

Jim C. Bailey Middle School

Library Collection Development Plan

2025-2026

[ECPS Mission and Purpose:](#)

[ECSD School Library Program Vision and Mission and Goals:](#)

[Bailey Middle School Mission and Vision:](#)

[Bailey Middle School Library Mission and Vision:](#)

[Collection Development Policies:](#)

[School Community Overview:](#)

[School Demographics:](#)

[School Grade History:](#)

[School Assessment Data:](#)

[School Programs and/or Initiatives:](#)

[School Library Programs and/or Initiatives:](#)

[School Library Collection Analysis:](#)

[School Library Collection Analysis by Category](#)

[Strategic Focus:](#)

[Budget and Purchasing Plan:](#)

[Policy and Process for Reconsideration of Educational Media:](#)

Principal: Tara Palasciano

Media Specialist: Dr. Roberta D. Wetzel

Date Created: October 18, 2025

ECPS Mission and Purpose:

Vision: We're All In

Purpose: United for Every Student to Succeed includes the values of impact, can-do attitude, integrity, respect and inclusion.

ECSD School Library Program Vision and Mission and Goals:

Vision:

The Escambia County School District Innovation Center program seeks to promote a culture of literacy and learning to foster independent readers, self-directed learners, and responsible digital citizens.

Mission:

The mission of the School Innovation Centers and School Innovation Specialists is to amplify the classroom experience. It is a place where students, teachers, administration, and staff can explore, learn, create and collaborate. Innovation Specialists also foster a love of reading and learning in addition to modeling current technologies to assist students in becoming proficient, successful, and ethical users of information.

Goals:

- To support the reading habits and curiosities of students, teachers, and families by providing access to updated print and digital resources that represent diverse perspectives.
- To provide students, teachers, and families opportunities to innovate and create through imagining, tinkering, playing, and experimenting in flexible and inviting learning spaces.
- To collaborate with classroom teachers to design learning experiences that enhance curriculum and support student achievement.
- To empower students' voices through teaching and modeling digital citizenship using the Internet, social media, online tools, and global virtual connections.

Bailey Middle School Mission and Vision:

Mission:

Jim C. Bailey Middle School is a school in which all staff are committed to academic and behavioral excellence. Therefore, Bailey Middle School respects the individual needs of children, fosters a caring and creative environment, and emphasizes the social, emotional, physical, and intellectual development of each child. Bailey Middle School prepares students with the academic skills, social skills, and character traits necessary to perform on or above grade level in middle school and to succeed in rigorous high school courses.

Vision:

Jim C. Bailey Middle School envisions a safe and effective learning environment that promotes

student achievement through effective cooperation and communication with families, teachers, and administrators. Through academics, strength in athletics and creativity in the arts, students will learn to develop skills that will allow them to achieve their fullest potential and to be contributing members of society.

School Improvement Plan:

[School Improvement Plan 25-26](#)

Jim C. Bailey Schoolwide Literacy Plan

<https://docs.google.com/document/d/1X-3P-1Xz8Jl4gYP3Jrt6mmoKxUnwjh8Zq7zeZZILE8Q/edit?usp=sharing>

Jim C. Bailey Middle School Library Mission and Vision:

Our mission is to provide an inviting, dynamic learning environment with services that support and enhance teaching, literacy and learning. We continue to provide quality learning experiences designed to equip students with the skills to adapt and thrive in a changing global environment.

Our vision is to promote a culture of literacy and learning to foster independent readers, self-directed learners, and responsible digital citizens. (This parallels the district vision for libraries)

Collection Development Policies:

The school follows the ECSD Collection Development Policies for adding and removing items can be found on the ECPS School Board - Board Policy [website](#), see Chapter 4, Section 6.

School Community Overview:

Our school community is unique in Escambia County as we provide services to over 12% of our military families. Our school is a local school choice. We have higher than normal parent involvement as the majority of our parents have been involved or are involved in higher education and learning. Our school is also 100% students with Free and Reduced Lunch.

