



## ***MARINE SCIENCE - SPRING 2025***

Teacher Name: Mary Price

Teacher Email: maprice@madisoncity.k12.al.us

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### ***Course Description:***

**18 weeks/1 credit**

**Prerequisite: Biology and a physical science to include Physical Science, Chemistry, or Physics.**

This course is a study of the marine environment (oceanography), marine diversity (survey of plants and animals), and marine ecology. Students will apply concepts and applications from biological and physical sciences to analyze and evaluate the impacts made on and by the ocean and all that it encompasses.

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### ***Classroom Management Plan:***

#### **Classroom Management Plan**

- Verbal reprimand
- Conference with student with parent contact
- Withdrawal of privilege(s) with parent contact
- Other consequences determined to be reasonable and appropriate by the school administration.

#### **Cell Phones**

Cell phones and earbuds/headphones will not be allowed to be used during classroom instruction time. Phones and earbuds/headphones will be put away in a location designated by the teacher and placed in silent mode. In secondary schools, students will have access to their phones and earbuds/headphones outside of classroom instruction time such as between classes and lunch. Failure to follow these procedures will follow the classroom management plan.

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### ***Grading Policy:***

Test grades will account for 70% of the 9-weeks grade, with the remaining 30% being determined by quiz/daily grades. The grading scale is as follows: A (90-100%), B (80-89), C (70-79), D (65-69), and F (below 65). Grades will be a reflection of mastery of the standards. Make sure all absences are excused as class work can be made up and graded for excused absences only. The final exam counts for 20% of the final grade.

The use of Artificial Intelligence (AI) tools to complete assignments without prior disclosure and approval is strictly prohibited. Any undisclosed use of AI tools will be considered academic dishonesty and will result in an automatic grade of zero for the assignment in question. All assignments are subject to verbal review.



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### ***Make-up Work Policy:***

**If you miss class, all assignments will be on Schoology or in the absent bin.**

Students are permitted to make up work, tests, and other assignments, activities, etc., when absences are *excused*. All work missed on the day(s) of *excused* absence(s) must be made up **within three school days** after returning to school. Late make-up work will not be accepted or evaluated for credit. ***When you turn in the late work, send me an email so that I know you have turned it in.***

For extended excused absences when homebound services are not necessary, the teacher may grant additional time, but not to extend beyond two weeks past the return to school. It is the joint responsibility of student and parent to ensure a student makes up work following excused absences. Teachers may alter assignments, tests, work, activities, etc., as necessary to ensure an accurate evaluation of the student's performance after an excused absence.

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### ***Texts and Other Required Reading:***

All texts and required readings will be posted on Schoology.



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### ***Materials and Supplies Needed:***

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3 ring Notebook  
Paper  
Pencil  
Highlighter  
School-issued Chromebook  
Optional: 5 Divider Tabs

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### ***Laptops***

**Concerning laptop utilization:** 1. Student laptops should not be hard-wired to the network or have print capabilities. 2. Use of discs, flash drives, jump drives, or other USB devices will not be allowed on Madison City computers. 3. Neither the teacher, nor the school is responsible for broken, stolen, or lost laptops. 4. Laptops and other electronic devices will be used at the individual discretion of the teacher.

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### ***Accommodations***

Requests for accommodations for this course or any school event are welcomed from students and parents.



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<b>18 - WEEK PLAN*</b>	
<b>WEEK 1</b>	<b>Lab Safety and Intro to Marine</b>
<b>WEEK 2</b>	<b>Maritime History and Exploration</b>
<b>WEEK 3</b>	<b>Maritime History and Exploration</b>
<b>WEEK 4</b>	<b>Properties of Water</b>
<b>WEEK 5</b>	<b>Properties of Water and Oceanography</b>
<b>WEEK 6</b>	<b>Ocean Currents</b>
<b>WEEK 7</b>	<b>Tides &amp; Plate Tectonics</b>
<b>WEEK 8</b>	<b>Marine Ecosystems</b>
<b>WEEK 9</b>	<b>Marine Ecosystems</b>
<b>WEEK 10</b>	<b>Spring Break</b>
<b>WEEK 11</b>	<b>Marine Biology (Plants &amp; Algae)</b>
<b>WEEK 12</b>	<b>Marine Biology (Plants &amp; Algae and Marine Invertebrates)</b>
<b>WEEK 13</b>	<b>Marine Biology (Marine Invertebrates)</b>
<b>WEEK 14</b>	<b>Marine Biology (Fishes)</b>
<b>WEEK 15</b>	<b>Marine Biology (Fishes)</b>
<b>WEEK 16</b>	<b>Marine Biology (Mammals &amp; Reptiles)</b>
<b>WEEK 17</b>	<b>Open Ocean and Human Impact</b>
<b>WEEK 18</b>	<b>Career Opportunities and Review for Final</b>

\* This syllabus serves as a guide for both the teacher and student; however, during the term it may become necessary to make additions, deletions or substitutions. Adequate notice will be provided to students of any changes.



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**Dear Parent/Guardian,**

**I feel fortunate to have your child in my class this semester and hope that you will contact me should you have any concerns about the progress of your student. Please sign this page, and have your student bring it back to class. Again, please contact me at school with any concerns. It's going to be a great year!**

**Thank you,**

**Mary Price  
[maprice@madisoncity.k12.al.us](mailto:maprice@madisoncity.k12.al.us)**

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**Please sign below to acknowledge that you have received, read, and understood the syllabus.**

**Student name:** \_\_\_\_\_

Student signature: \_\_\_\_\_

**Parent/guardian name:** \_\_\_\_\_

Parent/guardian signature: \_\_\_\_\_

**Parent/guardian, please provide two ways for me to contact you (email address, phone numbers):**

Parent/guardian Email:

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Parent/Guardian Phone number:

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