

		Monday - 20	Tuesday - 21																
7:00 - 8:15 Morning Work & Calendar	Morning Work For the week: twenty	-Date -Tally -Count -Songs -Weather -Time -Place Value -Days/Months -Rules -Numbers -Colors -Alphabet - Seasons -Money -HFW	-Date -Tally -Count -Songs -Weather -Time -Place Value -Days/Months -Rules -Numbers -Colors -Alphabet - Seasons -Money -HFW																
8:15-9:00 Math		Module 5 Lesson 9 I can draw teen numbers. P. 135 & 136 iReady U7 L25 - p. 543-548	Module 5 Lesson 10 I can build a Rekenrek to 20. p. 155 (extra) p. 127 & 170 HW – DIB - # 3 & p. 52 graphing iReady U7 L25 - p. 549-554																
9:00-9:15 Heggerty	Week 30	Week 30 - Monday	Week 30 - Tuesday																
9:15-9:30	Snack	Snack	Snack																
9:30 - 10:00 Reading Core	<p>High Frequency Words:</p> <table border="1"> <tr><td>yes</td></tr> <tr><td>him</td></tr> <tr><td>her</td></tr> <tr><td>twenty</td></tr> <tr><td>his</td></tr> </table>	yes	him	her	twenty	his	<p>- Yes Ma'am</p> <p>-Look, discuss book cover; predictions</p> <p>-Fluency: read the story (Teacher Read)</p> <p>*I can listen to fluent reading with my ears. (K.SL.6)</p> <p>- Comprehension: Predicting</p> <p>-Rdg. Skill: plot</p> <p>-Phonics/Phonological Awareness: Digraphs – Sh</p> <p>-Bag game & p. 5</p> <p><i>Predictable Chart – My favorite farm animal is... (Dictation) I can complete the sentence. ½ class.</i></p>	<p>- Yes Ma'am</p> <p>-Fluency: read the story (Echo Read)</p> <p>*I can listen to fluent reading with my ears. (K.SL.6)</p> <p>- Comprehension: Recall events in the story</p> <p>-Rdg. Skill: plot</p> <p>-Vocabulary: Introduce high frequency words & put on the word wall</p> <p><i>*I can read the HFW in written form. (K.RF.3c)</i></p> <p>-Phonics/Phonological Awareness: Digraphs - Sh</p> <p>-p. 7</p> <p><i>Predictable Chart – My favorite farm animal is... (Dictation) I can complete the sentence. ½ class.</i></p>											
yes																			
him																			
her																			
twenty																			
his																			
10:00– 11:00 Literacy Centers Daily 5	T:with Teacher A:with Assistant C:Computer 1:Independent	<table border="1"> <tr><td>T</td><td>Level G</td></tr> <tr><td>A</td><td>Roll – A – Word #8</td></tr> <tr><td>C</td><td>www.more.starfall.com</td></tr> <tr><td>1</td><td>word search #15</td></tr> </table>	T	Level G	A	Roll – A – Word #8	C	www.more.starfall.com	1	word search #15	<table border="1"> <tr><td>T</td><td>Level G</td></tr> <tr><td>A</td><td>Fill in the missing word p. 17 & twenty</td></tr> <tr><td>C</td><td>www.more.starfall.com</td></tr> <tr><td>1</td><td>Word Search - # 16 & color p. 152</td></tr> </table>	T	Level G	A	Fill in the missing word p. 17 & twenty	C	www.more.starfall.com	1	Word Search - # 16 & color p. 152
T	Level G																		
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A	Fill in the missing word p. 17 & twenty																		
C	www.more.starfall.com																		
1	Word Search - # 16 & color p. 152																		
11:00-11:30 UFLI	Lesson 50/51	Lesson 50 Day 1 : /wh/, /ph/	Lesson 50 Day 2 : /wh/, /ph/																
11:30-11:50	Lunch	Lunch	Lunch																
11:50 – 12:40 Week 30	Social Studies, Science, Heggerty Writing	Review/Catch-up - Science Standards Engineering Design Heggerty Writing - I can use pronouns to take the places of nouns.	Review/Catch-up - Social Studies Standards History Heggerty Writing - I can write about my favorite book using pronouns.																
