on the morning of the absence. You can reach us at (909) 367-2687.

Volunteers

Foothill Christian Academy welcomes the help and support offered by volunteers, recognizing that they are a valuable resource for the school community. They bring energy to the campus, and they set a positive example for our students to follow. The following policies will help guide volunteers while serving at FCA.

Screening

In order to keep our students safe, volunteers will agree to an appropriate level of screening. The level of screening required for those with an organic relationship with a current student will be screened differently from those who don't have such a relationship. Organic relationships are those of family and guardianship. All volunteers, even parents, agree at minimum to a background check, while others may be required to be interviewed by school personnel and submit more information for a more thorough background check. All requests for information by the school must be complied with and all decisions by Foothill Christian Academy personnel and board are final.

Duties

Those who volunteer are responsible to inform the school that they are on the campus by reporting to the administrative office and signing in on a register and signing out when they leave. For safety reasons, the school needs to have a record of everyone who is on campus at all times. The office will issue a name badge if there is not one already available and it is expected that it will be worn while on campus.

Volunteers will be given appropriate duties under the direction of school personnel based on the needs of the school along with the skills and experience of the volunteer. Some duties will require specific skills, experience, education, or physical requirements. At all times volunteers will be under the authority of the school board and its assigned personnel. School-aged visitors may be on campus only by special arrangement with the administration. Generally, they will only be allowed one or two visits per year.

Expectations

Each volunteer agrees to inform themselves of the school rules and follow behavior guidelines and practice modest dress while volunteering. They are expected to meet a higher standard than what the students are expected to meet.

Volunteers are cautioned to avoid physical contact with students of families not their own if it is anything beyond incidental and brief. It is unfortunate that formerly appropriate expressions of care and concern have changed over the years due to the abuse of a few. Likewise, the volunteer should not take the initiative to discipline students of families not their own unless it is a matter of immediate safety or a school authority has given explicit authority. Instead, they should report any misdeed to the nearest school authority.

The volunteer is often given responsibilities where they learn more information than the average person knows and it is the volunteer's responsibility to ensure that they deal with this information in an ethical manner. This means making sure that the information is not shared with people who do not need to know it and that any concerns are given to the proper school authority. If there is an instance of discovering something with which the volunteer personally disagrees, he or she has the responsibility of sharing it with the proper school authority and not with others.

The school expects that in the case of an emergency or crisis each volunteer would assist the school authorities in dealing with the situation. Likewise, volunteers are requested to be helpful to school personnel in maintaining school security by watching for people who are not authorized to be on campus and reporting it to the school authorities. At no time are volunteers permitted to bring people on campus who have not been approved by school personnel.

Illness and Medications

To protect both the individual and his classmates, parents are urged to keep a student home during the highly infectious first stages of a cold, or when an added day of rest will enable the student to return more quickly to good health. Students may be sent home with a slight fever because of the danger of the spread of illness. The sick student who is recovering should remain home 24 hours after his temperature returns to normal. If your student has any physical or medical problems that require special attention in school, please notify the school office.

Children that are well enough to be at school will be expected to participate in recess, PE, and outdoor activities, unless a doctor's order is brought to the school office stating the need for the child to be kept indoors or inactive. In such cases the teacher and office will coordinate supervision of the child.

Students should be kept home with one or more of these symptoms:

- temperature over 100 degrees within the last 24 hours
- unusual lethargic behavior
- shortness of breath
- muscle or body aches
- sore throat or swollen glands
- congestion, chills, cold, cough, or runny nose
- diarrhea, stomach ache, vomiting, or nausea
- rash, toothache, earache, etc.
- loss of taste or smell
- chicken pox or other contagious diseases (7-10 days out of school)

Medications

Medication must be administered by the trained school personnel only. A copy of the forms is located in the Handbook appendix. If you need an additional hard copy please contact the front office.
Prescription medications and Over-the-counter medications such as Tylenol require the following

- An appropriate form must be completed by both the physician and the parent, clearly indicating all information related to the prescription medications.
- Medication in its original container student name clearly marked.

Injections are allowed as medically necessary with administrative oversight.

Allergies, Allergic Reactions, and Health Alerts

Please notify the child's teacher and clearly record any health alert or severe allergic reactions on the enrollment information. The information will be communicated with other personnel as necessary such as to lunchroom staff, recess teachers, and specialists.

Academics

Foothill Christian Academy is a hybrid educational program of Foothill Bible Church that combines the best aspects of Christian private school and homeschool. In this Christ-centered academic community, professional teachers provide in-class instruction for part of the week, added to at-home instruction led by parents, following an organized curriculum provided by FCA teachers.

FCA provides the Master Teacher (MT) who plans 5 days, both the class and the lessons. The MT also teaches the core subjects: Bible, math and language arts. This may mean only introducing some lessons that the Parent Teacher follows on with more teaching. The MT posts the lesson plans where the parent accesses them. The Parent Teacher (PT) follows up with the lessons at home. The PT plans home learning for their children and follows up on material covered in class. Handwriting, Spelling, History and Science are the PT home subjects. The PT monitors their child to ensure work is finished in a timely manner and submitted with work samples and home grades to the MT.

Another way to say it is that the MT provides the structure for classes and courses. They manage the scope and sequence and plan the lessons. They are the bridge between work they complete in their campus class and their at-home learning. They have an additional role supporting and encouraging both the students and the parent teacher. Of course, the MT also teaches students in the campus classroom during the Tuesday to Thursday schedule.

The Parent Teacher provides direction, instruction and support at home, ensuring that their child completes his or her work. They also teach lessons that the MT has assigned for the students to learn at home. One of the parents most important tasks is to provide a learning environment at home that supports learning and academic progress. This will include providing a space and needed supplies and equipment. Parents have freedom to plan daily activities on home instruction days that fit best with their family and their Thursday to Monday schedule.

Grading & Lessons at Home

Grading is according to a traditional letter grade scale, A through F. Satisfactory academic progress requires a C or better. Grades Pre K/K-2 will use an equivalent but alternatively worded scale such as Exceeds Expectations (EE), Meets Expectations (ME), Not Meeting Expectations (NME).

FCA teachers will provide guidance regarding instructional lessons for the students during at-home instructional days. Parents will have a key role in this instruction and will work

interdependently with FCA teachers for the benefit of the students. If a student is not doing well academically or otherwise, Foothill Christian Academy teachers will make additional recommendations and contact the parent.

A specific academic plan may be required based on academic difficulty and may include recommendations from staff to address academic challenges. Parents are expected to show strong concern for overall student progress and play a vital role as co-educators in the hybrid model. Unsatisfactory progress on academic plans and/or overall academic performance may ultimately lead to separation from Foothill Christian Academy if uncorrected. Ample teacher/parent communication will take place throughout the year to support learning and preempt issues whenever possible. Students must earn passing scores in order to continue participating in the hybrid program and to be eligible for grade promotion and/or graduation.

Student Records and Promotion/Graduations

Records for enrolled Foothill Christian Academy students are maintained both in FACTS SIS and on-site. These records include enrollment and academic progress details in a cumulative folder for each student per grade level. FCA files all necessary paperwork and records with California's Department of Education. As the educational program of record, students may only be enrolled in FCA, precluding dual enrollment participation in other programs such as charter schools. Families confirm that they will NOT be concurrently enrolled in any other school program and FCA at the same time.

