

Columbus School District Summer School 2023



- Session 1: June 12- June 30
- Session 2: July 10- July 28

*Cardinal Conditioning for both middle and high school students has alternate dates (please see course descriptions below.)



Columbus Elementary School- Primary location for almost everything

*Columbus High School - Cardinal Conditioning (middle school **and** high school sections) and high school credit recovery/GEDO #2



Grades K-8: Daily from 8:30-1pm.

*Please note that Middle School Cardinal Conditioning does have different dates/times.

Grades 9-12: Please see course descriptions for specific dates/times.

SIIM

SUMMER SCHOOL BREAKFAST AND LUNCH

Breakfast and lunch will be available during summer school to all students who are attending Summer School courses.

Breakfast 8:10-8:30 at CES

• Lunch 11:30-12:00 at CES

Summer Meal Costs

| | Breakfast | Lunch |
|-------------|-----------|--------|
| Elementary | \$1.95 | \$3.00 |
| Middle | \$2.00 | \$3.25 |
| High School | \$2.15 | \$3.40 |

As costs for everything are on the rise, our main concern is helping our families stretch their home budgets by providing nutritious meals to students registered in summer school. Let us help your family by completing the meal benefits application prior to summer school if you have not already during the regular school year. If you would like assistance in completing the form please call Stacey Post 920-623-5950 ext. 3152 for an appointment.

Online meal benefit application link: https://www.columbus.k12.wi.us/site/Default.aspx?PageID=441



Unfortunately, there is no bus service during summer school.



WHO IS ELIGIBLE TO ATTEND SUMMER SCHOOL?

All Columbus School District residents and students who attend Columbus School District under Open Enrollment (must have been enrolled full-time the previous school year). This includes Columbus School District residents who attend Zion Luthern, St. Jerome's Petersen Elementary, Wisconsin Academy or are home-schooled during the regular school year.



STRUCTURE

We are very excited to be returning to a pre-pandemic structure for summer school that will involve academic support options as well as a variety of elective choices students/families may choose from. When looking at course options, the grade level refers to the grade your child WILL BE ENTERING in the 2023-2024 school year.

Kindergarten

Unlike offerings for other elementary and middle school students, the district offers a two-hour Step Up to Kindergarten session that will help prepare students to transition into the elementary school.

• Grades 1-9

We are excited to offer a variety of options in literacy, math, art, movement, STEAM, and a bunch of other things. Students should be signed up for one course during each hour of summer school. When courses have filled, they will be removed as sign up options, but students may still select from any remaining option that has openings. Please note: Summer school classes integrate regular and special education students; summer school classes are not tailored to implement a students' IEP. We will provide support as best we can, but please note that school year IEP requirements do not apply during summer school.

• Grades 10-12

Summer school for students in grades 9-12 will focus on ACT Prep, Credit Recovery and Cardinal Conditioning. Summer school classes integrate regular and special education students; summer school classes are not tailored to implement a students' IEP. We will provide support as best we can, but please note that school year IEP requirements do not apply during summer school.



ATTENDANCE

If a student is going to be absent, just like the school year, please call and leave a message on the district attendance line.



Session 1- (All classes held at CES unless otherwise noted)

| Grade Level Open To (Grade Student will be in 2023-24) | 6:30-8:30 | 8:30-9:30 | 9:30-10:30 | 10:30-11:30 | 12:00-1:00 |
|--|-----------|--|--|-----------------------------------|--|
| Kindergarten | | Step Up to k | Kindergarten | Step Up to k | Kindergarten |
| 1-2 | | Math Camp | Math Camp | Literacy Camp | Literacy Camp |
| 3-4 | | Literacy Camp | Literacy Camp | Math Camp | Math Camp |
| 1-3 | | Coding for Kids | Coding for Kids | Mindfulness for Young Students | Mindfulness for Young Students CLASS FULL |
| | | Under the Sea | Makerspace CLASS FULL | Makerspace CLASS FULL | Under the Sea CLASS FULL |
| | | Insects, Nature and Art | Game On! | Game On! | Insects, Nature and Art |
| | | Math Games w/ Coins, Money and Facts | Math Games w/ Coins, Money and Facts | Energy Explorers | Energy Explorers |
| 4-6 | | Reading and Writing for Fun | Fundamentals of Volleyball | Elementary Engineering | Elementary Engineering |
| | | Game On! | Outdoor Games CLASS FULL | Outdoor Games CLASS FULL | Game On! |

