

Love Honours Others

Week #2 (16th June 2024)

The Big Point: Love Honours Others

God's Word: Love (1 Corinthians 13:4-7)

Memory Verse: "Just as the Father has loved me, I have loved you. Now remain in my love."
John 15:9 (NIRV)

Application: I will love by honouring others.

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Series Aim: For kids to learn about the fruit of the spirit of love and its attributes.

Primary Huddle Guide

Duration: 20-25 mins

Before Sunday:

- *Pray* and prepare yourself by reading through this Huddle Guide and the Word Study of the week found on the [HopeKids Service Plan Blogspot](#).
- All Huddle Leaders are to prepare your own "script" and things to say. Feel free to inject your own questions or discussion points whenever necessary to suit the needs of your children.
- **NOTE: Please prepare the following:**
 - List of prepared criteria (see below for the game!)
 - **Optional:** Items needed for testing kids in Memory Verse

Before Service on Sunday Morning:

- Please note that the following are provided for you:
 - Memory Verse Print Out with blanks
- Prepare all the items that are needed for Huddle Time. For this week:
 - Physical Bibles
 - HopeKids Notebooks

- Writing Materials

During Huddle Time:

- Have the children sit in a circle, keeping it to 12 children per group.
- Welcome and ease the children into Huddle Time by:
 - Introducing yourself and the kids to one another
 - Air high-fives, fist bumps
 - Playing small ice breaker games
- Remind the kids that the BEST rules still applies during Huddle Time

Activity 1: Games / Ice Breaker and Memory Verse

Objective: To open the small group time with the kids. To connect kids to each other, to huddle leaders.

Materials Needed:

- List of prepared criteria (see below for the game!)
- Memory Verse Print-out (with blanks)
- **Optional** - whatever items needed to test the memory verse in your own ways within your group!

Welcome:

- Introduce yourself and welcome the kids to Huddle Time (small group time).
- If there are new kids, make sure to go one round of introduction.

Game:

- *If your huddle group is big, you can divide the huddle group into two smaller groups.*
- *If not, you can have two huddle groups playing together!*
- *Please note that the Huddle Leader facilitating the game will need to address both groups regardless if it's two sub-huddle-groups or two huddle groups!*

Alright, HopeKids! How many of you think you are the....best?

- *Allow kids to respond.*

Well, today we are going to play a game where one person from each group will compete to see who is the best in a criteria! I will tell you the criteria before each round, but you won't know what it is referring to until you have picked your chosen player for each round!

- *Allow kids to play a few rounds of the game.*
- *Criteria can include:*
 - *The smallest (shoe size / feet / hands)*
 - *The fastest (runner / talker / clapper)*
 - *The highest (jumper)*
 - *The largest (bag / handwriting...)*
 - *The tallest (pinky finger)*
 - *The shortest (hair)*
 - *The most - (e.g. wearing the most colours on you)*

Sharing:

- Have you ever done something kind for a stranger before? Or have you received a kind gesture / help from a stranger before? Share about it.
 - *Huddle leaders can also share your experiences!*

Wow, thank you for sharing, HopeKids! Well, the reason why I asked about that was because today, we are learning more about the fruit of the spirit of love. And when it comes to love, it's always about honouring others – that means you are choosing to esteem others, treating them kindly with love, kindness and respect. Regardless of who they are, even strangers! We need to learn to love and respect others, even those we don't really know yet! **Love Honours Others!**

And when we know and remain in God's love, we receive His love and learn to love in ways that please Him. It definitely pleases Him when we honour others in the way we love. **Love Honours Others!**

Memory Verse

Objective: To hide God's Word in the children's hearts

Alright HopeKids, do you still remember the series memory verse? Here, I have it! **show printout**

"Just as the _____ has _____ me, I have _____ you. Now _____ in my _____." John
____:9 (NIRV)

Oh! It looks like there are some blanks here in order to test if you have committed it into your memory! Let's see if you can recall the Memory Verse!