Students must meet basic requirements to receive a promotion or graduation certificate. **8th-grade promotion requirements**, including:

- Minimum cumulative GPA (often around **1.0–2.0**, depending on the courses attended)
- Passing core classes with few or no failing grades
- Maintaining good citizenship marks/behavior
- Clearing outstanding school debts or fines

12th-Grade Graduation Requirements

- Earn a **minimum cumulative GPA of 2.0 or higher**.
- Successfully complete all required high school graduation courses, including required credits in core academic areas.
- Pass all required classes with **no outstanding failing grades** or incomplete coursework.
- Complete any required senior assignments, projects, exams, or graduation requirements established by the school.
- Maintain satisfactory **citizenship, attendance, and conduct records** throughout the school year.
- Resolve all outstanding financial obligations, including school debts, fees, fines, or returned materials.
- Demonstrate readiness for graduation and the next educational or vocational pathway.

Behavior

Behavior Expectations

One of the goals of Foothill Christian Academy is to create within each student a desire to obey God, desiring to be accountable to him and his Word rather than to man and his arbitrary rules. This will produce students who live for the glory of God in a job-oriented society. Our policies regarding student conduct are divided into two categories: those that are specific commands from the Bible and those that are written by the administration to facilitate the best learning opportunity for all students. Overall FCA strives to create an environment that most honors God.

If the administration, for any reason whatsoever, decides a student may be a threat to others, whether physical or emotional, the administration has the right to remove that student from participation in school for an indefinite amount of time up to and including expulsion. The administration may require a student to receive a professional evaluation or counseling.

All 7th-12th students and their parents are required to sign a Student Agreement Form. In doing this, they affirm that they will abide by the standards set forth in the Kindergarten – 12 Student Handbook.

Biblical Mandates to Live Righteously:

Love for One Another

The Bible calls Christians to love one another (Col. 3:12-14), though this love is not always easy. Students are to love, honor, and prefer one another and manifest this in their lifestyle.

Submission to Authority

Students are to maintain a respectful, submissive attitude toward anyone in authority at all times. Romans 13:1-7 calls Christians to have an attitude of submission towards all authorities because they are God- ordained. Students are expected to obey instructions from school authorities and it is expected that it will be the first time they are given.

Stewardship

Proverbs 3:9 calls on God's people to honor him with all their possessions. This means that money, time, belongings, skills, and abilities are to be used to glorify God.

Modesty

Believers are called to exhibit modesty, which is demonstrated in speech, action, or in choice of clothing or personal appearance. Romans 12:16 says to “not be haughty in mind,” meaning to have a humble opinion of one’s self based on the reality of one’s true moral position before God.

Biblical Mandates to Avoid Unrighteousness:

Anger

Galatians 3:20 says that anger is a fruit of the flesh. Christians are to look out for the needs of others rather than their own (Phil 2). Anger comes when personal goals are thwarted or blocked.

Jealousy

People often want what others have because they think they deserve it or are better than someone else. Christians are to be content with what God has provided for them (Phil 4:10-14).

Deception

Ephesians 4:25 calls believers to lay aside falsehood and speak the truth with others. Deception may be as bold as an outright lie, but it may also be leading others to think something that is not true, whether about ourselves, others, or circumstances.

Unwholesome Speech

The Christian is to his or her speech for building up others up and is warned against using speech to tear down others, gossip, disrespect others, intend to hurt others, or that share or contain coarse or sensual joking (Ephesians 4:29). We desire that students speak words that edify.

Stealing

First identified in the Bible as one of the Ten Commandments, stealing is not something of which God approves. The prohibition against stealing includes property, money, and academic work. Therefore, cheating, plagiarism, and any violation of copyright laws are strictly forbidden and a zero will be given for any instance of cheating on any assignment or test.

Lust

The biblical concept of lust is broad enough to include sexual desires, material desires, or proud desires. 1 Peter 2:11 urges Christians to abstain from “fleshly lusts,” and gives the reason, they “wage war against the soul.” Students are to manifest self control. It is also the Christian’s responsibility to love others by setting aside dress, speech, or possessions which unnecessarily tempt others.

Sexual Issues

Students are expected at all times to maintain the highest moral standards in matters of sexuality, including modesty, decorum, and conduct. God’s Word explicitly forbids any sexual activity except between one man and one woman in the context of marriage, so this is our standard as well (1 Thessalonians 4:3-5). God's standard is purity and holiness with both the desires of the heart and actions of the body (Matthew 5:28). This is the standard for our students both at or away from school. As stated in the Statement of Faith, and in the paragraphs on Sexual and Gender Issues, students must identify with, dress as, and use the facilities associated with their God-given biological sex (including gender and sexual identity). Students must abstain from all intimate sexual conduct outside the marital union of one man and one

woman. Public display of affection is not appropriate, and students will be dealt with on an individual basis.

Sexting

In keeping with the school's responsibility to provide a safe learning environment for all students, the board has established the following policy regarding the issue of sexting. Sexting is the act of sending, receiving, or forwarding sexually explicit or suggestive messages, photos, or images via cell phone, computer, or other digital device. Students engaged in such activities are subject to state laws and school discipline. The school considers sending, sharing, possessing, or even viewing pictures, text messages, or e-mails that contain a sexual message or image a violation of this policy, a violation that will result in school discipline, up to and including expulsion, and if appropriate, the notification of local law enforcement. Students are required to immediately report any such activities to a teacher or a school administrator.

Substance Abuse

Ephesians 5:18 calls believers to not be drunk with wine but be filled with the Holy Spirit. The Christian is to be controlled by the spirit, not anything else. Use of tobacco, vaping devices or products, alcoholic beverages, or illegal and illicit drugs in school or out, is strictly prohibited. Use, possession, or distribution of these will call for disciplinary action and may result in suspension or expulsion from school.

Property

The care and respect for property (school and others) is important. Students who willfully, carelessly, or accidentally damage or steal property (belonging to the school or others) will not only face disciplinary measures, but will also be financially responsible for the repair or replacement of such property.

Electronic devices

Unless specific permission is granted by a teacher, students are not permitted to use personal electronic devices during school hours. Unauthorized use will result in **immediate confiscation** of the device.

Following confiscation, the student's parent or guardian will be contacted to confirm the incident and to review this policy. Repeated violations may result in the loss of the privilege to bring electronic devices to school in the future.

- **First Infraction:** The student may retrieve the device from the teacher at the end of the school day.

- **Second Infraction:** The device will be held in the front office until the end of the school day, unless other arrangements are made directly with the student's parent or guardian.

- **Third Infraction:** The device will be held in the front office until the end of the school week, unless other arrangements are made directly with the student's parent or guardian.

General Rules

1. Students will bring and manage their school supplies in their backpack, including FCA books and teacher requested supplies.
2. Toys and non-school items are not allowed.
3. Hands and feet and objects are kept to oneself.
4. Name calling, insults and profanity are not acceptable.
5. Students will stay within the recess boundaries that leadership has stated.
6. When break times are concluded, students will return immediately to class.
7. Follow all adult directions.
8. Maintain appropriate and stated voice level (indoor or outdoor voice).
9. Support the class and Academy community with encouraging words and actions.
10. Wear and maintain the Foothill Christian Academy uniform.
11. Gum chewing is not permitted any time during school hours.
12. Students are not to adjust the temperature in any room, touch fire extinguishers, or touch windows/window shades without permission, except in an emergency.
13. The concrete areas are for walking; running is prohibited (except on the playground).
14. Students are not to sit or slide on rails, chains or poles.
15. Skateboards are not allowed on campus.
16. Bicycles are to be parked during school hours.
17. A student should be in a classroom only when an authority is present or when specific permission has been given.
18. The school campus and buildings are off limits to students outside of school hours when unsupervised by a school employee.
19. Certain areas are off limits to students unless they have been given special permission: teachers' offices, teachers' desks, the roof of any building, janitor and maintenance utility rooms, and landscaped areas.
20. Unless teacher permission is given, students are not to use personal electronic devices during school hours. The penalty for doing so is immediate confiscation. Confiscation of a device may result in loss of privilege to have them at school in the future. The infractions and consequences are outlined on page 18.
21. Students are not to bring guns, knives, fireworks or any other potentially hazardous items to school.
22. Students are not allowed to throw objects that could endanger others (i.e. rocks or sticks), nor are they to push, shove or kick other people. Striking another with intent to do bodily harm is a serious offense, and therefore risks expulsion.
23. Any item that a student brings to school may be searched by school personnel, including but not restricted to bags, backpacks, pockets, purses, electronics, automobiles or any other container.