| | | Makerspace | The Science of Art | The Science of Art | Makerspace |
|------|---|------------------------------|--------------------------------|--------------------------------|-----------------------------|
| | | Hogwarts Orientation | Hogwarts Orientation | Summer Running Club | Reading and Writing for Fun |
| 6-12 | Cardinal Conditioning (6:45-8:45) (Held @ CHS) | Cardinal Conditio (Held @ | | Cardinal Co (10:45-12:15) | onditioning (Held @ CHS) |
| 7-9 | | Fu of | Reading and Writing for Fun | W CLASS IN | |
| | | Old Time Crafts | Ol fts | Introduction to Keyboarding | L class 1g |
| 7-12 | | | | | Summer Running Club |

Session 2- (All classes held at CES unless otherwise noted)

| Grade Level Open To (Grade Student will be in 2023-24) | 6:45-8:45 (2 Hours) | 8:30-9:30 | 9:30-10:30 | 10:30-11:30 | 12:00-1:00 |
|--|------------------------|---------------|-----------------|---------------------------|-----------------------------------|
| 1-2 | | Math Camp | Math Camp | Literacy Camp | Literacy Camp |
| 3-4 | | Literacy Camp | Literacy Camp | Math Camp | Math Camp |
| 1-3 | | Co | Coding for Kids | Makerspace | Makerspace |
| | | Game On! | CLASS | Outdoor Games CLASS FULL | Mindfulness for Young Students |
| | | Dance Party | Dance Party | Under the Sea | Under the Sea |

| | | | Г | | |
|-------|---|-----------------------------------|--|-----------------------------|-----------------------------------|
| | | CLASS FULL | CLASS FULL | | |
| | | Animals and Art | Globe Trekkers | Globe Trekkers | Animals and Art |
| | | All About Me | Math Games w/ Coins, Money and Facts | Math Games w/ C | All About Me |
| 4-6 | | Around the World in 15 Days | Around the World in 15 Days | Elementary Engineering | Elementary Engineering |
| | | Makerspace | Makerspace | Dance Party | Around the World in 15 Days |
| | | Game On! | Game On! | Summer Running Club | Outdoor Games |
| | | Introduction to Keyboarding | Outdoor Games CLASS FULL | All About Me! | Introduction to Keyboarding |
| 5-6 | | Literacy Camp | Literacy Camp | Math Camp | Math Camp |
| 6-12 | Cardinal Conditioning (6:45-8:45) (Held @ CHS) | Cardinal Condit CHS) (8:4 | | Cardinal Condit CHS) (10 | tioning (Held @ 45-12:15) |
| 7-9 | | Outdoor Games | Around the World in 15 Days | Empowering Kids | Reading and Writing for Fun |
| 10-12 | | C.L. |) SS | | |
| | | Credit Recovery | and GEDO #2 (8:30 | 0-12:15 @ CHS) | |
| 7-12 | | | | | Summer Running Club |



Summer School GEDO2 Program

8:30-12:15 (June 12-30 AND July 10-28 @ Columbus High School)

Seniors who did not graduate and students who are already admitted to the GEDO2 program may be eligible to engage in the GEDO2 program to graduate in the summer school sessions. Students who are admitted to the GEDO2 program for summer school who fail to complete the program may be charged for the cost of the GED tests they used.

Eligible students will be contacted by the Columbus High School Student Services department and the alternative education teacher.

