



## BCHS Introduction to Healthcare Science 2025-2026 COURSE SYLLABUS

MS. DENT, RN, BSN

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**Course Description:** (25.52100) This course is a foundational course for all Healthcare Science Career Pathways. It is appropriate for students wishing to pursue a career in the Healthcare Career Field as well as those who would like to be better-informed healthcare consumers. The course will enable students to receive initial exposure to Healthcare Science skills, concepts, and attitudes applicable to the healthcare industry. The concepts of health, wellness, and preventative care are evaluated, as well as the ethical and legal responsibilities of today's healthcare provider. Fundamental healthcare skills are initiated, including medical terminology, microbiology, and basic life support. Mastery of these standards is achieved through project-based learning, technical skills practice, and leadership development activities of the career and technical student organization, Health Occupations Students of America (HOSA). This course is a prerequisite for all other Healthcare Science Education courses.

Course Plan:	
1 <sup>st</sup> / 3rd Nine Weeks	Classroom Management & Procedures, Wellness, Teamwork, Career Planning, Healthcare Delivery Systems, Employability Skills (throughout the course), Healthcare Communications, Medical Terminology (throughout the remainder of the course), Information Technology (IT in Healthcare), Medical Math, HOSA & Leadership Development
2 <sup>nd</sup> / 4th Nine Weeks	Human Growth & Development, Safety & Infection Control in Healthcare, Diversity & Ethics, Legal Responsibilities, First Aid & CPR

### **Resources:**

[Intro to Healthcare Georgia Standards](#)

Google Classroom: [www.classroom.google.com](https://www.classroom.google.com)

Class Codes: Will be provided during class

You can also access GClassroom using Classlink. Login: [Sign in to ClassLink](#)

**\*MOST NEEDED MATERIALS, LINKS, ETC WILL BE LOCATED IN YOUR GOOGLE CLASSROOM. BE SURE TO SIGN UP FOR THE CORRECT BLOCK\***

Simmers, L. et al. (2026). *DHO Health Science*. 10th Edition. Cengage Learning.

Instructional Videos

Flash Cards / [quizlet.com](https://quizlet.com)

Internet Assignments

Community Speakers

Most resources will also be available in Google Classroom

### **Procedures for Evaluation:**

Summative Assessments (Exams & Projects) – 55%

Formative Assessments (Quizzes, NB Checks, Classroom Participation) – 45%

**Final Exam – 20% of Final Grade**

- Exams assess your knowledge of the material you have learned. Exams will be cumulative; therefore, it is vital to learn and **not memorize** your terms. Questions will require you to **apply** what you have learned, not only regurgitate concepts & information. Everyone must have a Quizlet & Quizizz account; this is one method that we will use for studying for the exams. The websites are: [www.quizlet.com](http://www.quizlet.com), [www.quizizz.com](http://www.quizizz.com)

### **Quizzes**

Quizzes will be given at least once each week on lecture and reading material from the previous class and/or homework.

### **Retaking Assessments**

Students will **ONLY** be allowed to retake assessments if they have completed all tasks/assignments and review material that correlates to that particular assessment. If assignments /tasks are not completed, make-up assessments will not be provided.

### **Projects**

There will be multiple projects. Most of the work for these projects will be on your own at home, and only during class when you have demonstrated mastery of the current content. Some projects may be done in pairs; however, this is at my discretion and is often based on the work ethic of the class.

### **Communication**

Effective communication in class and with your family is vital. If parents have any questions or concerns, please do not hesitate to email me or message me via ParentSquare. Students will receive immediate feedback on skills assessments via their checkoff rubric and will have an opportunity to discuss any concerns or difficulties they may be having. Weekly course updates will also be provided via ParentSquare.

### **Cell Phone Use**

Cell phones/tablets/iPads, etc (any electronic device besides your school-issued Chromebook) will not be permitted in class. You need to keep the previously mentioned devices in your bookbag/purse and make sure they're on silent for the duration of our class. If you have an emergency and need to reach someone, let me know, and I will ensure that you have a way to make contact. If students are non-compliant, they will be written up.

### **Attendance**

Classroom attendance is vital to academic success. Being absent can leave you very far behind in our course content and may affect the outcome of your personal, as well as our class goals. Refer to your BEAR FACTS Handbook regarding attendance policies.

### **Missing Assignments & Late Work**

If you are absent from class, be sure and speak to me about obtaining needed materials and notes from a trusted classmate. You will be given the opportunity to make up any missed graded assignments. You will have 3 days from the date of your absence to arrange a day to make up any missing assignments. **Zeros (0) are not acceptable!!!** Assignments that are 1 day late lose 10 points, 2 days late lose 20 points, and no work will be accepted on the 3rd day, unless specific arrangements have been made with me.

### **Required Supplies**

Writing Utensil, Notebook paper\*, 3-ring notebook\*, Markers/color pencils, LOTS of index cards\*, Quizlet Account, Chromebook - Charged (**EVERY DAY**),

\*If you are more comfortable with taking notes using pen & paper/index cards (for medical terminology) then you need the supplies that have an asterisk beside them. If you're ok with using technology (i.e., Google Docs, Google Slides, Quizlet, etc) then you will only need the items that don't have an asterisk.