Elementary Classroom Discipline Procedure

Each teacher in grades K-6 uses an in-class discipline system based on the acronym HOW I ACT. Students will receive instruction and correction by their classroom teachers, but should they continue their failure to comply with instructions, they will be given one of the HOWIACT letters and parents will be notified. The letters stand for:

H — Harming others or property
O — Obedience
W — Work habits
I — Inappropriate remarks
A — Attitude
C — Careless behavior
T — Talking

At the teacher's discretion, students may be sent to the office for further disciplinary action.

FCA Student Agreement

Students have a high responsibility for their personal success. Students will fulfill their personal responsibilities both during home-school and campus days. Students will be accountable to fulfill these responsibilities by:

- Honoring Christ by obeying the commandments of the Bible
- Maintaining excellent attendance and punctuality
- Producing excellent academic work by listening carefully to directions, developing persevering work habits, and asking for help when needed
- Cooperating by listening carefully to the teacher’s instructions
- Completing all the work required by developing excellent work habits
- Displaying respect to everyone in the school community and relating well with peers in social activities under the supervision of adults on campus
- Being respectful to all school members and to school property

Consequences

- Verbal reprimand
- Teacher documented reprimand recorded in FACTS
- Loss of a privilege and student/teacher conference
- Formal Parent notification via email
- Teacher/parent/student conference
- Director notification and documentation

Severe violations of the Foothill Christian Academy Rules will be submitted to the FCA Board for further review and direction. If the Board determines that the Foothill Christian Academy rules or policies are not being followed, a variety of recommendations will be provided to resolve areas of concern. If the cited issues are not rectified, separation from Foothill Christian Academy may be required.

Dress Code

Foothill Christian Academy requires that their students wear uniforms provided by Tommy Hilfiger and can be purchased at **https://www.globalschoolwear.com/school/FOOT02.** All the items they sell on the FCA page may be worn at school. In addition to uniforms, the following policies are in effect.

FCA is committed to supporting families as they purchase yearly uniforms. To assist with this, we will maintain a uniform swap bin throughout the school year. Bins will be available at morning drop-off and in the front office for families to donate or pick up gently used uniform items. We have also added an addendum for uniform pants to assist families in urgent situations—such as high purchase costs or when students quickly outgrow or damage uniform pants. We've compiled an **approved list** (with direct links) to help meet these immediate needs.

General Guidelines for All Students:

- Clothing must be clean, neat, and modest. No torn, ripped, or frayed clothing.
- Any extreme style is not permitted.

Accessories/Hair:

- Boys' hair must be neatly trimmed, cut off above the eyebrows and the collar, and must not extend below the middle of the ear. No extreme hairstyles are permitted.
- Bleaching or dying of hair is permitted as long as it is a naturally-occurring color.
- Hats may not be worn inside buildings.
- Girls may pierce their ears, but all other piercings by all students are prohibited.
- Tattoos are prohibited for all students.
- Loose necklaces and large hoop earrings should not be worn due to safety concerns. A medical alert necklace or bracelet is the only exception.

Chapel Dress:

- Any of the uniform clothing is acceptable.

Fit of Clothing:

- Although uniform garments will not fit all students the same, uniforms should be the appropriate size for the student and should be worn as designed. Uniform skorts and shorts are designed to be near knee length and should not be altered to be shorter unless adjusted to knee length.
- Garments should fit comfortably and fabric should hang freely rather than being tight and form-fitting.
- Clothing should fit properly without being too tight or baggy, too long or short. Pants should not drag on the floor. At no time should skin show between tops and skirts or pants. Undergarments should never show.

Footwear:

- Appropriate shoes must be worn at all times.
- **Large Majority Solid color (75% to 89% or more)**, closed-toe shoes that are black, blue, white or gray (soles may be a different color as long as they are black, blue, white or tan/brown).
- Boys and Girls will wear solid color socks (navy, white or black) and girls can wear solid color tights (navy or white).
- Flip-flops, slippers/lounge shoes, neon footwear, and extreme styles are prohibited.

Outerwear:

- In the event of rain, students may wear an appropriate weatherproof jacket.
- Uniform sweaters and sweatshirts may also be worn.
- ***We are in the process of selecting an affordable, approved outer layer (e.g., jacket or sweatshirt) for students. Once finalized, order forms will be distributed to families. The uniform policy will be updated accordingly once the option is secured.***

Layering Guidelines:

Students may layer under the FCA uniform for additional warmth or comfort using the following options:

- **Tops (All Students):** A white, navy, or black long-sleeve shirt may be worn underneath the FCA uniform shirt.
- **Bottoms (All Students):** Thermal layers may be worn under uniform pants on colder days but must be fully covered by the uniform pants.
- **Bottoms (Girls):** Girls may wear black leggings or white or navy tights under FCA skorts.

School-Related Functions:

- We ask that when students participate in a school function, they maintain Foothill Christian Academy's dress code standards.
- While each event requires a different level of dress, the moral aspects of the dress code are always in effect. Student dress at field trips and social activities, etc., should comply with previously mentioned standards regarding modesty.
- For girls, while more casual styles may be allowed, depending on the nature of the event, the school dress code regarding the length of skirts, dresses and tops will be enforced.
- Footwear should be appropriate for the event or location and should not be overly flashy or draw unnecessary attention.

Appendix

Foothill Bible Church Statement of Faith

Section 1. Statement of Faith

The following comprise the Scriptural beliefs of this church and its members, based upon our belief that the Bible should be taught and understood using literal historical-grammatical hermeneutical principles of interpretation. The Board of Elders are solely responsible for the interpretation of Scripture, which determines the basis for Foothill Bible Church's Doctrinal beliefs and practices.

THE HOLY SCRIPTURES

We teach that the Bible is God's written revelation to man, and thus the sixty-six books of the Bible given to us by the Holy Spirit constitute the plenary (inspired equally in all parts) Word of God (I Corinthians 2:7-14; 2 Timothy 3:16-17; 2 Peter 1:20-21).

We teach that the Word of God is an objective, propositional revelation (1 Thessalonians 2:13; 1 Corinthians 2:13), absolutely inerrant in the original documents, infallible, and inspired (God-breathed). We teach the literal, grammatical-historical, interpretation of Scripture, which affirms the belief that the opening chapters of Genesis present creation in six literal days (Genesis 1:31; Exodus 31:17).

We teach that the Bible constitutes the only infallible rule of faith and practice (Matthew 5:18; 24:35; John 10:35; 16:12-13; 17:17; 1 Corinthians 2:13; 2 Timothy 3:15-17; Hebrews 4:12; 2 Peter 1:20-21).

We teach that God spoke in His written Word by a process of dual authorship. The Holy Spirit so superintended the human Authors that, through their individual personalities and different styles of writing, they composed and recorded God's Word to man (2 Peter 1:20-21) without error in the whole or in the part (Matthew 5:18; 2 Timothy 3:16).

We teach that, whereas there may be several applications of any given passage of Scripture, there is but one true interpretation. The meaning of Scripture is to be found as one diligently applies the literal grammatical-historical method of interpretation under the enlightenment of the Holy Spirit (John 7:17; 16:12-15; 1 Corinthians 2:7-15; 1 John 2:20). It is the responsibility of believers to ascertain carefully the true intent and meaning of Scripture, recognizing that proper application is binding on all generations. Yet the truth of Scripture stands in judgment of men; never do men stand in judgment of it.

