

PROJECT DESIGN: OVERVIEW

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Name of Project: California Propositions						Duration: (this portion covers roughly one week)											
Subject/Course: US Government						Teacher(s): Mr. Nereu						Grade Level: 12th					
Other subject areas to be included, if any: Presentations																	
Key Knowledge and Understanding		California State Propositions															
Success Skills (to be taught and assessed)		Finding/Analyzing sources					Creating a Final Presenation via Google Slides										
		Research															
Project Summary (include student role, issue, problem or challenge, action taken, and purpose/beneficiary)		Students will be applying their knowledge of US Government, voting rights, habeas corpus and gerrymandering. Students will create and design their own Google Slides on one specific California proposition which will be on the November ballots. Students will research the propositions and teach the class what a yes vote means, what a no vote means and what their vote would be on said propositions.															
Driving Question		What are propositions? How would you vote on all 12 California Propositions?															
Entry Event		Voting rights in America.															
Products		Individual: Note taking, Voting Rights PowerPoint, Habeas Corpus video, Gerrymandering video and documents. Computer for creating Google Slides presentations.															

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Making Products**Public**

(include how the products will be made public and who students will engage with during/at end of project)

Students will be researching for their projects in class and on their own. Their final project will be a Google Slides presentation on one specific California proposition due to be voted on in this November's elections. On their Google Slides, they must have 4 slides. One slide should introduce the group and the proposition. One slide should say what a "yes" vote on the prop would mean. One slide should say what a "no" vote would mean. The last and final slide should be how the group would vote on this proposition with reasoning.

Resources Needed

On-site people, facilities:

Teacher, California.gov website, Chrome Books, Whiteboard, projector, teacher computer.

Equipment:

Chrome Books

Materials: Chromebooks. Paper, Pencils/Pens for note taking on other groups proposition presentations.

Community Resources: Google Docs, Google Classroom.

Reflection Methods

(how individual, team, and/or whole class will reflect during/at end of project)

Notebook check in with students throughout their research.

Individual Presentation

Pair share

PROJECT DESIGN: STUDENT LEARNING GUIDE

Project: California Propositions Research Project

Driving Question: How would you vote on all 12 California Propositions.

Final Product(s) Presentations, Performances, Products and/or Services	Learning Outcomes/Targets knowledge, understanding & success skills needed by students to successfully complete products	Checkpoints/Formative Assessments to check for learning and ensure students are on track	Instructional Strategies for All Learners provided by teacher, other staff, experts; includes scaffolds, materials, lessons aligned to learning outcomes and formative assessments
Research of Propositions	Research	Notebook Check	
Presentation of specific CA proposition	Time Management	Research Check	
Check in about Completion of Research	Use of Research into Project		
	Connection to real life		
	Use of rubric (4 slides), intro, what does “yes” and “no” vote mean. How would your group vote?		
