

Unit 10 To space and back

Date

Class

Period

Lesson

Objectives	Teaching Aids	Contact	Strategies	Procedures	Resources	Time
<p><u>By the end of the lesson students will be able to</u></p> <p>•Use the present perfect correctly.</p> <p>•Use the present perfect continuous correctly.</p> <p>• Learn about space.</p>	Data show	<u>New vocabulary</u>	-Discussion	<u>:Warm up and revision</u>	<p>Teacher's preparation book</p> <p>Students' notebooks</p> <p>Student's' activity books</p>	.M 5
	Internet	Space station	Brainstorming-	What do you know about the International Space Station?		.M 15
	Student's book	Astronaut	Co- operative -	<u>:Presentation</u>		
	Workbook	Telescope	Role playing-	<u>1-Quiz</u>		
	Teacher's guide	Satellite	Peer learning	1 Ask students to look at the photos. 2 Ask them to match the events to the correct years.		
	Library	Recycle	Work groups-	<u>2-Find</u>		
	Board	Researcher	Pair work-	1 Ask students to look through the unit. 2 Ask them if they can answer the question.		
	Cassette	Gravity		<u>3-Research</u>		
	Flash cards	NASA		1 Ask students to use the internet to answer the questions.		.M 15
		Spacecraft		Assessment:		
		Lecturer		Oral questions		
				Written Exercises		5 M

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:Self-Evaluation

() .I've achieved all the lessons objectives -1

() .I haven't achieved all the objectives for some reasons. I'll try hard to achieve them -2

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Objectives	Teaching Aids	Contact	Strategies	Procedures	Resources	Time
<p><u>By the end of the lesson students will be able to</u></p> <ul style="list-style-type: none"> • Use the past perfect correctly. • Learn more about space. 	Data show	<p><u>New vocabulary:</u></p> <p>Explore Orbit Islamic Astronomer Publish Alive Unpopular Lenses Solar system Necessary</p> <p><u>Structures</u> He <u>had done</u> his homework before he ..went out</p>	-Discussion	<p><u>:Warm up and revision</u> How many planets are there in our solar system?</p> <p><u>:Presentation</u> <u>1- Read the article. Match the headings a-e to the paragraphs 1-5.</u> 1 Ask students to read the text. 2 Ask them to match the headings to the paragraphs. 3 Check their answers.</p> <p><u>2-Read the article again and complete the sentences with these words.</u> 1 Ask students to read the text again. 2 Ask them to complete the sentences. 3 Check their answers.</p> <p><u>3-Choose the correct answer.</u> 1 Ask students to read the sentences. 2 Ask them to choose the correct answer. 3 Check their answers.</p> <p>Assessment: Oral questions Written Exercises</p>	<p>Teacher's preparation book</p> <p>Students' notebooks</p> <p>Student's' activity Books</p>	M 5
	Internet		Brainstorming-			M 15
	Student's book		Co- operative -			M 15
	Workbook		Role playing-			M 15
	Teacher's guide		Peer learning			M 5
	Library		Work groups-			M 5
	Board		Pair work-			M 5
	Cassette					M 5
	Flash cards					

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:Self-Evaluation

() .I've achieved all the lessons objectives -1

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() .I haven't achieved all the lessons objectives -2

Lesson (3)