GOD

We teach that there is but one living and true God (Deuteronomy 6:4; Isaiah 45:5-7; 1 Corinthians 8:4) an infinite, all-knowing Spirit (John 4:24), perfect in all His attributes, one in essence, eternally existing in three Persons---Father, Son, and Holy Spirit (Matthew 28:19; 2 Corinthians 13:14)---each equally deserving worship and obedience.

God the Father. We teach that God the Father, the first person of the Trinity, orders and disposes all things according to His own purpose and grace (Psalm 145:8-9; 1 Corinthians 8:6). He is the Creator of all things (Genesis 1:1-31; Ephesians 3:9). As the only absolute and omnipotent ruler in the universe, He is sovereign in creation, providence, and redemption (Psalm 103:19; Romans 11:36). His fatherhood involves both His designation within the Trinity and His relationship with mankind. As Creator He is Father to all men (Ephesians 4:6), but He is spiritual Father only to believers (Romans 8:14; 2 Corinthians 6:18). He has decreed for His own glory all things that come to pass (Ephesians 1:11). He continually upholds, directs, and governs all creatures and events (1 Chronicles 29:11). In His sovereignty He is neither the author nor approver of sin (Habakkuk 1:13;

John 8:38-47), nor does He abridge the accountability of moral, intelligent creatures (1 Peter 1:17). He has graciously chosen from eternity past those whom He would have as His own (Ephesians 1:4-6); He saves from sin all who come to Him through faith alone in Jesus Christ alone; He adopts as His own all those who come to Him; and He becomes, upon adoption, Father to His own (John 1:12; Romans 8:15; Galatians 4:5; Hebrews 12:5-9).

God the Son. We teach that Jesus Christ, the second person of the Trinity, possesses all the divine excellencies, and in these He is coequal, consubstantial, and coeternal with the Father (John 10:30; 14:9).

We teach that God the Father created according to His own will, through His Son, Jesus Christ, by whom all things continue in existence and in operation (John 1:3; Colossians 1:15-17; Hebrews 1:2).

We teach that in the incarnation (God becoming man) Christ surrendered only the prerogatives of deity but nothing of the divine essence, either in degree or kind. In His incarnation, the eternally existing second person of the Trinity accepted all the essential characteristics of humanity and so became the God-man (Philippians 2:5-8; Colossians 2:9). Being found in appearance as a man, He then humbled Himself to the point of death on a cross as a substitute for sinners.

We teach that Jesus Christ represents humanity and deity in indivisible oneness (Micah 5:2; John 5:23; 14:9-10; Colossians 2:9).

We teach that our Lord Jesus Christ was virgin born (Isaiah 7:14; Matthew 1:23, 25; Luke 1:26-35); that He was God incarnate (John 1:1, 14); and that the purpose of the incarnation was to reveal God, redeem men, and rule over God's kingdom (Psalm 2:7-9; Isaiah 9:6; John 1:29; Philippians 2:9-11; Hebrews 7:25-26; 1 Peter 1:18-19).

We teach that our Lord Jesus Christ accomplished our redemption through the shedding of His blood and sacrificial death on the cross and that His death was voluntary, vicarious, substitutionary, propitiatory, and redemptive (John 10:15; Romans 3:24-25; 5:8; 1 Peter 2:24).

We teach that on the basis of the efficacy of the death of our Lord Jesus Christ, the believing sinner is freed from the punishment, the penalty, the power, and one day the very presence of sin; and that he is declared righteous, given eternal life, and adopted into the family of God (Romans 3:25; 5:8-9; 2 Corinthians 5:14-15; 1 Peter 2:24; 3:18).

We teach that our justification is made sure by His literal, physical resurrection from the dead and that He is now ascended to the right hand of the Father, where He now mediates as our Advocate and High Priest (Matthew 28:6; Luke 24:38-39; Acts 2:30-31; Romans 4:25; 8:34; Hebrews 7:25; 9:24; 1 John 2:1).

We teach that in the resurrection of Jesus Christ from the grave, God confirmed the deity of His Son and gave proof that God has accepted the atoning work of Christ on the cross. Jesus' bodily resurrection is also the guarantee of a future resurrection life for all believers (John 5:26-29; 14:19; Romans 1:4; 4:25; 6:5-10: 1 Corinthians 15:20, 23).

We teach that Jesus Christ will return to receive the church, which is His body, unto Himself at the rapture (the resurrection of the dead in Christ, the glorification of living saints, and removal of the church from the world to meet Christ in the air), and, returning with His church in glory, will establish His millennial kingdom on earth (Acts 1:9-11; 1 Thessalonians 4:13-18; Revelation 20).

We teach that the Lord Jesus Christ is the One through whom God will judge all mankind (John 5:22-23):

- Believers (1 Corinthians 3:10-15; 2 Corinthians 5:10)
- Living inhabitants of the earth at His glorious return (Matthew 25:31-46)
- Unbelieving dead at the Great White Throne (Revelation 20:11-15)

As the Mediator between God and man (1 Timothy 2:5), the Head of His body the church (Ephesians 1:22; 5:23; Colossians 1:18), and the coming universal King who will reign on the throne of David (Isaiah 9:6; Luke 1:31-33), He is the final Judge of all who fail to place their trust in Him as Lord and Savior (Matthew 25:14-46; Acts 17:30-31).

God the Holy Spirit. We teach that the Holy Spirit is a divine person, eternal, underived, possessing all the attributes of personality and deity including intellect (1 Corinthians 2:10-13), emotions (Ephesians 4:30), will (1 Corinthians 12:11), eternality (Hebrews 9:14), omnipresence (Psalm 139:7-10), omniscience (Isaiah 40:13-14), omnipotence (Romans 15:13), and truthfulness (John 16:13). In all the divine attributes He is coequal and consubstantial with the Father and the Son (Matthew 28:19; Acts 5:3-4; 28:25-26: 1 Corinthians 12:4-6; 2 Corinthians 13:14; and Jeremiah 31:31-34 with Hebrews 10:15-17).

We teach that it is the work of the Holy Spirit to execute the divine will with relation to all mankind. We recognize His sovereign activity in creation (Genesis 1:2), the incarnation (Matthew 1:18), the written revelation (2 Peter 1:20-21), and the work of salvation (John 3:5-7).

We teach that the work of the Holy Spirit in this age began at Pentecost (John 7:39; Acts 1:5; 2:4) when He was sent from the Father and the Son as promised by Christ (John 14:16-17; 15:26) to initiate and complete the building of the body of Christ, which is His church (1 Corinthians 12:13). The broad scope of His divine activity includes convicting the world of sin, of righteousness, and of judgment (John 16:7-9); glorifying the Lord Jesus Christ (John 16:14), and transforming believers into the image of Christ (Romans 8:29; 2 Corinthians 3:18; Ephesians 2:22).

We teach that the Holy Spirit is the supernatural and sovereign agent in regeneration, baptizing all believers into the body of Christ (1 Corinthians 12:13). The Holy Spirit also indwells, sanctifies, instructs, empowers them for service, and seals them unto the day of redemption (Romans 8:9; 2 Corinthians 3:6; Ephesians 1:13).

We teach that the Holy Spirit is the divine Teacher who guided the apostles and prophets into all truth as they committed to writing God's revelation, the Bible (John 16:13; Ephesians 2:20; 2 Peter 1:19-21). Every believer possesses the indwelling presence of the Holy Spirit from the moment of salvation, and it is the duty of all those born of the Spirit to be filled with (controlled by) the Spirit (Romans 8:9; Ephesians 5:18; 1 John 2:20, 27).