12:40–1:25	Recess/ Read Aloud/ Phonics Review	<u>Barn Storm</u>	<u>The Cow That Laid an Egg</u>																
1:25 – 2:15	Specials	Planning:	Common Planning:																
2:15 – 2:25		Review day and Pack -up	Review day and Pack -up																
2:25 – 2:35	Bus Duty	Bus Duty	Bus Duty																

WEDNESDAY - 22	THURSDAY - 23	FRIDAY - 24																
-Date -Count -Songs -Weather -Time -Tally -Place Value - Days/Months - Rules - Numbers -Colors -Alphabet - Seasons -Money -HFW	-Date -Count -Songs -Weather -Time -Tally -Place Value - Days/Months - Rules - Numbers -Colors -Alphabet - Seasons -Money -HFW	-Date -Count -Songs -Weather -Time -Tally -Place Value - Days/Months - Rules - Numbers -Colors -Alphabet - Seasons -Money -HFW																
Module 5 Lesson 11 I can show, count, and write numbers 11 to 20 in towers increasing by 1. p. 160 iReady U7 L25 S3 - p. 555-560	Module 5 Lesson 12 I can represent numbers 20 to 11 in towers decreasing by 1. p. 168 & 169 HW – DIB - # 4 & p.3 graphing iReady U7 L25 S4 - p. 561-564	Module 5 Lesson 13 I can show, count, and write to answer “how many” questions. p. 177 & 178 iReady U7 L25 S5 - p. 567-560																
Week 30 - Wednesday	Week 30 - Thursday	Week 30 - Friday																
Snack	Snack	Snack																
- <u>Yes Ma’am</u> - Fluency: read the story (<u>Choral Read</u>) *I can listen to fluent reading with my ears. (K.SL.6) - Comprehension: Story Questions Ball - Vocabulary: Cheer HFW <i>*I can read the HFW in written form. (K.RF.3c)</i> - Phonics/Phonological Awareness: Digraphs – Th - Bag game & p. 2 <i>Predictable Chart – My favorite farm animal is...</i> I can touch read my dictated sentence.	- <u>Yes Ma’am</u> - Fluency: read the story (<u>Choral Read</u>) *I can listen to fluent reading with my ears. (K.SL.6) - Comprehension: Story Questions Ball - Vocabulary: Magnetic letters to spell HFW <i>*I can read the HFW in written form. (K.RF.3c)</i> - Phonics/Phonological Awareness: Digraphs – Th - p. 3 <i>Predictable Chart – My favorite farm animal is...</i> I can build my dictated sentence.	- <u>Yes Ma’am</u> - Fluency: read the story (<u>Choral Read</u>) <i>*I can listen to fluent reading with my ears. (K.SL.6)</i> - Phonics/Phonological Awareness: opposites *I can understand verbs and adjectives by relating them to their opposites. - Opposites File Folder game #4 - Phonics/Phonological Awareness: Digraphs – Sh & Th -p. 8 & 9 <i>Predictable Chart – My favorite farm animal is...</i> I can make a picture that corresponds with my dictated sentence																
<table border="1"> <tr><td>T</td><td>Level G</td></tr> <tr><td>A</td><td>Roll – A – Word # 9</td></tr> <tr><td>C</td><td>www.more.starfall.com</td></tr> <tr><td>1</td><td>word search #17</td></tr> </table>	T	Level G	A	Roll – A – Word # 9	C	www.more.starfall.com	1	word search #17	<table border="1"> <tr><td>T</td><td>Level G</td></tr> <tr><td>A</td><td>Sentence completion p. 148</td></tr> <tr><td>C</td><td>Word search #18 & p.63 color code</td></tr> <tr><td>1</td><td>p. 55 (subtraction)</td></tr> </table>	T	Level G	A	Sentence completion p. 148	C	Word search #18 & p.63 color code	1	p. 55 (subtraction)	- Word Wall Basketball
T	Level G																	
A	Roll – A – Word # 9																	
C	www.more.starfall.com																	
1	word search #17																	
T	Level G																	
A	Sentence completion p. 148																	
C	Word search #18 & p.63 color code																	
1	p. 55 (subtraction)																	
Lesson 54 Day 1 : a_e	Lesson 54 Day 2 : a_e	UFLI ASSESSMENTS																
Lunch	Lunch	Lunch																
Review/Catch-up - Science Standards Engineering Design Heggerty Writing - I can tell what happens in order.	Review/Catch-up - Social Studies Standards History Heggerty Writing - I can add describing words to my writing.	<u>Silly Tilly</u>																
<u>My Farm Friends</u>	<u>Cock-a-doodle-hooooo!</u>	Early Release Friday PLC Meeting																
Planning:	Planning:																	
Review day and Pack -up	Review day and Pack -up																	
Bus Duty	Bus Duty																	