School Demographics:

	Grade 6	Grade 7	Grade 8	Grade	Grade	Grade	Total
# Students	320	265	340				925

<<report available in Focus - Student - Student Breakdown>>

Percent Students	Demographic
------------------	-------------

2.37%	Native American 22 students
6.27%	Asian 58 students
38%	Black 353 students
13%	Hispanic 121 students
13.1%	Multiracial 122 students
0.54%	Pacific Islander 5 students
56.6%	Male 487 students
46.3%	Female 429 students
4.43%	ELL 41 students
18.3%	Students with Disabilities 170 students with active IEP's
100%	Students with Free and Reduced Lunch ALL 925 students

School Grade History:

[School Improvement Plan 25-26](#)

Florida School Grades:

<https://www.fldoe.org/accountability/accountability-reporting/school-grades/>

School Year	Grade
2024 - 2025	59% B
2023 - 2024	53% C
2022 - 2023	47% C
2020 - 2021	44% C

School Assessment Data:

Middle School School Grade Components												
School	ELA Achievement	ELA LG	ELA LQ	Math Achievement	Math LG	Math LQ	Science	Civics	Acceleration	Overall	Grade	Points needed
MS BAILEY 1221	54%	60%	55%	51%	56%	59%	45%	68%	84%	59%	B	
Potential	54%	63%	66%	51%	59%	71%	53%	68%	88%	64%	A	N/A
Additional Successes		22	22		22	22	22			10		
Success	447	471	109	423	434	116	137	204	197			
Total	831	782	200	827	776	195	302	301	234			
Students/Point	8.3	7.8	2.0	8.3	7.8	2.0	3.0	3.0	2.3			
	Percent Proficient		Percent Making LG		Percent of LQ making gains							
MS Bailey 1221	53%		60.6%		57%							
Grade 6	57%		59.6%		65%							
Grade 7	53%		60.9%		51%							
Grade 8	52%		61.3%		55%							

[W Copy of School Grade sheet 2025.docx](#)

School Programs and/or Initiatives:

Purple Star School: Recognizes schools that support the unique needs of military families.

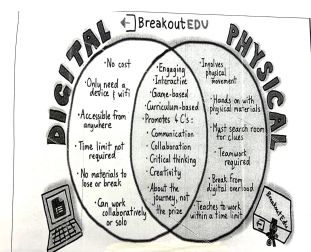
Helps students as they relocate to new schools due to parent change in duty stations.

Positive Behavior Program (PBIS): Incentives provided (See School website for further details)

Clubs: Builders Club, Fitness Club, Student Government, First Priority, Anchored4Life, Future Business Leaders, Yearbook, National Jr. Honor Society, Battle of the Books

Sports: Basketball, Swimming & Diving, Track, Volleyball and eSports.

Overall school emphasis on Leader in Me for the next three years and beyond based on Stephen Covey Seven Habits of Effective People.



School Library Programs and/or Initiatives:

Battle of Books

Breakout EDU emphasis (see illustration)

Book Talks through Screencastify

Announcements of new books by students on the morning news

Power Library School 2023 to 2028

Author Visit this year - Heather Montgomery (Supporting Science)

School Library Collection Analysis:

The collection is developed for and influenced by students, their interests, academic needs and alignment to the curriculum. The data below is a snapshot of the collection based on a Titlewise Analysis.

Recommended:

Elementary: 50% Easy and Fiction, 50 % Nonfiction

Middle: 30% - 40% Fiction, 60% - 70% Nonfiction

High: 30% Fiction, 70% Nonfiction

Goal: 10 years

Goal: 15 years

Items in Collection	Items per Student	Fiction %	Nonfiction %
18,268	16.9	48	52

Library media resources are curated to include both recently published works and classics that both rightfully impact the average age of the collections.

Florida Association of Supervisors of Media recommends:

The average age of the collection is within 15-18 years. Average age of Bailey Middle School Collection is 17 years.

Average Age Fiction	Average Age Non-Fiction	Aged Titles %	Newer Than 5 Years%
13 years	18 years	46%	14%

Library media resources are distributed across the Lexile reading ranges noted below:

BR-199	200-349	350-499	500-674	675-909	910-1299	1300+
12	151	322	1925	6012	3176	33

Note: The Average Reading Level is W for Guided Reading, Lexile 800 and AR is 5.3 average.