We teach that the Holy Spirit administers spiritual gifts to the church. The Holy Spirit glorifies neither Himself nor His gifts by ostentatious displays, but He does glorify Christ by giving them for the common good and edification of the church (1 Corinthians 12:7; Romans 12:4-8; Ephesians 4:7-16; 1 Peter 4:10-11).

We teach, in this respect, that God the Holy Spirit is sovereign in the bestowing of all His gifts for the perfecting of the saints today, and that speaking in tongues and the working of sign miracles in the beginning days of the church were for the purpose of pointing to and authenticating the apostles as revealers of divine truth (2 Corinthians 12:12), and were never intended to be ongoing in the lives of believers today (1 Corinthians 12:4-11; 13:8-10; Ephesians 4:7-12; Hebrews 2:1-4).

MAN

We teach that man was directly and immediately created by God in His image and likeness. Man was created free of sin with a rational nature, intelligence, volition, self-determination, and moral responsibility to God (Genesis 2:7, 15-25; James 3:9).

We teach that God's intention in the creation of man was that man should glorify God, enjoy God's fellowship, live his life in the will of God, and by this, accomplish God's purpose for man in the world (Isaiah 43:7; Colossians 1:16; Revelation 4:11).

We teach that in Adam's sin of disobedience to the revealed will and Word of God, man lost his innocence, incurred the penalty of spiritual and physical death, became subject to the wrath of God, and became inherently corrupt and utterly incapable of choosing or doing that which is acceptable to God apart from divine grace. With no recuperative powers to enable him to recover himself, man is hopelessly lost. Man's salvation is thereby wholly of God's grace through the redemptive work of our Lord Jesus Christ (Genesis 2:16-17; 3:1-19; John 3:36; Romans 3:23; 6:23; 1 Corinthians 2:14; Ephesians 2:1-3; I John 1:8).

We teach that because all men were in Adam, a nature corrupted by Adam's sin has been transmitted to all men of all ages, Jesus Christ being the only exception. All men are thus sinners by nature, by choice, and by divine declaration (Psalm 14:1-3; Jeremiah 17:9; Romans 3:9-18, 23; 5:10-12).

We teach that legitimate sexual relations are exercised solely within marriage (Hebrews 13:4). Hence, sexual immorality or impurity, such as, but not limited to, adultery, fornication, incest, homosexuality, pedophilia and bestiality amount to idolatry, are condemned by God, and are not even to be named among believers (Ephesians 5:3-5; 1 Corinthians 6:9-10). Such condemnation explicitly extends to deviant and lascivious behavior such as the creation and/or distribution and/or viewing of pornography, and efforts to alter one's gender (1 Thessalonians 4:3-5).

We teach that marriage has been established by God (Genesis 2:18-25), and that He designed it to be an exclusive covenant, and lifetime commitment between one man and one woman (Matthew 19:3-6; Mark 10:2-9).

SALVATION

We teach that salvation is wholly of God by grace on the basis of the redemption of Jesus Christ, the merit of His shed blood, and not on the basis of human merit or works (John 1:12; Ephesians 1:7; 2:8-10; 1 Peter 1:18-19).

Regeneration. We teach that regeneration is a supernatural work of the Holy Spirit by which the divine nature and divine life are given (John 3:3-7; Titus 3:5). It is instantaneous and is accomplished solely by the power of the Holy Spirit through the instrumentality of the Word of God (John 5:24), when the repentant sinner, as enabled by the Holy Spirit, responds in faith to the divine provision of salvation. Genuine regeneration is manifested by the fruit of repentance as demonstrated in righteous attitudes and conduct (Galatians 5:22-23). Good works will be its proper evidence and fruit (1 Corinthians 6:19-20; Ephesians 2:10), and will be experienced to the extent that the believer submits to the control of the Holy Spirit in his life through faithful obedience to the Word of God (Ephesians 5:17-21; Philippians 2:12b; Colossians 3:16; 2 Peter 1:4-10). This obedience causes the believer to be increasingly conformed to the image of our Lord Jesus Christ (2 Corinthians 3:18). Such conformity is climaxed in the believer's glorification at Christ's coming (Romans 8:17; 2 Peter 1:4; 1 John 3:2-3).

Election. We teach that election is the act of God by which, before the foundation of the world, He chose in Christ those whom He graciously regenerates, saves, and sanctifies (Romans 8:28-30; Ephesians 1:4-11; 2 Thessalonians 2:13; 2 Timothy 2:10; 1 Peter 1:1-2).

We teach that sovereign election does not contradict or negate the responsibility of man to repent and trust Christ as Savior and Lord (John 3:18-19, 36; 5:40; Romans 9:22-23; 2 Thessalonians 2:13; Revelation 22:17). Nevertheless, since sovereign grace includes the means of receiving the gift of salvation as well as the gift itself, sovereign election will result in what God determines. All whom the Father calls to Himself will come in faith, and all who come in faith the Father will receive (John 6:36-40, 44; Acts 13:48; James 4:8).

We teach that the unmerited favor that God grants to totally depraved sinners is not related to any initiative on their own part, or to God's anticipation of what they might do by their own will, but is solely of His sovereign grace and mercy (Ephesians 1:4-7; Titus 3:4-7; 1 Peter 1:2).

We teach that election should not be looked upon as based merely on abstract sovereignty. God is truly sovereign but He exercises this sovereignty in harmony with His other attributes, especially His omniscience, justice, holiness, wisdom, grace, and love (Romans 9:11-16). This sovereignty will always exalt the will of God in a manner totally consistent with His character as revealed in the life of our Lord Jesus Christ (Matthew 11:25-28; 2 Timothy 1:9).

Justification. We teach that justification before God is an act of God (Romans 8:33) by which He declares righteous those who, through faith alone in Christ alone, repent of their sins (Isaiah 55:6-7; Luke 13:3; Acts 2:38; 3:19; 11:18; Romans 2:4; 2 Corinthians 7:10) and confess Him as sovereign Lord (Romans 10:9-10; 1 Corinthians 12:3; 2 Corinthians 4:5; Philippians 2:11). This righteousness is apart from any virtue or work of man (Romans 3:20; 4:6) and involves the imputation of our sins to Christ (Colossians 2:14; 1 Peter 2:24) and the imputation of Christ's righteousness to us (1 Corinthians 1:30; 2 Corinthians 5:21). By this means God is enabled to "be just, and the justifier of the one who has faith in Jesus" (Romans 3:26).

Sanctification. We teach that every believer is sanctified (set apart) unto God by justification and is therefore declared to be holy and is therefore identified as a saint. This sanctification is positional and instantaneous and should not be confused with progressive sanctification. This sanctification has to do with the believer's standing, not his present walk or condition (Acts 20:32; 1 Corinthians 1:2, 30; 6:11; 2 Thessalonians 2:13; Hebrews 2:11; 3:1; 10:10, 14; 13:12; 1 Peter 1:2).

We teach that there is also, by the work of the Holy Spirit a progressive sanctification by which the state of the believer is brought closer to the standing the believer positionally enjoys through justification. Through obedience to the Word of God and the empowering of the Holy Spirit, the believer is able to live a life of increasing holiness in conformity to the will of God, becoming more and more like our Lord Jesus Christ (John 17:17, 19; Romans 6:1-22; 2 Corinthians 3:18; 1 Thessalonians 4:3-4).

In this respect, we teach that every saved person is involved in a daily conflict – the new creation in Christ doing battle against the flesh (Romans 8:5-6). The struggle nevertheless stays with the believer all through this earthly life and is never completely ended. All claims to the eradication of sin in this life are unscriptural. Eradication of sin is not possible, but the Holy Spirit does provide for victory over sin (Galatians 5:16-25; Ephesians 4:22-24; Philippians 3:12; Colossians 3:9-10; 1 Peter 1:14-16; 1 John 3:5-9).