SB page 38-39 WB page 95

Objectives	Teaching Aids	Contact	Strategies	Procedures	Resources	Time
<p><u>By the end of the lesson students will be able to</u></p> <p>•Learn about satellite technology.</p>	Data show	<u>New vocabulary</u>	-Discussion	<u>:Warm up and revision</u> What do you know about Dr Farouk ?El-Baz	Teacher's preparation book	.M 5
	Internet	GPS	Brainstorming-	<u>:Presentation</u> <u>1- Look at the diagram and answer the questions.</u> 1 Ask students to look at the photo. 2 Ask them to answer the questions. 3 Check their answers.		.M 15
	Student's book	Signals	Co- operative -	<u>2-Read the article quickly. Which of the things that the articles describes do you use?</u> .Ask students to read the text quickly 1 2 Ask them to answer the question. 3 Check their answers.	Students' notebooks	.M 15
	Workbook	Receiver	Role playing-	<u>Read the article againand complete the-3 sentences</u> .Ask students to read the text again 1 2 Ask them to complete the sentences. 3 Check their answers.	Student's' activity books	
	Teacher's guide	Helmet	Peer learning	Assessment: Oral questions Written Exercises		5 M
	Library	Weather report	Work groups-			
	Board	Map	Pair work-			
	Cassette	Braces				
	Flash cards	Lens				
		Sensor				
		Wireless				
		Sheep				
		Damage				
		Abbreviation				

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:Self-Evaluation

() .I've achieved all the lessons objectives -1

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ve them -2

Lesson (4)

SB page 40

WB page 96

Objectives	Teaching Aids	Contact	Strategies	Procedures	Resources	Time
<p><u>By the end of the lesson students will be able to</u></p> <p>• Read a poem.</p>	Data show	<p><u>New vocabulary:</u></p> <p>Continents In vain Grain Fellow Toiler Verse Rhyme</p>	-Discussion	<p><u>:Warm up and revision</u></p> <p>?Did you read a poem in English</p>	<p>Teacher's preparation book</p> <p>Students' notebooks</p> <p>Student's' activity Books</p>	.M 5
	Internet		Brainstorming-	<p><u>:Presentation</u></p> <p><u>1- Read the poem and look at the pictures. What do you think the poem says about the day?</u></p> <p>1 Ask students to read the poem. 2 Ask them to answer the question.</p>		.M 15
	Student's book		Co- operative -	<p><u>2- Listen to and read the poem. Check your answers to Exercise 1.</u></p> <p>1 Ask students to listen to the poem. 2 Ask them to check their answers to Ex.1.</p>		
	Workbook		Role playing-	<p><u>3- Look at the words in bold. Use your dictionary to help you. Which words describe the following.</u></p> <p>1 Ask students to read the words in bold. 2 Ask them to match the words with the definitions. 3 Check their answers.</p>		.M 15
	Teacher's guide		Peer learning	<p>Assessment:</p> <p>Oral questions</p>		M 5
	Library		Work groups-	Written Exercises		
	Board		Pair work-			
	Cassette					
	Flash cards					

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:Self-Evaluation

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() .I haven't achieved all the

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Objectives -1
ve them -2

Lesson (5)

SB page 41

WB page 97

Objectives	Teaching Aids	Contact	Strategies	Procedures	Resources	Time
<p><u>By the end of the lesson students will be able to</u></p> <p>•Learn about space photos.</p>	Data show	<p><u>New vocabulary</u></p> <p>Exhibition</p> <p>Orbit</p> <p>Successfully</p> <p>Circle</p> <p>Sailor</p> <p>Flat paper</p>	-Discussion	<p><u>:Warm up and revision</u></p> <p>When was the first photo of the Earth taken?</p> <p><u>:Presentation</u></p> <p><u>1 Lana and Injy are at a photo exhibition. What do you think they are talking about?</u></p> <p>1 Ask students to look at the photo.</p> <p>2 Ask them to answer the questions.</p> <p><u>Listen to Lana and Injy talking to a guide 2 and check your ideas to Exercise 1</u></p> <p>1 Ask students to listen to the text carefully.</p> <p>2 Ask them to check their answers.</p> <p><u>Listen again and put the events in the 3 correct order</u></p> <p>1 Ask students to listen to the text again.</p> <p>2 Ask them to put the events in the correct order.</p> <p>3 Check their answers.</p> <p>Assessment:</p> <p>Oral questions</p> <p>Written Exercises</p>	<p>Teacher's preparation book</p> <p>Students' notebooks</p> <p>Student's' activity books</p>	.M 5
	Internet		Brainstorming-			.M 15
	Student's book		Co- operative -			
	Workbook		Role playing-			
	Teacher's guide		Peer learning			
	Library		-			
	Board		Work groups-			.M 15
	Cassette		Pair work-			5 M
	Flash cards					

