

## COURSE SYLLABUS

### 1. Information about the programme

1.1 Institution of higher education	WEST UNIVERSITY OF TIMISOARA
1.2 Faculty/Department	FACULTY OF ECONOMICS AND BUSINESS ADMINISTRATION
1.3 Department	DOCTORAL SCHOOL EBA
1.4 Area of study	ECONOMIC SCIENCES AND BUSINESS ADMINISTRATION
1.5 Level of studies	PH.D.
1.6 Training/qualification	DOCTORAL STUDIES IN ACCOUNTING, ECONOMICS, FINANCE, MANAGEMENT, MARKETING

### 2. Information about the course

2.1 Course name	<b>Research Ethics and Intellectual Property</b>						
2.2 Course coordinator	Prof. Valentin Partenie MUNTEANU, Ph.D						
2.3 Seminar coordinator							
2.3 Year of Study	I	2.4 Semester	1	2.5 Type of assessment	-	2.6 Type of discipline	M

### 3. Total estimated time (hours of teaching per semester)

3.1 Number of hours per week	1	3.2 course	1	3.3 seminar	
3.4 Total hours in the curriculum	14	3.5 course	14	3.6 seminar	
<b>Distribution of working time:</b>					<b>hours</b>
Study based on instructions, course materials, bibliography and notes					36
Additional documentation library, specialized electronic platforms / field					50
Training seminars / laboratories, homework, essays, portfolios and essays					30
Tutoriat					20
Examination					
Other activities					
<b>3.7 Total hours of private study</b>			<b>136</b>		
<b>3.8 Total hours per semester</b>			<b>150</b>		
<b>3.9 Number of credits</b>			<b>6</b>		

### 4. Prerequisites (where applicable)

4.1 curriculum - based	<ul style="list-style-type: none"> <li>The doctoral student will enroll in this course in accordance with the individual "Scientific Research Program"</li> </ul>
------------------------	---

4.2 competence – based	<ul style="list-style-type: none"> <li>The doctoral student must have basic competencies in the one from following fields: accounting, economics, finance, marketing, management</li> </ul>
------------------------	---

### 5. Conditions (where applicable)

5.1 for lectures	<ul style="list-style-type: none"> <li>Material logistic (video projector) / e-learning platform / video conference platform</li> <li>The student's attendance at the course activities is at least 80%.</li> </ul>
5.2 for seminars	

### 6. Specific skills acquired

<b>Knowledge</b>	Knowledge and understanding of fundamental ethical concepts in scientific research, including principles such as integrity, honesty and responsibility
	Knowledge and understanding of fundamental ethical concepts in scientific research, including principles such as integrity, honesty and responsibility
<b>Abilities</b>	Understanding and adhering to ethical codes of conduct in doctoral research
	Applying ethical principles in collaborating with other researchers and reporting results
<b>Responsibility and Autonomy</b>	Applying the ethical principles and rules involved in conducting research
	The ability to demonstrate honorable, responsible, ethical behavior, in the spirit of the law and moral norms to ensure institutional and personal reputation

### 7. Contents

7.1 Lecture	Obs.
1. Presentation of the theme, objectives, methods; Introduction. What is ethics? Interdisciplinary and integrative approaches	Week 1, 2: 2 h
2. The role of the university in society. Professional responsibility in universities and research institutes	Week 3, 4: 2 h
3. Scientific research and originality of research results and scientific papers	Week 5, 6: 2 h
4. The normative framework of scientific research	Week 7, 8: 2 h
5. Codes of ethics in scientific research. Deviations from good conduct in scientific research (on-line)	Week 9, 10: 2 h

6. Plagiarism (on-line)	Week 11, 12: 2 h
7. Intellectual property. Intellectual property ethics (on-line)	Week 13, 14: 2 h
<p><b>References:</b>            Babbie, E. R. (2015). The practice of social research: Nelson Education            DeVries, Raymond et al, (2006), Normal Misbehavior: Scientists Talk about the Ethics of Research, Journal of Empirical Research on Human Research Ethics, Vol 1, Issue 1, pp. 43 – 50            Kaptein, M. (1998), Ethics Management: Auditing and Developing the Ethical Content of Organizations, Dordrecht: Kluwer Academic Publishers            Papadima, L. (coord.) (2018), Deontologie academică. Curriculum cadru, Universitatea din București, <a href="http://mepopa.com/Pdfs/papadima_2017.pdf">http://mepopa.com/Pdfs/papadima_2017.pdf</a>            Singer, P. (2006), Tratat de Etică, București: Editura Polirom            Stoenescu, C. (2014), Etica cercetării și proprietatea intelectuală, Editura Universității din București. 2014            Ștefan, E.E. (2018), Etica si integritate academica, Editura ProUniversitaria            *** Codul etic al Universității de Vest din Timișoara            *** Legea nr. 206/2004 privind buna conduită în cercetarea științifică, dezvoltarea tehnologică și inovare</p>	

**8. Corroboration of the course contents with the epistemic expectations of the community representative, professional associations and representative employers of the program**

The content of the discipline meets the deontological requirements of doctoral research in economics defined at national and international level, constituting premises for the development of professional and academic skills of doctoral students.

**9. Evaluation**

Type of activity	9.1 Evaluation criteria	9.2. Evaluation methods	9.3 Percentage of the final mark
9.4 Lecture			
9.5 Seminar			
9.6 Minimum performance standards :			

Date of submission: 22.09.2025      Titular of the course: Prof. Univ. dr. Valentin Partenie Munteanu      - Titular of the seminar

Date of approval in department      Head of Department:  
Prof.Univ.dr. Petru Ștefea