Security. We teach that all the redeemed once saved are kept by God's power and are thus secure in Christ forever (John 5:24; 6:37-50; 10:27-30; Romans 5:9-10; 8:1, 31-39; 1 Corinthians 1:4-8; Ephesians 4:30; Hebrews 7:25; 13:5; 1 Peter 1:5; Jude 24).

We teach that it is the privilege of believers to rejoice in the assurance of their salvation through the testimony of God's Word, which, however, clearly forbids the use of Christian liberty as an occasion for sinful living and carnality (Romans 6:15-22; 13:13-14; Galatians 5:13, 25-26; Titus 2:11-14).

Separation. We teach that separation from sin is clearly called for throughout the Old and New Testaments, and that the Scriptures clearly indicate that in the last days apostasy and worldliness shall increase (2 Corinthians 6:14-7:1; 2 Timothy 3:1-5).

We teach that out of deep gratitude for the undeserved grace of God granted to us and because our glorious God is so worthy of our total consecration, all the saved should live in such a manner as to demonstrate our adoring love to God and so as not to bring reproach upon our Lord and Savior. We also teach that separation from all religious apostasy, and worldly and sinful practices is commanded of us by God (Romans 12:1-2; 1 Corinthians 5:9-13; 2 Corinthians 6:14-7:1; 1 John 2:15-17; 2 John 9-11).

We teach that believers should be separated unto our Lord Jesus Christ (2 Thessalonians 1:11-12; Hebrews 12:1-2) and affirm that the Christian life is a life of obedient righteousness that reflects the teaching of the

Beatitudes (Matthew 5:2-12) and a continual pursuit of holiness (Romans 12:1-2; 2 Corinthians 7:1; Hebrews 12:14; Titus 2:11-14; 1 John 3:1-10)

THE CHURCH

We teach that all who place their faith in Jesus Christ are immediately placed by the Holy Spirit into one united spiritual body, the church (1 Corinthians 12:12-13), the bride of Christ (2 Corinthians 11:2; Ephesians 5:23-32; Revelation 19:7-8) of which Christ is the Head (Ephesians 1:22; 4:15; Colossians 1:18).

We teach that the formation of the church, the body of Christ, began on the day of Pentecost (Acts 2:1-21, 38-47) and will be completed at the coming of Christ for His own at the rapture (1 Corinthians 15:51-52; 1 Thessalonians 4:13-18).

We teach that the church is thus a unique spiritual organism designed by Christ, made up of all born-again believers in this present age (Ephesians 2:11-3:6). The church is distinct from Israel (1 Corinthians 10:32), a mystery not revealed until this age (Ephesians 3:1-6; 5:32).

We teach that the establishment and continuity of local churches is clearly taught and defined in the New Testament Scriptures (Acts 14:23, 27; 20:17, 28; Galatians 1:2; Philippians 1:1; 1 Thessalonians 1:1; 2 Thessalonians 1:1) and that the members of the one spiritual body are directed to associate themselves together in local assemblies (1 Corinthians 11:18-20; Hebrews 10:25).

We teach that the one, supreme authority for the church is Christ (Ephesians 1:22; Colossians 1:18) and that church leadership, gifts, order, discipline, and worship are all appointed through His sovereignty as found in the Scriptures. The biblically designated officers serving under Christ and over the assembly are elders (also called bishops, pastors, and pastor-teachers; Acts 10:28; Ephesians 4:11; and deacons, both of whom must meet biblical qualifications (1 Timothy 3:1-13; Titus 1:5-9; 1 Peter 5:1-5).

We teach that these leaders lead or rule as servants of Christ (1 Timothy 5:17-22) and have His authority in directing the church. The congregation is to submit to their leadership (Hebrews 13:7, 17).

We teach the importance of discipleship (Matthew 28:19-20; 2 Timothy 2:2), mutual accountability of all believers to each other (Matthew 18:5-14), as well as the need for discipline of sinning members of the congregation in accord with the standards of Scripture (Matthew 18:15-22; 1 Corinthians 5:1-13; 2 Thessalonians 3:6-15; 1 Timothy 1:19-20; Titus 1:10-16).

We teach the autonomy of the local church, free from any external authority or control, with the right of self-government and freedom from the interference of any hierarchy of individuals or organizations (Titus 1:5). We teach that it is scriptural for true churches to cooperate with each other for the presentation and propagation of the faith. Each local church, however, through its elders and their interpretation and application of Scripture, should be the sole judge of the measure and method of its cooperation. The elders should determine all other matters of membership, policy, discipline, benevolence, and government as well (Acts 15:19-31, 20:28; 1 Corinthians 5:4-7, 13; 1 Peter 5:1-4).

We teach that the purpose of the church is to glorify God (Ephesians 3:21) by building itself up in the faith (Ephesians 4:13-16), by instruction of the Word (2 Timothy 2:2, 15; 3:16-17), by fellowship (Acts 2:42; 1 John 1:3), by keeping the ordinances (Luke 22:19; Acts 2:38-42), and by advancing and communicating the gospel to the entire world (Matt. 28:19; Acts 1:8; 2:42).

We teach the calling of all saints to the work of service (1 Corinthians 15:58; Ephesians 4:12; Revelation 22:12).

We teach the need of the church to cooperate with God as He accomplishes His purpose in the world. To that end, He gives the church spiritual gifts. First, He gives men chosen for the purpose of equipping the saints for the work of the ministry (Ephesians 4:7-12) and He also gives unique and special spiritual abilities to each member of the body of Christ (Romans 12:5-8; 1 Peter 4:10-11).

We teach that there were two kinds of gifts given the early church; miraculous gifts of divine revelation and healing, given temporarily in the apostolic era for the purpose of confirming the authenticity of the Apostles' message (Hebrews 2:3-4; 2 Corinthians 12:12); and ministering gifts, given to equip believers for edifying one another. With the New Testament revelation now complete, Scripture becomes the sole test of the authenticity of a man's message (1 Corinthians 13:8-12; Revelation 13:13-14). The only gifts in operation today are those non-revelatory equipping gifts given for edification (Romans 12:6-8; 1 Peter 4:10-11).

We teach that no one possesses the gift of healing today but that God does hear and answer the prayer of faith, and will answer in accordance with His own perfect will for the sick, suffering, and afflicted (2 Cor. 12:6-10; James 5:13-16; 1 John 5:14-15).

Ordinances. We teach that two ordinances have been committed to the local church: Baptism and the Lord's Supper (Acts 2:38-42). Christian baptism by immersion (Acts 8:36-39) is the testimony of a believer showing forth his faith in the crucified, buried, and risen Savior, and his union with Him in death to sin and resurrection to a new life (Romans 6:1-11). It is also a sign of fellowship and identification with the visible body of Christ (Acts 2:41-42) and should be a voluntary act of obedience and faith. Believers are exhorted to give this testimony soon after their conversion as an initial step of discipleship (Acts 8:26-39; 16:25-33).

We teach that the Lord's Supper is the commemoration and proclamation of His death until He comes, and should be always preceded by solemn self-examination to ensure that one is walking in fellowship with Christ and other believers (1 Corinthians 11:17-34). We also teach that whereas the elements of communion are only representative of the flesh and blood of Christ, participation in the Lord's Supper is nevertheless an actual communion with the risen Christ, who indwells every believer, and so is present fellowshipping with His people (1 Corinthians 10:16).

ANGELS

Holy Angels. We teach that angels were originally created and pronounced good (Genesis 1:31; 2:3). The holy angels (or elect angels) are those, which did not participate in Satan's rebellion against God. Since angels are created beings they are not to be worshiped. They are a higher order of creation than man and were created to serve God and to worship Him (Luke 2:9-14; Hebrews 1:6-7, 14; Revelation 5:11-14; 22:8-9).