Credit Recovery through JEDI Virtual School

8:30-12:15 (June 12-30 AND July 10-28 @ Columbus High School)

Students who are behind in credits may be eligible to take online credit recovery courses in a variety of core content areas through JEDI Virtual School. While the coursework is completed online, students will be expected to report to Columbus High School 15 hours a week during Sessions 1 and 2 during the credit recovery summer school hours UNTIL the credit recovery course is complete. When at the school district, the student will be supported by a Columbus School District staff member who is a liaison between JEDI and the school district. Students will begin their credit recovery coursework in June and must complete before summer is over in accordance with JEDI Virtual School's calendar. Students will be allowed to take a maximum of two credit recovery classes, for a total of 1.0 credits, during the summer sessions. Students who enroll in a JEDI course and do not pass or complete it will be charged for the cost of the course.

If interested in signing up for JEDI credit recovery courses, please contact the Columbus High School Student Services department for information and course application. (You cannot register for JEDI credit recovery using the regular summer school registration process.)



| Course Title | Description | Grade Level(s) students will be in during 2023-24 | Notes |
|----------------------------|--|--|--|
| Step Up to Kindergarten | Step Up to Kindergarten is a two-hour summer school program focused on providing a jump start to your child's first full year of school. Children will learn skills and routines to help them be successful in their transition to kindergarten (classroom routines, social-emotional learning, small group activity, & gross and fine-motor skills.) | K | *Special hours. 8:30-10:30 OR 10:30-1:00. Session 1 ONLY. |
| Literacy Camp | This class is great for students needing a little extra support practicing their literacy skills during the summer. Students will practice reading, language, and writing in an engaging and supportive environment. | 1-2 | |
| Math Camp | This class is great for students needing a little extra support practicing their math skills during the summer. Students will work on developing their numeracy and reasoning skills in an engaging and supportive environment. | 1-2 | |
| All About Me! | Explore WHO you are! Activities and projects that will allow us to learn about and celebrate ourselves. | 1-3 | |
| Animals & Art | Students will learn about animals they want to investigate and create beautiful art. | 1-3 | |
| Coding For Kids | Coding for Kids is back with new and exciting programming projects! Students will use apps like Tynker, Hopscotch and Swifty to learn and practice basic programming as well as web-based programming tutorials like code.org Coders from last summer are encouraged to enroll again - we will have BRAND NEW projects and challenges including designing your own original video games! | 1-3 | Session 2 will be a repeat of Session 1. |
| Dance Party | Learn choreography to some of your favorite Kidz Bop songs. We will perform them for each other. New song choices/choreography will be offered each session, so students may request this class each session. | 1-3 | |

| Energy Explorers | What makes lightning bright? How does an ice pack work? Why does a siren sound different when it's coming towards you versus when it's moving away from you? If you've always wondered about energy and how it works, this course is for you! We will explore many types of energy, model how humans use different energy sources (like wind, solar, fossil fuels and more) and learn how to save energy! | 1-3 | |
|--|--|-----|--|
| Game On! | In the summer school course "GAME ON" students will have the opportunity to learn and play a variety of fun games. "GAME ON" will give students opportunities for problem solving using logical and critical thinking skills. It will also enhance their communication skills as they interact with the hands-on games. The students will be able to have both individual and team experiences during this four week summer school course. During this course students will work on collaboration, good sportsmanship, cooperation, and social skills. The games they will play include board games, card games, large group games, interactive games, and much more. The last week of this course students will design, create, build, and play their own game! | 1-3 | |
| Globe Trekkers | Are you a budding world traveler interested in the history, art, geography, people and customs of different places? Globe Trekkers will allow you to research and digitally engage with cultures from around the world as you prepare multimedia presentations like podcasts, iMovies and blogs to share with others. | 1-3 | |
| Insects, Nature and Art | Students will discover nature outside including plants, trees, and insects. They will create art as they investigate more about them. | 1-3 | |
| Makerspace | Make, design, tinker, construct and play this makerspace class. Using tools and materials found around your house/ Students will design solutions to problems. We can't wait to see what you create! | 1-3 | |
| Math Games with Coins, Money and Facts | Students will have the opportunity to practice math skills through games in small groups. Students will review concepts such as coin values, basic facts and tell them. Students will practice what they've learned through a variety of engaging games. | 1-3 | |
| Mindfulness for Young Students | This course would teach students about yoga and mindfulness and how it can help them in their everyday lives. Nature walks and other mindfulness activities will also be a part of it, as well as creating a mindfulness journal to document all that is learned throughout the course. Students will learn how mind-body awareness, self-regulation and physical fitness can benefit them. We | 1-3 | |