School Library Collection Analysis by Category

The information collected in this section provides a detailed look at the current library collection by classification and genre. The information was gathered from FollettDestiny, the library management system, and Titlewave, the vendor's ordering and analysis tool.

Nonfiction:

Section	# Titles	% Collection/ % Recommended	Average Age/ Recommended Age
Computer Science, Information & General Works	155	1.6/1.4%	11/2-10 years
Philosophy & Psychology	55	.77/1.1%	11/10-15 years
Religion	36	.31/0.6%	23/5-10 years
Social Sciences	750	3%/10.6%	16/3-10 years
Language	47	2.4%/3%	24/10 years
Science	969	2.99%/4.3%	20/5-10 years
Technology	722	2.26%/2.9%	15/5-10 years
Arts & Recreation	1,468	10.7%/4.9%	12/Flexible
Literature	182	1.04%/1.2%	23/Flexible
History & Geography	1,492	4.6%/5.6%	23/5-15 years
Biography	1,442	4.8%/5.8%	20/Flexible

Note: Aged Titles 46%, 2030 and newer 14% The goal would be to increase the newer category to at least 20% and decrease the aged titles according to the Follett Report..

Optional - Easy and Fiction (if genrefied)

Not genrefied at this time.

Section	# Titles	Average Age	Recommended Age
NA			xxxx//Flexible

Strategic Focus:

This section lists the priorities for selection and weeding for each school year and includes the action, updates and outcomes. **This is subject to change due to funding and time constraints.**

2024-2025 School Year

Selection Priorities	Weeding Priorities (<u>Guidelines</u>)
• Student Choice but also using Kirkus, Booklist, SLJ and other reviews • Teacher and parent suggestions/conferences/podcasts etc. • Suggestion box used by all	• Follow Mustie guidelines • Weed on a monthly basis • Continue to weed Nonfiction • Increase percentage of nonfiction • Increase percentage of fiction closer to state levels (

2025-2026 School Year

Selection Priorities	Weeding Priorities (<u>Guidelines</u>)
• Continue with student choice with reviews with reliable sources • Suggestions by teachers, admin or other librarians and parents • Conferences/podcasts, reviews	• Set up a weeding calendar to monitor nonfiction dates (weed bi-weekly) until desired result of 15 years or earlier. • Continue to use Mustie guidelines • Use reports to determine check outs and age

2026-2027 School Year

Selection Priorities	Weeding Priorities (<u>Guidelines</u>)
• Student choice with reviews • Teacher, admin., other librarians across the state • Parental involvement in choices • Increase % of Nonfiction to meet standards and age	• Continue with Mustie guidelines • Age and check outs • Increase percentage of nonfiction to 60%

Budget and Purchasing Plan:

This section outlines the current budget available and specifically list the priorities for this school year.

Annual Budget 2025-2026

State Funds - Books	\$6030.36
State Funds - Periodicals	NA
Internal Funds - Book Fairs	\$2500.00
Internal Funds - Other	\$2218.12

Approximate Purchasing Plan 2025 - 2026

Purpose	Amount
Revamp the Nonfiction and Fiction section and weed as needed to refurbish the section and make it more appealing to students and to increase the percentage of nonfiction and fiction to be more in line with FASM	\$3000.00
Revamp lacking genres in the fiction section and add to those genres following all guidelines for review of books.	\$2500.00
Replace scanners for check out as they are falling apart	\$1000.00
Add student, teacher, parent choice using reviews to do the final determination of books added to the collection plus Kirkus, SLJ, Booklist and other reviews for Fiction books added. Follow review guidelines (Documentation for Upcoming Book Purchases).	\$1000.00
Total	\$7500.00

Policy and Process for Reconsideration of Educational Media:

The school follows the ECSD Collection Development Policies for requests for reconsideration of educational media can be found on the ECPS School Board - Board Policy [website](#), see Chapter 4, Section 6.

Follow guidelines as determined by current state laws and district practices. If parents/guardians wish to discuss and limit book selections for their students, please contact the school media specialist at: rwetzel@ecsdfl.us

Reviewed and Updated on October 28, 2025 by Dr. Roberta D. Wetzel