

**Unit 10 To space and back**

Date	Class	Period
Lesson		

Objectives	Teaching Aids	Contact	Strategies	Procedures	Resources	Time
<p><u>By the end of the lesson students will be able to</u></p> <ul style="list-style-type: none"> <li>•Use the present perfect correctly.</li> <li>•Use the present perfect continuous correctly.</li> <li>• Learn about space.</li> </ul>	<p>Data show</p> <p>Internet</p> <p>Student's book</p> <p>Workbook</p> <p>Teacher's guide</p> <p>Library</p> <p>Board</p> <p>Cassette</p> <p>Flash cards</p>	<p><u>New vocabulary</u></p> <p>Space station</p> <p>Astronaut</p> <p>Telescope</p> <p>Satellite</p> <p>Recycle</p> <p>Researcher</p> <p>Gravity</p> <p>NASA</p> <p>Spacecraft</p> <p>Lecturer</p> <p><u>Structures</u></p> <p><u>Have</u> you ever <u>used</u> a telescope?</p> <p>I <u>have been working</u> as a teacher for 15 years.</p>	<p>-Discussion</p> <p>Brainstorming-</p> <p>Co- operative -</p> <p>Role playing-</p> <p>Peer learning</p> <p>-</p> <p>Work groups-</p> <p>Pair work-</p>	<p><u>:Warm up and revision</u></p> <p>What do you know about the International Space Station?</p>	<p>Teacher's preparation book</p> <p>Students' notebooks</p> <p>Student's' activity books</p>	.M 5
				<p><u>:Presentation</u></p> <p><u>1-Quiz</u></p> <p>1 Ask students to look at the photos.</p> <p>2 Ask them to match the events to the correct years.</p>		.M 15
				<p><u>2-Find</u></p> <p>1 Ask students to look through the unit.</p> <p>2 Ask them if they can answer the question.</p>		.M 15
				<p><u>3-Research</u></p> <p>1 Ask students to use the internet to answer the questions.</p>		
				<p><b>Assessment:</b></p> <p>Oral questions</p> <p>Written Exercises</p>		5 M

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:Self-Evaluation

( ) .I've achieved all the lessons objectives -1  
 ( ) .I haven't achieved all the objectives for some reasons. I'll try hard to achieve them -2

**Unit 10 To space and back**

Date	Class	Period

Lesson 94

Objectives	Teaching Aids	Contact	Strategies	Procedures	Resources	Time
<p><u>By the end of the lesson students will be able to</u></p> <ul style="list-style-type: none"> <li>• Use the past perfect correctly.</li> <li>• Learn more about space.</li> </ul>	<p>Data show</p> <p>Internet</p> <p>Student's book</p> <p>Workbook</p> <p>Teacher's guide</p> <p>Library</p> <p>Board</p> <p>Cassette</p> <p>Flash cards</p>	<p><u>New vocabulary:</u></p> <p>Explore</p> <p>Orbit</p> <p>Islamic</p> <p>Astronomer</p> <p>Publish</p> <p>Alive</p> <p>Unpopular</p> <p>Lenses</p> <p>Solar system</p> <p>Necessary</p> <p><u>Structures</u></p> <p>He <u>had done</u> his homework before he ..went out</p>	<p><b>-Discussion</b></p> <p><b>Brainstorming-</b></p> <p><b>Co- operative -</b></p> <p><b>Role playing-</b></p> <p><b>Peer learning</b></p> <p><b>Work groups-</b></p> <p><b>Pair work-</b></p>	<p><u>:Warm up and revision</u></p> <p>How many planets are there in our solar system?</p>	<p>Teacher's preparation book</p> <p>Students' notebooks</p> <p>Student's' activity Books</p>	.M 5
				<p><u>:Presentation</u></p> <p><u>1- Read the article. Match the headings a-e to the paragraphs 1-5.</u></p> <p>1 Ask students to read the text.</p> <p>2 Ask them to match the headings to the paragraphs.</p> <p>3 Check their answers.</p>		.M 15
				<p><u>2-Read the article again and complete the sentences with these words.</u></p> <p>1 Ask students to read the text again.</p> <p>2 Ask them to complete the sentences.</p> <p>3 Check their answers.</p>		.M 15
				<p><u>3-Choose the correct answer.</u></p> <p>1 Ask students to read the sentences.</p> <p>2 Ask them to choose the correct answer.</p> <p>3 Check their answers.</p>		
				<p><b>Assessment:</b></p> <p>Oral questions</p> <p>Written Exercises</p>		M 5