| | will incorporate the zones as well so the students can learn about what zone they are in and how to move from the yellow zone to the green zone. | | |
|-------------------------------|---|-----|--|
| Outdoor Games | In this class, we will be playing multiple outdoor games such as kickball, cornhole, and more! We will work on team building and good sportsmanship. Gym shoes are required! | 1-3 | |
| Under the Sea | Students would explore various animals found in the oceans and the importance of protecting these creatures. | 1-3 | |
| Literacy Camp | This class is great for students needing a little extra support practicing their literacy skills during the summer. Students will practice reading, language, and writing in an engaging and supportive environment. | 3-4 | |
| Math Camp | This class is great for students needing a little extra support practicing their math skills during the summer. Students will work on developing their numeracy and reasoning skills in an engaging and supportive environment. | 3-4 | |
| All About Me! | Explore WHO you are! Activities and projects that will allow us to learn about and celebrate ourselves. | 4-6 | |
| Around the World in 15 Days | Experience the music, culture, art, games, and food from 15 countries around the world. | 4-6 | |
| Dance Party | Learn choreography to some of your favorite Kidz Bop songs. We will perform them for each other. New song choices/choreography will be offered each session, so students may request this class each session. | 4-6 | |
| Elementary Engineering | Problem solvers needed! Elementary Engineering is back for another round of engaging design problems. Student engineers will explore many avenues of engineering including chemical, environmental, mechanical, space and computer. Get ready to use science, creativity and technology to tackle brand new challenges! | 4-6 | Session 2 will be a repeat of Session 1. |
| Fundamentals of Volleyball | Learning how to serve, pass, set, attack in order to improve our volleyball skill. | 4-6 | |
| | In the summer school course "GAME ON" students will have the opportunity to learn and play a variety of fun games. "GAME ON" will give students opportunities for problem solving using logical and critical thinking skills. It will also enhance their communication skills as they interact with the hands-on games. The students will be able to have both individual and team experiences during this four week summer school course. During this course students will work on collaboration, good sportsmanship, cooperation, and social skills. The games they will play | | |
| Game On! | include board games, card games, large group games, | 4-6 | |

| | interactive games, and much more. The last week of this course students will design, create, build, and play their own game! | |
|--------------------------------|--|-----|
| Hogwarts Orientation | Remember, you have to go right through the wall between platforms 9 and 10, not hesitating or showing any fear, in order to get to Hogwarts! Come get a taste of the most popular courses and activities at Hogwarts: re-pot mandrakes in Herbology, tame the Monster Book of Monsters in Care of Magical Creatures before designing a habitat for a creature of your choice, turn a box into a turtle in Transfiguration, chart the night sky in Astronomy, and concoct a forgetfulness potion in Potions class. We also will make sure your wand is in proper working condition, make butterbeer, try Bertie Bott's Every Flavor Beans, update the Marauder's Map, and, of course, play Quidditch. | 4-6 |
| Introduction to Keyboarding | In this class, we will learn the fundamentals of keyboarding. Keyboarding is a basic, yet important skill to have now and in the future. This course introduces students to techniques that will allow them to progress past pecking at the keys. Students memorize the order of the keys and practice keyboarding for speed and accuracy. The course stresses keyboarding without looking at the computer keyboard or backtracking to fix mistakes. We will do keyboarding lessons as well as fun games to practice working on our accuracy and speed! | 4-6 |
| Makerspace | Make, design, tinker, construct and play this makerspace class. Using tools and materials found around your house/ Students will design solutions to problems. We can't wait to see what you create! | 4-6 |
| Outdoor Games | In this class, we will be playing multiple outdoor games such as kickball, cornhole, and more! We will work on team building and good sportsmanship. Gym shoes are required! | 4-6 |
| Reading and Writing for Fun | This class is being offered to those students who want to read what they want to read, or write what they want to write. If you are interested in creating a graphic novel, I can support that! If you want to read the entire Harry Potter series, I can support that. If you want to read a nonfiction book about whales, and create your own picture book about whales, I can support that. Have another idea? I can support that! This class is designed to meet your wants and needs as a reader and writer. It requires drive, grit, an ability to set goals, and a willingness to work independently with expert assistance when needed. | 4-6 |