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:Self-Evaluation

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() .I haven't achieved all the

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Objectives -1
ve them -2

Lesson (6)

SB page 42

WB page 98

Objectives	Teaching Aids	Contact	Strategies	Procedures	Resources	Time
<p><u>By the end of the lesson students will be able to</u></p> <p>• Write an informative text.</p>	<p>Data show</p> <p>Internet</p> <p>Student's book</p> <p>Workbook</p> <p>Teacher's guide</p> <p>Library</p> <p>Board</p> <p>Cassette</p> <p>Flash cards</p>	<p><u>New vocabulary:</u></p> <p>Brightest</p> <p>Space station</p> <p>Communication</p> <p>Perseverance</p> <p>Rover</p> <p>Probe</p> <p>Mars</p> <p>Asteroid</p>	<p>-Discussion</p> <p>Brainstorming-</p> <p>Co- operative -</p> <p>Role playing-</p> <p>Peer learning</p> <p>Work groups-</p> <p>Pair work-</p>	<p><u>:Warm up and revision</u></p> <p>What do you know about the ?International Space Station</p> <p><u>:Presentation</u></p> <p><u>1-Read the text quickly. Who can stay on the International Space Station?</u></p> <p>1 Ask students to read the text quickly.</p> <p>2 Ask them to answer the question.</p> <p>3 Check their answers.</p> <p><u>2-Read the text again and match the paragraphs 1-4 with the questions.</u></p> <p>1 Ask students to read the text again.</p> <p>2 Ask them to match the paragraphs with the questions.</p> <p>3 Check their answers.</p> <p><u>3- Read the text again. What do these numbers and dates refer to?</u></p> <p>1 Ask students to read the text again.</p> <p>2 Ask them to write what the numbers refer to.</p> <p>3 Check their answers.</p> <p>Assessment:</p> <p>Oral questions</p> <p>Written Exercises</p>	<p>Teacher's preparation book</p> <p>Students' notebooks</p> <p>Student's' activity Books</p>	<p>.M 5</p> <p>.M 15</p> <p>.M 15</p> <p>M 5</p>

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Self-Evaluation

Objectives -1

Have them -2

() .I haven't achieved all the objectives

Lesson (7)

SB page 43 WB page 99

Objectives	Teaching Aids	Contact	Strategies	Procedures	Resources	Time
<p><u>By the end of the lesson students will be able to</u></p> <p>•Review and practise the vocabulary and structures of the unit.</p>	Data show	<p><u>New vocabulary</u></p> <p>No new vocabulary</p>	-Discussion	<p><u>:Warm up and revision</u></p> <p>?Did you visit a planetarium</p>	<p>Teacher's preparation book</p> <p>Students' notebooks</p> <p>Student's' activity books</p>	M 5
	Internet		Brainstorming-	<p><u>:Presentation</u></p> <p><u>1-Complete the sentences with the words in the box?</u></p> <p>1 Ask students to read the words. 2 Ask them to complete the sentences. 3 Check their answers.</p>		M 15
	Student's book		Co- operative -	<p><u>2-Read Hassan's homework. Complete the sentences with the past perfect form of the verbs in brackets.</u></p> <p>1 Ask students to read the text. 2 Ask them to complete the sentences. 3 Check their answers.</p>		M 15
	Workbook		Role playing-	<p><u>3- Play the Space Race game.</u></p> <p>1 put students into groups. 2 Ask them to read the rules. 3 Ask them to play the game.</p> <p>Assessment: Oral questions Written Exercises</p>		M 15
	Teacher's guide		-Peer learning			5 M
	Library		Work groups-			
	Board		Pair work-			
	Cassette					
	Flash cards					

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Self-Evaluation

().I haven't achieved all the objectives for some reasons. I'll try hard to achieve them -1

().I haven't achieved all the objectives for some reasons. I'll try hard to achieve them -2