Satan. We teach that Satan is also a created angel and the author of sin. He incurred the judgment of God by rebelling against his Creator (Isaiah 14:12-17; Ezekiel 28:11-19), by taking numerous angels with him in his fall (Matthew 25:41; Revelation 12:1-14), and by introducing sin into the human race by his role in the fall of mankind (Genesis 3:1-15).

We teach that Satan is the open and declared enemy of God and man (Isaiah 14:13-14; Matthew 4:1-11; Revelation 12:9-10), that he is the prince of this world (Ephesians 2:2), who has been defeated through the death and resurrection of Jesus Christ (Romans 16:20), and that he shall be eternally punished in the lake of fire (Matthew 25:41; Revelation 20:10).

Fallen Angels. We teach that Satan's rebellion against God established a second moral class of angels known as fallen angels. Such angels are identified in Scripture as demons, or evil spirits (James 2:19; Revelation 9:20), and serve Satan in his opposition to God and man, (Ephesians 6:10-20) yet their eternal doom is certain (Matthew 25:41).

LAST THINGS (ESCHATOLOGY)

Death. We teach that physical death involves no loss of our immaterial consciousness (Revelation 6:9-11), that the soul of the redeemed passes immediately into the presence of Christ (Luke 23:43; Philippians 1:23; 2 Corinthians 5:8), that there is a separation of soul and body (Philippians 1:21-24), and that, for the redeemed, such separation will continue until the rapture (1 Thessalonians 4:13-17), which initiates the first resurrection (Revelation 20:4-6), when soul and body will be reunited to be glorified forever with our Lord (Philippians 3:21; 1 Corinthians 15:35-44, 50-54). Until that time, the souls of the redeemed in Christ remain in joyful fellowship with our Lord Jesus Christ (2 Corinthians 5:8).

We teach the bodily resurrection of all men, the saved to eternal life (John 6:39; Romans 8:10-11, 19-23; 2 Corinthians 4:14), and the unsaved to judgment and everlasting punishment (Daniel 12:2; John 5:29; Revelation 20:13-15).

We teach that the souls of the unsaved at death are kept under punishment until the second resurrection (Luke 16:19-26; Revelation 20:13-15), when the soul and the resurrection body will be united (John 5:28-29). They shall then appear at the Great White Throne Judgment (Revelation 20:11-15) shall be cast into hell, the lake of fire (Matthew 25:41-46), and cut off from the life of God forever (Daniel 12:2; Matthew 25:41-46; 2 Thessalonians 1:7-9).

The Rapture of the Church. We teach the personal, bodily return of our Lord Jesus Christ before the seven-year Tribulation (1 Thessalonians 4:16; Titus 2:13) to translate His church from this earth (John 14:1-3; 1 Corinthians 15:51-53; 1 Thessalonians 4:15-18) and, between this event and His glorious return with His saints, to reward believers according to their works (1 Corinthians 3:11-15; 2 Corinthians 5:10).

The Tribulation Period. We teach that immediately following the removal of the church from the earth (John 14:1-3; 1 Thessalonians 4:13-18) the righteous judgments of God will be poured out upon an unbelieving world with increasing intensity (Jeremiah. 30:7; Daniel 9:27; 12:1; 2 Thessalonians 2:7-12; Revelation 16), and that these judgments will be climaxed by the return of Christ in glory to the earth (Matthew 24:27-31; 25:31-46; 2 Thessalonians 2:7-12). At that time the Old Testament and Tribulation saints will be raised and the living will be judged (Daniel 12:2-3; Revelation 20:4-6). This period includes the seventieth week of Daniel's prophecy (Daniel 9:24-27; Matthew 24:15-31; 25:31-46).

The Second Coming and the Millennial Reign. We teach that after the Tribulation period, Christ will come to earth to occupy the throne of David (Matthew 25:31; Luke 1:31-33; Acts 1:10-11; 2:29-30) and establish His Messianic kingdom for a thousand years on the earth (Revelation 20:1-7). During this time the resurrected saints will reign with Him over Israel and all the nations of the earth (Ezekiel 37:21-28; Daniel 7:17-22; Revelation 19:11-16). This reign will be preceded by the overthrow of the Antichrist and the False Prophet, and by the removal of Satan from the world (Daniel 7:17-27; Revelation 20:1-7).

We teach that the kingdom itself will be the fulfillment of God's promise to Israel (Isaiah 65:17-25; Ezekiel 37:21-28; Zechariah 8:1-17) to restore them to the land, which they forfeited through their disobedience (Deuteronomy 28:15-68). The result of their disobedience was that Israel was temporarily set aside (Matthew 21:43; Romans 11:1-26) but will again be awakened through repentance to enter into the land of blessing (Jeremiah 31:31-34; Ezekiel 36:22-32; Romans 11:25-29).

We teach that this time of our Lord's reign will be characterized by harmony, justice, peace, righteousness, and long life (Isaiah 11; 65:17-25; Ezekiel 36:33-38), and will be brought to an end with the release of Satan (Revelation 20:7).

The Judgment of the Lost. We teach that following the release of Satan after the thousand-year reign of Christ (Revelation 20:7), Satan will deceive the nations of the earth and gather them to battle against the saints and

the beloved city, at which time Satan's army will be devoured by fire from heaven (Revelation 20:9). Following this, Satan will be thrown into the lake of fire and brimstone (Matthew 25:41; Revelation 20:10) whereupon Christ, who is the Judge of all men (John 5:22), will resurrect and judge the great and small at the Great White Throne Judgment.

We teach that this resurrection of the unsaved dead to judgment will be a physical resurrection, whereupon receiving their judgment (John 5:28-29), they will be committed to an eternal conscious punishment in the lake of fire (Matthew 25:41; Revelation 20:11-15).

Eternity. We teach that after the closing of the millennium, the temporary release of Satan, and the judgment of unbelievers (2 Thessalonians 1:9; Revelation 20:7-15), the saved will enter the eternal state of glory with God, where they will enjoy unhindered fellowship with God in the new heaven and earth (Revelation 21-22). Our Lord Jesus Christ, having fulfilled His redemptive mission, will then deliver up the kingdom to God the Father (1 Corinthians 15:24-28), that in all spheres the triune God may reign forever and ever (1 Corinthians 15:28).

Section 2. Authority of Statement of Faith

The Statement of Faith does not exhaust the extent of our faith. The Bible itself is the sole and final source of all that we believe. We do believe, however, that the foregoing Statement of Faith accurately represents the teaching of the Bible and, therefore, is binding upon all members.

FCA Family Agreement

Foothill Christian Academy and _____ (both parents) do hereby enter into a relationship and agreement with the following understanding.

1. I/we agree to uphold the School consistently in word, attitude, and action. Further, we commit to attend the Parent/Teacher meetings, to serve the School with our time and talents, and to keep the school in our prayers.

2. Following the principles found in Matthew 18, I/we will avoid gossip and slander by directing any concerns directly to the one who may solve the problem instead of others.

3. I/we understand that families may request that their children be in certain classes but the administration retains the authority for proper placement.

4. I/we are responsible for teaching and supervising the home day assignments. We will make time for these during the days students are at home. We agree to allow the master teacher to hold us accountable.

5. I/we agree to follow the lesson plans that the Master Teacher has made to reach their objective.

6. I/we understand that if a student arrives for class on Tuesday with their work incomplete, the parents are required to submit a note to the campus teacher informing them of what subject(s) was/were not completed. Likewise, if the Master Teacher was not able to finish the campus lesson plan for the week, the parents will be notified and the home lesson plan modified if necessary. This accountability is crucial for both the Master Teacher and Parent Teacher in a hybrid school.

