

**THE TITLE CONSISTS OF NO MORE THAN 20 WORDS
IN UPPER CASE AND IN TIMES NEW ROMANS STYLE
16PT BOLD**

Name^{1*}, Name², and Name³ (Bold, 12 pt)

University, Country

University, Country

University, Country

youremail@xxxx.com, youremail@xxxx.com, and youremail@xxxx.com

*correspondence: youremail@xxxx.com

DOI: (completed by editors)

ABSTRACT (TNR, 11 pt, bold, Uppercase)

Abstract should be written in 200-300 words. It should be written in English, which clearly states the information about the paper, such as the purposes of the research, the method, and the findings of the research. Abstract is written using Times New Roman 11pt, is single-spaced, not italicized, and justified. Abstract should NOT include any citations.

Keywords: keywords contain three to five words/phrases, separated with a semi-colon (;); and listed alphabetically.

INTRODUCTION (TNR, 12PT, BOLD, ALIGN LEFT, UPPERCASE)

Manuscripts should be between 3.500 – 7.000 words, including references, tables, and figures. All sections of the manuscript, from Introduction to Conclusion, should be written in Times New Roman (TNR), 12 pt. Each paragraph should use 1.5-point spacing and begin with a 1 cm indentation. Authors are encouraged to refer to published articles as guidance for manuscript formatting.

The introduction section should discuss the research background, the entry point of the study, the purposes of the research or research problems, the contribution to knowledge, the research gap, and the novelty of the study, all of which should be clearly stated. In the opening paragraph, authors should present the focus and significance of the study, supported by relevant theories in the following paragraphs. This section should also elaborate on the literature review or theoretical construct used to analyze the data, including the types of research, journal articles, and books employed as references.

The introduction should conclude with a clear emphasis on the issues to be discussed and the research question(s). Citations must follow the APA 7th edition style using the author's last name and year of publication format, for example, (Last

Autors' Name. (year). The Title. *Economics, Social and Humanities Journal (ESPOCHUM)*. Vol. x No.(x), pp-pp.

Name, 2018). Authors are encouraged to use Mendeley as a reference management tool to facilitate bibliography organization and citation formatting.

Sub-Headings 1 (TNR, 12, Bold, Italic, Justify, Title Case)

Sub-headings 2 (TNR, 12, bold, italic, justify, sentence case)

Sub-headings 3 (TNR, 12, italic, justify, sentence case)

METHOD (TNR, 12PT, BOLD, ALIGN LEFT, UPPERCASE)

The method section describes the approaches, procedures, and techniques used to collect and analyse data in addressing the research problem. It should clearly explain the data sources, data collection, and analysis processes, and provide enough detail to ensure the validity and reliability of the study. Subsections such as Research Design, Participants, Data Collection, and Data Analysis may be included depending on the nature of the research.

RESULT AND DISCUSSION (TNR, 12PT, BOLD, ALIGN LEFT, UPPERCASE)

Result (TNR, 12, Bold, Italic, Justify, Title Case)

The research results in the form of research data are further discussed or critically interpreted with a particular relevant theoretical approach. Data can also be supported with the presentation of tables, images, etc. Authors may use subheadings to organize and present findings more clearly. Sub-headings should follow the format: Times New Roman (TNR), 12 pt, bold, italic, justified, and written in Title Case to maintain consistency and readability throughout the manuscript.

Sub-Headings (TNR, 12, Bold, Italic, Justify, Title Case)

Figures and Tables

Place titles of tables before tables, preceding them using Times New Roman font 10pt for the title, and 9pt for the contents.

Table 1. Students' Perception of the Application in General

No	Statement	SA	A	D	SD
1.	I use the application once a day.	0	21	15	0
		0%	58.3%	41.7%	0%
2.	I used the application for a few days according to the learning target I set at the beginning.	6	26	4	0
		16.7%	72.2%	11.1%	0%
3.	I spend more than 10 minutes using the application.	1	29	6	0
		2.8%	80.6%	16.7%	0%

Everything that is not a table is labelled "Figure". Make sure you write the captions or title of the figure at the bottom, preceding them using Times New Roman font 9pt, and you put the figure in the centre.

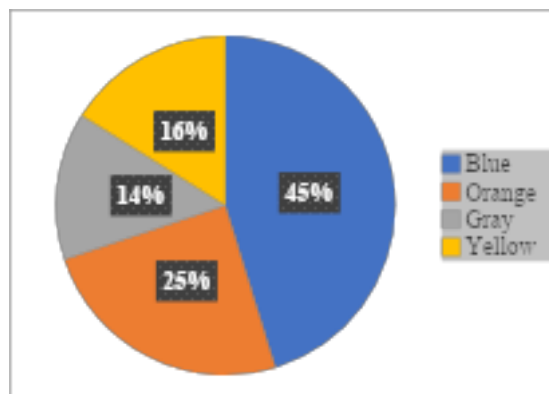


Figure 1. Students' Favourite Colour

Discussion

In this sub-section, you critically discuss the findings. Interpret the findings, present your argumentative stance, and provide plausible explanations for the findings.

CONCLUSIONS (TNR, 12PT, BOLD, ALIGN LEFT, UPPERCASE)

This part is not a repetition from result and discussion, but the conclusions that explain the main points of your research and answer the research questions. This is written in paragraphs.

REFERENCES (TNR, 12PT, BOLD, ALIGN LEFT, UPPERCASE)

(Please use **Mendeley** in writing the citations and references. Please also use at least 25 references using APA, 7th edition, in alphabetical order. 80% of the references should be from recent scientific journals, preferably within the last 10 years.)

In-Text Citations

In-text citations are used to acknowledge the source of information, ideas, or quotations within an academic paper. APA Style 7th generally uses the author's last name and the year of publication.

One Author

Use the following format: (Last Name, Year)

Example:

Reading habits improve students' vocabulary development (Krashen, 2004).

Two Authors

Use an ampersand (&) between the authors' names inside parentheses.

Format: (Last Name & Last Name, Year)

Example:

Collaborative learning increases student engagement (Johnson & Johnson, 2019).

Three or More Authors

Use the first author's last name followed by et al.

Format: (Last Name et al., Year)

Example:

Digital literacy supports independent learning (Anderson et al. 2021).

References

The reference list is written at the end of the paper using a hanging indent format, where the first line is aligned to the left and the following lines are indented.

Agudo, J. D. D. M. (2024). Identity and autonomy development in learning to teach EFL: Making sense of cognitive/emotional dissonance. In M. J. Raya, B. M. Vázquez, & F. Vieira (Eds.), *Pedagogies for autonomy in language teacher education* (pp. 29-44). Routledge.

Botha, C. (2020). The impact of the apprenticeship of observation on pre-service teachers' perceptions of teaching. *Journal of Education*, 81, 50-64. <https://dx.doi.org/10.17159/2520-9868/i81a03>

Creswell, J. W., & Creswell, J. D. (2023). *Research design: Qualitative, quantitative, and mixed methods approaches* (6th ed.). SAGE Publications.