| Summer Running Club | Students will work on running efficiently in a goal oriented environment. We will have varying days of shorter runs, hill and speed workouts, and longer runs within the community. On off days, we will work on strength training (core, arms, legs), yoga and stretching. We will talk about the importance of nutrition and learning about muscles in the body. Students will learn about dehydration, sweat and safety in the sun along with other tips from uwhealthkids.org. Students will be able to complete a 5K or longer by the end of the session. | 4-6 | |
|---|---|-----|---|
| The Science of Art | | 4-6 | |
| Literacy Camp | This class is great for students needing a little extra support practicing their literacy skills during the summer. Students will practice reading, language, and writing in an engaging and supportive environment. | 5-6 | |
| Math Camp | This class is great for students needing a little extra support practicing their math skills during the summer. Students will work on developing their numeracy and reasoning skills in an engaging and supportive environment. | 5-6 | |
| Cardinal Conditioning (Middle School) | This course will focus on improving the student's physical fitness, activity levels, and incorporates healthy lifestyle options for lifelong health and fitness. This course is also for all athletes of all genders, and focuses on improving and maximizing athletic potential including speed, agility, strength, mobility, and flexibility. This course also focuses on building a positive culture around how working hard to improve oneself can be enjoyable. Students are grouped by ability to ensure a safe environment and provide the best atmosphere for success. Students are pre-tested and post-tested and results are tracked in order to show the students the amount of growth that they've had throughout the summer. | 6-8 | This course will be offered at Columbus High School. It may run concurrently with high school Cardinal Conditioning. This class has special hours. Students may choose from the following times: 6:30-8:30, 8:30-10:30, or 10:30-12:15. Course dates are June 12-30 and July 10-28. |
| Around the World in 15 Days | Experience the music, culture, art, games, and food from 15 countries around the world. | 7-9 | |
| Empowering Kids | Students will be able to learn about different service projects and/or volunteer opportunities as well as help various organizations in need. | 7-9 | |
| Fundamentals of Volleyball | Learning how to serve, pass, set, attack in order to improve our volleyball skill. | 7-9 | |