## CLASSROOM MANAGEMENT & PROCEDURES

**Classroom rules & procedures are a vital part of our classroom. They ensure that our classroom operates in the most efficient manner and ensures that learning can occur without external interference.**

**The following behaviors are expected in our classroom from EVERYONE**

❑ **BE RESPECTFUL**

- Follow instructions the 1<sup>st</sup> time they're given, follow the school and classroom rules, treat others & our environment as you want to be treated (that includes Mrs. Dent)
- MRS. DENT'S PET PEEVE: Others talking / inattentive when she/your colleagues are speaking

❑ **BE YOUR BEST, DO YOUR BEST, GIVE YOUR BEST**

- No matter what the task, give it your all, even on your worst days

❑ **BE PREPARED**

- Physically (chromebook, notebook, paper, pen, etc.) & Mentally (Attentive & Ready to Learn). NO ELECTRONICS except your school-issued Chromebook.

❑ **BE NEAT & CLEAN**

- Treat our classroom like it is home. Pick up after yourself, clean up any messes you make, turn papers into the appropriate place, put trash / recycling where it belongs.
- LEAVE THIS CLASSROOM THE SAME WAY YOU FOUND IT! Desks aligned, trash picked up, chromebook cart & book shelf tidy, equipment put away, beds neat.

❑ **BE IN THE RIGHT PLACE, DOING THE RIGHT THING**

- Follow **ALL rules** in your BearFacts Handbook. Stay in your assigned seat until I give your permission to do otherwise; be in your assigned seat by the time the tardy bell rings; always do what you're supposed to be doing in class.

❑ **BE HONEST**

- You are responsible for completing your own work, unless group work is assigned, including the use of AI.
- By cheating, you take many risks, including, not learning the material efficiently and not doing well in class, losing my trust in you, which will ruin the beginning of your health care career! #NoGood

**STUDENTS WHO DISPLAY APPROPRIATE BEHAVIOR (including attendance) & ACADEMIC EXCELLENCE WILL RECEIVE REWARDS ON A REGULAR!! BE SURE TO BE ON YOUR BEST BEHAVIOR, BECAUSE YOU NEVER KNOW WHEN I'LL BE LOADED WITH GOODIES!!!**

- **I will follow the IEP and /or 504 accommodations and modifications that have been provided for your child.**

### CONSEQUENCES FOR IRRESPONSIBLE BEHAVIOR

First Offense – Verbal Warning

Second Offense – Student teacher conference (Class policy reviewed)

Third Offense – Parent contact

Fourth Offense – Counselor Referral

Fifth Offense – Office Referral

\* Any of these steps may be skipped for severe infractions.

### Rewards

- ✓ Given appropriately when students excel behaviorally and academically.

## Procedures

### ❖ Starting Class

Upon entering class, you are expected to pick up any handouts that are needed for that day. Also have your Chromebook (w/ electronic notebook or paper and writing utensil on your desk and ready to go. You **MUST** be in your desk, ready to work (with all needed materials to begin class), or you will be considered tardy. There will be a learning log/review question from the previous day's lesson for you to complete @ the beginning of class. You **DO NOT** wait until the bell rings to get started on any assignments that you know have to be done.

### ❖ Picking up handouts (for non-electronic items)

Handouts will be placed near the entrance of the classroom door. Upon arrival to class, be sure to check for any handouts, worksheets, etc. Otherwise, I will select one student to assist me.

### ❖ Turning in assignments (for non-electronic items)

There will be a basket on my desk, designated for turning in assignments. Homework assignments will be in the basket when class starts, or it will be considered late. Class work is due before you leave class (unless otherwise stated). On occasion, I may designate one student to collect and/or distribute assignments.

### ❖ Group Activities

Students will be given the opportunity to pick a partner during collaborative pair activities. For larger groups, I will select the group members. You will move into your group in a quiet, orderly fashion and stay on task so that we do not waste precious class time. When I need your attention: i.e. group time is over, someone has an excellent question, or a group is off-task; I will stand at the front of the room and raise my right hand. At that time, I require your full, undivided attention.

### ❖ If/When you complete an assignment early.

On the occasion that your group or individual assignment is completed prior to most others, you may choose one of the following activities to do: work on any unfinished/future tasks for this class, pick up an extra credit activity, or read a book/magazine. Did you know that students who read more score higher on their SATs? At **NO** time will you disrupt other students' learning by being loud and off-task.

### ❖ If you need to get out of your seat

Raise your hand and wait patiently for me to address your concerns/needs. You do not leave your desk without permission or that is grounds for automatic referral. This includes, but not limited to sharpening your pencils, throwing away trash, etc. **Rule of thumb:** if group activities have not been assigned, you should not be out of your desk.

### ❖ Class Outings

On the occasions that our class has activities outside of the classroom (outside or in the school hallways) you will be on your best behavior! Remember, first impressions only happen once! Be your best!!

**I'm here if you need anything, and I look forward to a wonderful semester with you!!!!** *Ms. A Dent, RN*

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Student Signature

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Parent Signature

"You're braver than you believe, stronger than you seem, and smarter than you think."

— Christopher Robin