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:Self-Evaluation

( ) .I've achieved all the lessons objectives -1

**Unit 10 To space and back**

( ) .I haven't achieved all the

Date	Class	Period

veve them -2

**Lesson ( 3 ) SB page 38-39 WB page 95**

Objectives	Teaching Aids	Contact	Strategies	Procedures	Resources	Time
<p><u>By the end of the lesson students will be able to</u></p> <p>•Learn about satellite technology.</p>	Data show	<p><u>New vocabulary</u></p> <p>GPS Signals Receiver Helmet Weather report Map Braces Lens Sensor Wireless Sheep Damage Abbreviation</p>	-Discussion	<p><u>:Warm up and revision</u></p> <p>What do you know about Dr Farouk ?El-Baz</p> <p><b>:Presentation</b></p> <p><u>1- Look at the diagram and answer the questions.</u></p> <p>1 Ask students to look at the photo. 2 Ask them to answer the questions. 3 Check their answers.</p> <p><u>2-Read the article quickly. Which of the things that the articles describes do you use?</u></p> <p>.Ask students to read the text quickly 1 2 Ask them to answer the question. 3 Check their answers.</p> <p><u>Read the article again and complete the-3 sentences</u></p> <p>.Ask students to read the text again 1 2 Ask them to complete the sentences. 3 Check their answers.</p> <p><b>Assessment:</b> Oral questions Written Exercises</p>	<p>Teacher's preparation book</p> <p>Students' notebooks</p> <p>Student's' activity books</p>	.M 5
	Internet		Brainstorming-			.M 15
	Student's book		Co- operative -			.M 15
	Workbook		Role playing-			
Teacher's guide	Peer learning					
Library	Work groups-					
Board	Pair work-					
Cassette						
Flash cards						

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:Self-Evaluation

( ) .I've achieved all the lessons objectives -1

**Unit 10 To space and back**

( ) .I haven't achieved all the

Date	Class	Period

ve them -2

**Lesson ( 4 )** SB page 40 WB page 96

Objectives	Teaching Aids	Contact	Strategies	Procedures	Resources	Time
<p><u>By the end of the lesson students will be able to</u></p> <p>• Read a poem.</p>	<p>Data show</p> <p>Internet</p> <p>Student's book</p> <p>Workbook</p> <p>Teacher's guide</p> <p>Library</p> <p>Board</p> <p>Cassette</p> <p>Flash cards</p>	<p><u>New vocabulary:</u></p> <p>Continents</p> <p>In vain</p> <p>Grain</p> <p>Fellow</p> <p>Toiler</p> <p>Verse</p> <p>Rhyme</p>	-Discussion	<p><u>:Warm up and revision</u></p> <p>?Did you read a poem in English</p>	<p>Teacher's preparation book</p> <p>Students' notebooks</p> <p>Student's' activity Books</p>	.M 5
			Brainstorming-	<p><u>:Presentation</u></p> <p><u>1- Read the poem and look at the pictures. What do you think the poem says about the day?</u></p> <p>1 Ask students to read the poem.</p> <p>2 Ask them to answer the question.</p>		.M 15
			Co- operative -	<p><u>2- Listen to and read the poem. Check your answers to Exercise 1.</u></p> <p>1 Ask students to listen to the poem.</p> <p>2 Ask them to check their answers to Ex.1.</p>		.M 15
			Role playing-	<p><u>3- Look at the words in bold. Use your dictionary to help you. Which words describe the following.</u></p> <p>1 Ask students to read the words in bold.</p> <p>2 Ask them to match the words with the definitions.</p> <p>3 Check their answers.</p>		.M 15
			Peer learning	<p><b>Assessment:</b></p> <p>Oral questions</p>		M 5
			Work groups-	Written Exercises		
			Pair work-			

Home Assignment: WB page 96.

:Self-Evaluation

**Unit 10 To space and back**

Date	Class	Period

( ) .I haven't achieved all the objectives -1  
 ( ) .I haven't achieved all the objectives -2