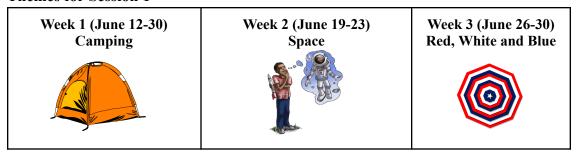
| Introduction to Keyboarding | In this class, we will learn the fundamentals of keyboarding. Keyboarding is a basic, yet important skill to have now and in the future. This course introduces students to techniques that will allow them to progress past pecking at the keys. Students memorize the order of the keys and practice keyboarding for speed and accuracy. The course stresses keyboarding without looking at the computer keyboard or backtracking to fix mistakes. We will do keyboarding lessons as well as fun games to practice working on our accuracy and speed! | 7-9 | |
|---|---|------|--|
| Old Time Crafts | Ever wonder what your parents and grandparents did for entertainment back before the days of smartphones, tvs, and video games? Come find out! It's the quickest way to make losing your electronics go from being a punishment to being not so bad! | 7-9 | |
| Outdoor Games | In this class, we will be playing multiple outdoor games such as kickball, cornhole, and more! We will work on team building and good sportsmanship. Gym shoes are required! | 7-9 | |
| Reading and Writing for Fun | This class is being offered to those students who want to read what they want to read, or write what they want to write. If you are interested in creating a graphic novel, I can support that! If you want to read the entire Harry Potter series, I can support that. If you want to read a nonfiction book about whales, and create your own picture book about whales, I can support that. Have another idea? I can support that! This class is designed to meet your wants and needs as a reader and writer. It requires drive, grit, an ability to set goals, and a willingness to work independently with expert assistance when needed. | 7-9 | |
| Summer Running Club | Students will work on running efficiently in a goal oriented environment. We will have varying days of shorter runs, hill and speed workouts, and longer runs within the community. On off days, we will work on strength training (core, arms, legs), yoga and stretching. We will talk about the importance of nutrition and learning about muscles in the body. Students will learn about dehydration, sweat and safety in the sun along with other tips from uwhealthkids.org. Students will be able to complete a 5K or longer by the end of the session. | 7-12 | |
| Cardinal Conditioning (High School) | This course will focus on improving the student's physical fitness, activity levels, and incorporates healthy lifestyle options for lifelong health and fitness. This course is also for all athletes of all genders, and focuses on improving and maximizing athletic potential including speed, agility, strength, mobility, and flexibility. This | 9-12 | This course will be offered at Columbus High School. It may run concurrently with middle school Cardinal |

| | course also focuses on building a positive culture around | | Conditioning. This |
|----------|--|-------|------------------------|
| | how working hard to improve oneself can be enjoyable. | | class has special |
| | Students are grouped by ability to ensure a safe | | hours. Students may |
| | environment and provide the best atmosphere for success. | | choose from the |
| | Students are pre-tested and post-tested and results are | | following times: |
| | tracked in order to show the students the amount of | | 6:45-8:45, 8:45-10:45, |
| | growth that they've had throughout the summer. | | or 10:45-12:15. |
| | | | Course dates are June |
| | | | 12-30 and July 10-28. |
| | This course will offer resources, strategies, and practice | | |
| ACT Prep | tests to help students prepare to take the ACT Exam. | 10-12 | |



ELEMENTARY THEME WEEKS

Themes for Session 1



Themes for Session 2





Summer School registration will run from **March 10- April 7**. To register for summer school, submit the <u>Summer School 2023 Registration</u> form for each student attending.

(UPDATE: The initial summer school registration is closed; however, we are more than happy to register students for sections that still have open seats in them as shown on the "Course Options" above. Please contact your child's principal

If a student resides in Columbus School District but does not currently attend Columbus School District (ex: private school or homeschooled student), please contact Stacy Post at spost@columbus.k12.wi.us or call at (920) 623-5950 ext. 3152.

The Board of the Columbus School District does not discriminate on the basis of sex in its education program or activity and is required by Title IX and its implementing regulations not to discriminate in such a manner. The requirement not to discriminate in its education program or activity extends to admission and employment. The District's Title IX Coordinator is: Lisa Blochwitz, Director of Student Services, (920) 623-5950, 200 W. School Street, Columbus WI 53925. lblochwitz@columbus.k12.wi.us

Any inquiries about the application of Title IX and its implementing regulations to the District may be referred to the Title IX Coordinator(s), the Assistant Secretary for the U.S. Department of Education's Office for Civil Rights, or both.

The Board has adopted a grievance process and procedures that provide for the prompt and equitable resolution of student and employee complaints alleging any action that is prohibited by Title IX and/or its implementing regulations. The grievance process and procedures are included in Policy 2266 – Nondiscrimination on the Basis of Sex in Education Programs or Activities, which is available at: https://go.boarddocs.com/wi/cbus/Board.nsf/vpublic?open The grievance process and procedures specifically address how to report or file a complaint of sex discrimination, how to report or file a formal complaint of Sexual Harassment, and how the District will respond.