

**CHECKLIST: LESSON BODY**

What content will be learned and practiced?

The Lesson Body should contain:	
• Lecture (no longer than the age of the students in minutes).	<input type="checkbox"/>
• Investigation	<input type="checkbox"/>
• Descriptive feedback	<input type="checkbox"/>
• Modeling	<input type="checkbox"/>
• Guided and independent practice (I do, we do, you do)	<input type="checkbox"/>
• Allowing for mistakes accompanied by feedback	<input type="checkbox"/>
• Opportunities for students to use the feedback they receive from the teacher and/or their peers.	<input type="checkbox"/>

Source: *Advantage Learning and Leading*

Questions to guide planning for the Lesson Body:	
• Have I restated or revisited the lesson objectives to help students stay focused on what they are to know, understand, and be able to do?	<input type="checkbox"/>
• Is all the information I am sharing with students tightly aligned with the Colorado Academic Standards in my content area?	<input type="checkbox"/>
• How well have I planned for modeling what I want students to learn and practice?	<input type="checkbox"/>
• Have I allowed adequate time for students to participate in guided practice – accompanied by descriptive feedback?	<input type="checkbox"/>



## UNIVERSITY SCHOOLS

HOME OF THE BULLDOGS

• Do I have structures in place to release individual students to participate in independent practice when they are ready and not release all of the students at once? Do I “remodel” information and/or processes, when necessary?	<input type="checkbox"/>
• Are students receiving feedback from the teacher AND from their peers?	<input type="checkbox"/>
• How often does each student receive descriptive feedback?	<input type="checkbox"/>
• Am I providing time for students to use the feedback they receive?	<input type="checkbox"/>
• How will I give students at least two opportunities to respond during the Body of the Lesson?	<input type="checkbox"/>
• How might I insert a formative assessment to check for understanding?	<input type="checkbox"/>

Source: *Advantage Learning and Leading*