**Lesson ( 5 ) SB page 41 WB page 97**

Objectives	Teaching Aids	Contact	Strategies	Procedures	Resources	Time
<p><u>By the end of the lesson students will be able to</u></p> <p>•Learn about space photos.</p>	Data show	<p><u>New vocabulary</u></p> <p>Exhibition</p> <p>Orbit</p> <p>Successfully</p> <p>Circle</p> <p>Sailor</p> <p>Flat paper</p>	-Discussion	<p><u>Warm up and revision</u></p> <p>When was the first photo of the Earth taken?</p> <p><u>Presentation</u></p> <p><u>1 Lana and Injy are at a photo exhibition. What do you think they are talking about?</u></p> <p>1 Ask students to look at the photo. 2 Ask them to answer the questions.</p> <p><u>Listen to Lana and Injy talking to a guide 2 and check your ideas to Exercise 1</u></p> <p>1 Ask students to listen to the text carefully. 2 Ask them to check their answers.</p> <p><u>Listen again and put the events in the 3 correct order</u></p> <p>1 Ask students to listen to the text again. 2 Ask them to put the events in the correct order. 3 Check their answers.</p> <p><b>Assessment:</b> Oral questions Written Exercises</p>	<p>Teacher's preparation book</p> <p>Students' notebooks</p> <p>Student's activity books</p>	.M 5
	Internet		Brainstorming-			.M 15
	Student's book		Co- operative -			.M 15
	Workbook		Role playing-			.M 15
Teacher's guide	Peer learning	Work groups-	.M 15			
Library	Pair work-					
Board						
Cassette						
Flash cards						

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:Self-Evaluation

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Date	Class	Period

( ) .I haven't achieved all the

Objectives -1  
Achieve them -2

**Lesson ( 6 )**      **SB page 42**      **WB page 98**

Objectives	Teaching Aids	Contact	Strategies	Procedures	Resources	Time
<p><u>By the end of the lesson students will be able to</u></p> <p>• Write an informative text.</p>	Data show	<p><u>New vocabulary:</u></p> <p>Brightest Space station Communication Perseverance Rover Probe Mars Asteroid</p>	-Discussion	<p><u>:Warm up and revision</u> What do you know about the ?International Space Station</p> <p><b><u>:Presentation</u></b></p> <p><b><u>1-Read the text quickly. Who can stay on the International Space Station?</u></b> 1 Ask students to read the text quickly. 2 Ask them to answer the question. 3 Check their answers.</p> <p><b><u>2-Read the text again and match the paragraphs 1-4 with the questions.</u></b> 1 Ask students to read the text again. 2 Ask them to match the paragraphs with the questions. 3 Check their answers.</p> <p><b><u>3- Read the text again. What do these numbers and dates refer to?</u></b> 1 Ask students to read the text again. 2 Ask them to write what the numbers refer to. 3 Check their answers.</p> <p><b>Assessment:</b> Oral questions</p> <p>Written Exercises</p>	<p>Teacher's preparation book</p> <p>Students' notebooks</p> <p>Student's' activity Books</p>	.M 5
	Internet		Brainstorming-			.M 15
	Student's book		Co- operative -			.M 15
	Workbook		Role playing-			
	Teacher's guide		Peer learning			
Library	Work groups-					
Board	Pair work-					
Cassette						
Flash cards						

**Unit 10 To space and back**

Date	Class	Period

Self-Evaluation  
Objectives -1  
Achieve them -2

( ) .I haven't achieved all the

**Lesson ( 7 ) SB page 43 WB page 99**

Objectives	Teaching Aids	Contact	Strategies	Procedures	Resources	Time
<p><u>By the end of the lesson students will be able to</u></p> <p>•Review and practise the vocabulary and structures of the unit.</p>	<p>Data show</p> <p>Internet</p> <p>Student's book</p> <p>Workbook</p> <p>Teacher's guide</p> <p>Library</p> <p>Board</p> <p>Cassette</p> <p>Flash cards</p>	<p><u>New vocabulary</u></p> <p>No new vocabulary</p>	<p>-Discussion</p> <p>Brainstorming-</p> <p>Co- operative -</p> <p>Role playing-</p> <p>-Peer learning</p> <p>Work groups-</p> <p>Pair work-</p>	<p><u>:Warm up and revision</u></p> <p>?Did you visit a planetarium</p>	<p>Teacher's preparation book</p> <p>Students' notebooks</p> <p>Student's' activity books</p>	.M 5
				<p><u>:Presentation</u></p> <p><u>1-Complete the sentences with the words in the box?</u></p> <p>1 Ask students to read the words. 2 Ask them to complete the sentences. 3 Check their answers.</p> <p><u>2-Read Hassan's homework. Complete the sentences with the past perfect form of the verbs in brackets.</u></p> <p>1 Ask students to read the text. 2 Ask them to complete the sentences. 3 Check their answers.</p> <p><u>3- Play the Space Race game.</u></p> <p>1 put students into groups. 2 Ask them to read the rules. 3 Ask them to play the game.</p> <p><b>Assessment:</b> Oral questions Written Exercises</p>		.M 15
						5 M

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Self-Evaluation

( ) .I haven't achieved all the objectives for some reasons. I'll try hard to achieve them -2

Objectives -1