7. I/we agree to ensure that our students have the expected books and assignments each school campus instruction day. No copies will be made on the school campus to replace what should have been brought from home. Should this occur, we are responsible for making up the work on the home campus day.

8. I/we know that should the expected books or assignments not get to the school campus on time more than two times per month, it will result in a parent/teacher consultation via phone or by meeting to discuss school campus requirements. (School campus days cannot function effectively without the correct books and materials.)

9. I/we understand that failure to turn in assignments and projects on due dates will result in an automatic deduction of grade points.

10. I/we agree to correct home campus work within one week and then to forward it to the master teacher for inputting into the school information system (FACTS). Likewise, the

Master Teacher will grade the campus work within a week and send it home no later than the following Tuesday.

11. I/we agree to evaluate my child's mistakes and their corrections (including from the Master teacher) with the student at home for all work in a timely manner.

12. I/we understand that FCA reserves the right to unenroll any student whose work is frequently late or whose family routinely does not advance the education of their child. Should a student be dismissed by the administration, the tuition will not be prorated or refunded.

13. I/we agree to live a life committed to Jesus Christ in all we say and do by encouraging fidelity to biblical commands and humility in personal preferences, by faithful attendance and involvement at an evangelical local church, and by striving to live a holy life. We further agree that the FCA administration has the authority to remove a student whose family, in the administration's judgment, is not honoring this commitment.

14. I/we agree to have at least one parent attend the Parent Bootcamp whenever it is offered, parent conferences, and any other required meetings. Because regular, clear communication is crucial for a hybrid school, I/we will strive to communicate regularly with my child's/children's teachers.

15. I/we understand and agree to return any items/texts provided for use by FCA in good condition.

16. I/we agree to provide relevant student records (i.e. medical forms, known student diagnoses, transcripts and records from previous schools, etc.). Failure to do so may result in a student not being permitted to attend classes on campus.

17. I/we agree to maintain my student's uniform throughout the school year and to ensure it fits properly.

18. I/we agree to provide a computer, school supplies, and an effective work environment at home.

We agree that, by signing this form, we understand that we must abide by all the rules, regulations, and policies of Foothill Christian Academy. We have read the contract carefully and hereby agree to all the conditions as stated above.

Signed _____ _____ Date _____
Father Mother

Signed _____ _____ Date _____
Student Grades 7th-12th

Revised 08/2025

Foothill Christian Academy Expected Schoolwide Learning Results (ESLRs)

At Foothill Christian Academy, students are expected to:

1. **Christ-Centered Individuals**
    - Develop a personal relationship with Jesus Christ
    - Demonstrate Christ-like character in words and actions
    - Understand and apply biblical truth in all areas of life
2. **Critical Thinkers**
    - Think analytically and biblically to solve problems
    - Evaluate ideas, arguments, and worldviews through a biblical lens
    - Make wise decisions based on discernment and truth
3. **Effective Communicators**
    - Speak and write clearly, respectfully, and persuasively
    - Share the gospel with confidence and compassion
    - Listen actively and engage in meaningful conversations
4. **Servant Leaders**
    - Lead with humility, integrity, and purpose
    - Use their gifts to serve others in school, church, and community
    - Work collaboratively and respectfully with others
5. **Lifelong Learners**
    - Embrace academic excellence as a form of worship
    - Demonstrate curiosity and a commitment to growth
    - Apply knowledge wisely for God's glory

Revised 08/2025

FCA Volunteer Agreement

As a volunteer at Foothill Christian Academy, I agree to the following:

- I will conduct myself in a manner that reflects the values and mission of FCA.
- I will adhere to all policies and procedures outlined in the Foothill Christian Academy Family Handbook, including but not limited to conduct expectations, confidentiality, and safety protocols.
- I understand that my role is to support school staff and students under the supervision of FCA personnel.
- I will respect the privacy and confidentiality of all students, staff, and families.
- I will follow the direction of teachers and school staff and serve in a spirit of humility and cooperation.
- I understand that failure to follow school policies may result in the loss of my volunteer privileges.
- **I have completed the required background check and have received authorization to volunteer at Foothill Christian Academy.**

Acknowledgment and Signature

I have read and agree to abide by the expectations outlined above and in the Foothill Christian Academy Family Handbook. I understand the importance of upholding the values and standards of the school while serving as a volunteer.

Volunteer Name (Printed): _____

Signature: _____ Date: _____

Phone Number: _____

Email Address: _____

Revised 08/2025

Foothill
CHRISTIAN ACADEMY

PARENT/GUARDIAN AND AUTHORIZED HEALTH CARE PROVIDER REQUEST FOR MEDICATION

Name of Student: _____

Birthdate: _____

School Name: _____

Teacher's Name: _____

Grade: _____

PARENT/GUARDIAN REQUEST FOR THE ADMINISTRATION OF MEDICATION

(PRESCRIPTION AND NONPRESCRIPTION)

In accordance with California Education Code Section 49423, trained school personnel may assist students who are required to take medication during the school day to support their learning and health needs.

I request that medication be administered to my child following the written instructions of the authorized health care provider listed below. I understand trained, non-medical staff may assist in this under the supervision of a qualified school nurse. I will inform the school immediately and provide a new form if there are any changes in medication, dosage, administration time, or prescribing provider.

I give permission for the school nurse to communicate with the prescribing provider regarding medication and to advise appropriate staff members as needed.

Emergency medications (e.g., EpiPen or inhalers) may be carried by the student if recommended by the provider and parent. A backup should be kept at school. I release school personnel from civil liability should my child experience an adverse reaction from self-administering medication.

Parent/Guardian Signature: _____ **Date:** _____

Phone: (Work) _____ (Home) _____

AUTHORIZED HEALTH CARE PROVIDER REQUEST FOR ADMINISTRATION OF MEDICATION

Reason for Medication: _____
Medication Name: _____
Dose: _____ Route: _____ Time: _____

If PRN:

- Time between doses: _____
- Max number of doses per day: _____

Possible Side Effects: _____
Instructions for Emergency Care: _____

Provider Signature: _____
Provider Name (print): _____
Phone: _____ NPI #: _____
Date of Request: _____ Date to Discontinue: _____

For EpiPen/Inhalers:
This student is approved to carry/self-administer this emergency medication and has been instructed on proper usage.

Provider Initials: _____

SCHOOL USE ONLY

Reviewed by: _____ Date: _____

PARENT NOTIFICATION FOR THE ADMINISTRATION OF MEDICINE AT SCHOOL

Student Name: _____

TO THE PARENT/GUARDIAN:
Medical treatment is the responsibility of the parent/guardian and an authorized health care provider (a professional licensed in California to prescribe medications). Both prescription and non-prescription medications may be administered at school **only when** it is deemed absolutely necessary during school hours.

School personnel are trained and supervised by credentialed nurses. Medications are stored safely, locked, and refrigerated as needed. Students with emergency medications (e.g., EpiPen, inhalers) may carry them if authorized. Backup medication should be kept at school.

In the event of a disaster, students with serious medical conditions (e.g., diabetes, epilepsy) should have a supply of necessary medication on campus with the proper forms completed.

REQUIREMENTS FOR MEDICATION ADMINISTRATION AT SCHOOL

1. A written order from a licensed health care provider stating the reason, medication name, dose, time, route, side effects, and emergency care instructions.
2. A signed parent/guardian authorization.
3. Medication delivered to the school by an adult.
4. Medication must be in the original labeled container, written in English.
5. Liquid medications must come with a measuring device.
6. If pill-splitting is needed, pills must be scored and split using a commercial device.
7. Over-the-counter medications must be in original packaging.
8. A separate form must be submitted for each medication.

Note: A new form is required for any changes in medication, dose, timing, or method. Please review medication instructions with your child.

This request is valid for a maximum of one year.
Revised 08-2025 pk