- *Test the kids in any way that you have planned.*
- *Allow them time to check if it's correct, or go through together as a group, so that they can learn and can do better next week!*
- *Allow kids to ask any questions about the Memory Verse, if any.*

Great effort, HopeKids! Even as we learn more about the spiritual fruit of love in this series, we also need to remember that real love can only come from knowing God and remaining in His love. God loves us, Jesus loves us and He wants us to remain in His love. As we remain in His love more and more, we also learn more and more about love, and today we learnt that love that is true will always honour others. **Love Honour Others.**

Activity 2: Discussion and Reflection

Materials Needed:

- **To cut:** Large heart + small hearts cut outs for each kid in your group
- Bible
- HopeKids Journals
- Writing Materials

Discussion / Reflection

Please note that you don't have to go through every question

Remember the game that we played just now? We found out (*give some examples*).

Qn: When you know someone is really good at something, do you automatically show them honour / respect based on what they can do?

- *Allow kids to respond and feel free to discuss.*

Qn: Who might be one person you honour / respect? Why do you honour / respect them? Is it based on what they can do? Or based on their character?

- *Allow kids to respond and feel free to discuss.*

Qn: Compared to (*say one example mentioned*), do you honour / respect the person in our

game who had the (*give one example from the game*)? Why or why not?

- *Allow kids to respond and feel free to discuss.*
- The truth is, we usually will only honour / respect people who are in authority like the government, school principals, our elders like grandparents, parents and teachers too.
- We will also generally honour / respect people who have admirable character or talents.

Discuss: But maybe some of you may say that you will only show honour / respect to people who show you honour / respect. What do you think about that? Do you agree?

- *Allow kids to respond and share their thoughts.*
- But the truth is, like what we learnt today, **Love Honours Others**. True love will always choose to honour others, even when the other party does not deserve to be loved / honoured / respected.
- On top of that, God wants everyone to treat each other with love, honour and respect... no matter who they are.

If love or honour is based on whether or not we deserve it, that might change from day to day or even from hour to hour based on the decisions and actions we make. None of us are perfect and some of our actions might be loving and deserving of honour, but some might not be. But what is most important is that we choose to honour others in how we treat them - with love and respect.

- *Remind of examples given by the preacher of the day in your centre!*

We also can do this because we know we have God's love - remember what we learnt last week? We love because God loves us - as we remain in God and grow to know His love more and grow in His love, we learn to grow the fruit of love that chooses to honour others.

We can also love and honour others based on the fact that we were all created by the same Creator God, who made us in His own image. When we love and honour others, we are also loving and honouring God! **Love Honours Others**.

So today, I want you to think and reflect:

- Are there people we can afford to better honour / love with honour? Who are these people and how can I love and honour them better?

Alright, let's now pray!

Dear God,

Thank you for loving me with Your perfect love. Today, I learnt that true **Love Honours Others**. Help me to keep remaining in Your love and learning more about your love, so that I can learn to honour others in love and respect.

In Jesus' name, amen.

Memory Verse

Objective: To hide God's Word in the children's hearts

Materials needed:

- *According to how you are deciding to test the kids!*

Memory Verse: "Just as the Father has loved me, I have loved you. Now remain in my love."
John 15:9 (NIRV)

Memory Verse Writeup:

Jesus tells us to remain in his love - remaining in His love is what helps us to keep loving Him and each other. To remain in Jesus and His love is to continue in a daily, personal relationship with Jesus, characterised by trust, prayer, obedience and joy.

The "in" terminology of "remaining in Him" refers back to OT covenant theology in which God says He will dwell within them. The repeated references to fruit bearing (also John 15:5, 8) underscore that this is God's primary purpose in creation (Genesis 1:11–12, 22, 28) and in redemption (cf. John 15:8, 16). The OT prophets envisioned a time when God's people would "blossom and put forth shoots and fill the whole world with fruit" (Isaiah 27:6). It is only when we remain in Him, then we can bear fruits. It is only when we remain in His love, then we can bear the fruit of love and truly honour and respect others. **Love Honours Others.**

Huddle leaders can do this in various ways. If using small strips of paper/post-its:

- *You can give each kid one of the strips of paper for them to write on like a dictation.*
- *You can make it a game by having each kid in your huddle group write one word and have the kids put the memory verse together using their word.*

